2022-2023

Hickory Elementary School 11101 Hickory School Road Williamsport, MD 21795

Title I Parent Involvement in Plan and School Compact I

Hickory Elementary 2022-2023

1116(b)(d) 1116(3)(B)

Title I General Expectations:

As a Title I school, Hickory Elementary School agrees to have programs, activities and procedures for the involvement of parents that are consistent with Title I, Part A Section 1118 of the Elementary and Secondary Education Act (ESEA) and the Washington County Public Schools Parent Involvement Policy/Plan.

Parents of participating Title I students are involved in the decisions regarding the spending of the parent involvement fund. The plan and compact enclosed are distributed to all parents of participating Title I students. The Plan and Compact are jointly developed and distributed to parents pf these participating Title I students in a format and written in a language parents and families can understand and sent home via Title I folders. The documents are reviewed during parent conferences as needed, and additional copies are available from the main school office (301-766-8198) or upon request from the Title I School Family Liaison at 301-766-88202. Hickory Elementary School accepts the Washington County Public Schools Parent Involvement Policy and has aligned its school-level Parent Involvement Plan accordingly.

Title I General Expectation (1)

Hickory 2022-2023

1116(b) (d)

Greeting Hickory School Families,

Hickory Elementary School defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring:

- 1. Parents play an integral role in assisting their child's learning;
- 2. Parents are encouraged to be actively involved in their child's education at school;
- 3. Parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child.

The Title I Federal Guidelines state that "schools receiving Title I funds must have a written parent involvement plan and compact that was developed with input from parents." This flipbook contains the plan and compact that was developed by Title I parents and staff. In addition to this hard copy, the plan is also available on the school website and in Spanish. We greatly appreciate the team that worked and supported this effort. An opportunity to give others who were unable to attend the Spring Review is provided by using the attached "Feedback and Agreement" page at the back of the flipbook. We sincerely appreciate the teamwork of parents and staff who continue helping our students reach success!

Title I Review Team: Diana Gray, Principal – Joslyn Moskowitz, Title I Achievement Coordinator – Katie Wolfensberger, Lead Teacher – Austin Gray, Lead Teacher – Julie Matheny, School Community Counselor- Becky Vantz, Title I School Family Liaison – Janet Trent, Parent – Shannon Rudisill, Parent – Jessica Shank, Parent – Maria Romero, Parent.

Greetings

(2)

1116(c) (3) 1116 (d) (2) (c)

Volunteers: Recruiting, organizing, and training parents and community partners to support students and assist staff.

- Provide Volunteer Orientations/Trainings
- Recognition of Appreciation to Volunteers
- Collaborate with colleges on educational observations and student teacher opportunities.
- Seek support for family adoptions for the holidays if sponsors are available.
- · Collaborate with PTA.
- Instructional support by parent/tutor in classroom upon Background Check Approval.
- Partnership with local churches and organizations.
- Assist with programs, events, and activities.
- Involve parents of participating Title I students in an ongoing and timely way in the program planning, review, and improvement of the Section 1116(c)(3)
 School Parent & Family Engagement Plan and Schoolwide Plan and Compact.



Learning at Home: Provide opportunities to families on how to help students at home with homework and other curriculum related activities, decisions, and planning. To actively involve the parents with their children in learning activities that reinforce skills learned in the classroom. Offer flexible times for meetings and events in different school/community locations as feasible.

Provide materials and trainings to help parents work with their children to improve academic achievement.

Activities and Events (More activities may be added during the school year)

(In these unprecedented times, there may be cancellations of events and activities do to health concerns, weather conditions or conditions that would make it unsafe to hold the activity.)

- Reading Night
- Math Night
- Curriculum/Academic Content Night
- Back to School Title I Presentation Night
- STEM Night or Activities/Events
- Parent Meetings on Academic Subjects (Reading & Math)
- Parent Information and Support Meetings
- Parenting Fliers
- Home Reinforcement Activities and/or Books for Home Libraries
- Summer Learning Opportunities (When funding is available)
- Extended Learning (After School Programs if funding is available)
- Attendance Recognition
- Supporting Multi-Culture School Events

Student Learning

(4)

1116(c) (2)

1116 (e) 2

Parenting Activities: Assist all families with skills to establish a home environment that supports student learning and assists Hickory Elementary School Staff in understanding our families.

