

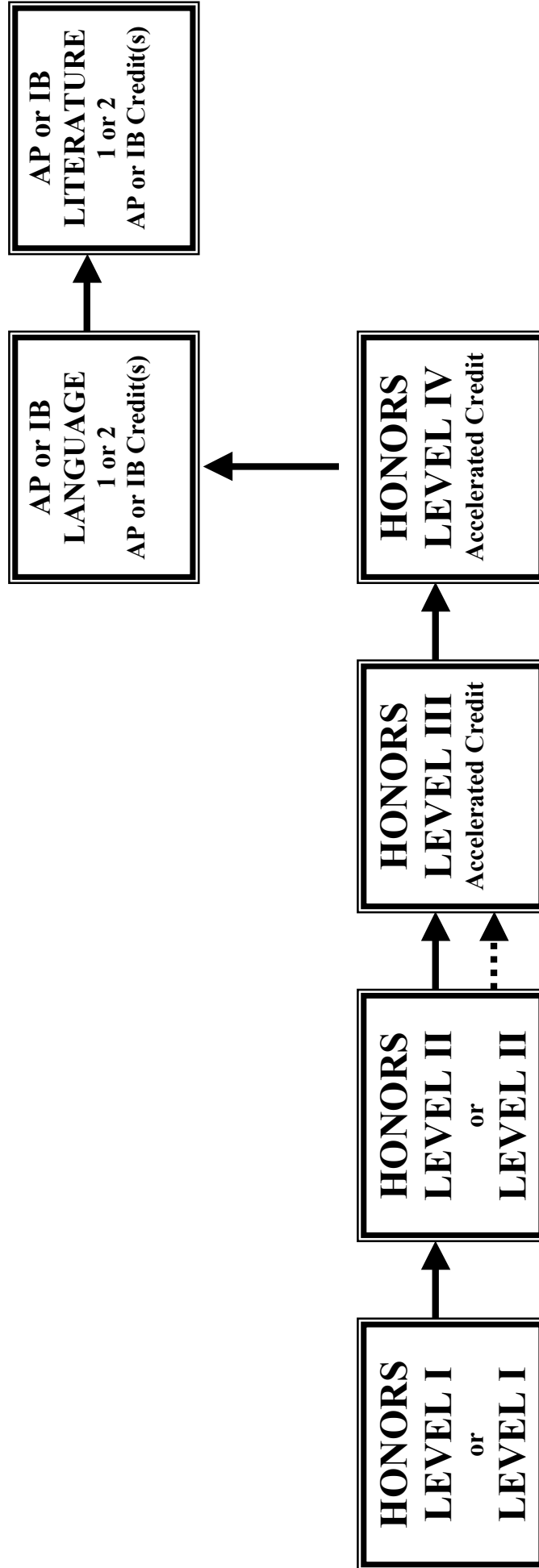


WORLD AND CLASSICAL LANGUAGES

Language is a tool that enables individuals to share experiences, express ideas, and discuss concerns in an interdependent world. The Washington County Public Schools World & Classical Language program is guided by national and state standards, as well as the ACTFL Performance Guidelines for K-12 learners. Long-term world language learning is for all students. It is recommended that students pursue the study of at least one or two world and classical languages throughout high school in order to build fluency. The paradigm of focusing on teaching language structure (grammar) has given way to a more performance-oriented approach to learning. The goal of instruction is to emphasize what students can do with language (functional use) rather than what students know about the language (rules of the language). Language pathways lead to Advanced Placement, International Baccalaureate and non-Advanced Placement outcomes.

Although many language courses are described in the following pages, each school's availability depends on student interest and staffing. Please speak with your Guidance Office for your school's language offerings.

WORLD & CLASSICAL LANGUAGE COURSE OF SEQUENCE



FRENCH I

A502 Grade Level 9, 10, 11, 12 1 Credit
French I is intended to introduce students to functional basic French and the culture(s) of the people(s) who speak French. It includes the development of listening, speaking, reading, and writing skills. Real life tasks are used as the basis for developing conversational ability and to provide a focus for learning vocabulary and grammatical structure as well as culture.

