

SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before January 1, 2022 and January 1, 2023, each county board of education, including Baltimore City, shall report in accordance with § 2-1257 of the State Government Article, to the Legislative Policy Committee of the General Assembly on the county board's implementation of the summer school program in that year.

The required components of the report are included in the DESCRIPTION Tab and the FUNDING Tab.

LEA Name: Washington County Public Schools
Contact Person: Gary Willow
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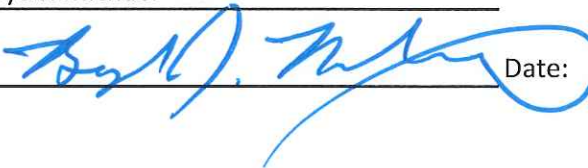
Certification Statement

I hereby certify that the use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Boyd J. Michael

Signature:



Date:

12/21/21

Required Components: 2022 and 2023 Summer School Report

1. How many students have been served through the program:

4955

2. In the space below, please describe the structure of the program, including the number of hours of instruction provided each day, how instruction was delivered to students, and the partnerships established to enhance the summer school program.

Summer Camp

Goal: to reinforce students' literacy and/or math skills in the context of high-interest summer camps.

Offered at elementary and middle schools

Dates and Times: June 14 – August 5, 2021

Half-day Camps: 8:45 AM – 11:30 AM or 12:00 PM – 2:45 PM

Full-day Camps: 8:45 AM – 2:45 PM

Meals and Transportation were provided.

Synchronous Instruction

Tutoring

Objectives: Increase student readiness and accelerate learning for the upcoming school year

Offered at elementary and middle schools

Prioritize students who need individualized/ small group instruction

Structure: Minimum of 30 instructional minutes per session, small groups of students with a common learning goal

Meals and Transportation were provided

Mostly synchronous instruction, but some asynchronous instruction for some students

High School:

Dates and Times: Semester 1: June 14 – July 8, 2021, Semester 2: July 12 - August 5, 2021

Morning course: 8:45 AM – 11:30 AM , Afternoon course 12:00 PM – 2:45 PM

Credit Opportunities, Original Credit, Repeat Credit, and Transition Credit

All high schools offered synchronous instruction, districtwide asynchronous instruction

In order to run this type of Programming WCPS collaborated with our bargaining units to ensure there was enough staff to meet the needs of students. In addition, WCPS worked with community groups to advertise after care services to parents for children who needed childcare.

3. The method the county board used to identify students with the greatest learning loss;

WCPS used local spring math and literacy assessment data to identify students who may benefit from the tutoring program. At the high school level WCPS used 2020-2021 final grades to identify students who needed to repeat a course.

4. The outcomes of the program for students, including academic progress and other outcomes.

Summer Camp Participation:

Elementary School Students: 2,547 unique students, 5,939 experiences

Middle School Students: 966 unique students, 2,700 experiences

Tutoring Participation:

Elementary School Students: 631 unique students, 868 experiences

Middle School Students: 111 unique students, 114 experiences

Elementary Outcome:

Preassessment data 22% students met assessment target

Postassessment data 50% students met assessment target

Middle Outcome:

Preassessment data 31% students met assessment target

Postassessment data 56% students met assessment target

High School Outcomes:

496 students earned an English Language Arts credit

513 students earned a math credit

277 students earned a science credit

276 students earned a social studies credit

98 students were able to graduate in 2021 as a result of passing a required class in summer school

2,101 credits earned

FUNDING

In this FUNDING Tab, LEAs will list the budget and expenditures for the program. School Systems should allocate the budget per the State's categories and objects, and provide a narrative description of how the funds were used to support the program.

Category	Object	Budget	Expenditures	Balance
Instructional Salaries	Salaries and Wages	\$798,170	\$798,170	\$0 ARP Summer School FY21
Fixed Charges	Other Charges	\$64,316	\$64,316	\$0 ARP Summer School FY21
Instructional Salaries	Salaries and Wages	\$798,170	\$798,085	\$85 ARP Summer School FY22
Fixed Charges	Other Charges	\$64,316	\$64,401	(\$85) ARP Summer School FY22
Instructional Salaries	Salaries and Wages	\$3,629,382	\$226,646	\$3,402,736 ESSER III - multiple years
Fixed Charges	Other Charges	\$292,452	\$18,263	\$274,189 ESSER III - multiple years
Transportation	Salaries and Wages	\$743,095	\$165,604	\$577,491 ESSER III - multiple years
Fixed Charges	Other Charges	\$121,173	\$27,004	\$94,169 ESSER III - multiple years
Instructional Textbook	Supplies and Materials	\$55,000	\$118,332	(\$63,332) General Fund
Transportation	Salaries and Wages	\$75,000	\$32,632	\$42,368 General Fund
Fixed Charges	Other Charges	\$12,230	\$5,321	\$6,909 General Fund
Totals		\$6,653,304	\$2,318,774	\$4,334,530

Budget Narrative

Summer School materials were ordered during the last quarter of FY21, before the applicable covid relief grants were issued. Additional teacher pay for summer school was taken first from the ARP Summer School grants, then ESSER III. Transportation was mostly charged to ESSER III but some was left in the general fund. Note, budgeting for ESSER III was an estimate for part of summer school costs for 2021, 2022, 2023, and 2024. These costs were over twice the amount of normal funds spent on summer school in order to address the learning gaps of a larger number of students due to the effects of the pandemic.