- Home Visits
- Parent Workshops, Classes, Meetings and Activities will be held throughout the school year at flexible times.
- Provide needed resources if there is an interest and availability.
- Provide materials and trainings to help parents work with their children to improve academic achievement.
- · College, Career and Civil Readiness activities.
- Share Information from Partners for Success/ Family Support Center, Head Start, and Birth to 5 Programs.
- Provide support for multi-cultural events and activities.
- Referrals and shared information on Community Resources.
- Refer families to: Parent Information Resource Center (PIRC) at www.mdpirc.org
- Activities and/or meetings addressing the Curriculum, Assessments, and Achievement levels of state standards and Parent Vu.
- Provide Family and Community Engagement Opportunities.

Parenting

(5)

1116 (3) (b) 1116 (c) (1) 1116 (c) (2) 1116 (e) (3)

Decision Making: Include parents in school decisions and advocacy through communities, action teams, focus groups, school improvement teams, and other parent organizations.

- ➤ Involve parents in an ongoing and timely way in the Title I Parent Involvement and Compact planning, review, and improvement as needed. Parents will be invited to also be involved on our School Improvement Team for input.
- Back to School Night and Annual Title I Meeting
- Fall Title I Informational Folders with:
 - Title I District Level Parent and Family Engagement Policy
 - Hickory Elementary School's Title I Parent Involvement Plan and Compact
 - Title I Parent Involvement Budget-Fund Survey
- Spring Title I Review
 - Parents will participate in the review and development of the Title I Parent Involvement Plan and Compact for the following school year. Copies will be sent home, maintained in school Main and Title I Offices and on school website.
- Seek parent/s for School Improvement Team
- PTA
- Conduct at least one Parent Focus Group per school year.
 - Educating School Personnel with Parental Assistance
- · End of Year Surveys or Needs Assesment conducted.
- Convene Parent meetings annually at flexible times.
- Provide Surveys/Questionnaires at all Parent meetings/workshops and family events.
- Work closely with Community Schools Advisory Committee.

Decision Making (6) 1

Collaborating with the Community: Coordinate, identify and integrate community resources and services to strengthen family practices and enhance school programs and student learning. Incorporate programs that will facilitate an increase in parent involvement.

- · Dental Mobile Unit
- Business/Civic/Church Organization Partners
- Referrals to Community Departments of Assistance
- Student Learning Projects
- · Micah's Food Backpack Program
- · College/Career Readiness Activities
- · Birth to 5 Early Childhood Program
- · PTA Affiliate
- Head Start and Judy Center Programs
- Special Education and EL Programs
- · Pre-K Recruitment
- Collaboration with School Community Counselor & Family School Partnerships
- Move Up Day for all Grade Levels before School Ends for Summer Break
- 5th Grade Transition to 6th Grade Visit at Springfield Middle School

Collaborating with Community (7)

Hickory Elementary School 1116 (c) (3) 1116 (c) (4) 1116 (c) (5) 1116 (e) (5) 1116 (e) (14) 1116 (f)

Communication: Communicate by different methods to inform families about school programs and student progress ensuring a positive school-to-home relationship.

<u>Interpreters and translated documents are available for many but not all types of</u> communication.

- Convene a Back to School and Title I Information Night
- Provide information related to school programs in a language format that parents can understand when possible.
- Provide Title I Information to all students and families.
- Teacher or Student led conferences as necessary.
- Transportation and Childcare provided when providers are available.
- Opportunities to understand and learn how to access Parent Vu and other computer resources.
- Newsletters and fliers from administration, teachers and staff.
- Access to Hickory School Website and Hickory Face Book Page.
- Families are encouraged to contact school staff at 301-766-8198 or http://wcpsmd.com/schools/elementary-schools/hickory-elementary
- Provide opportunities for participation of parents with limited English proficiencies, disabilities, and parents of migratory children.
- Provide additional support to our homeless student population.
- Provide timely information about school programs.

