

EDUCATIONAL FACILITIES MASTER PLAN



Proposed "Downsville Pike" Elementary



WCPS | Washington County
Public Schools

2024

Educational Facilities Master Plan 2024

WCPS

Washington County
Public Schools



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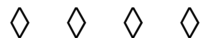
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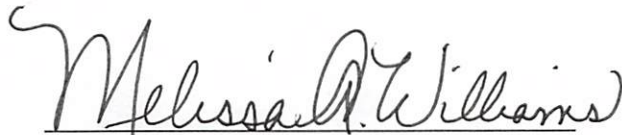
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June 18, 2024

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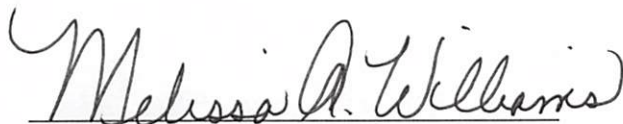
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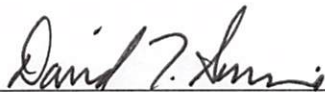
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June 18, 2024

The Board of Education of Washington County accepts the 2024 Educational Facilities Master Plan as a working document of Washington County Public Schools.



Melissa A. Williams
President of the Board



Dr. David T. Sovine
Superintendent of Schools

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DEPARTMENT OF PLANNING & ZONING
COMPREHENSIVE PLANNING | LAND PRESERVATION | FOREST CONSERVATION | GIS

June 12, 2024

Dr. David Sovine
Superintendent of Schools
Washington County Public Schools
10435 Downsville Pike
Hagerstown, MD 21740

Re: 2024 Educational Facilities Master Plan
Washington County Public Schools

Dear Dr. Sovine:

Please be advised that the Washington County Department of Planning and Zoning has reviewed the draft of the Washington County Public Schools 2024 Educational Facilities Master Plan (EFMP). The Plan has been found to be consistent with the current Comprehensive Plan for Washington County that was adopted in 2002.

Feel free to contact me with any questions or if we can be of further assistance to you and your staff as you continue the review process.

Sincerely,

Jill Baker, Director
Washington County Planning and Zoning

Cc: John Barr, President, Board of County Commissioners
Michelle Gordon, County Administrator
Chad Criswell, Senior Project Manager and Planning Supervisor

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Acronym Conversion Chart

General Terms

<i>Acronym</i>	Name
ABLE	Academy of Blended Learning
AMC	Alternate Mitigation Contribution
APFO	Adequate Public Facilities Ordinance
APG	Administrative Procedures Guide
ARP	American Recovery Plan
BISFA	Barbara Ingram School for the Arts
BTLA	Built to Learn Act
CES	Center for Education Services
CIP	Capital Improvement Program
CMMS	Computerized Maintenance Management System
CMP	Comprehensive Maintenance Plan
COMAR	Code of Maryland Administrative Regulations
EFMP	Educational Facilities Master Plan
FEAC	Facilities Enrollment and Advisory Committee
FTE	Full Time Equivalent
GIS	Geographical Information System
HHA	Hagerstown Housing Authority
IAC	Interagency Commission on School Construction
LEA	Local Education Agency
LRC	Local-Rated Capacity
MDP	Maryland Department of Planning
MRGA	Medium Range Growth Area
MSA	Maryland Stadium Authority
MSDE	Maryland State Department of Education
PFA	Priority Funding Areas
PSC Number	Public School Construction Number
PSCP	Public School Construction Program
SRC	State-Rated Capacity
TGA	Town Growth Area
UGA	Urban Growth Area
WCCBOCC / BOCC	Washington County Board of County Commissioners
WCBOE / Board	Board of Education of Washington County
	Washington County Board of Education
WCPS	Washington County Public Schools

Acronym Conversion Chart

Facilities Inventory Terms

Acronym	Name
AC	Air Conditioner
AHU	Air Handling Unit
AST	Aboveground Storage Tank
BCU	Blower Coil Units
BTU	British Thermal Unit - a measure of heat energy
BUR	Built Up Roof
CUV	Cabinet Unit Ventilator
DEF	Diesel Exhaust Fluid
DOAS	Dedicated Outdoor Air System
DOAU	Dedicated Outdoor Air Unit
DX	Direct Expansion
EPDM	Ethylene Propylene Diene Monomer
ERV	Energy Recovery Ventilator
FCU	Fan Cooled Unit
H+V	Horizontal and Vertical Units
HVAC	Heating, Ventilation, Air Conditioning
KW	Kilowatt
MBTU	Unit that represents 1,000 BTU
MUA	Make Up Air (not recirculated)
PSI	Pounds Per Square Inch
PTAC	Packaged Thermal Air Conditions
RTU	Roof Top Unit
TPO	Thermoplastic Polyolefin
VAV	Variable Air Volume
VRF	Variable Refrigerant Flow
UST	Underground Storage Tank

Introduction

The Educational Facilities Master Plan (EFMP) is a long-range (ten year) planning document that is produced annually. Within the document are analyses of Washington County communities, the physical and functional state of each school facility, and student enrollment trends. This data is then used to create a plan for facilities that meets the needs of Washington County Public Schools (WCPS). This plan helps inform the public, and various county and municipal officials, about the short- and long-range needs for school facility improvements, including the prioritization of the identified needs. The approved plan is sent to the Maryland Department of Planning and the State's Interagency Commission on School Construction (IAC) for review and comment. Implementation of the plan is accomplished through the subsequent development of an annual Capital Improvement Program (CIP) request for funding which mirrors the plan set forth in the EFMP, and is submitted to both the county and state governments for project funding approval. The CIP request includes both the current funding year, as well as the next five (state) to ten (local) years of estimated funding needed to accomplish the master plan.

The focus of the 2024 EFMP is twofold:

1. To begin a robust and sustainable program of replacement and consolidation of the aging WCPS school building inventory at both the elementary and secondary levels.
2. To continue the upkeep and replacement of critical building systems (roofs, heating, air conditioning etc.) to ensure all schools remain operational and able to provide a high-quality educational environment.

The plan is developed in accordance with the guidelines set forth in the Maryland Public School Construction Program's Administrative Procedures Guide (COMAR 14.39) and contains the following chapters:

Chapter 1 – Goals, Standards, and Guidelines: This chapter details Board of Education of Washington County policies, regulations, and procedures that have an impact on, and which are vital to, the understanding of the facility needs of WCPS.

Chapter 2 – Community Analysis: This chapter investigates various demographic, economic, and land development trends in each of the seven high school educational service areas in Washington County.

Chapter 3 – Inventory and Evaluation: This chapter details the current conditions and status of the existing inventory of school facilities. Detailed within this section are school capacities, ages, and descriptions of major mechanical, electrical, life safety, and building envelope systems. An assessment of the physical and functional condition of each school is included.

Chapter 4 – Enrollment Data: This chapter discusses ten-year enrollment projections on a countywide and school-by-school basis.

Chapter 5 – Facility Needs Analysis: This chapter uses the information presented in the first four chapters to form a master plan of facility needs for the next ten years. A calendar of large capital projects is included, as well as lists of the major and systemic renovation projects proposed for the next ten fiscal years. The information in Chapter 5 will be used to develop the Fiscal Year 2026 CIP request.

Appendices: Various exhibits referenced throughout the document are included in the appendices.

Basic Parameters and Assumptions

The following list of parameters and assumptions provide the framework within which the recommendations contained in this plan were made:

- Enrollment projections have been revised based on actual September 30, 2023 enrollment, and serve as a foundation for the development of the master plan.
- The 2024 EFMP, the current status of the FY2025-FY2030 Capital Improvement Program funding requests, and contributions from staff, citizens, and the Washington County government were considered as the 2024 EFMP has been developed.
- The timing of capital projects are planned in such a way as to maximize the availability and approval of state funding to the greatest extent possible.
- Both the physical and functional attributes, are studied in determining the need for building system renewal, renovations, additions, modernizations, or replacement of facilities. State guidelines suggest replacement and renovation decisions should begin at the 30 year mark.
- Unless serious health, safety, code, or program deficiencies exist, provision for capacity takes priority over renovation projects where no additional capacity is planned.
- The construction of a new school is justified in part via the comparison of enrollment and capacity data of geographically clustered schools. In order to receive maximum state funding, it must be demonstrated through enrollment projections that the capacity of these clustered schools, along with the proposed capacity of the new school, will be completely filled seven years beyond the proposed start of construction.
- When the enrollment versus capacity in a cluster of schools does not meet the criteria to bring maximum state funding, but a school in the cluster substantially

exceeds its capacity, an addition to that school can be considered. However, the ability of the core functions of the school to adequately handle the proposed increased enrollment must be carefully considered and expanded as necessary to meet the needs of the expanded facility. Likewise, site considerations such as the maintaining of adequate playfields, parking, and traffic circulation must also be considered before a building addition is planned.

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CHAPTER 1

Goals, Standards, and Guidelines

The Washington County Board of Education (WCBOE) has established goals, standards, and guidelines to focus the efforts of Washington County Public Schools (WCPS) and meet the needs of our customers, the students of Washington County.

I. The overall operation of Washington County Public Schools is guided by a vision statement.

A. Vision Statement

Building a community that inspires curiosity, creativity, and achievement.

II. WCPS uses the following practices, procedures, and policies for specific operational areas. Overviews of the listed policies and practices are detailed below. Actual policies, where applicable, can be found in the appendices.

A. Student: Teacher / Staff Ratios

While the BOE has not established a strict policy on staffing ratios, the following information represents actual, on average, ratios for support positions and/or guidelines for school administrators the number of students assigned per teacher that are being used, or are in effect, to provide an effective learning environment.

1. System Wide

- a) Curriculum and transportation supervisors, special education personnel, coordinators, technology and student service staff, and instructional resource specialists – as program dictates
- b) Pupil personnel workers – 2,505 : 1
- c) Speech and Hearing Therapists
(as student needs dictate)
- d) Psychologists – 1,858 : 1
- e) Physical Therapists (as student needs dictate)
- f) Health room nursing staff
(contracted through Meritus Medical Center)

2. School Based
 - a) Principals – one for each school
 - b) Assistant Principals
 - (1) Secondary – 1, 2, 3, 4, or 5 (as needs dictate)
 - (2) Elementary – 500 FTE : 1 (as needs dictate)
 - (3) Title 1 Schools – additional assistant principal (as needs dictate)
 - c) Elementary Specialists
 - (1) Music (as needs dictate)
 - (2) Band (as needs dictate)
 - (3) Art (as needs dictate)
 - (4) Physical education (as needs dictate)
 - d) Guidance Counselors
 - (1) Elementary – 371 :1
(with Academy of Blended Learning (ABLE) counselors included the ratios are skewed lower to 366 : 1)
 - (2) Secondary
 - (a) Middle – 281 : 1
(with ABLE and Antietam Academy counselors included the ratios are skewed lower to 255 : 1)
 - (b) High – 327 : 1
(with ABLE and Antietam Academy counselors included the ratios are skewed lower to 301 : 1)
 - e) Media Specialist
 - (1) Elementary (as need dictates)
 - (2) Secondary
 - (a) High – 1 per school (as needs dictate)
 - f) Special education teachers (as student needs dictate)
 - g) Regular classroom teachers
 - (1) Elementary
 - (a) Title I Schools – 21 : 1
 - (b) Pre-Kindergarten – 20 : 1
 - (c) Kindergarten – 22 :1
 - (d) Grades 1-5 – 24 : 1
 - (e) Special needs (as program dictates)
 - (2) Secondary
 - (a) Grades 6-12 – 22 : 1
 - (b) Special Needs (as program dictates)
 - (c) Career technology education teachers (as program dictates)

- h) Clerical – Every school is to have a full-time secretary
 - (a) Additional position(s)
(as school need/population dictates)
- i) Custodial – 16,700 square feet : 1
- j) Special education paraprofessionals
(as program dictates)

B. Transportation Policies

The goal of the transportation department is to operate a safe, efficient, and reliable transit system for students. Every effort is made to minimize ride times. WCPS Transportation Policy EEA and Regulation EEA-R are available for reference in Appendix 1.

Safe Routes to Schools and Active Community Environments. At this time a specific safe routes to schools policy has not been developed by Washington County government or WCPS, but many initiatives have been undertaken to meet the suggested requirements outlined in the Smart Growth Models and Guidelines, Volume 27, Community Planning and Public School Construction. Partnership efforts with Washington County Parks and Recreation have also resulted in inclusion of community use space in several new schools where applicable.

1. WCPS planning staff recognizes and supports the following purposes outlined for a successful Safe Routes to School Program.
 - a) To enable and encourage children, including those with disabilities, to walk and bicycle to school.
 - b) To make walking and bicycling to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
 - c) To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.
2. Instructions to architectural and engineering firms, prior to designing new educational space or renovating existing campuses, include requirements for Safe Routes to Schools guidelines.

C. Provisions for Special Education

Special Education services are provided in accordance with the Annotated Code of Maryland, Education Article, Section 8-408 entire sequence, and the Code of Maryland Regulations (COMAR) article 13A.05.02, "Administration of Services for Students with Disabilities."

D. Provisions for Career Technology Education
 Career and Technology programs are provided to WCPS students in compliance with COMAR Article 13A.04.01 “Programs in Technology Education” and Article 13A.04.02 “Secondary School Career and Technology Education.”

E. Districting and Redistricting Policies
 The Washington County Board of Education (WCBOE), with the advice of the Superintendent of Schools, is responsible for determining the geographical attendance area for each public school. The WCBOE considers recommendations made by the Facilities Enrollment and Advisory Committee (FEAC). Policies JCA and BDF and Regulation JCA-R govern the establishment of attendance areas and can be referenced in Appendix 3 (JCA) and 4 (BDF).

F. Grade Organization Pattern

Schools

Elementary

1 Grades Pre K – 2

1 Grades 3 – 5

23 Grades Pre K – 5

Middle

7 Grades 6 – 8

Middle / High

1 Grades 6 – 12

High

7 Grades 9 – 12

Other Facilities Housing Programs

1 Career Technology Center Grades 10-12

1 Children’s Safety Education Facility Grade 2

1 Special Education Center Grades Pre K – 12

1 Outdoor Education Center Grades K – 12

1 Antietam Academy Grades 1 – 12

1 Landon’s Project @ Funkstown Grades K – 12

G. Gifted and Talented Program Policy
 Services for gifted and talented students are provided in accordance with the Annotated Code of Maryland, Education Article, Section 8-201 entire sequence, and the COMAR Article 13A.04.07, “Gifted and Talented Education.”

H. School Closing Procedures
 Retirement of facilities that are no longer needed for educational purposes are determined by the Board of Education with advice from

the Superintendent of Schools. School closings are accomplished in accordance with COMAR 13A.02.09.01.

I. Site Selection Criteria

The WCPS Department of Facilities Planning and Development works closely with County and Municipal staffs to identify, study, and recommend for purchase sites for future schools. Work is ongoing to determine sites for future planned schools.

J. Maintenance and Operations – Energy Conservation

This policy directs that all facilities will have an energy conservation program. A regulation to implement this policy has been developed to carry out a program of energy conservation. Policy ECBA is found in Appendix 6.

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CHAPTER 2

Community Analysis

Introduction

This analysis of Washington County communities is based on COMAR (Code of Maryland Regulations) Subtitle 14.39 and is organized following those guidelines outlined in the Public School Construction Program Administrative Procedures Guide under section 101.2 entitled: “Outline for the preparation of an Educational Facilities Master Plan (EFMP).” Though the Community Analysis is consistent with the Comprehensive Plan for Washington County, the analysis focuses more exclusively on individual school attendance areas referred to as high school educational service areas. The Community Analysis provides a profile for each high school educational service area that examines both its current and anticipated socioeconomic, demographic, and environmental/geographic characteristics to help determine both immediate and future facility needs. Where possible, this focused analysis by high school educational service area includes the current population distribution, notes from the Washington County Comprehensive Plan, as well as comprehensive plans from applicable municipalities as appropriate, known building and subdivision activity, water and sewer plans, transportation plans, and employment patterns.

Overview

Over the last 20 years, Washington County Public Schools (WCPS) has experienced a noticeable increase in student enrollment. Figure 2.1 shows the historical pre-kindergarten through grade 12 enrollment growth experienced by WCPS and recorded by the Maryland State Department of Education since 2003. The overall student enrollment in WCPS increased by 2,200 students during this time frame. From 2003 to 2007, as affordable housing in Washington County became competitive with neighboring counties to the east, WCPS grew by more than 1,300 students in just four (4) years. Over the next seven (7) years (2007-2013) steady enrollment growth continued at a more modest rate as the economy changed and resulted in a 22,500 total student enrollment in 2013. This resulted in an 800 student increase over those seven (7) years. In 2014 and 2015, WCPS experienced its first decrease in total student enrollment since 2000. Between 2016-2019, the recorded total student enrollment returned to annual increases from each prior school year due in part to the expansion of pre-kindergarten programs peaking within an enrollment of 22,993 in 2019. In 2020, with education being affected by the COVID-19 pandemic, enrollment decreased similar to many other counties throughout the State. Over the next three (3) years (2021-2023), WCPS enrollment has continued to grow and recover from this unprecedented event. In 2023, a total enrollment of over 22,550 was recorded as WCPS continues to recover to 2019 levels. WCPS enrollment could be described as a “static” kindergarten through grade 12 student population, with a growing pre-kindergarten population. As shown in Figure 2.1, over the last 18 years, WCPS total enrollment could be best described as having slow, but steady and consistent growth. While

it will be further discussed in Chapter 4, it is anticipated that student enrollment will return to near pre-pandemic levels in the next few years. Despite declining birthrates and changing economic conditions, WCPS has continued to expand its programs and initiatives to provide a better learning environment and more educational opportunities for all students, which continues to result in enrollment growth.

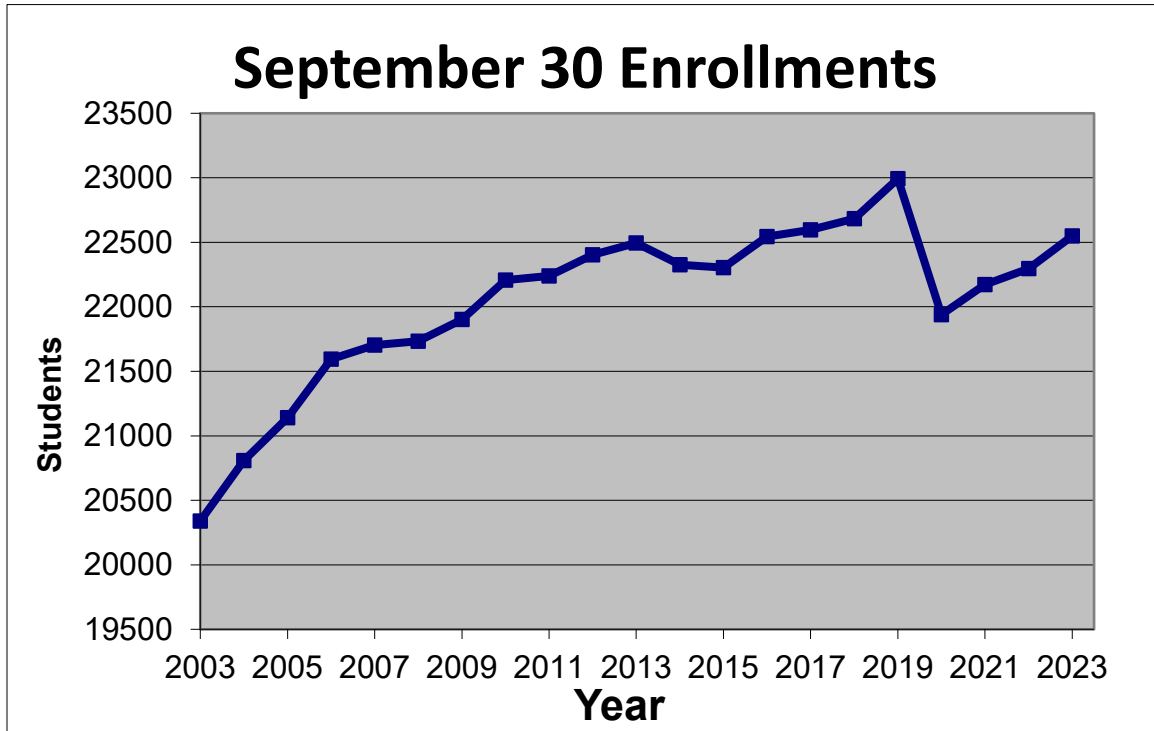


Figure 2.1 Historical Pre-Kindergarten — Grade 12 Enrollment Growth in Washington County

To help address the increased elementary school enrollment, additional programs, and aging facility infrastructure, since 2008:

- Four (4) aging elementary schools were replaced with newer, larger capacity facilities (Maugansville, Pangborn, Bester, and Sharpsburg)
- Two (2) aging elementary schools were closed (Conococheague, and Winter Street) and replaced by a new elementary school (Jonathan Hager)
- One (1) new elementary school was constructed (Rockland Woods)
- One (1) new primary school was constructed (Ruth Ann Monroe)

The additional seat capacity created by these capital improvement projects, along with attendance zone realignments, has helped reduce the number of elementary schools with enrollments that exceed local- and state-rated capacity (SRC). Additionally, these efforts have allowed WCPS to expand the pre-kindergarten programs within the elementary facilities from 247 full-time equivalent (FTE) students recorded in 2010 to 1,140 available seats available today.