HONORS FRENCH I

A502H Grade Level 9, 10, 11, 12 1 Credit
Honors French I is a course intended to accelerate students' understanding of French and the culture(s) of the people(s) who speak French. It includes the development of listening, speaking, reading, and writing skills. Real life tasks are used as the basis for developing conversational ability and to provide a focus for learning vocabulary and grammatical structure as well as culture. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.

FRENCH II

A504 Grade Level 9, 10, 11, 12 1 Credit
French II is designed to continue the development of listening, speaking, reading, and writing skills that were initiated in the first level. Work at the second level begins with a review of first level material. Students are presented with a variety of oral and printed materials that help them understand the culture(s) of the people(s) who speak French. Instruction focuses on students completing tasks using French to communicate while practicing their skills.
Prerequisite: French I

HONORS FRENCH II

A504H Grade Level 9, 10, 11, 12 1 Credit
Honors French II is designed to continue to accelerate the development of listening, speaking, reading, and writing skills that were initiated in Honors French I. Work at the second level begins with a review of first level material. Students are presented with a variety of oral and printed materials that will help them understand the culture(s) of the people(s) who speak French. Instruction focuses on students completing tasks using French to communicate while practicing their skills. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors French I or French I

HONORS FRENCH III

A506H Grade Level 9, 10, 11, 12 1 Accelerated Credit
Honors French III is an advanced course where basic world language skills are expanded and refined while involving students in a more active use of French in conversational settings. The emphasis is on more sophisticated reading and writing skills. A variety of authentic French materials are used with an emphasis upon a cross-cultural understanding of the way of life for all people who speak French. Opportunities are provided for the study of advanced grammatical patterns. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors French II or French II

HONORS FRENCH IV

A507H Grade Level 9, 10, 11, 12 1 Accelerated Credit
This advanced level course is designed to further enhance oral proficiency in the target language. Instructional activities provide students with spoken, written, and listening situations. Students narrate and describe present, past, and future events and solve problems of travel and daily living. Students incorporate literature reading, analysis, and discussion with writing on current events, cultures, and fine arts. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors French III

ADVANCED PLACEMENT FRENCH LANGUAGE

A508AP Grade Level 10, 11, 12 1 AP Credit
A509AP Grade Level 10, 11, 12 2 AP Credits
Advanced Placement French Language offers an in depth study of the French language and cultures. This course is designed to improve the student's ability to understand spoken French in a variety of diverse situations, to narrate and describe in the past, present, and future, to respond in correct and idiomatic French, and to travel and solve problems of daily living in a French speaking culture. Some schools offer a year long version of this course (A509AP) for which a student can earn 2 AP credits. This option will require additional independent projects and presentations. Both courses are aligned with Advanced Placement French Language exam, and prepare students for the Advanced Placement French Language exam. Students are expected to take the Advanced Placement French Language exam. (Page 7 contains further information concerning Advanced Placement courses)
Prerequisite: Honors French IV

IB FRENCH (PART 1) (SL)

A510IB Grade 10, 11 1 IB Credit
IB French (Part 1) is the first course in the IB French sequence at North Hagerstown High School preparing students to take the IB French Standard Level exam. The course focuses on developing linguistic skills and reaching a high level of sophistication that exceeds what is expected of a beginning French student. Students explore the cultures of French speaking nations to develop a refined application of the French language. The course follows IB protocol for internal and external assessments. (Page 7 contains further information concerning IB courses)
Prerequisite: Honors French III at NHHS

IB FRENCH (PART 2) (SL)

A511IB Grade 11, 12 1 IB Credit
IB French (Part 2) is the concluding course in the IB French sequence at North Hagerstown High School preparing students to take the IB French Standard Level exam. The course follows IB protocol for internal and external assessments, and students take the IB French Standard Level exam at the conclusion of the course. (Page 7 contains further information concerning IB courses)
Prerequisite: IB French (Part 1) (SL)

FRENCH INDEPENDENT STUDY

A511H Grade Level 10, 11, 12 1 Credit
French Independent Study offers students an independent study of the French language, literature, and cultures. It is designed to improve a student's ability to speak and to understand spoken and written French in a variety of diverse situations with native speakers and authentic materials. This course improves the student's ability to read for social and literary needs and to speak and write with increased accuracy and complexity. Students read for social and literary needs. Students explore topics related to history, literature, and the arts. Students in French Independent Study are scheduled with students in French I, II, III, IV or Advanced Placement French Language. French Independent Study students may choose to take the Advanced Placement French Language.
Prerequisite: Honors French IV

GERMAN I

A512 Grade Level 9, 10, 11, 12 1 Credit
German I is intended to introduce students to functional, basic German and the culture(s) of the people(s) who speak German. It includes the development of understanding, speaking, reading, and writing skills, for active and passive use of the language. Real life tasks are used as the basis for developing conversational ability and to provide a focus for learning vocabulary, grammatical structure, and cultures.

