



*“The Courage To Care...
The Strength To Serve”*

WASHINGTON COUNTY STUDENT SERVICE LEARNING Record of Participation

Name _____
Last First MI

School _____ Year of Grad. _____

Phone _____

Student I.D. Number _____

Students must have prior approval from their high school Service Learning Advisor and their parent or guardian before participating in an activity.

ACTION:

SCHOOL ADVISOR PRE-APPROVAL	DATE	HOURS OF SERVICE	AGENCY / ORGANIZATION AND BRIEF DESCRIPTION	PROJECT SUPERVISOR'S SIGNATURE	POSITION	PHONE	PARENT / GUARDIAN SIGNATURE

PREPARATION + ACTION + REFLECTION = STUDENT SERVICE LEARNING (75 HRS.)

The Washington County Board of Education is not responsible for accidents or injuries which may occur while students are performing individual hours of service in the community.

Student service ... Service Learning is a teaching method that combines meaningful service to the community with curriculum-based learning.

PREPARATION – provides the student the opportunity to identify and select a project. This beginning stage helps in identifying needed skills, resources, and knowledge necessary to make a meaningful contribution.	ACTION – the point at which direct, indirect or advocacy activities are conducted. Students learn to focus on the needs of others, to put one’s own experiences in context, and to apply academic skills in real life settings.	REFLECTION – enables the student to share experiences through discussion and/or writing, to learn from those experiences, and to absorb the value of the volunteer experience.
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PREPARATION AND ACTION

There are three kinds of actions that may be included in hours of service learning:

Direct Service is working with another individual face-to-face to help him or her. This could involve volunteering your time to coach or referee sports, or visiting an elderly person at a nursing home, or tutoring peers or younger students.

Indirect Service is channeling resources to address a community need or problem. Think of yourself as a “behind-the-scenes volunteer” who may not come in contact with the person or groups you are helping. Indirect activities could include participating in walk-a-thons, beautification projects in your school or community, fund-raisers, etc.

Advocacy is the work of citizenship. To advocate is to persuade people to act in a new way or to change the way they think about an existing situation. Examples include circulating a petition, writing a letter to an editor, or distributing information to have others become aware of something. Advocacy projects can be undertaken by a group or by individuals.

1. How did you plan or prepare for your project? How much time did you devote to planning?

2. A. Organization you served: _____ B. By circling, identify the area/areas in which you recognized community need (health, education, environment, and/or public safety). C. Identify what action you took (direct, indirect, or advocacy) defined at the top of this form. D. Please explain your project:

REFLECTION

3. Service learning provides an opportunity for classroom knowledge to be applied and tested in real-life settings. How did your classroom knowledge relate to your project?

4. How did you reflect throughout the service-learning experience, such as journaling, exit meeting with the organization?

5. How has this project made you a more informed and responsible citizen?

6. What organizations did you partner with while doing this project? For example: Red Cross, Park Service

7. What knowledge and skills about community needs, causes, and active civic engagement did you gain that would help you prepare for college or career?

Students: Please complete and return to your Service Learning Advisor to receive credit, preferably in the same calendar year as the service was performed. (If you have any questions, contact the Service Learning Advisor at your high school.)