To help address the increased middle and high school enrollment, and add new, additional, or expanded programs, since 2008:

- One (1) new high school for the arts was constructed
- One (1) academic classroom addition to the school for the arts was constructed
- One (1) alternative learning academy was constructed
- One (1) multi-purpose addition was added to Williamsport High
- One (1) “Public Service Academy” Annex to Boyd J. Michael, III Technical High
- One (1) auditorium lobby/security vestibule addition to Boonsboro High was constructed
- One (1) cafeteria addition to South Hagerstown High was constructed
- One (1) diesel program building to Boyd J. Michael, III Technical High was constructed

The additional seat capacity or space created by these capital improvement projects has provided some enrollment relief to existing conventional middle and high school facilities. While these projects have not addressed the aging facility infrastructure at the middle or high school facilities, they have provided specialized programs or needed general use space to the facilities. These new programs better prepare students for specific career or collegiate paths after graduation.

Along with its proactive approach to increasing enrollment capacity and pre-kindergarten programs for growing communities and expanding secondary programs, WCPS is replacing older facilities currently in operation to reduce deferred maintenance costs. The first example of this occurred in 2016, when two (2) inadequate elementary facilities were closed and replaced by Jonathan Hager Elementary. At the time, this action was projected to result in an approximate \$16,000,000 savings in construction and operations costs over the following ten (10) years as compared to the cost of replacing and operating the two (2) schools which were closed. The closed elementary facilities were returned to the Washington County Board of County Commissioners (WCBOCC) and removed from the WCPS’ inventory. This project model resulted in a new facility that could provide more educational opportunities to the students that it serves, help keep student/teacher ratios at an acceptable level with minor enrollment fluctuations, and provide operational and maintenance savings over the lifespan of the facility.

The second example of this approach occurred with the opening of the new Sharpsburg Elementary. This facility, which opened in 2020, was constructed adjacent to the original Sharpsburg Elementary, which was identified as the lowest ranking WCPS facility in the annual building inventory assessment prior to its demolition. The end result was a new, larger facility that offered enrollment relief to adjacent schools and had no outstanding or deferred maintenance at the time of opening.

On June 20, 2023, the WCBOE approved the closure of two (2) of its oldest and most inadequate elementary school facilities, Hickory and Fountain Rock elementary schools upon the opening of a new “Downsville Pike” Elementary School. In addition to increasing elementary enrollment capacity, this plan replaces two (2) older facilities to reduce current and deferred maintenance costs. The new “Downsville Pike” Elementary School will be constructed on the land surrounding the WCPS Center for Education Services. This plan is projected to save almost \$28,000,000 in construction and operations costs over the next ten (10) years as compared to the cost of replacing and operating the two (2) existing schools. These three (3) recent examples illustrate WCPSs effort to improve the educational environment for students and provide facilities that operate and perform in the most cost-effective way possible. The 2023 facilities assessments for each active WCPS facility can be found in Chapter 3.

The correlation between SRC and enrollment will be discussed more thoroughly in Chapter 4, but is mentioned here as it impacts the calculation of available facility capacity utilized in the community analysis. Overall elementary enrollment has increased in recent years due to a combination of additional programs, in-migration (new residents) and birth rates. Similar to the overall enrollment growth shown in Figure 2.1, elementary enrollment has exhibited minor increases and decreases compared to prior years. The overall elementary enrollment growth, has exhibited slow but steady increases over time. The Washington County Adequate Public Facilities Ordinance (APFO) defines “local-rated capacity (LRC)” by stating that “Elementary Schools are adequate if the school has available capacity to accommodate student enrollment, including approved new development without exceeding 90% of the SRC”. In 2023, 17 of the 25 conventional elementary schools exceeded the LRC. Eight (8) of those elementary schools also exceeded their SRC. Enrollment projections for each WCPS facility can be found in Chapter 4. Overall, the total elementary student enrollment exceeds 90% of the total elementary school capacity, indicating that, in sum, WCPS elementary schools have inadequate capacity. In 2024, the enrollment at the elementary level is expected to increase slightly, and continue to grow slowly and steadily for the next decade.

Middle school enrollment has experienced the same slow but steady growth, but remains below available capacity. In 2023, for the third year in a row, none of the eight (8) Washington County middle schools had an enrollment that exceeded its SRC. The enrollment at the middle school level is anticipated to increase slightly in 2024, and continue to grow in a slow but steady fashion growth over the next ten years.

Similar to both elementary and middle school enrollment, overall high school enrollment has increased over the last two (2) decades. In 2023, two (2) of the seven (7) traditional Washington County high schools had enrollments that exceeded their respective SRCs. South Hagerstown High’s enrollment currently exceeds SRC and is projected to remain over capacity for the foreseeable future.

This facility currently has three (3) modular buildings on campus which house 17 classrooms to address space and class size needs. North Hagerstown High's enrollment also exceeded its SRC and is projected to remain at or above this level through 2033. The North Hagerstown High School Campus currently has five (5) relocatable classrooms to help address space and class size needs.

Two (2) Washington County facilities, Barbara Ingram School for the Arts (BISFA) and Boyd J. Michael, III Technical High do not have specified attendance zones, and both serve high school students from all seven (7) of the conventional high school facilities. The BISFA provides modest enrollment relief for each of the seven (7) traditional high schools. Because students are admitted to this high school based on an application process, it remains difficult to predict exactly which high schools benefit the most from the extra seat capacity from one year to the next. BISFA is projected to be below its SRC for the foreseeable future. The Boyd J. Michael, III Technical High School is a program that admits tenth, eleventh, and twelfth grade students that are accepted based on a similar application process. These students physically attend classes at Boyd J. Michael, III Technical High School, but return to their home high school to participate in athletics and other extracurricular activities. Based on revised state criteria, these students are now counted at their respective home high schools. Both the BISFA and Boyd J. Michael, III high school facilities are located in central Washington County, around the Interstate 81 corridor.

The perceived total available high school seat capacity in Washington County is somewhat misleading in that many of the "available" seats (400+) are located in more remote high school service areas like Clear Spring and Hancock, located to the east of central Washington County. Boonsboro and Smithsburg high schools (located south and north of central Washington County) collectively had 380+ seats available in 2023. Based in part on changing populations, and available/needed seat capacity at the secondary (middle and high school) level, plans are being developed to address student, educational, athletic, and aging facility infrastructure needs in the most efficient ways possible.

Along with securing necessary state and local funding, planning, and construction time requirements are lengthy for new or replacement schools and new school sites. WCPS and local government staff should collaboratively identify and recommend for procurement, potential school sites in Washington County for new or replacement facilities. In the future, these efforts may include researching property or potential projects that could increase the efficiency of providing educational services to the citizens of Washington County. This proactive approach to planning would allow both county and public-school administrators to plan for and encourage growth in designated areas of the county and provide adequate schools and public facilities for those areas.

Past EFMPs have identified the potential construction of new combined middle/high schools, and other replacement elementary schools that collectively

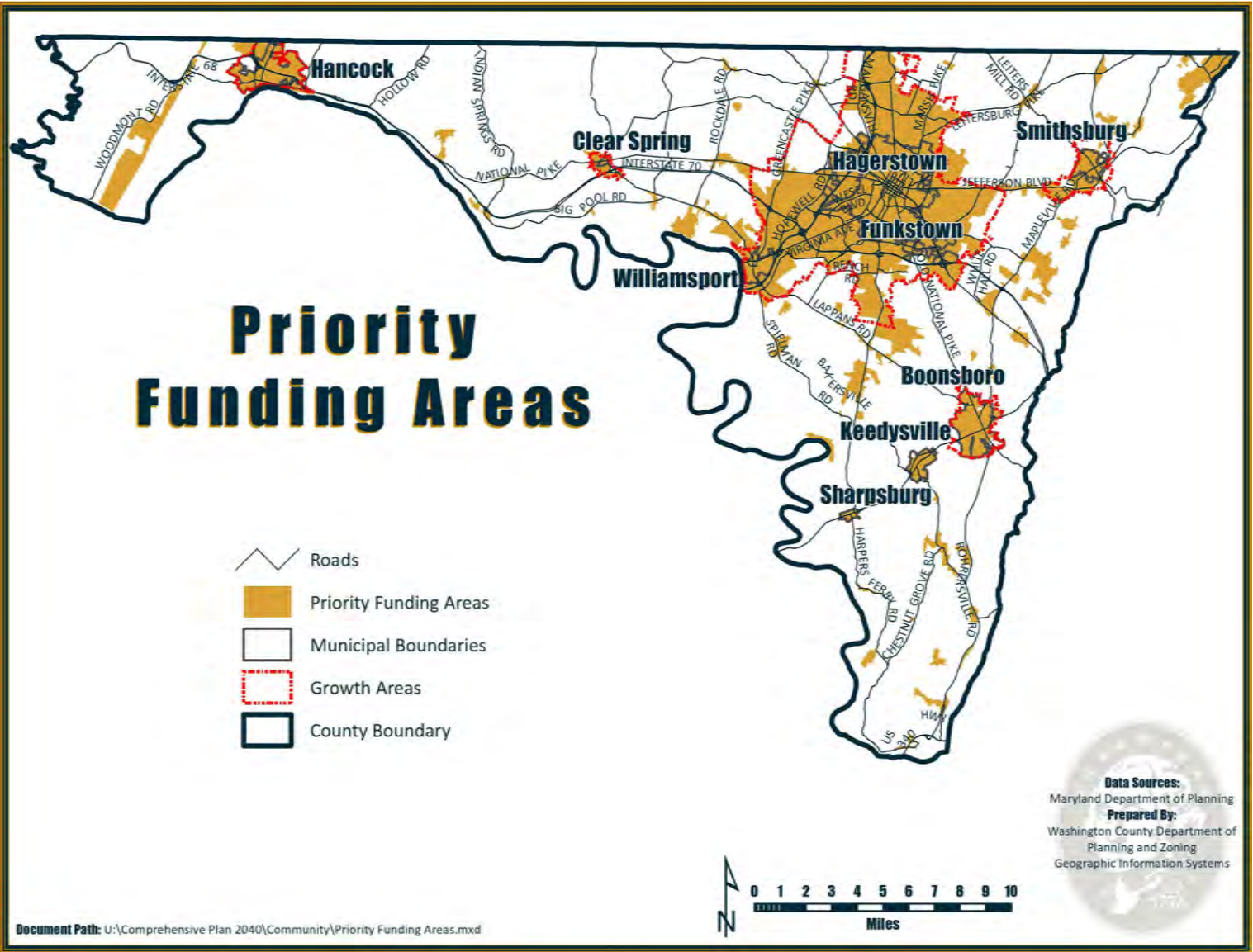
would reduce the total number of facilities owned, maintained, and operated by WCPS. This approach currently is the most fiscally responsible plan to provide the best educational services to an increasing student population, maintain or replace existing aging infrastructure at the lowest possible cost, and provide operational and capital savings to all stakeholders.

Adopted comprehensive plan of the local jurisdiction

The Washington County Comprehensive Plan, developed in the late 1990s and adopted in 2002, analyzed several growth scenarios that revealed moderate annual growth projections for the next 20 years. The increase in new housing developments through the early 2000's caused a subsequent increase in both the total population and student enrollment, that has carried through to present day. Programmatically, the advent of all-day kindergarten during this same timeframe, and increased pre-kindergarten programs during the last decade served to further compound the seat deficit at the elementary school level. The number of students typically generated by single-family homes in new developments is tracked by student or pupil generation rates and has remained fairly stable over the past several years. Conversely, the number of students/families residing in multi-family housing has increased dramatically in recent years. An increase in the number of students residing in low-cost or assisted-cost housing has led to an increase in student turnover at some schools. Washington County, with its existing housing inventory, coupled with in-place infrastructure and a generally lower cost of living than major employment centers to the east, could quickly return to similar residential and enrollment growth as was seen in the early 2000s as the economy rebounds. This scenario has become more realistic as more companies are allowing remote work opportunities, and commercial/industrial businesses, warehouses, and retail operations are increasing as companies continue to utilize the existing transportation infrastructure that is unique to Washington County via the Interstate 81/Interstate 70 interchange. With escalating real estate prices, material costs, inflation, energy, and limited existing housing inventory, rural areas offering a lower cost of living like Washington County, could see an increase in population.

The Washington County Planning Department is currently in the process of updating the Comprehensive Plan, and once implemented, it will be reflected in future Educational Facilities Master Plan documents. The current Washington County Comprehensive Plan identifies growth areas known as "Town Growth Areas" (TGAs) and "Urban Growth Areas" (UGAs). These areas are illustrated in Figure 2.2, the Priority Funding Areas map from the Washington County Comprehensive Plan. Approximately 46,751 acres, or 20%, of the county area is within designated growth areas with the UGAs containing approximately 38,629 acres and the remaining TGAs containing 8,122 acres. This leaves 80%, or 182,531 acres, outside of the designated growth areas within Washington County available for agricultural and other preservation priorities. The Census Bureau estimated that the total county population for Washington County was 154,705 in the 2020 Census. During that same year (September 2020), WCPS reported that

Figure 2.2 Urban Growth Areas



the total official student population was 21,939 pre-kindergarten through grade 12 students.

The implementation of the Washington County Adequate Public Facilities Ordinance (APFO) in 1990 requires developers to be more responsive to capacity needs for county services, especially schools. In 2005, revisions to the APFO identified a LRC that is equal to 90% of SRC as the new threshold that triggers the need for mitigation of inadequacy by developers for elementary schools. The fact that 17 of the 25 conventional elementary schools, and two (2) of the seven (7) traditional high schools have enrollment that exceed capacities, means that the APFO requirements for mitigation are often triggered for many proposed developments in Washington County. While it has been debated that the requirements of the APFO may contribute to a lower number of housing starts in certain areas, this rationale of thought should only be reflected in areas that do not have existing capacity or adequate public facilities to handle the additional growth. While Maryland counties to the east utilize APFOs, the counties in the nearby states of Pennsylvania and West Virginia do not. Beyond the lack of APFOs, the nearby states of Pennsylvania and West Virginia have also added more industrial/commercial infrastructure in recent years, which has expanded the potential job base for the Tri-State area. The proximity of a resident's dwelling to work is influenced by fuel prices, travel time, taxes, cost of living, and local amenities, all of which have an impact on decisions of where to purchase a home.

Though the APFO may siphon some housing starts to those other states due to lower initial development costs, it also should shift growth to areas in the county that have available capacity. In an effort to stimulate development and an economic recovery, ten (10) years ago the City of Hagerstown repealed the enforcement of its APFO for developments within city limits. While the success of this initiative is yet to be determined, attendance zones that do not have available seat capacity could be subject to, or experience, a vast array of over-enrollment conditions until adequate funding, previously supplemented by the APFO, is made available.

Prior to the pandemic, the economic slowdown and increasing inventory of empty houses had an impact on new housing starts. Figure 2.3 shows the slowdown in the housing starts in Washington County since the 2003-2006 time frame. In 2022, Washington County saw a significant increase in the annual new housing starts compared to the prior 16 years, with almost 550 new units. For comparison, the total new housing starts in 2022 equaled the combined total housing starts in the three (3) prior years (2021, 2020, and 2019). It is worth noting for perspective that the cumulative number of annual new housing starts between 2015-2021 was lower than the total new housing starts recorded in 2005. With higher interest rates, and a slowing real estate market, the number of new dwelling units in 2023 returned to the mid 200 range. It remains to be seen what 2024 and the next several years will hold with regards to new housing starts based on conceptual developments. Washington County has averaged approximately 264 new housing

starts (single-family and multi-family) a year for the last seven (7) years. Figure 2.3 displays new housing units authorized for construction data compiled from the Maryland Department of Planning. This information can be found at: <https://planning.maryland.gov/MSDC/pages/newhh/newhh.aspx>

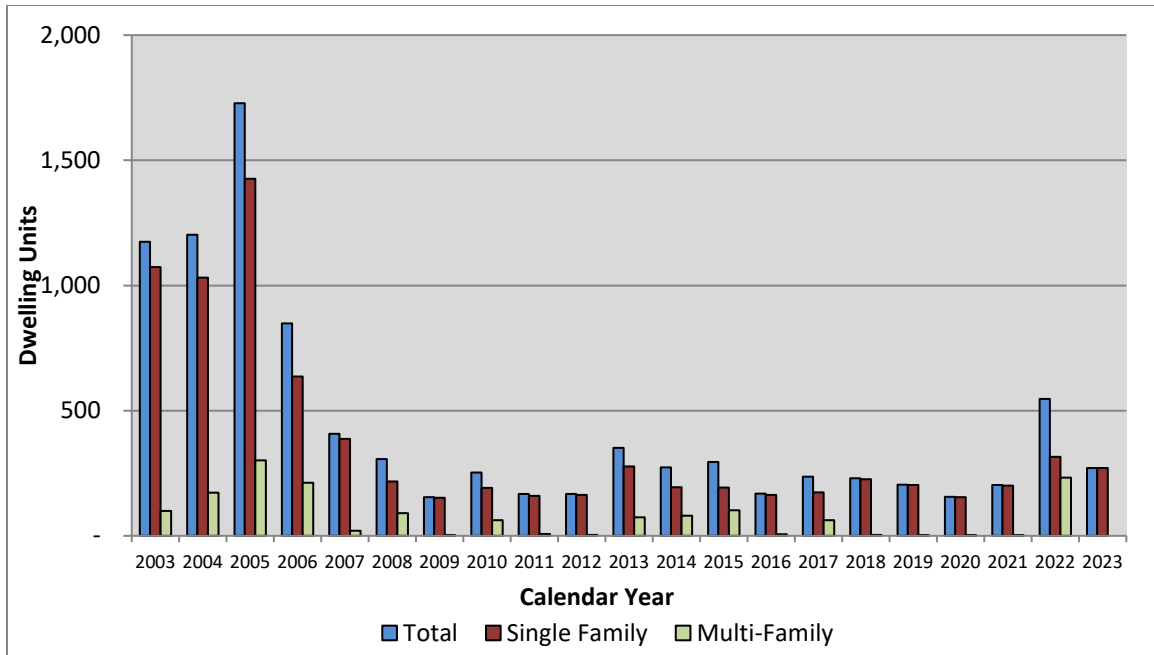


Figure 2.3 Washington County New Housing Starts

When Washington County government implemented the APFO and its subsequent revisions, pupil generation rates became an important component of the equation to determine school adequacy or capacity. Administration of the APFO relies heavily on the pupil generation rate, which is calculated each year by WCPS’ planning staff for consideration by the WCBOCC which is responsible for implementation of the APFO. Figure 2.4 shows the currently adopted pupil generation rates for single-family homes, townhouses, and multi-family dwellings as approved by the WCBOCC.

	Elementary	Middle	High
Single-Family	.43	.22	.22
Townhouse	.32	.11	.14
Multi-Family	.31	.12	.16

Figure 2.4 Pupil Generation Rates*

*As adopted by the WCBOCC on October 29, 2019, per APFO Section 5.5, “Measuring for Available Capacity” for housing developments over five units.

Current population distribution

In 1997 the Maryland General Assembly adopted “Smart Growth” legislation intended to preserve remaining open spaces and to limit the uncontrolled

consumption of land through urban sprawl. As this legislation and various APFOs began to reshape the availability of affordable housing in counties directly east and south of Washington County, many home buyers found the availability and cost of homes in Washington County to be an attractive alternative.

To address growth in Washington County, community leaders have instituted zoning and planning policies designed to make local development more sustainable. Washington County's Urban Growth Areas have been in place since 1982. This smart growth initiative emphasizes compact, infill, and transit-oriented development, as well as the preservation of open space, historic buildings, and community character. While counter arguments can be made to any approach, it is generally accepted that this type of planning takes advantage of existing infrastructure, saves tax dollars, and gives communities more choices in terms of transportation, housing, and socioeconomic diversity. The implementation of smart growth strategies presents many challenges for Washington County with its unique geographic shape, location, and a strong property rights tradition. Counties to the north in Pennsylvania and to the south in West Virginia do not have state-mandated "Smart Growth" initiatives to incorporate as part of their local planning.