HONORS GERMAN I

A512H Grade Level 9, 10, 11, 12 1 Credit
Honors German I is a course intended to accelerate students basic German and the culture(s) of the people(s) who speak German. It includes the development of understanding, speaking, reading, and writing skills, for active and passive use of the language. Real life tasks are used as the basis for developing conversational ability and to provide a focus for learning vocabulary, grammatical structure, and cultures. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.

GERMAN II

A514 Grade Level 9, 10, 11, 12 1 Credit
German II is designed to continue the development of understanding, speaking, reading, and writing skills in German. The language skills of Level I are reviewed and expanded. Students are presented with a variety of oral and printed material that help them understand the culture(s) of the people(s) who speak German. Instruction focuses on communicating in German.
Prerequisite: German I

HONORS GERMAN II

A514H Grade Level 9, 10, 11, 12 1 Credit
Honors German II is designed to continue to accelerate the development of listening, speaking, reading, and writing skills in German. The language skills of Honors Level I are reviewed and expanded. Students are presented with a variety of oral and printed material that help them understand the culture(s) of the people(s) who speak German. Instruction focuses on communicating in German. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors German I or German I

HONORS GERMAN III

A516H Grade Level 9, 10, 11, 12 1 Accelerated Credit
Honors German III is an advanced course where listening, speaking, reading, and writing skills are further developed and refined. Skills involve such activities as listening to native speakers speak German, active use of the language in conversational and written practice, and oral and written discussion of current issues. Students read a variety of German literary materials with an emphasis on cross-cultural understanding of the way of life for the people who speak German. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors German II or German II

HONORS GERMAN IV

A517H Grade Level 9, 10, 11, 12 1 Accelerated Credit
This advanced level course is designed to further enhance oral proficiency in the target language. Instructional activities provide students with spoken, written, and listening situations. Students narrate and describe present, past, and future events and solve problems of travel and daily living. Students incorporate literature reading, analysis, and discussion with writing on current events, cultures, and fine arts. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors German III

ADVANCED PLACEMENT GERMAN LANGUAGE

A518AP Grade Level 10, 11, 12 1 AP Credit
A519AP Grade Level 10, 11, 12 2 AP Credits
Advanced Placement German Language is an advanced level course designed to improve the student's ability to speak and to understand spoken and written German in a variety of diverse situations with native speakers and authentic materials. Students narrate and describe present, past, and future events and solve the problems of travel and daily living. Correct and idiomatic use of German is addressed. Students explore topics of global concern, the arts, and geography. Some schools offer a year long version of this course (A519AP) for which a student can earn 2 AP credits. This option will require additional independent projects and presentations. Both courses are aligned with Advanced Placement German Language exam, and prepare students for the Advanced Placement German Language exam. Students are expected to take the Advanced Placement German Language exam. (Page 7 contains further information concerning Advanced Placement courses)
Prerequisite: Honors German IV

IB GERMAN (PART 1) (SL)

A518IB Grade 11 1 IB Credit
IB German (Part 1) is the first course in the IB German sequence at North Hagerstown High School preparing students to take the IB German Standard Level exam. The course focuses on developing linguistic skills and reaching a high level of sophistication that exceeds what is expected of a beginning German student. Students explore the cultures of German speaking nations to develop a refined application of the German language. The course follows IB protocol for internal and external assessments. (Page 7 contains further information concerning IB courses)
Prerequisite: Honors German III at NHHS

IB GERMAN (PART 2) (SL)