Communication

(8)

School Responsibilities

- Provide high-quality curriculum and instruction via Common Core State Standards, Next Generation State Science Standards and National Curriculum Standards for Social Studies. (WCPS Essential Curriculum)
- Endeavor to motivate students to learn.
- Ensure two-way, meaningful communication between home and school, in a language the family understands.
- Have high expectations and help every child develop a love of learning in a safe and encouraging learning
- Communicate regularly with families on student progress;
 - Teachers will be accessible to parents by telephone (301-766-8198), or through the school website http://wcpsmd.com/schools/elementary-schools/hickory-elementary
 - Provide school-wide opportunities for Parent-Teacher Conferences throughout the school year, as deemed necessary, using the School Compact for discussions relating to student's academic
 - Contact individual teachers using (first 5 letters of last name and first 3 letters of first name) @wcps.k12.md.us (EXAMPLE: Vantzbec@wcps.k12.md.us)
 - Teachers and administrators will keep you informed of your child's progress with report cards, conferences, Parent Vu and other opportunities scheduled or needed.
- Provide opportunities for parents to volunteer in the school and observe classroom activities scheduled in advance. (In these unprecedented times, our building may not be opened or could be limited to who enters the building. We follow WCPS criteria, regulations and guidelines.)
- Continue with PBIS Program (Positive Behavior Interventions and Supports) implementation.
- Recognize student's individual strengths and set goals for growth.
- Embrace and acknowledge diversity.
- Maintain contact with families encouraging daily attendance.
- Acknowledge perfect attendance on a monthly basis.
- Provide necessary assistance to families so they can help their child with school work

	School Staff		
Name	Title	Name	Title
of column Hoston	3rd grade teacher	Darleane Love	1st grade teacher
Fair a Rych	Secretary	Meghan Howenstein	3461.
Chrolyn Moskinik,	Behavior supporto	(had been	3 rd GA
Mano les	Principal	Jessira Lechert	5th Gr
This Roll	Pre-K-Para	Lisa Myles	GATE Trucker
Nerdy Rockes	Undergorten Teacher	Madison Starliner	Art Teacher
Derbre King	Endlygarten Teacher	Jeni mehew	LT 5 5 6 1 C 300
JOS Doelman	Wall Tutor	Kaithun Ridenaur	Sp. Ed. Case Trigo.
Buthonson	intervention teacher	Rochael Roling	K
Bethony Huse	Piex Teacur	Cartin Somerville	-thu Gr. 2
	Community Sch Connictor	Reperca Purdham	T-I SFL
Such Matheny Scient To Fer	logil'	9	216
Jenniter McCallio	LULMS	How Tanks	Prek teacher
Sper alline	Staff Res	ponsibilities	(9)
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As a Parent, Guardian, Caregiver or Family Member, I will:

- · Check bookbags, read, sign or respond to notes.
- Communicate with teachers and staff about mu child's progress and behavior.
- Discuss concerns with the teacher before contacting the principal.
- Attend Parent/Teacher conferences when requested.
- Attend school activities/events or volunteer when possible.
- Send my child to school every day on time.
- Make sure my child gets a good night's sleep.
- Encourage my child to follow school and classroom rules. (PBIS)
- · Discuss the importance of learning with my child.
- Help my child resolve conflicts in a positive, non-violent way.
- Praise my child for good behavior and working hard in school.

As a student, I will support my academic achievement by:

- Coming to school ready to learn, work hard and give my best effort.
- Bring necessary materials to school on time,
- Know and follow the 3 R's- be Respectful, Responsible, and Ready.
- Ask for help when I need it.
- Read every day at school and at home.
- Participate in learning experiences at school.
- · Complete my homework when assigned.
- Come to school every day.
- Go to bed on time every night.
- · Take pride in my learning.

School/Student/Parent Compact Parent & Student Responsibilities (10)

Title I School Parent Engagement Plan and Compact 1116(c)(5) Comments-Concerns-Suggestions

Plan and Covenant. I have NO comments, concerns or suggestions at this time. Name
As a student at Hickory Elementary School, I will support my academic achievement and learning as outlined in this covenant and school plan. Student Grade
OR
As a Parent/Caregiver/Guardian, I have read the Hickory Elementary School Parent Plan and Covenant. I have the following comments, suggestions or concerns.
NamePhone Number
Number
Student/s
As a student at Hickory Elementary School, I will support my academic achievement and learning as outlined in this covenant and school plan. Student
Grade

Hickory Elementary School Parent Engagement Plan and Compact
Comments/Signature page
Please return this page to the school