In 2005, Washington County implemented a reduction in permitted rural densities, thereby reducing the number of potential new lots outside of the locally designated growth areas. These areas are generally consistent with Maryland's Priority Funding Areas (PFA). It should be noted that in 2021, just over 70% of the total building permits for new residential construction were located in PFAs, while 30% were located in more rural areas. In Washington County much of the land is still in rural zoning designations of Agriculture (Rural, Environmental Conservation and Preservation) and major and minor urban town centers are separated by significant areas of agricultural and preservation land use.

The population of the municipalities in Washington County, in order of estimated population by the Census Bureau from the 2020 Census, is City of Hagerstown (43,527), Boonsboro (3,799), Smithsburg (2,977), Williamsport (2,083), Hancock (1,557), Keedysville (1,213), Funkstown (852), Sharpsburg (560), and Clear Spring (372). The total population of Washington County was estimated at 154,075 in 2020 by the Census Bureau. This information can be found at: <https://www.census.gov/en.html>

Figure 2.5 below shows the 2010 and the 2020 estimated populations for Washington County and the various city/municipalities, as recorded in the official Census. Since 2010, Washington County has grown by approximately 6,645 people. Looking at the 10-year span (prior to the pandemic) that occurred between 2009 and 2019, the WCPS student population grew by approximately 1,090 students. While there are many factors that can impact the public school student population, Figure 2.5 is an anecdotal chart that shows the estimated differences in population growth in various areas within Washington County between 2010 and 2020.

Estimated Population by the U.S. Census Bureau

	2010		2020
Boonsboro	3,336		3,799
Clear Spring	358		372
Funkstown	904		852
Hancock	1,545		1,557
Keedysville	1,152		1,213
City of Hagerstown	39,662		43,527
Sharpsburg	705		560
Smithsburg	2,975		2,977
Williamsport	2,137		2,083

	2010		2020
Washington County	147,430		154,075

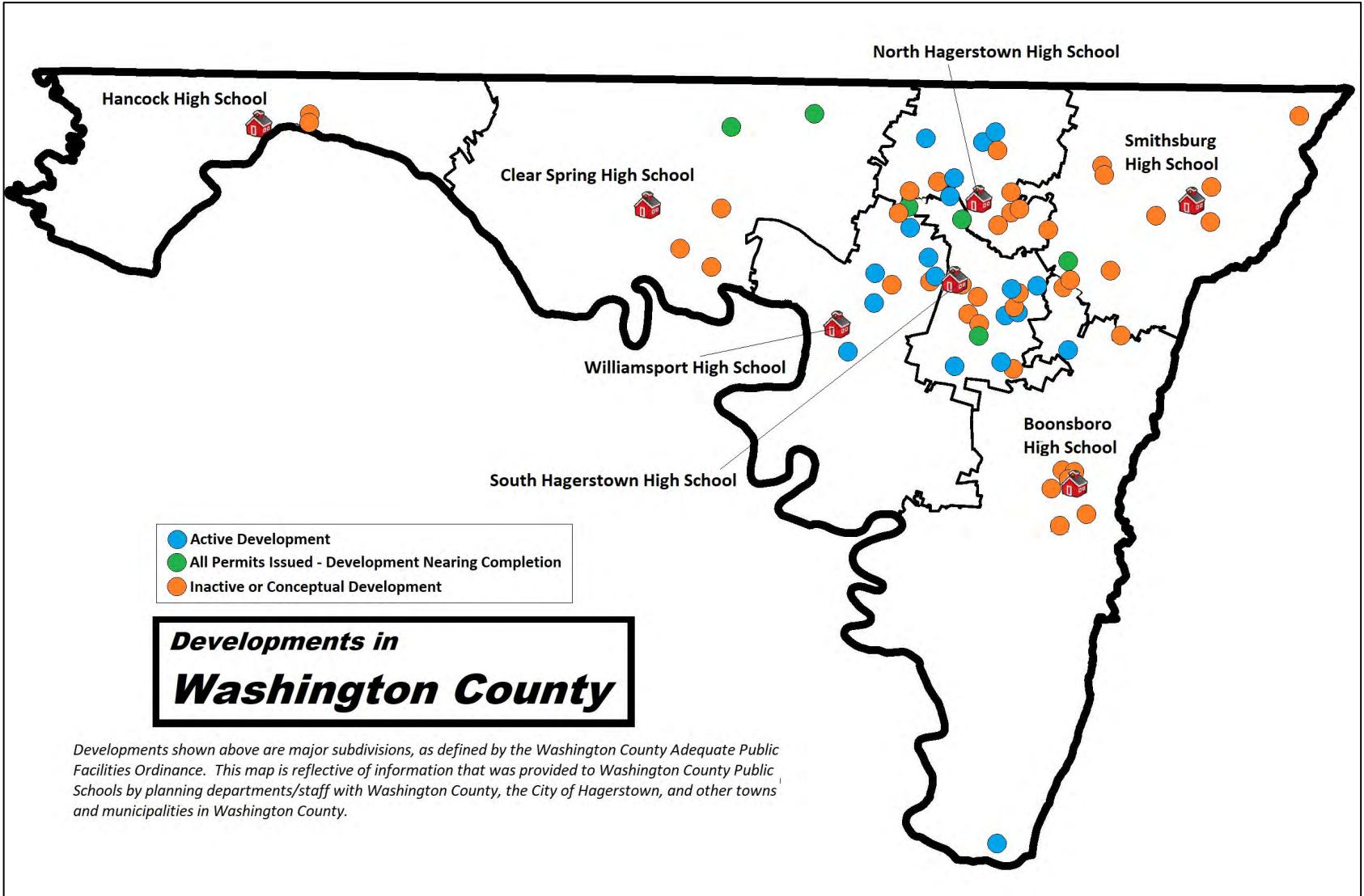
Washington County totals include the city/municipality totals above

Figure 2.5 Historical Estimated Populations

Building and subdivision plans

Through correspondence with the applicable municipalities, WCPS continuously monitors the major subdivision activity within Washington County from concept to occupancy. The Developments in Washington County map shown in Figure 2.6 indicates the approximate location of known active/inactive or conceptual major subdivisions within the 2023-2024 Washington County high school service areas. Active developments that have had all permits issued and are nearing completion are identified, as they will be removed from “active status” in future EFMPs. Certain developments that exist only in concept are shown for planning purposes. Even after permits are granted, it can be difficult to predict when these developments may actually contribute students to the school system. Based on the number of new housing starts since 2007, as shown in Figure 2.3, the ability of developers to create a financially viable model that is enticing to a potential buyer has become more difficult than it may have been previously. In 2021 and 2022, the real estate market experienced an increase in sales/interest despite limited supply and fluctuating material costs. In 2023, inflation, rising interest rates, and economic conditions resulted in less real estate/development activity. While there are many developments in planning/concept phase, it remains to be seen when the demand for that housing will be seen. In recent years, many potential development projects have been abandoned, put on hold, or were sold to other developers. Some of these projects have had a resurgence of interest, or have restarted. Pending the economic climate and other conditions, it is possible that several existing planned developments could be put on hold due to costs/infrastructure. This map, shown in Figure 2.6, was prepared by WCPS and

Figure 2.6 Major Urban Developments



is based on data/information provided by the Washington County Department of Planning and Zoning.

The intent of this map is to show the location of identified active and potential major residential developments throughout Washington County. Further information and greater detail on each of these subdivisions is presented through maps and tables in the last section of Chapter 2, entitled “High School Educational Service Areas” for each specific service area. In addition, the potential impact of these developments on the associated schools, the total number of potential homes proposed, the number of units in concept phase, the number of units that have received final plat approval, and the number of units with and without permit are all reviewed and discussed.

With 17 of the 25 conventional elementary schools having enrollment above the LRC in September of 2023, and two (2) of the seven (7) traditional high schools having enrollment above SRC, the proposed housing developments within these attendance zones are required to address adequate school seat capacity before major subdivision approval where an APFO exists. The APFO in Washington County frequently triggers mitigation requirements for public schools by developers in many areas of the county. In addition to the required excise tax for new development, the mitigation requirement of the APFO could include measures ranging from developer funding used to construct an addition to an existing school, dedication of land for a new school site, or a contribution of funding for the construction of a new school. Prior to 2013, mitigation proposals approved by the WCBOCC were monetary contributions that were set aside for improvements to the schools. These contributions were previously developed using various formulas and were not consistent.

In 2013, Washington County adopted a change to the APFO that resulted in an Alternate Mitigation Contribution (AMC) formula which calculates developer mitigation based upon specific criteria. For proposed developments that impact school facilities that are over 120% of SRC, the AMC is not applicable, and the developer is required to submit a mitigation proposal to the WCBOCC, consistent with the APFO. Portable classrooms are specifically excluded from consideration as an acceptable solution to the mitigation procedure. On March 25, 2014, the Mayor and City Council of Hagerstown voted to repeal the City’s APFO, which had previously mirrored the APFO of Washington County. The impact to future proposed developments within the City of Hagerstown limits, and the schools that serve these areas, is unknown at this time. In 2023, eleven (11) developments (Brook Meadow, Fountainhead West, Virginia Commons (Phase II), Towns at Reese Farm, Multi-family at Reese Farm, Heavens Heights Homes (Southern Blvd), Blaine Properties, Shaool Property (R. Paul Smith Blvd), Shaool Tract (Eastern Blvd), Lorich Tract, and Bostetter Farm) have been identified by the City of Hagerstown as in process/concept phase or potentially coming to fruition. Eight (8) of these (Kilpatrick Woods, Martin Heights (Noland Village Rehabilitation), Unger Properties (Virginia Commons Phase I), McCleary Hill, Scarlet Hills,

Collegiate Acres, Cortland Apartments, and Greenwich Park) are currently under construction or have final plats. The timing of the build-out and occupancy of each of these respective developments vary, as many schedules are yet to be finalized, but the resultant impact to enrollment will be experienced by the respective elementary, middle and high schools, and may require action. For comparison, prior to 2021, the newest active major subdivision, approved since 2014 in the City of Hagerstown was the McCleary Hill Development, which is now nearing completion. If the eleven (11) new conceptual developments are constructed as proposed, it would result in over 1,730 new dwelling units that would impact Washington County Public Schools.

In 2023, 13 of 25 conventional elementary schools, four (4) of eight (8) middle schools, three (3) of seven (7) conventional high schools, and all four (4) specialty schools served residents that reside within the City of Hagerstown limits. It should be noted that while a portion of these facilities serve only the City of Hagerstown residents based on their respective attendance zones, the majority serve both County and City of Hagerstown residents. New developments in the County impact school enrollment in the same manner. Based on recent activity, the number of City of Hagerstown or County developments being discussed or active may significantly increase the enrollment at impacted public school facilities beyond their capacities with no identified funding to address the capacity issue. With a growing County population (see Figure 2.5), and an aging existing school building infrastructure, coordination between the City and County with regard to the approval of these developments to ensure an adequate capital funding plan is in place to address the seat capacity needs is needed.

Water and sewer plans

Public water and sewer services are provided to over half of all dwelling units in Washington County. County agencies, as well as the municipalities, operate the public water systems. The City of Hagerstown provides the majority of the public water service in the county and serves the Urban Growth Area.

Water service is provided via 12 public water systems within the county, in addition to several small private and institutional community systems. The City of Hagerstown Water Department serves all of the Urban Growth Area inside and outside of the city, as well as the incorporated towns of Williamsport, Smithsburg, and Funkstown. Smithsburg, Boonsboro, Keedysville, Clear Spring, and Hancock have municipally operated public water systems that serve their areas. Sharpsburg is served by the Washington County Department of Water Quality. Demand for public water will increase as development continues in the Urban and Town Growth Areas. The City of Hagerstown's 2008 Comprehensive Plan created a Medium Range Growth Area (MRGA) that designated the City's desired boundary in the year 2028. The MRGA encompasses approximately two thirds of the Urban Growth Area. The City of Hagerstown anticipates being able to serve all existing users, new development in the MRGA, and the towns supplied by the City of Hagerstown until 2028.

Public sewer service is primarily available to residents of the incorporated municipalities in the county, their associated growth areas, and several rural villages within the county. These public systems are owned by county agencies, as well as the City of Hagerstown and some of the incorporated towns. Sewer service to the Hagerstown Urban Growth Area is divided between the City of Hagerstown and the Washington County Department of Water Quality. The City of Hagerstown recently completed upgrades to its waste water treatment plant.

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HIGH SCHOOL EDUCATIONAL SERVICE AREAS

As one of the largest capital investments that most local governments and school systems make, school facilities and related infrastructure have a significant, long-term impact on the communities they serve, not only in terms of quality of education, but also the economy, the environment, public health, transportation, social and community cohesion, and local finance. This section of Chapter 2 will review each high school educational service area in Washington County, as shown in Figure 2.7, from the perspectives outlined in the Public-School Construction Program Administrative Procedures Guide. A larger map of the High School Educational Service Areas is available in Chapter 3 of the EFMP. Due to the geographic and physical layout of all schools and attendance zones in Washington County, in some cases primary, elementary, and middle schools will educate a student population which resides in multiple high school educational service areas.

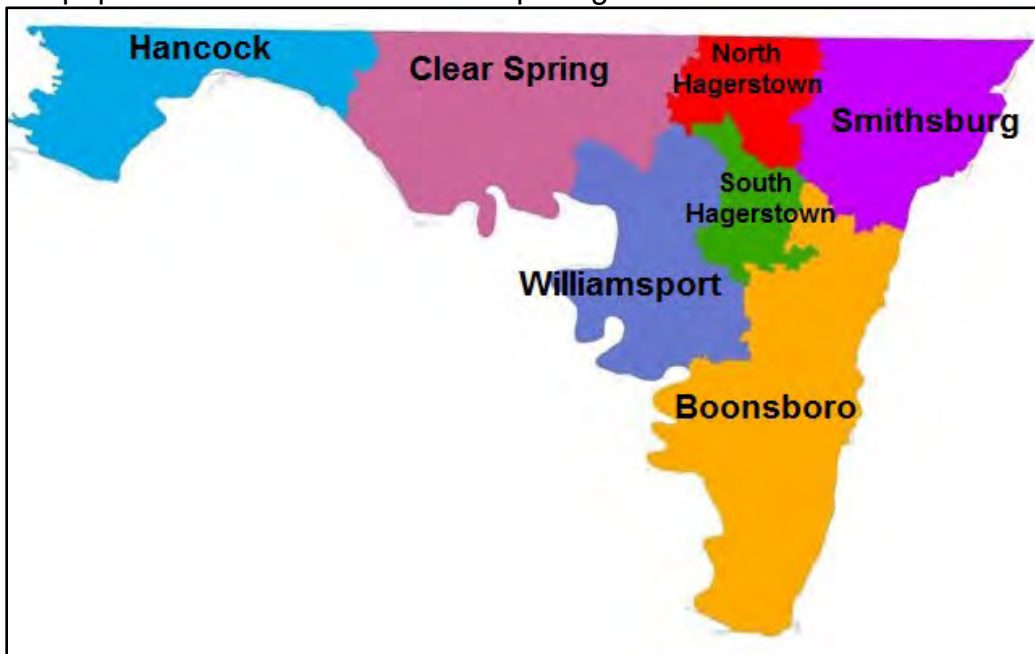


Figure 2.7 Washington County High School Educational Service Areas

A diagram that depicts the “feeder patterns” of Washington County is included in Appendix 5.

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Boonsboro High School Educational Service Area

Boonsboro Middle

Boonsboro Elementary

Greenbrier Elementary

Pleasant Valley Elementary

Rockland Woods Elementary

Also feeds to South Hagerstown High via E.R. Hicks Middle

Also feeds to Williamsport High via Springfield Middle

Sharpsburg Elementary

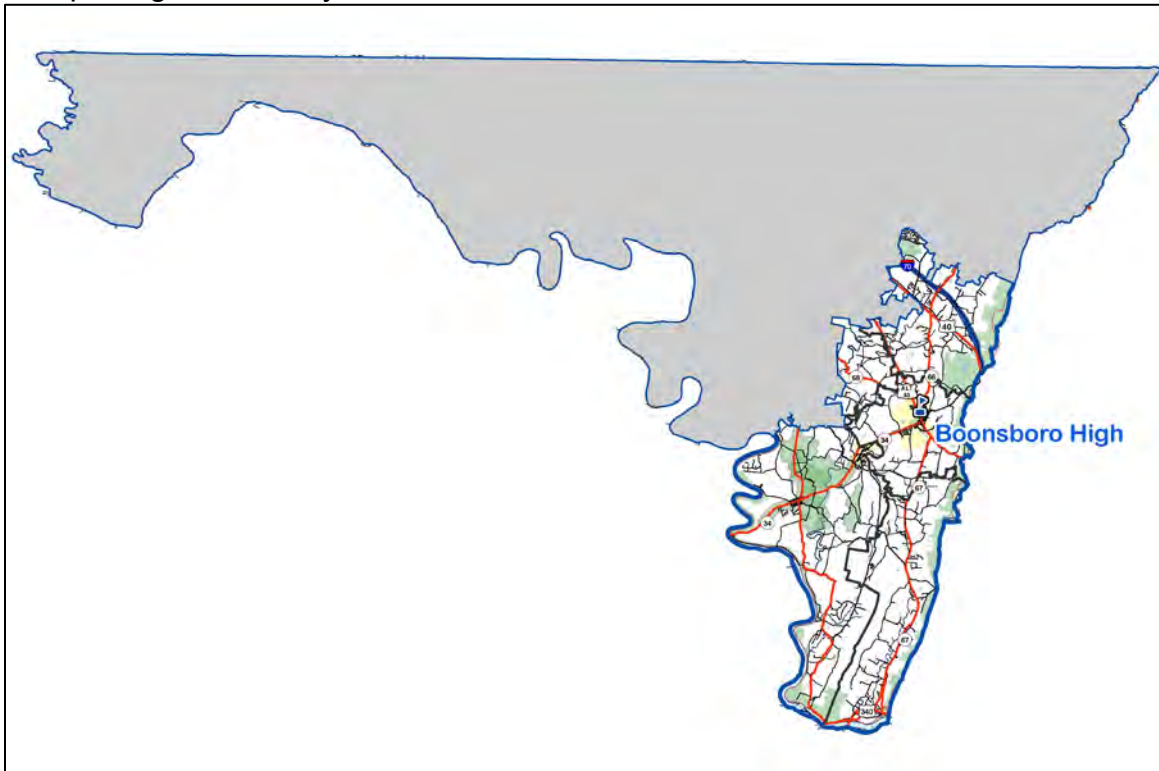


Figure 2.8 Boonsboro High School Educational Service Area

Current population distribution

The Boonsboro High School educational service area, as shown in Figure 2.8, has three moderately sized municipal population centers: the towns of Boonsboro, Keedysville, and Sharpsburg. The Washington County Comprehensive Plan identifies the town of Boonsboro and the surrounding annexed areas as a Town Growth Area. According to the Census Bureau, Boonsboro had an estimated population of 3,799 in 2020. Per the approved 2009 Town of Boonsboro Comprehensive Plan, it had been projected to have a population of approximately 4,337 for the year 2020 and 4,812 for the year 2025. This population center was projected in the Boonsboro comprehensive plan to grow at an annual rate of 2% from the 2009 population. In 2010, the estimated population in Boonsboro was 3,336 people per the Census. While this town is growing, it has not seen the annual 2% growth rate that was previously projected due in part to several proposed residential developments not moving forward. The town of Keedysville was estimated to have a population of 1,213 people in 2020 according to the

Census Bureau. Additionally, the town of Sharpsburg was estimated to have a 2020 population of 560 people. Much of the area surrounding these towns is currently very low density development located in agricultural or conservation zoning districts or National Park Service land around Antietam National Battlefield.

Building and subdivision activity

Figure 2.9 shows the geographic location of new developments. Figure 2.10 shows the information for each development in the Boonsboro High School educational service area broken out by elementary school districts. Future residential development in this area that would increase student enrollment above LRC for elementary schools or SRC for middle or high schools would be subject to testing against the mitigation requirements of the County's APFO. The developments listed in Figure 2.10 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.10, six (6) of the nine (9) developments (Dean Property North, Dean Property South, Graystone Section F, King Road Associates, The Preserve at Fox Gap, Ringley Property) feed into Boonsboro Elementary and Boonsboro Middle. All of the total 1,642 possible units for these six (6) developments, are still in the concept phase of design. This large number of potential units currently undergoing the development review process could allow construction of a significant number of new homes to begin as soon as housing demand becomes stronger. Both TT&K (Graystone Section F) and the King Road Associates development groups have expressed interest in developing large tracts of property annexed into the Boonsboro Town Growth Area. While both of these development groups are shown in Figure 2.10, TT&K currently has a maximum sewer allocation of 360 taps, and King Road Associates has a maximum sewer allocation of 656 taps. Requirements of the APFO and the Boonsboro Ordinance for Growth Management may apply to both developments, specifically for school capacity, before any new homes can be built. A concept plan has been submitted for The Preserve at Fox Gap, but the current quantity of dwellings indicated is greater than the allocated sewer taps. The Dean South development would include the extension of Chase Six Blvd and the realignment of Campus Avenue to a new signal-controlled intersection. Two (2) of the nine (9) developments (Pemberton, Black Rock) are located in the northern part of the high school service area and feed Greenbrier Elementary and Boonsboro Middle. In 2023 one (1) of the nine (9) developments, Potomac Overlook, received final plat Approval. This development minimally met dwelling unit quantity of 7 units to be considered a major subdivision, and will feed to Pleasant Valley Elementary, and Boonsboro Middle.

