PreK Participation Data Collection

The Blueprint for Maryland's Future requires that County Boards report counts of PreK providers and students annually each December 1.

Further details on the Blueprint submission requirements can be found in the Education article of Statute § 7-1A-08, available at https://mgaleg.maryland.gov/2022RS/Statute_Web/ged/7-1A-08.pdf.

MSDE is collecting information through this survey, to assist county boards with this requirement. For this survey, please identify your local school system's early education coordinator as the Point of Contact.

As part of the process, the Early Learning Branch of the Division of Early Childhood will offer three different office hours that we will be available to respond to questions from local school systems as you complete the survey:
- November 22 9:00-10:00 am link: meet.google.com/bfd-cucn-hee
- November 23 1:00-2:00 pm link: meet.google.com/nrz-vqzn-soo
- November 29 9:00-10:00 am link: meet.google.com/aiv-tsyi-feh

Please complete this survey by Wednesday, December 1 at 3pm.

willogar@wcps.k12.md.us Switch account

⛅ Resubmit to save

The name and photo associated with your Google account will be recorded when you upload files and submit this form. Only the email you enter is part of your response.

Any files that are uploaded will be shared outside of the organization they belong to.

* Required

Email *

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Point of contact: Name *

Kelly Longerbeam

Point of contact: Title *

Coordinator for Early Learning

Point of contact: Phone number *

301-766-8722

Point of contact: E-mail *

truekel@wcps.k12.md.us

Please select your county from the drop-down list *

21-Washington Co ▼

Public Providers

For each of the following questions, please enter the information about the Public PreK providers in
your county.

MSDE currently has the information on private providers and will compile and submit this data on your

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response.

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Please enter the number of eligible PUBLIC prekindergarten providers in your county (schools with full-day 3 or 4-year-old classrooms). *

26

For SY 2020-2021, please enter the number of eligible PUBLIC prekindergarten providers (schools with full-day 3 or 4-year-old classrooms) in the county that were open for pupil attendance a minimum of 6.5 hours during each school day. *

26

For SY 2021-2022, please enter the number of eligible PUBLIC prekindergarten providers (schools with full-day 3 or 4-year-old classrooms) in the county that were open for pupil attendance a minimum of 6.5 hours during each school day. *

26

Maryland EXCELS Program Data

Please review for accuracy the spreadsheet that you received from MSDE that contains the Maryland EXCELS program quality rating level of each eligible public prekindergarten provider (school) in your county who is participating in EXCELS. Please make corrections as needed and upload your final version. If no corrections are required, please upload the original version that you received. *

(Spreadsheet format only including Google Sheets, Access or Excel, please)

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Participation Data

Please prepare and upload a spreadsheet that contains the participation rate of all county 3- and 4-year olds in eligible prekindergarten providers, disaggregated by age and provider.

Please note that Socioeconomic tier data is not yet available and does not need to be included in this submission.

PreK AIB - Kelly L...

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Please enter the total number of 3 and 4-year olds in eligible prekindergarten *
programs in your county, as calculated by spreadsheet in the previous question.

1017

Priority of PreK Slots

Please explain how the expansion of prekindergarten programs in the county *
gave priority to children in areas with limited or no access to quality childcare, regardless of family income.

All students in Washington County, regardless of income or any other barrier, are welcomed to enroll and participate in our pre-k programs. Our goal is to provide all students access to a public pre-k program which will help provide the foundation for learning and ensure

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Please explain how the expansion of prekindergarten programs in the county   *
gave priority to Tier I children (3- and 4-year olds from families with incomes
below 300% Federal Poverty Level).

All students in Washington County, regardless of income or any other barrier, are welcomed
to enroll and participate in our pre-k programs. We strongly promoted pre-k enrollment in
areas with greater Tier I populations. We also provided extra staffing at schools with a
higher number of Tier I students.

Please explain how the expansion of prekindergarten programs in the county   *
gave priority to students with disabilities, regardless of family income.

All students in Washington County, regardless of income or any other barrier, are welcomed
to enroll and participate in our pre-k programs. All students (SWD/EL/Homeless) have equal
access to programming, and we offer additional assistance and support to families that
may have barriers to the enrollment process. A strong partnership with our Birth-K
department allows for a smooth transition for SWD students into one of our pre-k programs.
In addition, we have several integrated Pre-K classes that provide additional support and
staffing for SWD students.

Other Notes

Other notes or questions for MSDE:

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A copy of your responses will be emailed to the address you provided.

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