A519IB Grade 12 1 IB Credit
IB German (Part 2) is the concluding course in the IB German sequence at North Hagerstown High School preparing students to take the IB German Standard Level exam. The course follows IB protocol for internal and external assessments, and students take the IB German Standard Level exam at the conclusion of the course. (Page 7 contains further information concerning IB courses)
Prerequisite: IB German (Part 1) (SL)

HONORS GERMAN INDEPENDENT STUDY

A519H Grade Level 10, 11, 12 1 Credit
Honors German Independent Study is designed to improve the student's ability to speak and to understand spoken and written German in more complex situations with native speakers and authentic materials. Students read for social and literary needs and write with increased accuracy and complexity. Independent Study German students are scheduled with students in German I, II, III or Advanced Placement German Language. Students may take the Advanced Placement German Language exam.
Prerequisite: Honors German III

LATIN I

A522 Grade Level 9, 10, 11, 12 1 Credit
Latin I is designed to introduce students to reading and writing Latin with a focus on grammar and vocabulary. This course places emphasis on the expansion of English vocabulary through the study of Latin. In addition, Roman mythology, Latin phrases and abbreviations incorporated into English, classical allusions, and the classical foundations of Western civilization are introduced. The understanding of the elements of English grammar and good study habits are helpful and should be enhanced in this course.

HONORS LATIN I

A522H Grade Level 9, 10, 11, 12 1 Credit
Honors Latin I is designed to introduce students to reading and writing Latin with a focus on grammar and vocabulary. This course places emphasis on the expansion of English vocabulary through the study of Latin. In addition, Roman mythology, Roman life styles, Latin phrases and abbreviations incorporated into English, classical allusions, and the classical foundations of Western civilization are introduced. The understanding of the elements of English grammar and good study habits are helpful and should be enhanced in this course. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.

LATIN II

A524 Grade Level 9, 10, 11, 12 1 Credit
Latin II students review and continue the grammar that is completed by the middle of the year. The focus is on reading increasingly advanced literature using more difficult grammar and vocabulary. Students start with Hercules and his Twelve Labors, Jason and the Argonauts, and finally Caesar's Gallic Campaigns while learning about Roman military life. The influx of Latin into English and the influence of Roman civilization today will continue to be stressed.
Prerequisite: Latin I

HONORS LATIN II

A524H Grade Level 9, 10, 11, 12 1 Credit
Honors Latin II students review and continue the grammar that is completed in Latin I. This course focuses on reading increasingly advanced literature using more difficult grammar and vocabulary. Students learn about Roman life by reading Caesar's Gallic Campaigns while learning about Roman military life. The influx of Latin into English and the influence of Roman civilization today continue to be stressed in Latin II. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Latin I or Latin I

HONORS LATIN III

A526H Grade Level 10, 11, 12 1 Accelerated Credit
Honors Latin III is an advanced level Latin course in which students read and translate Latin poetry including Catullus, Horace, Ovid, and Martial among others. This course focuses on expanding the student's knowledge of Latin language and Roman culture through poetic form and function. Students develop an understanding of poetry in Roman life. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Latin II or Latin II

HONORS LATIN IV

A527H Grade Level 9, 10, 11, 12 1 Accelerated Credit
This course begins with a brief review of Latin grammar and vocabulary. The students translate and discuss selections from the works of Virgil or Catullus with Horace, Ovid, or Cicero. There is also an emphasis on Latin word origins specifically designed for SAT preparation. Other integral components include an examination of the cultural, social, and political context of Rome during the late Republican, early Empire era. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Latin III

ADVANCED PLACEMENT LATIN VERGIL

A530AP Grade Level 10, 11, 12 1 AP Credit
A531AP Grade Level 10, 11, 12 2 AP Credits
Advanced Placement Latin Vergil is an advanced placement course in which students complete an in-depth study of Vergil's Aeneid concentrating on Books I - XII. Students concentrate on the Aeneid as an epic poem. Attention to reading, translating, understanding, analyzing, and interpreting the lines of the Aeneid that appear on the AP course syllabus is the focus. Some schools offer a year long version of this course (A531AP) for which a student can earn 2 AP credits. This option requires additional independent projects and presentations. Both courses are aligned with the AP Latin Vergil exam and prepare students for the AP Latin Vergil exam. Students are expected to take the AP exam after this course. (Page 7 contains further information concerning Advanced Placement courses)
Prerequisite: Honors Latin IV