Water and sewer plans

The completion of the Boonsboro sewer plant provided the availability of sewer services for new development in the town of Boonsboro and the newly annexed areas surrounding Boonsboro. It provided the availability of an additional 1,640 sewer taps to this community, allowing developers who meet these specific

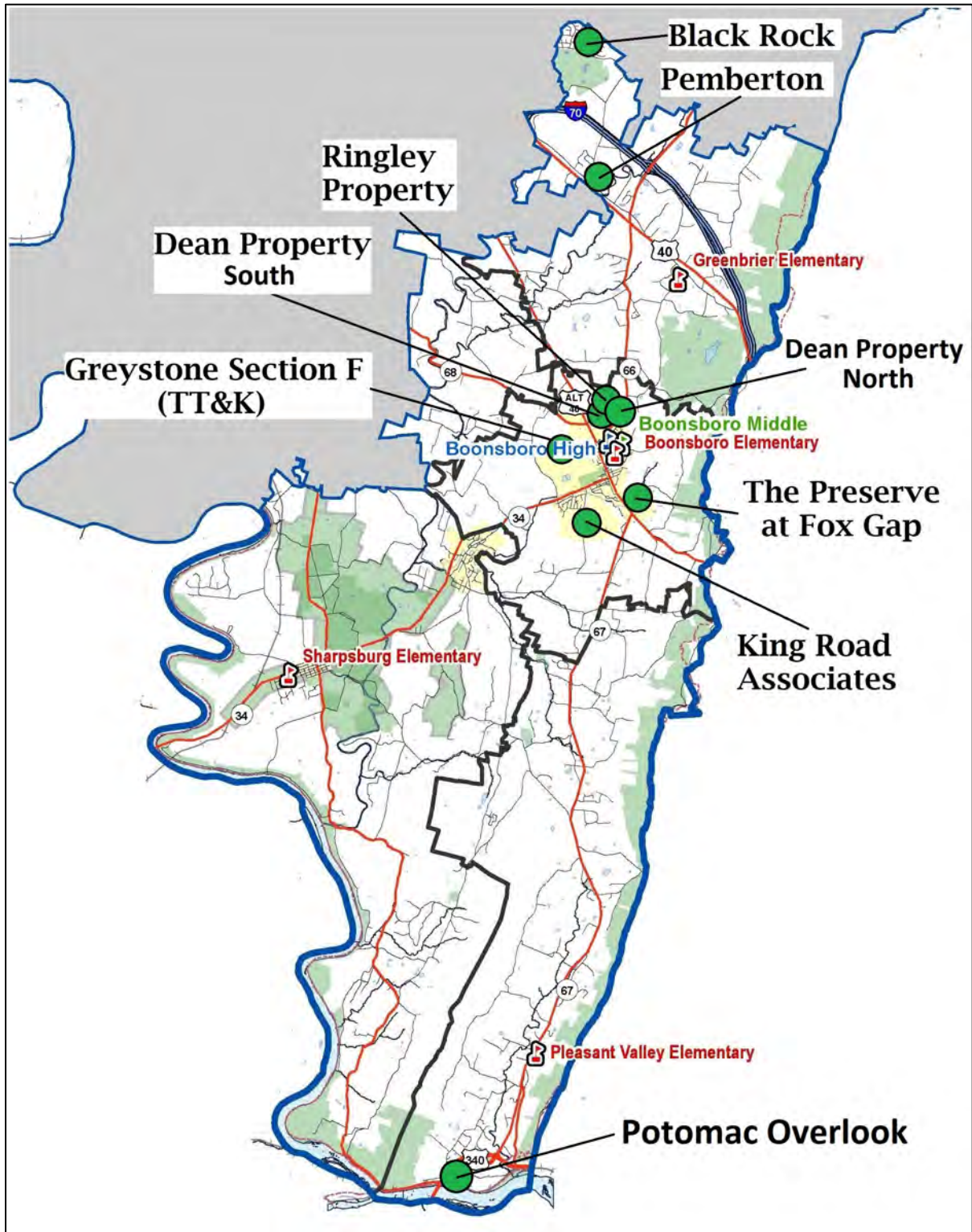


Figure 2.9 Developments in the Boonsboro High School Educational Service Area

Figure 2.10 Subdivisions in the Boonsboro High School Educational Service Area

Boonsboro High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Dean Property North	53	53	0	0	Boonsboro	Boonsboro
Dean Property South	36	36	0	0	Boonsboro	Boonsboro
Graystone Section F (TT&K)	360	360	0	0	Boonsboro	Boonsboro
King Road Associates	1056	1056	0	0	Boonsboro	Boonsboro
The Preserve at Fox Gap	125	125	0	0	Boonsboro	Boonsboro
Ringley Property	12	12	0	0	Boonsboro	Boonsboro
Black Rock Estates	160	0	144	16	Greenbrier	Boonsboro
Pemberton	37	0	25	12	Greenbrier	Boonsboro
Potomac Overlook	7	0	0	7	Pleasant Valley	Boonsboro

requirements of the APFO to begin building. The TT&K and the King Road Associates properties that were annexed into the town have participated in agreements to pre-pay for sewer taps. These two potential developments combined have received sewer allocations that equal 1,016 new dwelling units. Because these two developers currently have rights to 1,016 sewer taps, a limited number of additional sewer taps are available for other future development before additional sewer capacity will be required. The three (3) schools in Boonsboro, and Rockland Woods Elementary are served by public water and sewer. Greenbrier Elementary uses well water and a septic field. Pleasant Valley Elementary has public water, but sewage is handled via a septic field. Sharpsburg Elementary is served by the Washington County Department of Water Quality.

Transportation plans

This high school educational service area is in close proximity to Interstate 70, a major east-west transportation corridor providing access to the business centers in Frederick County and to the metropolitan areas of Baltimore and Washington, D.C. The Boonsboro campus has an elementary school, middle school, and high school. This campus arrangement in town allows students and the community to walk and bike to schools. The current initiatives for Safe Routes to School necessitate that any future planning for this campus capitalizes on this existing asset. Boonsboro is accessible from all directions via MD Routes 34, 66, 67, and U.S. Route Alternate 40.

Employment patterns

Local small businesses and agri-businesses provide the majority of opportunities within this high school educational service area. Additional employment opportunities are found north of this planning area in Hagerstown or east and south in Montgomery and Frederick counties, and Northern Virginia. More plentiful and generally higher paying employment to the east makes this area attractive for residents seeking a more rural or small town lifestyle.

Geographic and environmental characteristics

The Boonsboro High School educational service area is geographically one of the larger high school districts in Washington County. The size of this feeder district and its location in the southern end of the county presents unique challenges for addressing its capacity issues. This area is projected to continue to grow at a slow and steady pace from an existing housing inventory until one or two of the planned, high-density developments begin heavy active construction. The steady growth of this region is further complicated by the lack of multiple, close/adjacent schools to offer potential enrollment relief. The location of a future elementary school that will meet state criteria for a walkable school within an Urban Growth Area will not be able to adequately or efficiently serve all the elementary students in this region without a future redistricting effort and transportation modifications. The only Town Growth Area that is within this geographic region is located within the town of Boonsboro. However, portions of the rural areas of south Washington County,

Boonsboro, Keedysville, and Sharpsburg are designated as Priority Funding Areas.

Schools

In 2023, three (3) of the five (5) elementary schools had an enrollment which exceeded the school's LRC, while one (1) of those schools had an enrollment that was also above SRC. Three (3) of the schools (Boonsboro High, Boonsboro Middle, and Boonsboro Elementary) that serve this educational service area are located on one main campus within the town of Boonsboro. The location of this campus within the community makes this area approachable for walking and biking to school. With limited room for expansion, cars and school buses compete for limited parking and road space on the compact Boonsboro campus.

Though the campus was adequate when conceived and constructed, as this designated growth area continues to expand, opportunities will be limited to expand educational services offered on the grounds. In 2023, the student enrollment at Boonsboro High was below its SRC and projections indicate that it should remain at this level for the next several years. The student enrollment at Boonsboro Elementary was above its SRC in 2023. Enrollment projections currently indicate that its enrollment levels will be above SRC in 2024, and remain there through 2033. Current enrollment projections anticipate minor enrollment increases based on limited activity in recent years from the identified developments. Boonsboro Elementary is a magnet school that allows academically qualified students from other elementary attendance zones to attend and participate. The program accounts for one (1) additional class in each of the grade 2 through 5 levels. The additional students in each of these classes from other attendance zones can create some year-to-year fluctuations in total enrollment.

The long-range enrollment projections for Boonsboro Elementary are somewhat subject to whether these developments come to fruition and/or enrollment relief is provided through future attendance zone realignments as needed. The projections may be subject to significant revisions year to year based on future activity of these proposed subdivisions. Town officials have indicated that developers are simply waiting for the right time to move forward as the economy rebounds. In the short term, this projected enrollment stress can be addressed with four (4) existing portable classrooms and could require additional portable classrooms if a higher than anticipated enrollment growth would occur.

Boonsboro Middle is the only middle school that serves this educational service area. In 2023, the enrollment at Boonsboro Middle was below its SRC and projections indicate that it should remain under capacity for the next several years.

Sharpsburg Elementary serves the town of Sharpsburg and rural areas to the southwestern boundary of Washington County, with a student population projected to remain stable, with minimum amounts of growth. Prior to 2020, this facility was

one of the smaller elementary facilities within Washington County with an SRC of 249 students. The new Sharpsburg Elementary, which opened in August of 2020, has an increased SRC of 471 students. The enrollment at this facility was below its new LRC in 2023, due in part to the large number of students that chose to attend other facilities through the magnet program or special permission. Enrollment projections show a flat to modest increase over the next several years.

Pleasant Valley Elementary serves the more rural communities to the south of the town of Boonsboro, which is the extreme southern and eastern end of Washington County. Marginal growth has occurred in this section of the county, which does not fall within any designated growth area. Development in this area is somewhat challenged by certain geographic and transportation complexities. In 2023, the student enrollment at Pleasant Valley Elementary was above its LRC but below its SRC. The aforementioned 2020 redistricting effort lowered the current and projected enrollments at this facility. Current enrollment projections indicate that Pleasant Valley Elementary should be below its LRC in 2024, and remain there through 2030.

The other elementary school facilities of this high school educational service area have enrollments that are currently under each of their respective SRC's. Greenbrier Elementary feeds into the Boonsboro High School educational service area and serves more rural communities to the north of the town of Boonsboro. Residential development in the Greenbrier Elementary attendance zone has grown slightly in the last decade due in part to developments, attractions, and features in that area along with its proximity to Interstate 70. The 2023 enrollment at Greenbrier Elementary currently is above its LRC. If economic conditions improve, Greenbrier Elementary could see an additional increase in enrollment. With limited new developments planned in this attendance zone, but a few larger class sizes in recent years, Greenbrier Elementary is currently projected to remain above LRC in 2024, and surpass SRC in 2026. Long term enrollment projections anticipate that this enrollment bubble should be complete by 2028, after which this facility will be under SRC.

Rockland Woods Elementary is a five-round school that opened in 2008, in part, due to the large proposed Westfields development. Students who attend Rockland Woods Elementary will matriculate to multiple middle and high schools. In 2023, Rockland Woods Elementary had an enrollment that was just under its LRC. While the Westfields development has approved lots with 752 permits, up to 23 additional lots are pending permit. Prior to the pandemic, this facility's enrollment was increasing annually due to the Westfields development's activity, build out, and pupil generation. The Rockland Woods Elementary attendance area contains several other large developments (both conceptual and in process) and has land that is zoned and is well suited for future development. These developments are located outside of the Boonsboro High School educational service area, but remain in the Rockland Woods Elementary attendance zone. Based on current

projections, enrollment at Rockland Woods Elementary will surpass its LRC by 2027 and its SRC after 2033.

School Boundary Changes

The Boonsboro High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. The additional seat capacity provided by Sharpsburg Elementary could help to alleviate projected enrollment growth to adjacent attendance zones.
2. Residential development activity and the resultant impact on elementary schools needs to be monitored in this planning area. It is imperative that future developments be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.
3. Current enrollment coupled with projected enrollment growth indicates the following schools are projected to be over SRC as indicated below:
 - Boonsboro Elementary in 2024
 - Greenbrier Elementary in 2026
4. Consideration could be given to elementary attendance zone realignments, which could provide temporary enrollment relief for adjacent facilities that are over capacity or until projected enrollment can justify full state funding for proposed new or replacement facilities.
5. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
6. Consider the acquisition of land for a future new elementary school via purchase or as a result of the APFO mitigation process. Any proposed land must be reviewed to ascertain that its location is acceptable to WCPS and provides a long-term enrollment solution for the students of this area.
7. Consider solutions to on-campus vehicular congestion at the Boonsboro campus.
8. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
9. Consideration should be given to the closing and consolidation of older, smaller schools to lower overall construction costs, lower operating costs, and offer expanded opportunities to students.
10. Consideration should be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - Greenbrier Elementary: originally constructed in 1971

- Boonsboro High: last modernization in 1975
- Boonsboro Middle: originally constructed in 1976

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Clear Spring High School Educational Service Area

Clear Spring Middle

Clear Spring Elementary

Jonathan Hager Elementary

Also feeds to North Hagerstown High and South Hagerstown High via Western Heights Middle

Also feeds to Williamsport High via Springfield Middle

Maugansville Elementary

Also feeds to North Hagerstown High via Northern and Western Heights Middle

Williamsport Elementary

Also feeds to Williamsport High via Springfield Middle

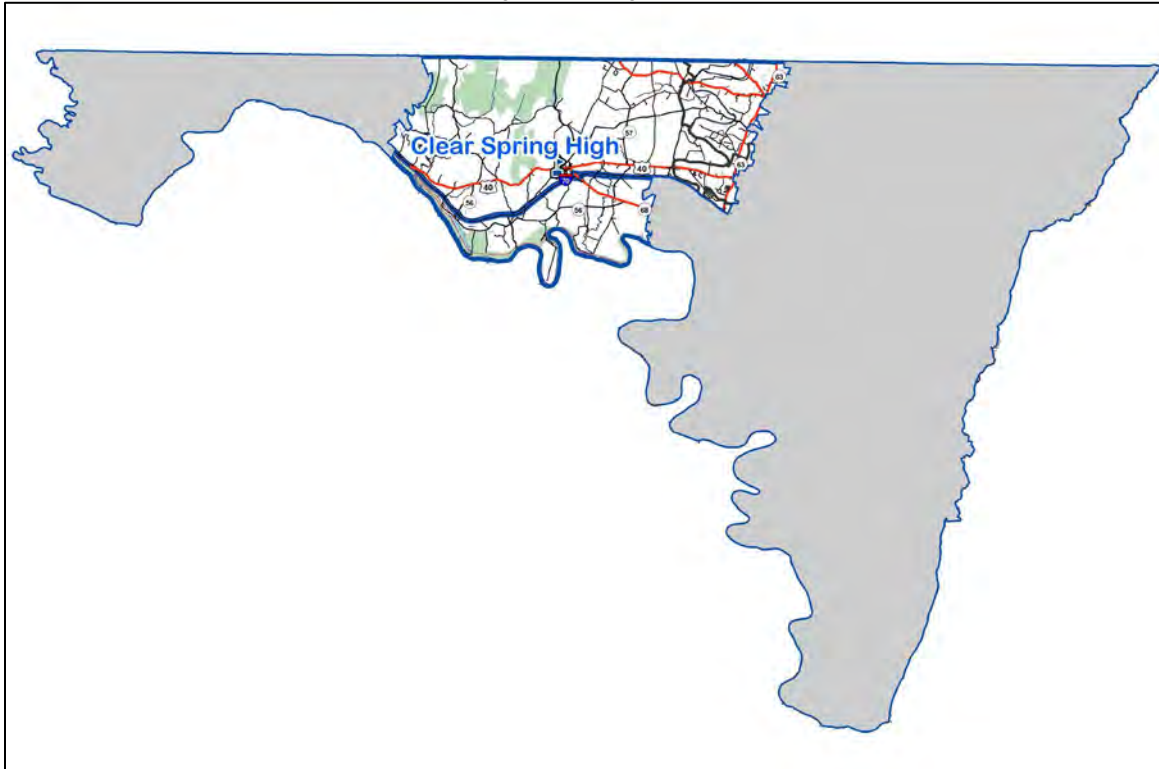


Figure 2.11 Clear Spring High School Educational Service Area

The Clear Spring High School educational service area, as shown in Figure 2.11, is in the mid-western section of Washington County and serves a predominantly rural area. According to the Census Bureau, the town of Clear Spring had an estimated population of 372 residents in 2020.

Building and subdivision activity

Though Clear Spring is designated as a Town Growth Area in the Washington County Comprehensive Plan, there is little major subdivision activity planned for this area. Figure 2.12 shows the geographic location of new developments. Figure 2.13 shows the information for each development in the Clear Spring High School educational service area broken down by elementary school districts. Future residential development in this area that would increase student enrollment above LRC for elementary schools or SRC for middle or high schools would be subject to testing against the mitigation requirements of the County's APFO. The

developments listed in Figure 2.13 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.13, four (4) of the five (5) developments (Horst, Meadows at St. Paul, Riverwood, Sunset Meadows) are located in the Clear Spring Elementary attendance zone. These four (4) developments are each under 30 units in total size, are located outside of the town limits, and do not have public water or sewer services. One (1) of the five (5) developments (Burgessor) in this educational service area is in the Maugansville Elementary attendance zone. The total number of potential units that are yet to be built in these five (5) developments is 22 (11 conceptual and 11 without permit).

Water and sewer plans

Public water and sewer do not extend beyond the town limits of Clear Spring and Williamsport. All schools are served by public water and sewer.

Transportation plans

Interstate 70 passes close to the town of Clear Spring. No other major transportation artery, major military base, or major manufacturing center is in the immediate proximity of this service area. MD Route 68 and U.S. Route 40 intersect in the town of Clear Spring.

Employment patterns

The land use in this educational service area remains mostly agricultural. As with most of Washington County, the majority of employment opportunities are found outside of this area in Hagerstown and points east, and to a lesser extent north and south in Pennsylvania and West Virginia. A nearby ski resort offers seasonal employment opportunities, as well as some recently constructed warehouses that will offer employment in the logistics industry.

Geographic and environmental characteristics

This area stretches from the Mason Dixon Line to the north to the Potomac River to the south and with the exception of the town of Clear Spring, development is rural. The region is characterized by rolling agricultural lands primarily to the east and woodlands in the higher elevations towards its northern and western boundaries. This high school attendance area also contains the Claud E. Kitchens Outdoor School at Fairview. This facility offers outdoor educational experiences to all eligible 5th grade elementary students in Washington County and does not have a geographically specified attendance zone.

