

CHECKLIST OF EARLY WARNING SIGNS OF READING DIFFICULTY AND DYSLEXIA BY AGES 5-8

LANGUAGE	READING	WRITING	EMOTIONAL
DOES THE STUDENT HAVE DIFFICULTY:	DOES THE STUDENT HAVE DIFFICULTY:	DOES THE STUDENT HAVE DIFFICULTY:	DOES THE STUDENT HAVE DIFFICULTY:
<ul style="list-style-type: none"><input type="checkbox"/> Learning the alphabet<input type="checkbox"/> Rhyming words<input type="checkbox"/> Repeating what has been said<input type="checkbox"/> Staying focused<input type="checkbox"/> Learning to speak	<ul style="list-style-type: none"><input type="checkbox"/> Naming letters<input type="checkbox"/> Matching letters to sounds<input type="checkbox"/> Learning to read at expected age<input type="checkbox"/> Remembering printed words<input type="checkbox"/> Remembering sight words	<ul style="list-style-type: none"><input type="checkbox"/> Learning to write and copy at an age-appropriate level<input type="checkbox"/> Writing letters in correct order<input type="checkbox"/> Writing numbers in correct order<input type="checkbox"/> Spelling correctly and consistently<input type="checkbox"/> Writing neatly	<ul style="list-style-type: none"><input type="checkbox"/> Poor self-confidence<input type="checkbox"/> Low self-esteem<input type="checkbox"/> Poor social skills<input type="checkbox"/> Making & keeping friends<input type="checkbox"/> Easily frustrated