IB LATIN (PART 1) (SL)

A530IB Grade 11 1 IB Credit
IB Latin (Part 1) is the first course in the IB Latin sequence at North Hagerstown High School preparing students to take the IB Latin Standard Level exam. The course focuses on developing linguistic skills and reaching a high level of sophistication that exceeds what is expected of a beginning Latin student. Students develop a refined application of the Latin. The course follows IB protocol for internal and external assessments. (Page 7 contains further information concerning IB courses)
Prerequisite: Honors Latin III at NHHS

IB LATIN (PART 2) (SL)

A531IB Grade 12 1 IB Credit
IB Latin (Part 2) is the concluding course in the IB Latin sequence at North Hagerstown High School preparing students to take the IB Latin Standard Level exam. The course follows IB protocol for internal and external assessments, and students take the IB Latin Standard Level exam at the conclusion of the course. (Page 7 contains further information concerning IB courses)
Prerequisite: IB Latin (Part 1)

LATIN INDEPENDENT STUDY

A531H Grade Level 10, 11, 12 1 Credit
Latin Independent Study students read and translate rhetorical selection of Epic Literature and poetry. Students develop an understanding of the Roman legal system, civilization, and culture. Understanding of the art of rhetoric is stressed along with complex grammatical structure and literary terms. Students recognize and analyze the influence of classical culture on the modern world. Students in Latin Independent Study are scheduled with students in Honors Latin I, II, III, IV or Advanced Placement Latin Vergil. Latin Independent Study students may choose to take the Advanced Placement Latin Vergil exam.
Prerequisite: Honors Latin IV

SPANISH I

A532 Grade Level 9, 10, 11, 12 1 Credit
Spanish I is intended to introduce students to functional, basic Spanish and the culture(s) of the people(s) who speak Spanish. It includes the development of listening, speaking, reading, and writing skills for active and passive use of the language. Real life tasks are used as the basis for developing conversational ability and to provide a focus of learning vocabulary and grammatical structure.

HONORS SPANISH I

A532H Grade Level 9, 10, 11, 12 1 Credit
Honors Spanish I is intended to accelerate students' understanding of Spanish and the culture(s) of the people(s) who speak Spanish. It includes the development of listening, speaking, reading, and writing skills for active and passive use of the language. Real life tasks are used as the basis for developing conversational ability and to provide a focus of learning vocabulary and grammatical structure.

SPANISH II

A534 Grade Level 9, 10, 11, 12 1 Credit
Spanish II is designed to continue the development of listening, speaking, reading, and writing skills in Spanish. The language skills of Level I are reviewed and expanded. Students are presented with a variety of oral and printed material that help them understand the culture(s) of the people(s) who speak Spanish. Instruction focuses on communicating in Spanish.
Prerequisite: Spanish I or Honors Spanish I

HONORS SPANISH II

A534H Grade Level 9, 10, 11, 12 1 Credit
Honors Spanish II is designed to continue the accelerated development of listening, speaking, reading, and writing skills in Spanish. The language skills of Honors Level I are reviewed and expanded. Students are presented with a variety of oral and printed material that help them understand the culture(s) of the people(s) who speak Spanish. Instruction focuses on communicating in Spanish. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Spanish I or Spanish I

HONORS SPANISH III

A536H Grade Level 9, 10, 11, 12 1 Accelerated Credit
Honors Spanish III is an advanced course where world language skills of listening, speaking, reading, and writing are further developed and refined. Skills involve such activities as active use of the language in conversational and written practice. Students read a variety of authentic Spanish materials with an emphasis upon a cross-cultural understanding of the way of life of the people who speak Spanish. This course follows a pre-AP sequence of instruction and is meant to prepare students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Spanish II or Spanish II

HONORS SPANISH IV

A537H Grade Level 9, 10, 11, 12 1 Accelerated Credit
This advanced level course is designed to further enhance oral proficiency in the target language. Instructional activities provide students with spoken, written, and listening situations. Students narrate and describe present, past, and future events and solve problems of travel and daily living. Students incorporate literature reading, analysis, and discussion with writing on current events, cultures, and fine arts. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.
Prerequisite: Honors Spanish III