Schools

In 2023, all four (4) elementary schools had enrollments which exceeded each school's LRC, while one (1) of those schools had enrollment that exceeded its respective SRC. Clear Spring Elementary, Clear Spring Middle, and Clear Spring High schools serve the town of Clear Spring and surrounding areas. In 2023, the enrollment at Clear Spring Elementary was above its LRC, and just under its SRC. Clear Spring Elementary is projected to remain just below its

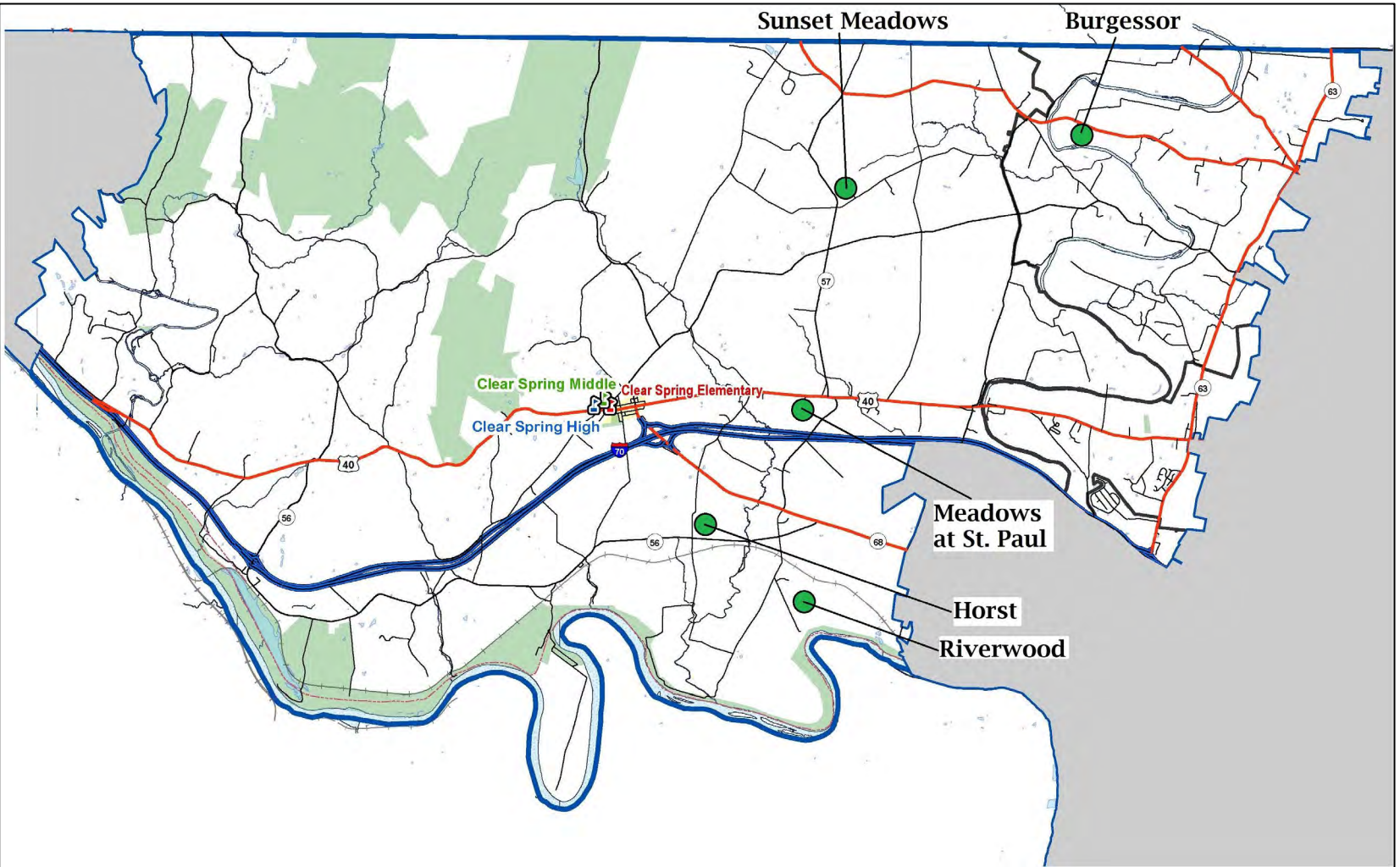


Figure 2.12 Developments in the Clear Spring High School Educational Service Area

Figure 2.13 Subdivisions in the Clear Spring High School Educational Service Area

Clear Spring High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Horst	10	0	5	5	Clear Spring	Clear Spring
Meadows At St. Paul	29	0	26	3	Clear Spring	Clear Spring
Riverwood	21	0	18	3	Clear Spring	Clear Spring
Sunset Meadows	16	11	5	0	Clear Spring	Clear Spring
Burgessor	18	0	18	0	Maugansville	Clear Spring

SRC for the foreseeable future. Current enrollment projections along with projected development indicate that Clear Spring Middle and Clear Spring High will have more than sufficient capacity for the foreseeable future to serve the current attendance areas.

In 2023, the enrollment at Maugansville Elementary was above its LRC. Students who attend Maugansville Elementary will matriculate to multiple middle and high schools. The Maugansville Elementary attendance area contains several large developments (both conceptual and in process) and has land that is zoned and is well suited for future development. These developments, along with several existing multi-family developments are located outside of the Clear Spring High School educational service area, but remain in the Maugansville Elementary attendance zone. Pending economic conditions, and the resulting/actual use of these developments, they could significantly change future enrollment projections for Maugansville Elementary. Current enrollment projections indicate that Maugansville Elementary enrollment will exceed the SRC in 2027. If the real estate market rebounds in 2024 or 2025, and pupil generation rates remain consistent, this attendance zone could see significant changes in enrollment sooner than current projections indicate.

Williamsport Elementary serves some students in this high school feeder district. In 2023, the enrollment at Williamsport Elementary was above LRC. Williamsport Elementary is a magnet school that allows academically qualified students from other elementary attendance zones to attend and participate. The program accounts for one (1) additional class in each of the grade 2 through 5 levels. The additional students in each of these classes from other attendance zones can create some year-to-year fluctuations in total enrollment. Enrollment at this facility is projected to remain above LRC but below SRC in 2024 through 2030. After 2030 and into the foreseeable future, enrollment is projected to exceed SRC. Students who attend Williamsport Elementary will matriculate to multiple middle and high schools.

In 2023, the enrollment at Jonathan Hager Elementary was above both LRC and SRC. It is projected to exceed its SRC again in 2024, and into the foreseeable future. Students who attend Jonathan Hager Elementary will matriculate to multiple middle and high schools. Jonathan Hager Elementary is located within the Hager's Crossing Development, which recently completed all construction activities. The enrollment growth projected for this elementary school is based on other new/conceptual developments in its attendance zone. Since these developments are located in other high school attendance areas (South Hagerstown, North Hagerstown, Williamsport), they should have very little future impact on Clear Spring Middle or Clear Spring High.

School Boundary Changes

The Clear Spring High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Stable student enrollment and modest residential development in the Clear Spring High School educational service area allow for the continued maintenance of the existing educational facilities with no requirement to add seating capacity in the near future for the middle and high schools.
2. Current enrollment coupled with projected enrollment growth indicates the following schools are projected to be over SRC as indicated below:
 - Williamsport Elementary in 2031
 - Jonathan Hager Elementary in 2024
 - Maugansville Elementary in 2027
3. Residential development activity and the resultant impact on elementary schools needs to be monitored in this planning area. It is imperative that future developments be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.
4. Consideration could be given to elementary attendance zone realignments, which could provide temporary enrollment relief for adjacent facilities that are over capacity or until projected enrollment can justify full state funding for proposed new or replacement facilities.
5. Consideration could be given to an attendance zone realignment at the middle and high school levels to make best use of the existing facilities.
6. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
7. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
8. Consideration should be given to the modernization of Claud E. Kitchens Outdoor School at Fairview which has not had a major renovation since it was constructed in 1979.
9. Based on the age and condition of the Clear Spring middle and high schools, coupled with stable, under capacity enrollments, consideration could be given to replacing these two (2) facilities with a new, regional, combined Grade 6-12 facility at a yet to be determined site. A new facility of this type would bring new educational and extracurricular opportunities to this part of the county at a lower more efficient cost to the taxpayers. This new school could be sized and located to offer enrollment relief to middle and high schools to the west.

Hancock High School Educational Service Area

Hancock Middle

Hancock Elementary

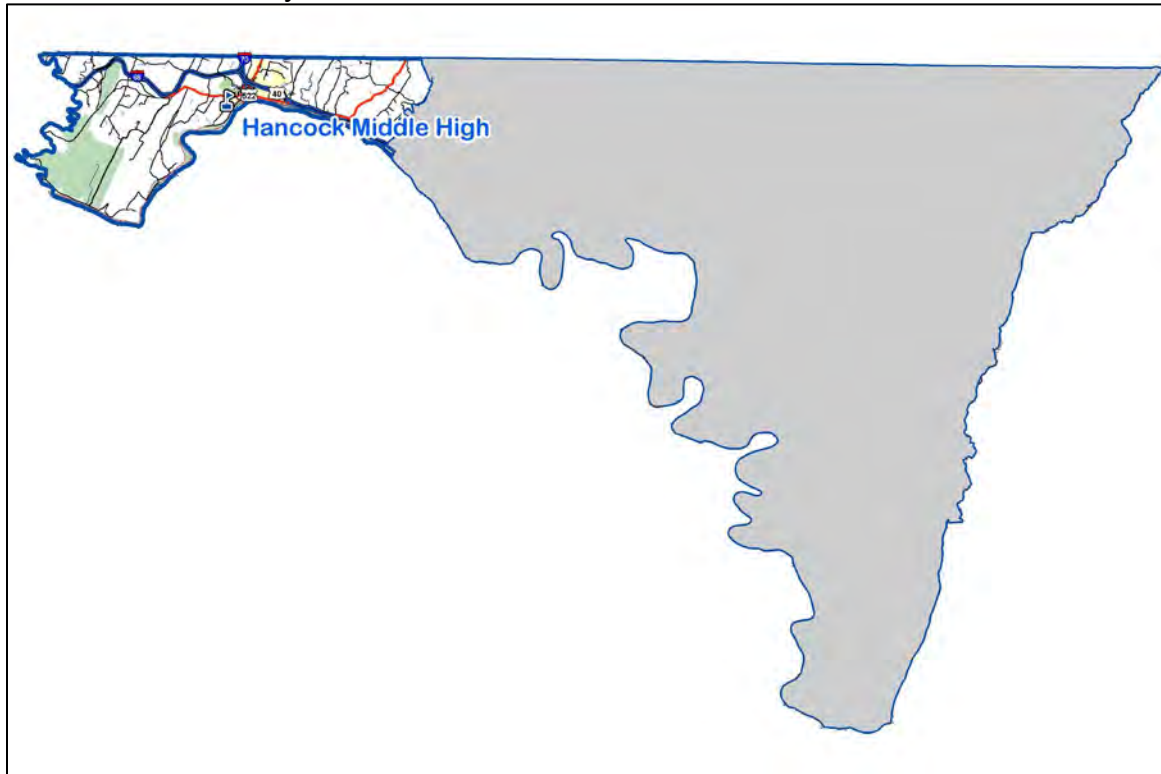


Figure 2.14 Hancock High School Educational Service Area

Current population distribution

The Hancock High School educational service area, as shown in Figure 2.14, is in the western section of Washington County and serves a predominantly rural area. The town of Hancock had an estimated population of 1,557 residents in 2020 per the Census Bureau.

Building and subdivision activity

Though Hancock is designated as a Town Growth Area in the Washington County Comprehensive Plan, there is little major subdivision activity planned for this area. Figure 2.15 shows the geographic location of two (2) developments currently proposed for this area. Figure 2.16 shows the information for these developments in the Hancock High School educational service area. Future residential development in this area that would increase student enrollment above LRC for elementary schools, or SRC for middle or high schools would be subject to testing against the mitigation requirements of the County's APFO. The developments listed in Figure 2.16 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.16, both the Terrace Heights development and the Vista Village development are located in the Hancock Elementary and Hancock Middle-

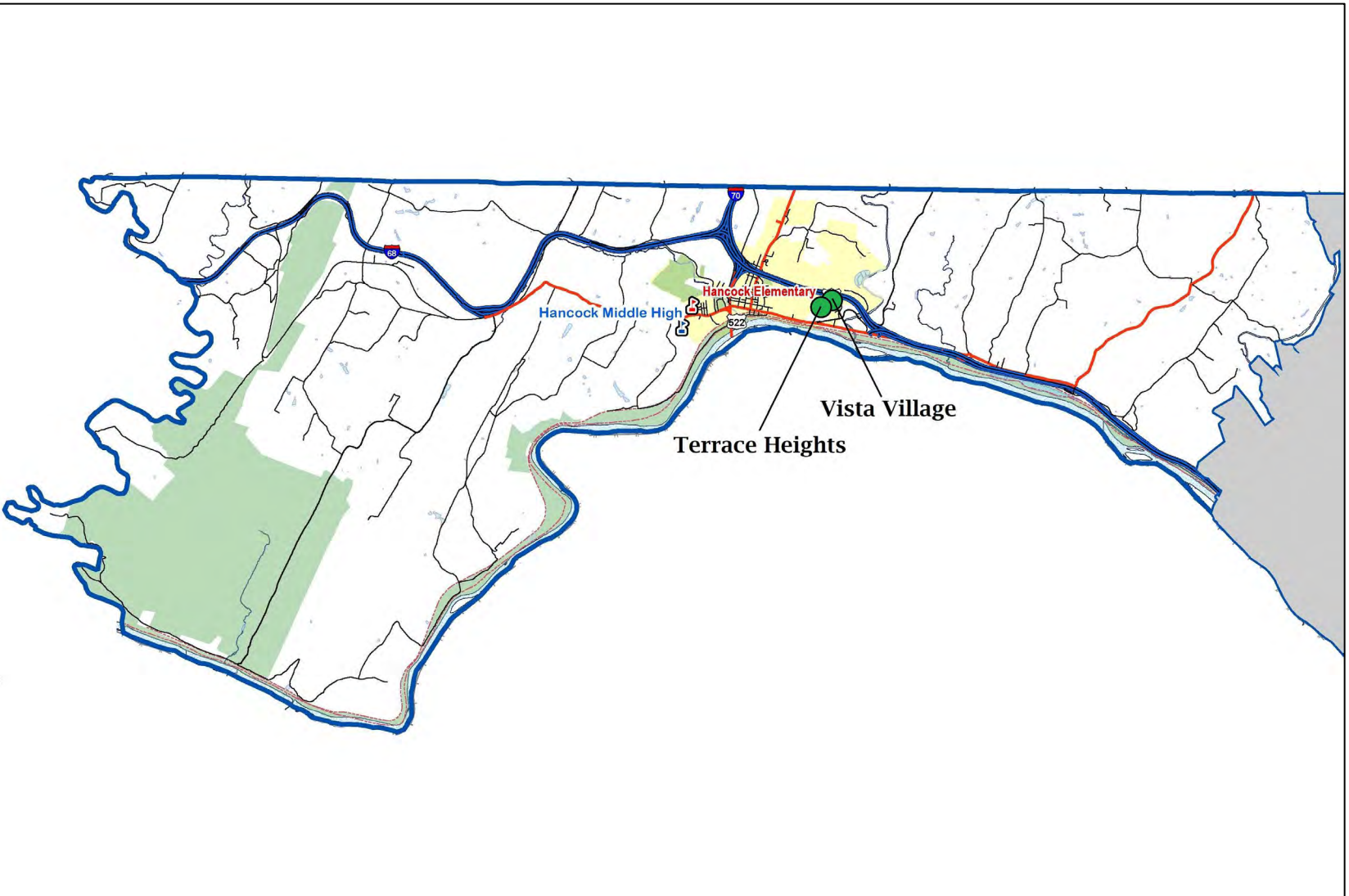


Figure 2.15 Developments in the Hancock High School Educational Service Area

Figure 2.16 Subdivisions in the Hancock High School Educational Service Area

Hancock High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Terrace Heights	28	0	0	28	Hancock	Hancock
Vista Village	70	0	0	70	Hancock	Hancock

Senior High attendance zone. Based on discussions with town representatives, while final plat approval has been received for both developments, there has been no activity or interest in pursuing building permits within the past four (4) three (3) years. Additionally, the stormwater approvals for both developments have expired, and need to be re-approved. The Town of Hancock recently advised that water/sanitary sewer upgrades within the Town need to be completed prior to these 98 units being constructed. WCPS was advised of a couple of small multi-family home developments that could come to fruition, but no formal submissions have been made to date. No additional major housing developments are reported in the concept plan stage or approved plan stage for the Hancock High School educational service area. Any major housing development activity would most likely occur within the Town Growth Area of Hancock.

Water and sewer plans

Public water and sewer service is available to the incorporated areas of Hancock, including the middle-high school complex and the elementary school. These systems require updating prior to new residential development being able to move forward. The schools are served by public water and sewer.

Transportation plans

Interstate 70 runs through the incorporated area of Hancock providing access to Pennsylvania to the north and the City of Hagerstown to the east. Interstate 68 begins near Hancock providing an alternate route west through western Maryland. Additionally, U.S. Route 522 provides convenient access to West Virginia to the south and Pennsylvania to the north.

Employment patterns

The Hancock High School educational service area is located in westernmost Washington County and is not located as close to plentiful employment opportunities as other educational service areas. While several new employers have attempted to start businesses in recent years, and other business opportunities may come to fruition, Hancock has seen the loss of several large manufacturers, and employment opportunities are primarily service industries, agriculture, tourism associated with the C&O Canal National Historical Park, and recreational opportunities. A new travel center has opened on the east end of town, and a medical marijuana (processor) and small sports gaming business recently opened.

Geographic and environmental characteristics

The location of the Hancock High School educational service area on the remote western edge of Washington County makes this area truly unique. The state of Maryland is less than two (2) miles wide in the Hancock area between Pennsylvania and West Virginia. This high school educational service area serves a rural and mountainous region, which can make student transportation challenging. Due to its remoteness and higher elevations in some parts, this area can experience more frequent and severe inclement weather than other parts of

the county. A special weather zone for this region was created so that these schools' openings can be delayed or closed separately from other areas of the county.

Schools

Hancock Elementary and Hancock Middle-Senior High serve the extreme western section of Washington County. Hancock is the only combined middle-senior high model that exists in the county. Though this area is designated as a Town Growth Area in the Washington County Comprehensive Plan, the student population at all schools has remained below SRC and LRC for several years. Hancock Middle-Senior High was originally constructed in 1956, and Hancock Elementary was constructed in 1977.

School Boundary Changes

The Hancock High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Minimal residential development and student enrollment growth in this high school service area allow for continued maintenance of existing educational facilities with no need to plan for added seat capacity. Staff will continue to monitor the enrollment levels to ensure that adequate programs are offered to the student population.
2. Current enrollment coupled with projected enrollment growth indicates that no schools will be over SRC.
3. Consideration could be given to an attendance zone realignment at the middle and high school levels to make best use of the existing facilities. However, the remote location of the Hancock schools, coupled with the low density population in the west county, make it difficult to make use of the capacity in a comprehensive attendance zone realignment. Therefore it is not recommended that these "surplus" seats be included when considering the overall usable seat capacity in WCPS facilities.
4. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
5. Consideration could be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - Hancock Middle/High: originally constructed in 1956
classroom addition in 1968
science room renovation in 1995
community gym in 2000
 - Hancock Elementary: originally constructed in 1977

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North Hagerstown High School Educational Service Area

Western Heights Middle

Also feeds to South Hagerstown High

Northern Middle

Eastern Elementary

Also feeds to South Hagerstown High via E.R. Hicks and Western Heights Middle

Also feeds to Smithsburg High via Smithsburg Middle

Fountaindale Elementary

Jonathan Hager Elementary

Also feeds to Clear Spring High via Clear Spring Middle

Also feeds to South Hagerstown High via Western Heights Middle

Also feeds to Williamsport High via Springfield Middle

Maugansville Elementary

Also feeds to Clear Spring High via Clear Spring Middle

Pangborn Elementary

Also feeds to Smithsburg High via Smithsburg Middle

Paramount Elementary

Potomac Heights Elementary

Ruth Ann Monroe Primary

Feeds to Eastern Elementary

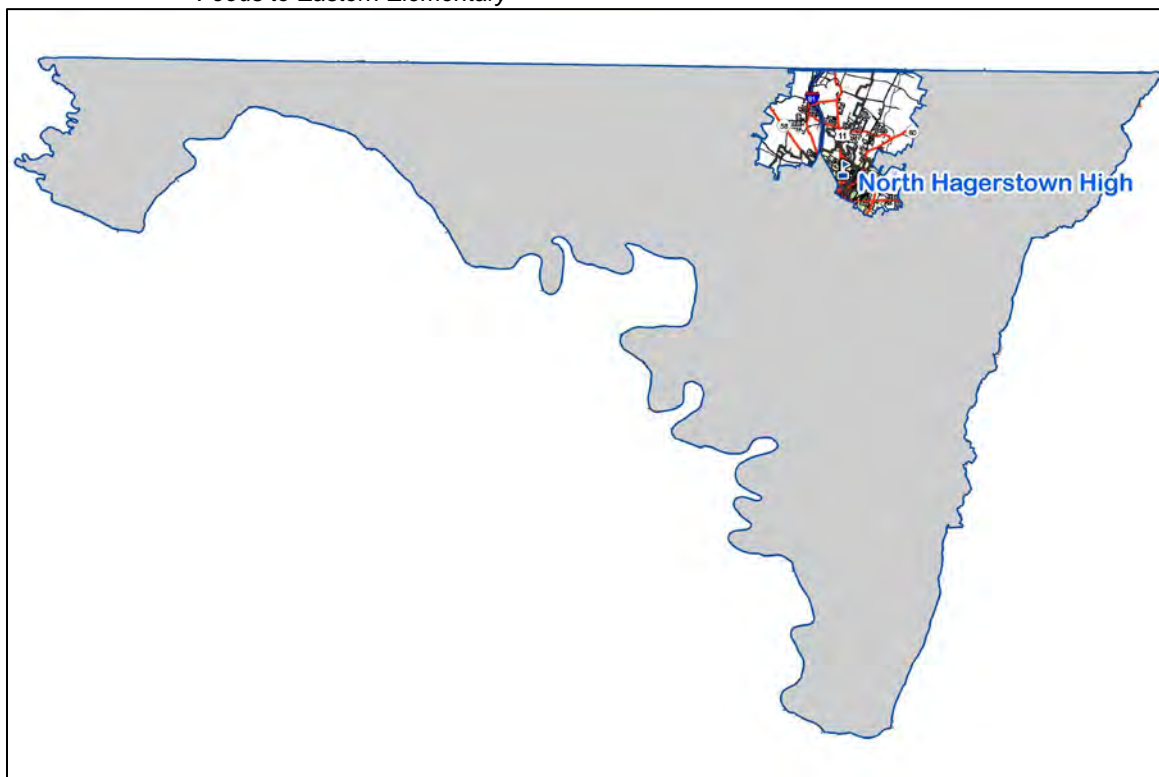


Figure 2.17 North Hagerstown High School Educational Service Area

Current population distribution

The City of Hagerstown has a diverse population of approximately 43,000 people. Currently, much of the urban population density lies to the north of Jefferson Boulevard and Washington Avenue/Street. The North Hagerstown High School educational service area, as shown in Figure 2.17, roughly encompasses the northern half of the City of Hagerstown, as well as areas north to the

Pennsylvania/Maryland border. In recent years, residential population growth has been strong to the northeast side of Hagerstown.

Building and subdivision activity

Figure 2.18 shows the geographic location of new developments. Figure 2.19 shows information for each development in the North Hagerstown High School educational service area, broken down by elementary school attendance zones. Future residential development located outside of the City of Hagerstown that would increase student enrollment above LRC for elementary schools, or SRC for middle or high schools, would be subject to testing against the mitigation requirements of the County's Adequate Public Facilities Ordinance (APFO). Several housing developments are located within the various school attendance zones serving the North Hagerstown High educational service area. The developments listed in Figure 2.19 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.19, one (1) of the 14 developments (Fountainhead West) is located in the Fountaindale Elementary attendance zone. Three (3) of the developments (Collegiate Acres, Freedom Hills, and Paradise Heights) are located within the Maugansville Elementary attendance zone. The Collegiate Acres development has final plat approval from the City of Hagerstown to construct an additional 124 multi-family units. This development currently has 148 multi-family units that are occupied and are generating students. Based on the higher pupil generation rates from multi-family homes (apartments) experienced by Washington County in recent years, the final build-out schedule and resulting students will be closely monitored for potential impact to Maugansville Elementary.

The Paramount Elementary attendance zone includes three (3) of the 14 developments (Cortland, Harper Park, and Maple Valley). Students from the Cortland development attended Pangborn, Paramount, and Potomac Heights elementary schools in 2023. Because different areas of this development serve three (3) separate elementary schools within this high school service area, it is counted as three (3) separate developments. This development is comprised of duplexes, townhouses, and multi-family dwelling units. The majority of the students currently generated by this development reside in 432 apartments. The Cortland development also includes 138 townhouses and 58 duplexes. Four (4) additional duplexes are planned but not yet constructed. In January of 2017, the City of Hagerstown approved a revision to 72 of the existing multi-family units in the Cortland development which will allow 72 of the existing 432 apartments to be converted from three (3) bedroom apartments to 72 two (2) bedroom apartments and 72 one (1) bedroom apartments. The total number of bedrooms will not change, and the City has claimed that the number of students generated by this multi-family complex will not increase due to this revision. The existing 432 apartment units will eventually become 504 apartments with this recent change.

Figure 2.18 Developments in the North Hagerstown High School Educational Service Area

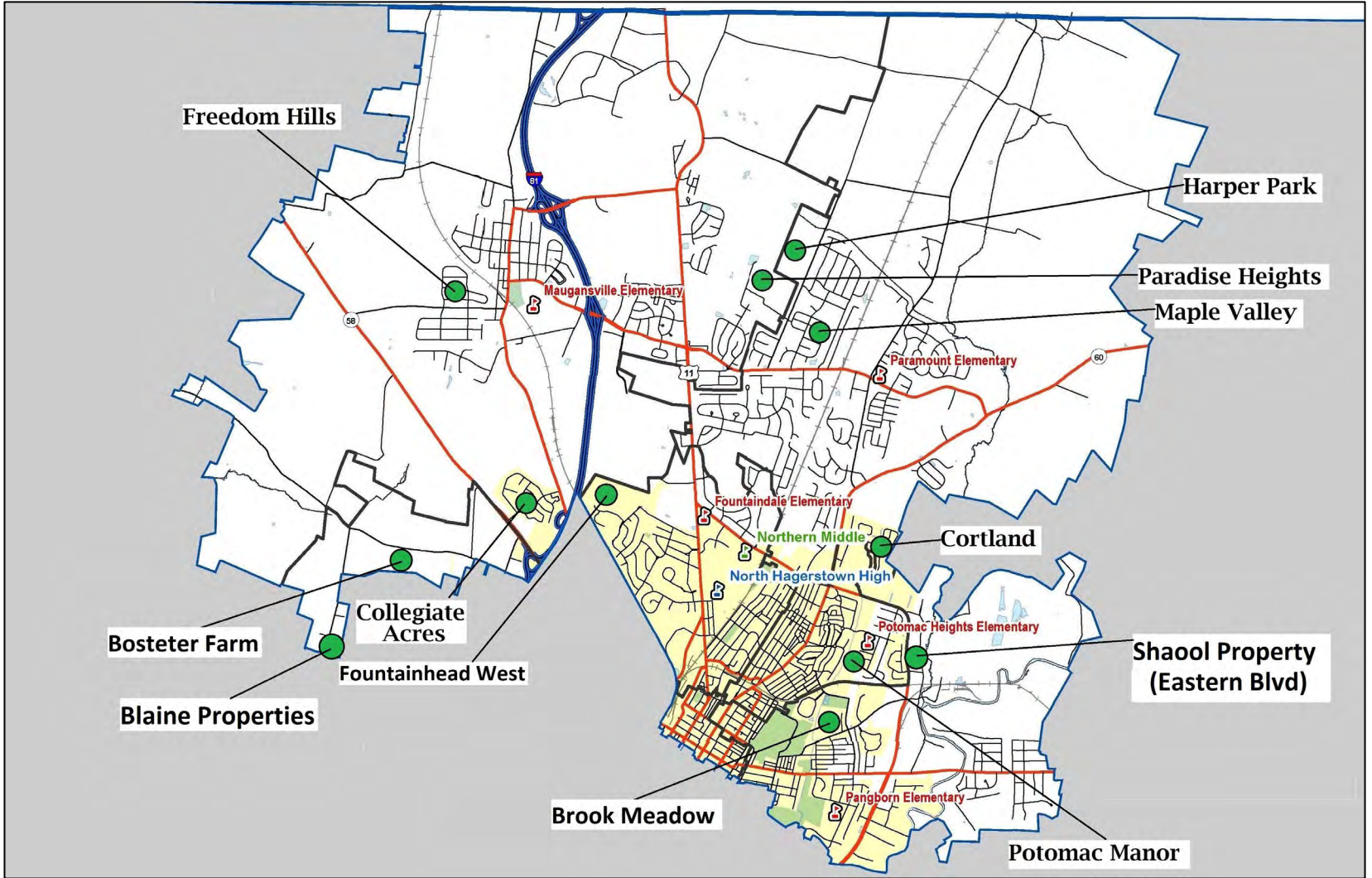


Figure 2.19 Subdivisions in the North Hagerstown High School Educational Service Area

North Hagerstown High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Fountainhead West	238	238	0	0	Fountaindale	Western Heights
Collegiate Acres	570	0	446	124	Maugansville	Western Heights
Freedom Hills	167	0	155	12	Maugansville	Western Heights
Paradise Heights	163	86	60	17	Maugansville	Northern
Cortland	28	0	0	28	Pangborn	Northern
Brook Meadow	119	119	0	0	Pangborn	Northern
Cortland	26	0	4	22	Paramount	Northern
Harper Park	73	60	3	10	Paramount	Northern
Maple Valley	160	0	158	2	Paramount	Northern
Cortland	22	0	0	22	Potomac Heights	Northern
Potomac Manor	47	0	46	1	Potomac Heights	Northern
Shool Property (Eastern Blvd.)	30	30	0	0	Potomac Heights	Northern
Blaine Properties	174	174	0	0	Jonathan Hager	Western Heights
Bosteter Farm	190	190	0	0	Jonathan Hager	Western Heights

In 2023, the Paramount Elementary attendance zone accounted for 26 of the total dwelling units that remain as possible new units for the Cortland development (22 multi-family dwelling units and four (4) duplexes that currently have permits). The Potomac Heights Elementary attendance zone accounts for 22 of the multi-family dwelling units without permit, and the remaining 28 multi-family units without permit are assigned to the Pangborn Elementary attendance zone. With the development revision, students from 154 multi-family units will attend Paramount Elementary, students from 154 multi-family units will attend Potomac Heights Elementary, and students from 196 multi-family units will attend Pangborn Elementary. As of March 2024, no permits have been issued by the City for work to begin on this revision.

Three (3) of the 14 developments (Cortland, Potomac Manor, and Shaool Property (Eastern Blvd.)) are located within the Potomac Heights Elementary attendance zone. The Jonathan Hager Elementary attendance zone currently includes two (2) of the 14 developments (Blaine Properties, and Bosteter Farm). Both of these properties are in process of being annexed into the City of Hagerstown. The Bosteter Farm possible development has been called “Hagers Crossing North” as it is just north of the existing Hager’s Crossing Development. If these two (2) developments come to fruition, it will result in 364 additional dwelling units that are served by Jonathan Hager Elementary, Western Heights Middle, and North Hagerstown High. Finally, two (2) of the 14 developments (Cortland, and Brook Meadow) are located within the Pangborn Elementary attendance zone.

The developments in the Fountaindale, Jonathan Hager, Maugansville, Pangborn, and Paramount elementary attendance zones list a large number of Total Possible Units (some of which are still in concept phase) which could drive up enrollment significantly at these facilities in the future. The impact of these developments could necessitate additional seat capacity to be required at some or all of these facilities.

Water and sewer plans

Water and sewer services are available within the corporate limits of the City of Hagerstown in this educational service area. Water and sewer services are not available in the rural portions of this educational service area located outside of the Urban Growth Area. All schools within this high school service area are served by public water and sewer utilities.

Transportation plans

This educational service area is in close proximity to Interstate 81 and Interstate 70. Many minor road improvement projects have been undertaken by city, county, and state agencies within the Urban Growth Area of Hagerstown. Transportation routes within this educational service area range from local roads up to and including major interstate highways. The Hagerstown Regional Airport is located in this educational service area.

Employment patterns

In comparison to other parts of Washington County, employment opportunities are more readily available within, and in proximity to, this high school educational service area in the cities of Hagerstown and Frederick, Maryland; Chambersburg, Pennsylvania; Martinsburg, West Virginia; and the Baltimore/Washington metropolitan area due to the intersection of major transportation corridors.

Geographic and environmental characteristics

The North Hagerstown High School educational service area encompasses both urban and rural surroundings. The northern half of the City of Hagerstown is included in this service area, as well as those rural areas extending north to the Mason Dixon Line. This service area includes a mix of urban and suburban schools which serves a diverse student population. Many elementary schools within this service area afford opportunities for students to walk or bike to school. Much of this educational service area falls within the Urban Growth Area, including the City of Hagerstown and environs.

Schools

In 2023, six (6) of the eight (8) elementary/primary schools had enrollments which were above LRC, while four (4) of those schools had enrollments which were also above SRC. The two middle schools that serve the North Hagerstown High School educational service area are Northern Middle and Western Heights Middle. Approximately one-half of the students from Western Heights Middle and all of the students from Northern Middle matriculate to North Hagerstown High. In 2023, enrollment at Western Heights Middle was below its respective SRC. Northern Middle's enrollment was below its SRC in 2023 as well. Current projections forecast enrollment at Western Heights Middle to remain just below its SRC through 2033. A modular building with four (4) classrooms was recently installed at Western Heights middle to provide additional classroom space. Northern Middle is also currently projected to remain below its SRC for the foreseeable future. The enrollment at North Hagerstown High was above its SRC in 2023 and is projected to remain above SRC in 2024. After 2026, the enrollment at this facility is projected to surpass SRC through 2033. Based on current enrollment and projected enrollment, in recent years, WCPS installed two (2) additional portable classroom buildings at North Hagerstown High to bring the total number of portable classrooms at this facility to five (5).

Eastern Elementary had an enrollment under its LRC in 2023. Based on the current programs, attendance zone, and possible developments, Eastern Elementary is currently projected to be under LRC in 2024 and remain at that enrollment level until 2031. Students who attend Eastern Elementary will matriculate to multiple middle and high schools. Ruth Ann Monroe Primary shares the same campus/attendance zone as Eastern Elementary and offers pre-kindergarten through grade 2 levels, with students moving on to Eastern Elementary (grades 3 through 5). Ruth Ann Monroe Primary had an enrollment

below its LRC in 2023. Based on the same conditions as Eastern Elementary, it is currently projected to remain under LRC until 2028.

In 2023, the enrollment at Jonathan Hager Elementary was above both LRC and SRC. It is projected to continually grow above SRC for the foreseeable future if development comes to fruition. Students who attend Jonathan Hager Elementary will matriculate to multiple middle and high schools. Jonathan Hager Elementary is located within the Hager's Crossing Development, which recently completed all construction activities. The enrollment growth projected for this elementary school is based on other new/conceptual developments in its attendance zone. Up until 2022, most of these developments were located in other high school attendance areas (South Hagerstown, Williamsport), and were projected to have very little future impact on enrollment at Western Heights Middle or North Hagerstown High. The planned Bosteter Farm development (also known as "Hager's Crossing North") and the Blaine Properties development would both be located within both the Western Heights Middle and the North Hagerstown High attendance zones. If these developments come to fruition, it will likely increase enrollment at all three (3) facilities. Coupled with other developments on the northwestern side of Hagerstown, it may necessitate a future classroom addition to Jonathan Hager Elementary and attendance zone realignments at all levels may be necessary. Jonathan Hager Elementary was constructed with core spaces that can accommodate up to a 2-round addition.

In 2023, the enrollment at Maugansville Elementary was above its LRC, but below its SRC. Students who attend Maugansville Elementary will matriculate to multiple middle and high schools. The Maugansville Elementary attendance area contains several large developments (both conceptual and in process) and has land that is zoned and is well suited for future development. There are also several existing multi-family developments that are located in the North Hagerstown High School educational service area via the Maugansville Elementary attendance zone. Pending economic conditions and the resulting/actual use of these developments could drastically change the future enrollment projections for Maugansville Elementary. Current enrollment projections indicate that Maugansville Elementary enrollment will be above SRC in 2027. If the real estate market rebounds in 2024 or 2025, and pupil generation rates remain consistent, this attendance zone could see significant changes in enrollment sooner than current projections indicate.

The enrollment at Paramount Elementary in 2023 was above both its LRC and SRC. This facility's enrollment is projected to be at or just exceed its SRC for the foreseeable future. Pending future conceptual development starts and economic recovery, these projections could be significantly revised. Students who attend Paramount Elementary will matriculate to multiple middle schools.

Fountaindale Elementary enrollment was above both its LRC and SRC in 2023. This facility's enrollment is projected to again exceed its SRC in 2024, and remain there for the foreseeable future. In 2017, Fountaindale Elementary added a pre-

kindergarten program. While this program serves students from this attendance zone, and is counted as part of Fountaindale’s total enrollment, the “Little Hubs” program is physically housed at North Hagerstown High. Fountaindale Elementary is a magnet school that allows academically qualified students from other elementary attendance zones to attend and participate. The program only accounts for one (1) additional class in each of the grade 2 through 5 levels. The additional students in each of these classes from other attendance zones can create some year-to-year fluctuations in total enrollment. Students who attend Fountaindale Elementary will matriculate to multiple middle schools.

Pangborn Elementary enrollment was above its LRC but below its SRC in 2023. Students who attend Pangborn Elementary will matriculate to multiple middle and high schools. Pangborn Elementary enrollment is projected to remain just below its SRC but above its LRC through 2033. WCPS installed (3) portable classrooms at Pangborn Elementary a few years ago to provide additional classroom space for pre-kindergarten programs.

Potomac Heights Elementary enrollment was above both its LRC and SRC in 2023. Future enrollments for this facility are projected to be above SRC for the next ten (10) years. WCPS installed (1) one additional portable classroom space at Potomac Heights Elementary for the 2021-2022 school year. This increased the total number of portable classroom spaces for this facility to three (3).

Large amounts of future residential growth in the North Hagerstown High School educational service area or adjacent educational service areas will require additional seat capacity and potentially attendance zone realignments at all three (3) school levels (elementary, middle, and high). Additional capacity at the elementary grades may need to be created with the construction of a “North County” Elementary, consolidation/seat expansion of existing facilities via a replacement facility, or the consideration of an expanded Jonathan Hager Elementary. Additional capacity at the secondary levels may need to be created via an expanded facility or facilities, and/or associated attendance zone realignments.

School Boundary Changes

The North Hagerstown High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Planning requests should include consideration to increase seating capacity at the high school level.
2. Current enrollment coupled with projected enrollment growth indicates the following schools will be at or over SRC as indicated below:
 - Fountaindale Elementary in 2024

- Potomac Heights Elementary in 2024
 - Paramount Elementary in 2028
 - North Hagerstown High in 2024
 - Jonathan Hager Elementary in 2024
 - Maugansville Elementary in 2027
3. Residential development activity and the resultant impact on elementary and high schools needs to be monitored in this planning area. It is imperative that future developments located in the County be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.
 4. The number of developments within the City of Hagerstown being discussed or which are active may significantly increase the enrollment at impacted facilities within this high school service area beyond their capacities with no identified funding to address the capacity issue nor an APFO to seek mitigation from developers. Coordination between the City and County with regard to approval of these developments to ensure an adequate capital funding plan is in place to address the seat capacity needs is needed.
 5. Due to current and projected enrollment levels, consideration could be given to procuring land in advance of the projected need for a new or replacement facility. Land procured for replacement facilities should focus on availability of public utilities and allow for the existing facility to remain open with little or no disruption to students during construction.
 6. Consideration could be given to attendance zone realignments, which could provide temporary enrollment relief for those facilities that are over capacity until projected enrollment can justify full state funding for new or replacement facilities.
 7. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
 8. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
 9. Consideration should be given to the closing and consolidation of older, smaller schools to lower overall construction costs, lower operating costs, and offer expanded opportunities to students.
 10. Consider an addition to Jonathan Hager Elementary if warranted by future residential development and increased enrollments.
 11. Consideration should be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - Fountaindale Elementary: originally constructed in 1949
classroom addition in 1954
classroom addition in 1968
 - Potomac Heights Elementary: originally constructed in 1970

- Western Heights Middle: originally constructed in 1976
 - Northern Middle: originally constructed in 1980
12. Consideration could be given to provide enrollment relief at the secondary level via the construction of new, regional grade 6-12 schools to the east and west of this high school service area.