ADVANCED PLACEMENT SPANISH LANGUAGE

A538AP Grade Level 10, 11, 12 1 AP Credit
A539AP Grade Level 10, 11, 12 2 AP Credits
Advanced Placement Spanish Language offers an in depth study of the Spanish language and cultures. This course is designed to improve the student's ability to understand spoken Spanish in a variety of diverse situations, to narrate and describe in the past, present, and future, to respond in correct and idiomatic Spanish, and to travel and solve problems of daily living in a Spanish-speaking culture. Some schools offer a year long version of this course (A539AP) for which a student can earn 2 AP credits. This option requires additional independent projects and presentations. Both courses are aligned with Advanced Placement Spanish Language exam and prepare students for the Advanced Placement Spanish Language

exam. Students are expected to take the Advanced Placement Spanish Language exam. (Page 7 contains further information concerning Advanced Placement courses)

Prerequisite: Honors Spanish IV

ADVANCED PLACEMENT SPANISH LITERATURE

A540AP Grade Level 10, 11, 12 1 AP Credit

A541AP Grade Level 10, 11, 12 2 AP Credits

Advanced Placement Spanish Literature students read a variety of literary genres. Short stories, classic literature, excerpts from novels and plays, poems, songs and articles from magazines offer students opportunities to increase their ability to read for understanding. Students develop language skills and cultural awareness through the active use of art, music, and literature from the Spanish-speaking world. Activities are designed to foster involvement, participation, and exchange in discussion and composition. Some schools offer a year long version of this course (A541AP) for which a student can earn 2 AP credits. This option requires additional independent projects and presentations. Both courses are aligned with Advanced Placement Spanish Literature exam, and prepare students for the Advanced Placement Spanish Literature exam. Students are expected to take the Advanced Placement Spanish Literature exam. (Page 7 contains further information concerning Advanced Placement courses)

Prerequisite: Advanced Placement Spanish Language

IB SPANISH (PART 1) (SL)

A540IB Grade Level 11 1 IB Credit

IB Spanish (Part 1) is the first course in the IB Spanish sequence at North Hagerstown High School preparing students to take the IB Spanish Standard Level exam. The course focuses on developing linguistic skills and reaching a high level of sophistication that exceeds what is expected of a beginning Spanish student. Students explore the cultures of Spanish speaking nations to develop a refined application of the Spanish language. The course follows IB protocol for internal and external assessments. (Page 7 contains further information concerning IB courses)

Prerequisite: Honors Spanish III at NHHS

IB SPANISH (PART 2) (SL)

A541IB Grade 12 1 IB Credit

IB Spanish (Part 2) is the concluding course in the IB Spanish sequence at North Hagerstown High School preparing students to take the IB Spanish Standard Level exam. The course follows IB protocol for internal and external assessments, and students take the IB Spanish Standard Level exam at the conclusion of the course. (Page 7 contains further information concerning IB courses)

Prerequisite: IB Spanish (Part 1)

SPANISH INDEPENDENT STUDY

A541H Grade Level 10, 11, 12 1 Credit

Spanish Independent Study offers students an independent study of the Spanish language, literature, and cultures. It is designed to improve a student's ability to speak and to understand spoken and written Spanish in a variety of diverse situations with native speakers and authentic materials. This course improves the student's ability to read for social and literary needs and to speak and write with increased accuracy and complexity. Students read for social and literary needs. Students explore topics related to history, literature, and the arts. Students in Spanish Independent Study are scheduled with

students in Spanish I, II, III, or Advanced Placement Spanish Language, or Advanced Placement Spanish Literature. Spanish Independent Study students may choose to take the Advanced Placement Spanish Language or Advanced Placement Spanish Literature exam.

Prerequisite: Honors Spanish IV

HONORS RUSSIAN I

A542H Grade Level 9, 10, 11, 12 1 Credit

This course focuses on the mastery of the Cyrillic alphabet, intonation patterns, basic sentence patterns, and vocabulary. Exposure to grammatical concepts is designed to make the language more accommodating. Outcome-based assessments are measured using the Russian I Benchmark.

HONORS RUSSIAN II

A544H Grade Level 9, 10, 11, 12 1 Credit

This course is an extension of Russian I and focuses on the mastery of the Cyrillic alphabet, intonation patterns, basic sentence patterns, and vocabulary. Exposure to grammatical concepts is designed to make the language more accommodating. Outcome-based assessments are measured using the Russian II Benchmark.

Prerequisite: Russian I

HONORS RUSSIAN III

A546H Grade Level 9, 10, 11, 12 1 Accelerated Credit

This course focuses on reading and conversation. There is an integration of short stories, class discussions, films, and poems to assist in developing listening and speaking skills. Outcome-based assessments are measured using the Russian III Benchmark.

Prerequisite: Russian II

HONORS RUSSIAN IV

A547H Grade Level 9, 10, 11, 12 1 Accelerated Credit

This course focuses on effective reading, language usage, and conversations. There is an integration of short stories, class discussions, films, guest speakers, and poems to assist in developing listening and speaking skills.

Prerequisite: Honors Russian III

HONORS JAPANESE I

A552H Grade Level 9, 10, 11, 12 1 Credit

This course emphasizes the mastery of basic Japanese characters (hiragana and katakana) and some kanji characters. It also focuses on basic vocabulary, sentence patterns, and grammatical concepts to introduce students to functional basic Japanese. Students also learn about various Japanese cultures. Development of listening, speaking, reading, and writing skills in Japanese are also emphasized and assessed by use of the Japanese I benchmark. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

HONORS JAPANESE II

A554H Grade Level 9, 10, 11, 12 1 Credit

Honors Japanese II is an extension of Japanese I and focuses on development of complex kanji characters, vocabulary, sentence patterns, and grammatical concepts. Emphasis is also given to Japanese culture and history reflected in the Japanese language and way of life. Development of listening, speaking, reading, and writing skills continue to be emphasized in order

to prepare students to be able to use the language in various real-life settings. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

Prerequisite: Honors Japanese I

HONORS JAPANESE III

A556H Grade Level 9,10,11,12 1 Accelerated Credit
Honors Japanese III is an advanced course that continues to focus on mastery of more complex kanji characters, vocabulary, sentence patterns, and grammatical concepts. More complex Japanese cultural concepts, such as uchi and soto, are explored using various medias (film, literature, newspaper or magazine articles, discussion, and independent research). This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

Prerequisite: Honors Japanese II

HONORS JAPANESE IV

A557H Grade Level 9,10,11,12 1 Accelerated Credit
This course enables students to become more proficient in understanding, speaking, reading, and writing the language. A continuation of the study of grammar as well as cultural and historical contributions enhance the students' abilities to use the language and understand cultural practices in Japan. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

Prerequisite: Honors Japanese III

HONORS CHINESE I

A562H Grade Level 9,10,11,12 1 Credit
This is a functional-based secondary course in Modern Standard Chinese, or Pu Tong Hua, that incorporates and integrates topics, structures, grammar, and cultural information within a framework based on a communicative approach to language learning. The emphasis throughout the course is on what students can do using the Chinese language and how they can communicate with Chinese language speakers in various real life situations, though reading and writing are also integrated. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

HONORS CHINESE II

A564H Grade Level 9,10,11,12 1 Credit

This course is a sequel to Chinese I. It continues to focus on oral proficiency in daily communication and essential social interactions in Chinese, on expansion of both oral and written vocabulary, and on competent usage of Chinese idiomatic expressions and grammatical structures. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

Prerequisite: Honors Chinese I

HONORS CHINESE III

A566H Grade Level 9,10,11,12 1 Accelerated Credit

In addition to using Chinese in listening, speaking, reading and writing, the class of Chinese III focuses on more in-depth readings of authentic materials in both traditional and simplified Chinese characters. Students are exposed to different media and native-speakers to experience how the language is used in the real world. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam.

Prerequisite: Honors Chinese II

HONORS CHINESE IV

A567H Grade Level 9,10,11,12 1 Accelerated Credit

The course incorporates Chinese cultural information within the teaching of reading, writing, and speaking the language. This course follows a pre-AP sequence of instruction and prepares students for the rigors of the Advanced Placement course and exam. The AP Chinese Language and Culture examination is based on Mandarin/Putonghua Chinese.

Prerequisite: Honors Chinese III