Smithsburg High School Educational Service Area

Smithsburg Middle

Cascade Elementary

Eastern Elementary

Also feeds to South Hagerstown High via E.R. Hicks and Western Heights Middle

Also feeds to North Hagerstown High via Northern and Western Heights Middle

Old Forge Elementary

Pangborn Elementary

Also feeds to North Hagerstown High via Northern Middle

Ruth Ann Monroe Primary

Feeds to Eastern Elementary

Smithsburg Elementary

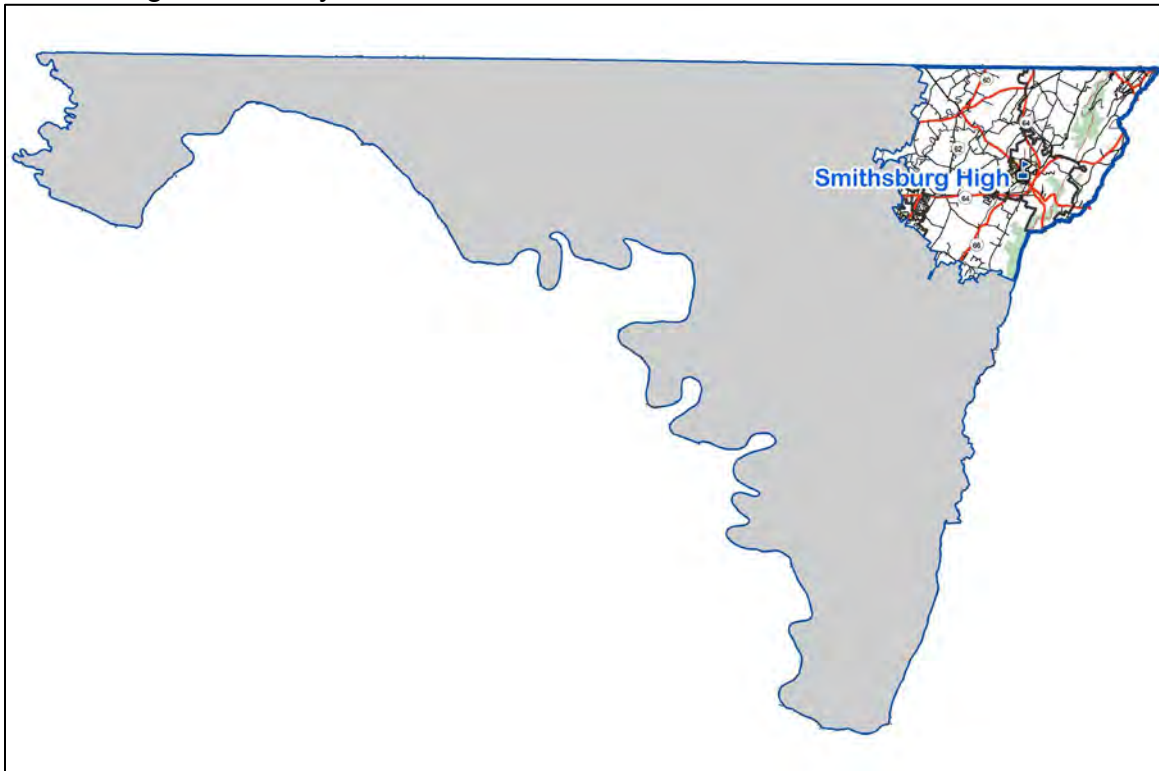


Figure 2.20 Smithsburg High School Educational Service Area

Current population distribution

The Smithsburg High School educational service area, as shown in Figure 2.20, is located in the northeastern corner of Washington County. Smithsburg is the only municipality in this service area and, along with its identified Town Growth Area, is classified as a Priority Funding Area. Smithsburg had an estimated population of 2,977 people in 2020 per the Census Bureau.

Building and subdivision activity

Figure 2.21 shows the geographic location of new developments. Figure 2.22 shows information for each development in the Smithsburg High School educational service area, broken down by elementary school district.

Figure 2.21 Developments in the Smithsburg High School Educational Service Area

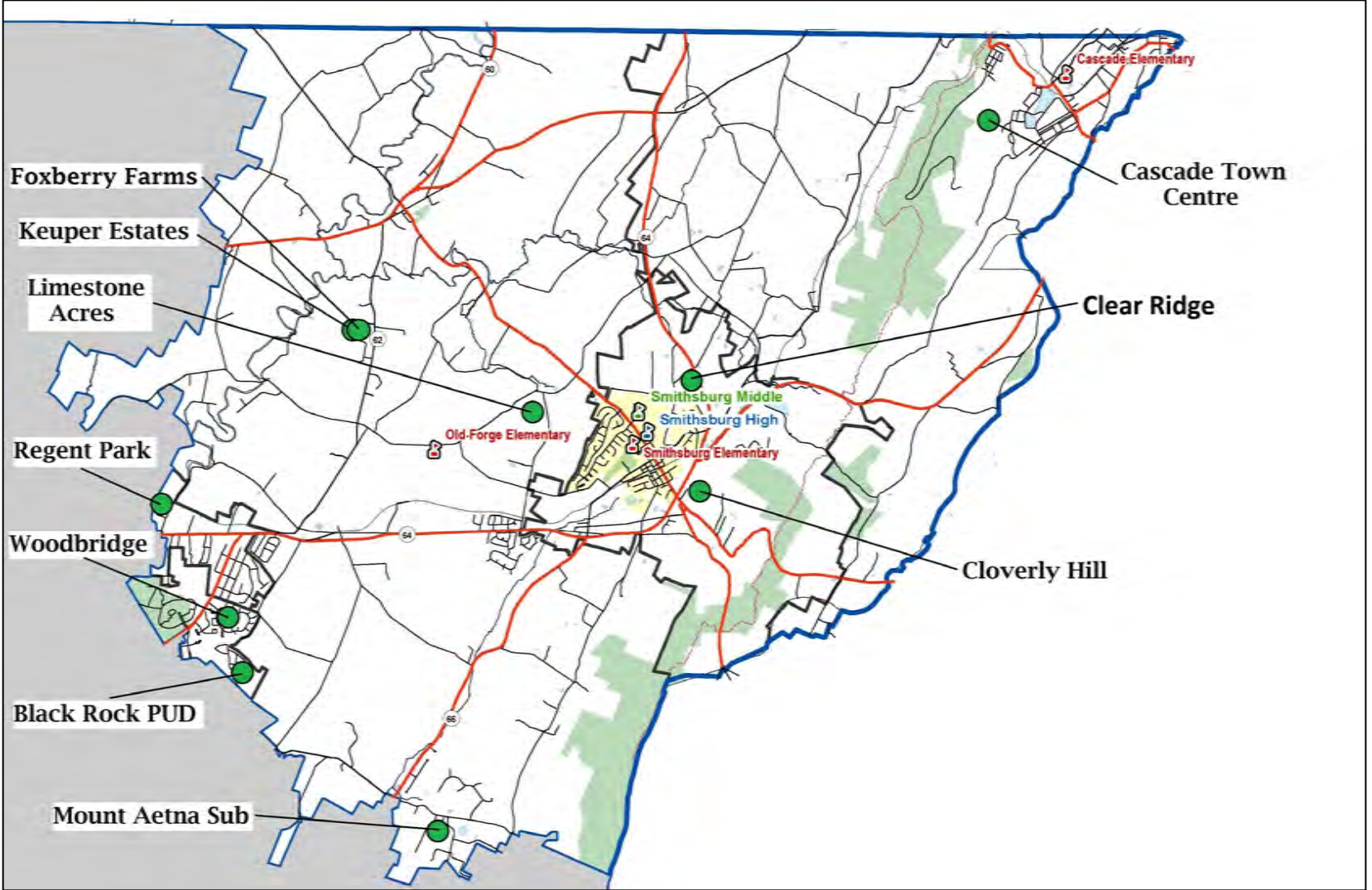


Figure 2.22 Subdivisions in the Smithsburg High School Educational Service Area

Smithsburg High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Cascade Town Centre	36	36	0	0	Cascade	Smithsburg
Black Rock PUD	595	587	0	8	EE / RAMP	Smithsburg
Woodbridge	276	0	276	0	EE / RAMP	Smithsburg
Foxberry Farms	7	0	3	4	Old Forge	Smithsburg
Keuper Estates	7	0	6	1	Old Forge	Smithsburg
Limestone Acres	15	0	9	6	Old Forge	Smithsburg
Mount Aetna Sub	31	0	29	2	Old Forge	Smithsburg
Regent Park	25	0	0	25	Pangborn	Smithsburg
Clear Ridge	55	55	0	0	Smithsburg	Smithsburg
Cloverly Hill	216	216	0	0	Smithsburg	Smithsburg

Future residential development in this area that would increase student enrollment above LRC for elementary schools, or SRC for middle or high schools, would be subject to testing against the mitigation requirements of the county APFO. The developments listed in Figure 2.22 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.22, four (4) of the ten (10) developments (Keuper Estates, Foxberry Farms, Limestone Acres, Mount Aetna Sub) are located in the Old Forge Elementary attendance zone. In 2020, Keuper Estates subdivided a portion of their proposed development, which resulted in the new Foxberry Farms development. The total number of Possible units reduced from 25 to 14 between the two (2) combined developments. Only one (1) of the ten (10) developments (Regent Park) is located in the Pangborn Elementary attendance zone. Students who attend Pangborn Elementary will matriculate to multiple middle schools and high school educational service areas. The Smithsburg Elementary attendance zone has two (2) of the ten (10) developments (Cloverly Hill, Clear Ridge) shown in Figure 2.21. The Clear Ridge development resurfaced in 2024 as a possible new subdivision. This property was identified in previous EFMPs as the Gardenour Estates development, which never came to fruition. Two (2) of the ten (10) developments (Black Rock PUD, Woodbridge) are located in the Eastern Elementary and Ruth Ann Monroe Primary attendance zones. The Black Rock Planned Unit Development (PUD) is a large conceptual planned development that could generate a substantial number of students. Recent activity from the developer proposed a change to this PUD, for consideration by the County. The request identified an increased density of dwelling units (over 1,100) which was ultimately denied by the County. The developer is planning to submit additional future changes to this development for consideration. WCPS will continue to closely monitor this development. One (1) of the ten (10) developments (Cascade Town Centre) is located in the Cascade Elementary attendance zone. The Cascade Town Centre development concept plan was submitted to Washington County in March 2019 and encompasses approximately 60 acres of the former fort's property. Cascade Elementary has a current student enrollment that is under the LRC. The complete redevelopment of Fort Ritchie is still in the planning stage but could revitalize commercial and residential development in this area. A second developer purchased the balance of the former fort's property and is determining a plan for the site. WCPS has been notified of various renovation/rehabilitation projects for existing dwellings on this site. At this time, no specific plan or schedule has been proposed or identified that indicates when significant residential growth through new major subdivision development at the former fort will occur by either potential developer.

Water and sewer plans

The town of Smithsburg is served by water purchased from the City of Hagerstown and distributed by the town. The County operates the town's wastewater treatment facility with plans to upgrade the plant in the near future. The town plans to provide water and sewer service to properties located in the designated growth area as

they are annexed into town for development. Cascade Elementary is currently served by Washington County's water and sewer service. Old Forge Elementary utilizes well and septic for its needs, all other schools in this service area are served by public water and sewer utilities.

Transportation plans

The Smithsburg High School educational service area is served by MD Route 64 and MD Route 66 with connections to Interstate 70, which many residents utilize to commute to employment centers to the east. The location of the schools in the town of Smithsburg provides opportunities for some students to walk and bike to school. Limited parking availability remains an issue at the middle and high school campus. While Old Forge Elementary has a relatively stable student population, its rural location is not conducive to walking or biking to school.

Employment patterns

Limited employment opportunities are available within this educational service area. In this mostly agricultural area, employment opportunities, outside of agricultural, can be found in the City of Hagerstown or north in the cities of Waynesboro or Chambersburg, Pennsylvania. Additional opportunities may also be created as the redevelopment of the property formerly known as Fort Ritchie continues. As described in the Building and Subdivision Activity section, there are active attempts to redevelop the former Fort Ritchie site which could include employment opportunities. Much like Boonsboro, relatively easy access to Interstate 70 helps attract residents who desire the more plentiful employment opportunities to the east yet seek the more rural, small-town lifestyle that can be found in this service area.

Geographic and environmental characteristics

Outside of the town of Smithsburg, the area is primarily agricultural to the north, south, and west, with mountains and orchards to the east. The Cascade area features higher elevations and sometimes can experience more inclement weather than other parts of the county. Because of this, a special weather zone was created for Cascade Elementary attendance zone so that it could be delayed or closed separately from other areas of the county.

Schools

In 2023, two (2) of the six (6) elementary/primary schools had an enrollment which exceeded the school's LRC. Smithsburg High, Smithsburg Middle, and Smithsburg Elementary are located on the north side of the town of Smithsburg and serve the town and surrounding areas. The middle school and high school occupy the same campus and offer opportunities for some students to car pool, walk, or bike to school. Smithsburg Elementary enrollment is currently below LRC, and is projected to remain there through 2033. Smithsburg Elementary feeds 100% of its students to Smithsburg Middle and Smithsburg High. Smithsburg Middle enrollments are currently under SRC and are projected to remain so for the

next several years. Smithsburg High enrollments are currently under SRC and are projected to remain so for the next ten (10) years.

Pangborn Elementary enrollment was above its LRC but below its SRC in 2023. Students who attend Pangborn Elementary will matriculate to multiple middle and high schools. Pangborn Elementary enrollment is projected to remain just below its SRC but above its LRC through 2033. WCPS installed (3) portable classrooms at Pangborn Elementary a few years ago to provide additional classroom space for pre-kindergarten programs.

Enrollment at Old Forge Elementary in 2023 was above LRC but below SRC. Current enrollment projections indicate that it will be above its LRC for 2024 and remain around that level for the foreseeable future. Old Forge Elementary feeds 100% of its students to Smithsburg Middle and Smithsburg High.

Eastern Elementary had an enrollment under its LRC in 2023. Based on the current programs, attendance zone, and possible developments, Eastern Elementary is currently projected to be under LRC in 2024 and remain at that enrollment level until 2031. Students who attend Eastern Elementary will matriculate to multiple middle and high schools. Ruth Ann Monroe Primary shares the same campus/attendance zone as Eastern Elementary and offers pre-kindergarten through grade 2 levels, with students moving on to Eastern Elementary (grades 3 through 5). Ruth Ann Monroe Primary had an enrollment below its LRC in 2023. Based on the same conditions as Eastern Elementary, it is currently projected to remain under LRC until 2028.

Cascade Elementary serves the extreme northeast corner of Washington County and has a current student enrollment that is under the LRC. Based on its location and lack of significant proposed future development (as provided/identified by Washington County Planning), enrollment projections are expected to remain stable in future years. Cascade Elementary feeds 100% of its students to Smithsburg Middle and Smithsburg High.

School Boundary Changes

The Smithsburg High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Residential development activity and the resultant impact on elementary and high schools needs to be monitored in this planning area. It is imperative that future developments in the County be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.

2. Current enrollment coupled with projected enrollment growth indicates the following schools will be over SRC as indicated below:
 - None
3. Due to previous projected enrollment levels and the age or the need to consolidate some of the schools, consideration could be given to procuring land in advance of the projected need for a new or replacement facility. Land procured for replacement facilities should focus on the availability of public utilities and allow for the existing facility to remain open with little or no disruption to students during construction.
4. Consideration could be given to an attendance zone realignment, which could provide additional enrollment for those facilities that are under capacity, or until projected enrollment can justify full state funding for new or replacement facilities.
5. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
6. Consider options to increase the availability of parking.
7. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
8. Consideration should be given to the closing and consolidation of older, smaller schools to lower overall construction costs, lower operating costs, and offer expanded opportunities to students.
9. Consideration should be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - Cascade Elementary: originally constructed in 1924
addition in 1965
 - Old Forge Elementary: originally constructed in 1970
10. Based on the age and condition of the Smithsburg middle and high schools, coupled with stable, under capacity enrollments, consideration could be given to replacing these two (2) facilities with a new, regional, combined Grade 6-12 facility at a yet to be determined site. A new facility of this type would bring new educational and extracurricular opportunities to this part of the county at a lower more efficient cost to the taxpayer. This new school could be sized and located to offer enrollment relief to middle and high schools to the west.

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South Hagerstown High School Educational Service Area

E. Russell Hicks Middle

Western Heights Middle

Also feeds to North Hagerstown High

Bester Elementary

Eastern Elementary

Also feeds to North Hagerstown High via Northern and Western Heights Middle

Also feeds to Smithsburg High via Smithsburg Middle

Emma K. Doub Elementary

Jonathan Hager Elementary

Also feeds to Clear Spring High via Clear Spring Middle

Also feeds to North Hagerstown High via Western Heights Middle

Also feeds to Williamsport High via Springfield Middle

Lincolnshire Elementary

Also feeds to Williamsport High via Springfield Middle

Rockland Woods Elementary

Also feeds to Boonsboro High via Boonsboro Middle

Also feeds to Williamsport High via Springfield Middle

Ruth Ann Monroe Primary

Feeds to Eastern Elementary

Salem Avenue Elementary

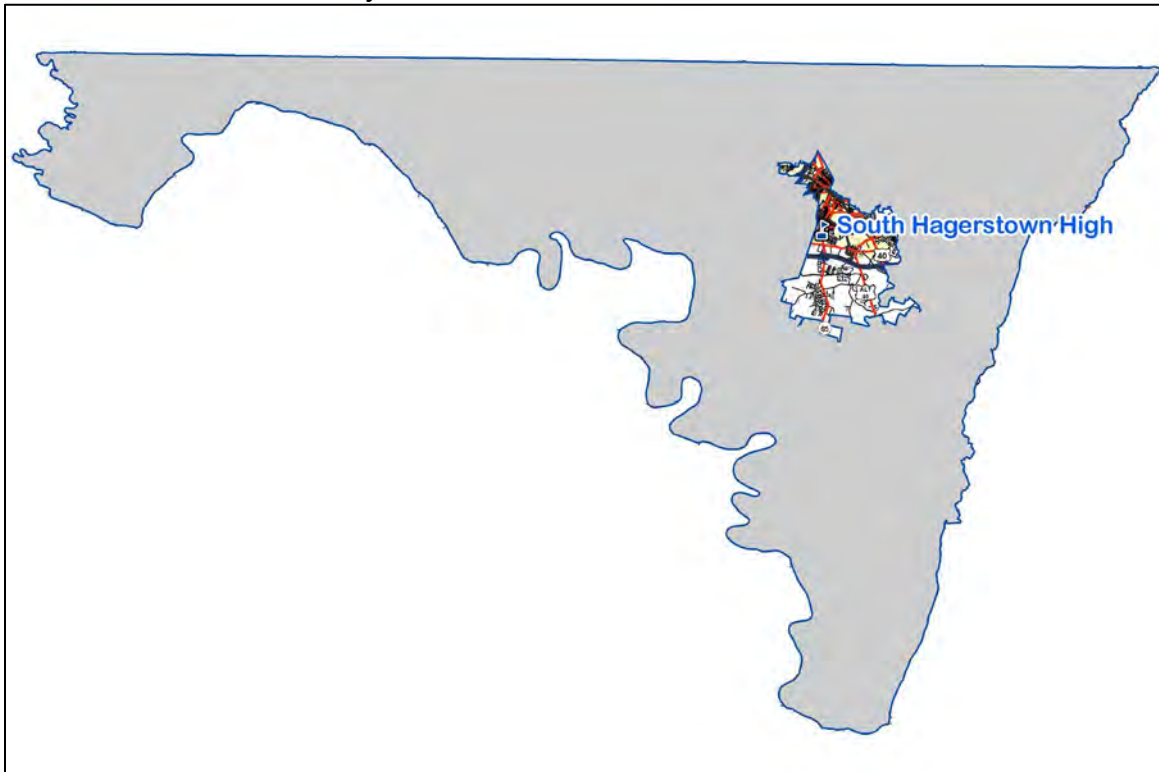


Figure 2.23 South Hagerstown High School Educational Service Area

Current population distribution

The City of Hagerstown has a diverse population of approximately 43,000 people. The South Hagerstown High School educational service area, as shown in figure 2.23, roughly encompasses the southern half of the City of Hagerstown, as well as areas south of Interstate 70. In recent years, urban population growth has been

strong to the northeast of the city and on the south side of Hagerstown, south of Interstate 70.

Building and subdivision activity

Figure 2.24 shows the geographic location of the new developments. Figure 2.25 shows information for each development in the South Hagerstown High School educational service area broken down by elementary school districts. Future residential development located outside of the City of Hagerstown that would increase student enrollment above LRC for elementary schools or SRC for middle or high schools would be subject to testing against the mitigation requirements of the County's APFO. Several housing developments are located within the various school attendance zones serving the South Hagerstown High educational service area. The developments listed in Figure 2.25 are also shown on the Major Urban Development map found at the beginning of this chapter in Figure 2.6.

As shown in Figure 2.25, one (1) of the 18 developments (Hager's Crossing) is located within the Jonathan Hager Elementary attendance zone. The Hager's Crossing development just completed its final permit in 2023, and will not be shown in future EFMPs. Two (2) of the 18 developments (Burhans Village, Kilpatrick Woods) are located within the Salem Avenue Elementary attendance zone. In 2022, both of these developments received final plat approval for some or all of the total possible units. The Burhans Village development was completed in 2023, and will not be shown in future EFMPs. The Kilpatrick Woods development received Final Plat approval for Phase I (107 dwellings), and is well on its way of being completed with permits issued and houses under construction. These units are pre-manufactured/modular, with construction and installation occurring at a quicker pace than conventional construction. Based on current enrollment levels, both of these developments will negatively impact Salem Avenue Elementary School's ability to provide educational services due to available capacity. All three (3) of these developments (Hager's Crossing, Burhans Village, Kilpatrick Woods) are located within the Western Heights Middle attendance zone.

Seven (7) of the 18 developments (Gaver Meadows, Greenwich Park, Lorch Tract, Meritus Graduate Student Housing, Shaool Property (R. Paul Smith Blvd), Towns at Reese Farm, and Multi-Family at Reese Farm) are located within the Eastern Elementary and Ruth Ann Monroe Primary attendance zones. This elementary attendance zone feeds multiple middle and high schools. Two (2) of the 18 developments (Scarlett Hills, Heavens Heights) are located within the Emma K. Doub Elementary attendance zone. Rockland Woods Elementary was constructed, in part, to accommodate much of the growth from new subdivisions approved south of Interstate 70. As shown in Figure 2.24, six (6) of the 18 developments (Blooming Meadows, Carriage Hills, Claggetts Mill, The Pines, Village at Valencia, and Westfields) are located within this attendance area. Students living in these subdivisions will attend Rockland Woods Elementary, E. Russell Hicks Middle, and South Hagerstown High. These 15 developments are all located within the E. Russell Hicks Middle attendance zone.

Figure 2.25 Subdivisions in the South Hagerstown High School Educational Service Area

South Hagerstown High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Gaver Meadows	150	0	148	2	EE / RAMP	E.R. Hicks
Greenwich Park	193	0	177	16	EE / RAMP	E.R. Hicks
Lorich Tract	900	900	0	0	EE / RAMP	E.R. Hicks
Meritus Graduate Student Housing	342	160	0	182	EE / RAMP	E.R. Hicks
Multi-Family at Reese Farm	240	240	0	0	EE / RAMP	E.R. Hicks
Shaool Property (R. Paul Smith Blvd.)	216	216	0	0	EE / RAMP	E.R. Hicks
Towns at Reese Farm	124	124	0	0	EE / RAMP	E.R. Hicks
Scarlett Hills	36	0	0	36	Emma K. Doub	E.R. Hicks
Heavens Heights (Southern Boulevard)	31	31	0	0	Emma K. Doub	E.R. Hicks
Hager's Crossing	641	0	641	0	Jonathan Hager	Western Heights
Blooming Meadows	12	0	9	3	Rockland Woods	E.R. Hicks
Carriage Hills	36	36	0	0	Rockland Woods	E.R. Hicks
Claggetts Mill	148	0	148	0	Rockland Woods	E.R. Hicks
The Pines	11	0	9	2	Rockland Woods	E.R. Hicks
Village at Valencia Ridge	150	150	0	0	Rockland Woods	E.R. Hicks
Westfields	775	0	752	23	Rockland Woods	E.R. Hicks
Burhans Village	54	0	54	0	Salem Avenue	Western Heights
Kilpatrick Woods	241	134	8	99	Salem Avenue	Western Heights

Water and sewer plans

All schools within the South Hagerstown High School educational service area are served by public water and sewer.

Transportation plans

This educational service area is well served with major arterial, collector, and local streets. Interstate 81, running north and south, and Interstate 70, running east and west, provide a transportation network that is attractive to business and industry in the greater Hagerstown area.

Employment patterns

In comparison to other parts of Washington County, employment opportunities are more readily available in this high school educational service area both in the City of Hagerstown and in the greater employment opportunities to the north, south, and east, due to the intersection of major transportation corridors.

Geographic and environmental characteristics

The South Hagerstown High School educational service area provides services generally to the southern portion of the City of Hagerstown and unincorporated areas directly south of Hagerstown. This high school service area includes a mix of urban and suburban feeder schools to serve a diverse student population. Many elementary schools within this service area afford opportunities for students to walk or bike to school. A sidewalk connects South Hagerstown High, Emma K. Doub Elementary, and E. Russell Hicks Middle affording students a safe path to walk or bike to and from school. This sidewalk, which was funded in part by grant money from the Safe Route to Schools initiative, also extends along West Oak Ridge Drive and connects to Boyd J. Michael, III Technical High and Antietam Academy.

This high school attendance area also contains the Barbara Ingram School for the Arts (BISFA), Boyd J. Michael, III Technical High, Marshall Street/Job Development Center, Academy of Blended Learning Education (ABLE), and Antietam Academy. While these five (5) facilities offer services to all eligible students in Washington County and do not have a geographically specified attendance zone, the close proximity to the students of the South Hagerstown High School educational service area makes the ability to take advantage of these programs easier.

Schools

In 2023, the enrollment at four (4) of the eight (8) elementary/primary schools in the South Hagerstown High School educational service area had enrollments that were above LRC, with the enrollments at two (2) of those schools also exceeding the SRC. South Hagerstown High's enrollment currently exceeds SRC and the student enrollment is projected to remain there for the next ten (10) years. Currently, 17 classrooms are housed in three (3) temporary modular buildings.

Approximately one-half of the students from Western Heights Middle and all of the students from E. Russell Hicks Middle matriculate to South Hagerstown High. In 2023, enrollment at E. Russell Hicks Middle was just below its SRC. The enrollment at E. Russell Hicks Middle is expected to exceed its SRC in 2024, and remain above it for the foreseeable future. WCPS currently has four (4) portable classrooms at E. Russell Hicks Middle to provide additional classroom space based on educational needs. Western Heights Middle is located in the northwestern corner of the Urban Growth Area. In 2023, enrollment at Western Heights Middle was below its SRC. Enrollment at this facility is projected to remain below SRC in 2024, and remain there through 2033. A modular building with four (4) classrooms was recently installed at Western Heights middle to provide additional classroom space. Current GIS enrollment information is being reviewed and monitored to determine future enrollment projections and the need for potential future boundary realignments.

Eastern Elementary had an enrollment under its LRC in 2023. Based on the current programs, attendance zone, and possible developments, Eastern Elementary is currently projected to be under LRC in 2024 and remain at that enrollment level until 2031. Students who attend Eastern Elementary will matriculate to multiple middle and high schools. Ruth Ann Monroe Primary shares the same campus/attendance zone as Eastern Elementary and offers pre-kindergarten through grade 2 levels, with students moving on to Eastern Elementary (grades 3 through 5). Ruth Ann Monroe Primary had an enrollment below its LRC in 2023. Based on the same conditions as Eastern Elementary, it is currently projected to remain under LRC until 2028.

In 2023, Emma K. Doub Elementary had an enrollment that exceeded its SRC. Emma K. Doub Elementary is a magnet school that allows academically qualified students from other elementary attendance zones to attend and participate. The program only accounts for one (1) additional class in each of the grade 2 through 5 levels. The additional students in each of these classes from other attendance zones can create some year to year fluctuations in total enrollment. Based on the current magnet program and with the recent addition of a pre-kindergarten program, current projections indicate that Emma K. Doub's enrollment will be above its SRC for the next ten (10) years. Emma K. Doub currently has four (4) portable classrooms to help mitigate this condition and provide additional classroom space.

Funkstown Elementary was used as a pre-kindergarten facility from 2016 through 2020. Between 2021-2023, the Funkstown Elementary facility began housing the administrative staff that support the online Anytime Learning program for WCPS that is called Academy of Blended Learning Education (ABLE). Starting in 2024, Landon's Project will be located at the Funkstown Elementary facility and will be available as a system-wide resource to any student enrolled in WCPS. The program aims to provide immediate interventions for students who would benefit from joint medical and educational services. The initiative will also ensure schools

have sensory and adaptive resources to meet a broad range of student needs. It is noted that there currently is no SRC associated with the Funkstown Elementary facility, as these students are counted at their home facilities.

In 2023, the enrollment at Jonathan Hager Elementary was above both LRC and SRC. It is projected to continually grow above SRC for the foreseeable future if development comes to fruition. Students who attend Jonathan Hager Elementary will matriculate to multiple middle and high schools. Jonathan Hager Elementary is located within the Hager's Crossing Development, which recently completed all construction activities. The enrollment growth projected for this elementary school is based on other new/conceptual developments in its attendance zone. The largest potential new developments in this elementary attendance zone are currently located in the North Hagerstown High School educational service area. While it could negatively impact enrollment at Western Heights Middle, it should have minimal future impact on South Hagerstown High.

The enrollment at Lincolnshire Elementary was above LRC in 2023 but below SRC. Lincolnshire Elementary is projected to be above LRC again in 2024 and remain there until 2027. The enrollment forecast for Lincolnshire Elementary could change pending the build out/rehabilitation of the existing Noland Village. Since this development is located in the Williamsport High School attendance area, it should have very little future impact on South Hagerstown High. Students who attend Lincolnshire Elementary will matriculate to multiple middle and high schools.

In 2023, Salem Avenue Elementary had an enrollment above its LRC, but just below its SRC. Current enrollment projections indicate that Salem Avenue Elementary will exceed its SRC in 2024 and remain there through 2033. Salem Avenue Elementary currently has four (4) portable classrooms to provide additional classroom space for this facility. As previously identified, the two (2) developments in this attendance area are expected to adversely impact enrollment at Salem Avenue Elementary and Western Heights Middle in the near future.

Rockland Woods Elementary is a five-round school that opened in 2008, in part, due to the large proposed Westfields development. Students who attend Rockland Woods Elementary will matriculate to multiple middle and high schools. In 2023, Rockland Woods Elementary had an enrollment that was just under its LRC. While the Westfields development has approved lots with 752 permits, up to 23 additional lots are pending permit. Prior to the pandemic, this facility's enrollment was increasing annually due to the Westfields development's activity, build out, and pupil generation. The Rockland Woods Elementary attendance area contains several other large developments (both conceptual and in process) and has land that is zoned and is well suited for future development. The collective developments in this area are anticipated to increase enrollment at this facility. Based on current projections, enrollment at Rockland Woods Elementary will surpass its LRC by 2027 and its SRC after 2033.

The enrollment at Bester Elementary was below its LRC in 2023. Bester Elementary is projected to be just below LRC in 2024, and with no new proposed developments, remain at this level for the next ten (10) years.

As previously mentioned, this high school service area geographically includes two (2) Washington County high school facilities. The Barbara Ingram School for the Arts (BISFA) and Boyd J. Michael, III Technical High do not have specified attendance zones, and both serve high school students from all seven (7) of the conventional high school facilities. The BISFA provides modest enrollment relief for each of the seven (7) traditional high schools. Because students are admitted to this high school based on an application process, it remains difficult to predict exactly which high schools benefit the most from the extra seat capacity from one year to the next. The BISFA was below SRC in 2023, and is projected to be below its SRC for the foreseeable future.

Boyd J. Michael, III Technical High School is a program that only admits tenth, eleventh, and twelfth grade students that are accepted based on a similar application process. These students physically attend classes at Boyd J. Michael, III Technical High School, but return to their home high school to participate in athletics and other extracurricular activities. These students are counted at their respective home high schools.

School Boundary Changes

The South Hagerstown High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Residential development activity and the resultant impact on elementary, middle, and high schools needs to be monitored in this planning area. It is imperative that future developments be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.
2. The number of developments within the City of Hagerstown being discussed or active may significantly increase the enrollment at impacted facilities within this high school service area beyond their capacities with no identified funding to address the capacity issue nor an APFO to seek mitigation from developers. Coordination between the City and County with regard to approval of these developments to ensure an adequate capital funding plan is in place to address the seat capacity needs is needed.
3. Current enrollment coupled with projected enrollment growth indicates the following schools will be over SRC as indicated below:
 - South Hagerstown High in 2024

- E. Russell Hicks Middle in 2024
 - Emma K. Doub Elementary in 2024
 - Salem Avenue Elementary in 2024
 - Jonathan Hager Elementary in 2024
4. Due to current and projected enrollment levels, consideration could be given to procuring land in advance of the projected need for new or replacement facilities. Land procured for replacement facilities should focus on availability of public utilities and allow for the existing facility to remain open with little or no disruption to students during construction.
 5. Consideration could be given to attendance zone realignments, which could provide temporary enrollment relief for those facilities that are over capacity until projected enrollment can justify full state funding for new or replacement facilities.
 6. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
 7. Enrollment conditions at Salem Avenue Elementary, and the Jonathan Hager Elementary facilities should be closely monitored for the next few years to determine if attendance boundary adjustments are required, or additional capacity needs to be provided.
 8. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
 9. Consideration should be given to the closing and consolidation of older, smaller schools to lower overall construction costs, lower operating costs, and offer expanded opportunities to students.
 10. Consideration should be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - E. Russell Hicks Middle: originally constructed in 1967
 - Emma K. Doub Elementary: originally constructed in 1967
 - Boyd J. Michael, III Technical High: originally constructed in 1972
addition in 2022
 - Western Heights Middle: originally constructed in 1976
 - Marshall Street/Job Development Center: originally constructed in 1976
 11. Consideration could be given to provide enrollment relief at the secondary level via the construction of a new, regional Grade 6-12 schools to the east and west of this high school service area.

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Williamsport High School Educational Service Area

Springfield Middle

Fountain Rock Elementary

Hickory Elementary

Jonathan Hager Elementary

Also feeds to Clear Spring High via Clear Spring Middle

Also feeds to North Hagerstown High and South Hagerstown High via Western Heights Middle

Lincolnshire Elementary

Also feeds to South Hagerstown High via Western Heights Middle

Rockland Woods Elementary

Also feeds to Boonsboro High via Boonsboro Middle

Also feeds to South Hagerstown High via E.R. Hicks Middle

Williamsport Elementary

Also feeds to Clear Spring High via Clear Spring Middle

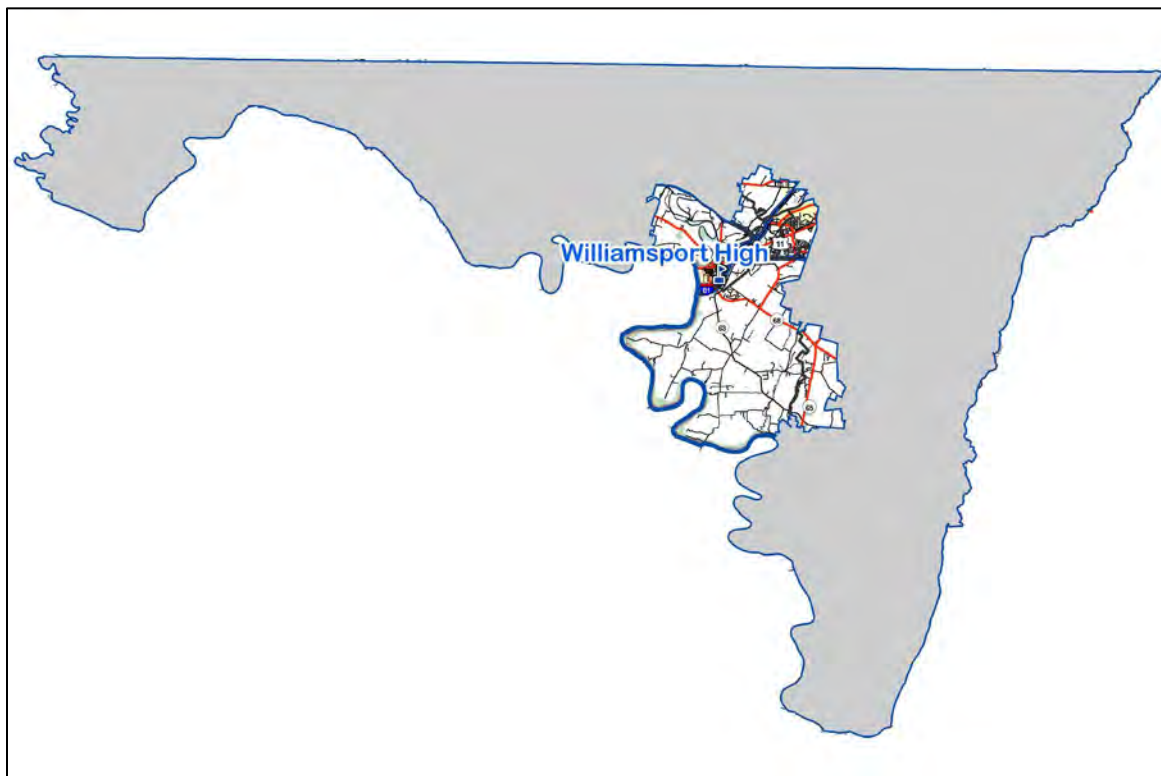


Figure 2.26 Williamsport High School Educational Service Area

Current population distribution

The Williamsport High School educational service area, as shown in Figure 2.26, serves the town of Williamsport and surrounding areas, north to the City of Hagerstown and east to the Boonsboro attendance zone. Much of this service area falls within the Urban Growth Area as identified by the Washington County Comprehensive Plan. According to the Census Bureau, the town of Williamsport had an estimated population of 2,083 people in 2020. The attendance area surrounding Williamsport is sparsely populated with the exception of a

commercial/residential population corridor running along U.S. Route 11 from Williamsport to Hagerstown.

Building and subdivision activity

Figure 2.27 shows the geographic location of new developments. Figure 2.28 shows information for each development in the Williamsport High School educational service area broken down by elementary school district. Future residential development in this area that would increase student enrollment above LRC for elementary schools or SRC for middle or high schools would be subject to testing against the mitigation requirements of the County's APFO.

As shown in Figure 2.28, one (1) of the nine (9) developments (Van Lear Manor) is located in the Williamsport Elementary attendance area. Students who attend Williamsport Elementary will matriculate to multiple middle and high schools. One (1) of the nine (9) developments (Elmwood Farm) is in the Fountain Rock Elementary attendance area, which serves a rural community.

Hickory Elementary is within the Urban Growth Area and serves the Halfway area. As shown in Figure 2.28, two (2) of the nine (9) developments (Lakeside, Townes at Rockspring) are located in the Hickory Elementary attendance area. The Lakeside development is a mobile home community, and has less than 10 units remaining to be constructed. If the Townes at Rockspring proposed townhome development comes to fruition, the additional students generated in this community may create enrollment/capacity issues at this facility.

The McCleary Hill development is located in the Jonathan Hager Elementary attendance zone. In early 2017, the Hagerstown Housing Authority (HHA) identified its intent to develop a new subsidized housing development in an effort to replace, renovate, and downsize the existing Noland Village community. The existing Noland Village community is in the Lincolnshire attendance zone. This project has occurred in two (2) phases, with Phase I being completed in 2021, and the majority of Phase II being mostly completed in 2022. Upon completion of Phase I and Phase II, HHA moved some residents from the Noland Village community to this development. A small number of single family/market value homes remain to be constructed in the future as part of Phase II. It should be noted that this development did not impact Springfield Middle or Williamsport High as both the existing Noland Village and the proposed McCleary Hill subdivision are currently located within these two (2) attendance zones.

As shown in Figure 2.28, four (4) of the nine (9) developments (Martin Heights, The Run at Elizabethtowne, Unger Properties (Virginia Commons Phase I), Virginia Commons (Phase II)) are located in the Lincolnshire Elementary attendance area. As part of the aforementioned McCleary Hill Subdivision project, the HHA identified plans to demolish, and re-develop a portion of the existing Noland Village community. The existing Noland Village development contains 250 multi-family units. The Martin Heights development would demolish 170 existing

multi-family units of Noland Village, and create 44 new multi-family units, and four (4) single family homes. The resulting Martin Heights development would have a mix of 48 new dwelling units, and 80 existing dwelling units. The total 128 dwelling units will all be located at the current Noland Village site location. This development is still working through funding and planning process, but is expected to come to fruition. WCPS will continue to monitor the progress of these subdivisions and adjust enrollment accordingly. Current enrollment projections do not reflect the immediate impact of these four (4) potential projects, as they are all still in the early planning phases, and/or trying to secure applicable funding.

Water and sewer plans

This area is served by a mix of providers including the City of Hagerstown, Washington County Government, and the town of Williamsport. The town of Williamsport itself is served by a sewage treatment plant that is owned and operated by Washington County. All schools in this area, with the exception of Fountain Rock Elementary, have public water and sewer service. Fountain Rock Elementary uses a well for water and a septic system for sewage.

Transportation plans

Major transportation arteries run through or very near this service area. The town of Williamsport is served by U.S. Route 11 and MD Routes 63 and 68. Williamsport borders Interstate 81 and is within a few miles of the intersection of Interstate 81 and Interstate 70.

Employment patterns

The close proximity to major and minor transportation corridors allows this high school educational service area to offer various employment opportunities locally and along the transportation routes. The ready access to transportation makes this area desirable for manufacturing and distribution centers.

Geographic and environmental characteristics

The Urban Growth Area extends southwest from the City of Hagerstown along the Interstate 81 corridor to include the town of Williamsport. The town of Williamsport is uniquely located to take advantage of major and minor transportation routes. Its location on the Potomac River and the C&O Canal National Historic Park also makes Williamsport and its environs an attractive tourist destination.

Schools

Three (3) of the schools (Williamsport High, Springfield Middle, and Williamsport Elementary) that serve this educational service area are located on one main campus within the town of Williamsport. The location of this campus within the community makes this area approachable to walk and bike to school. Williamsport High's enrollment was just below its SRC in 2023 and is projected to remain under SRC in 2024. WCPS recently installed one (1) additional portable classroom space to Williamsport High, to bring the total up to five (5) portable classrooms that are now utilized at this facility. Springfield Middle's enrollment was under its SRC in

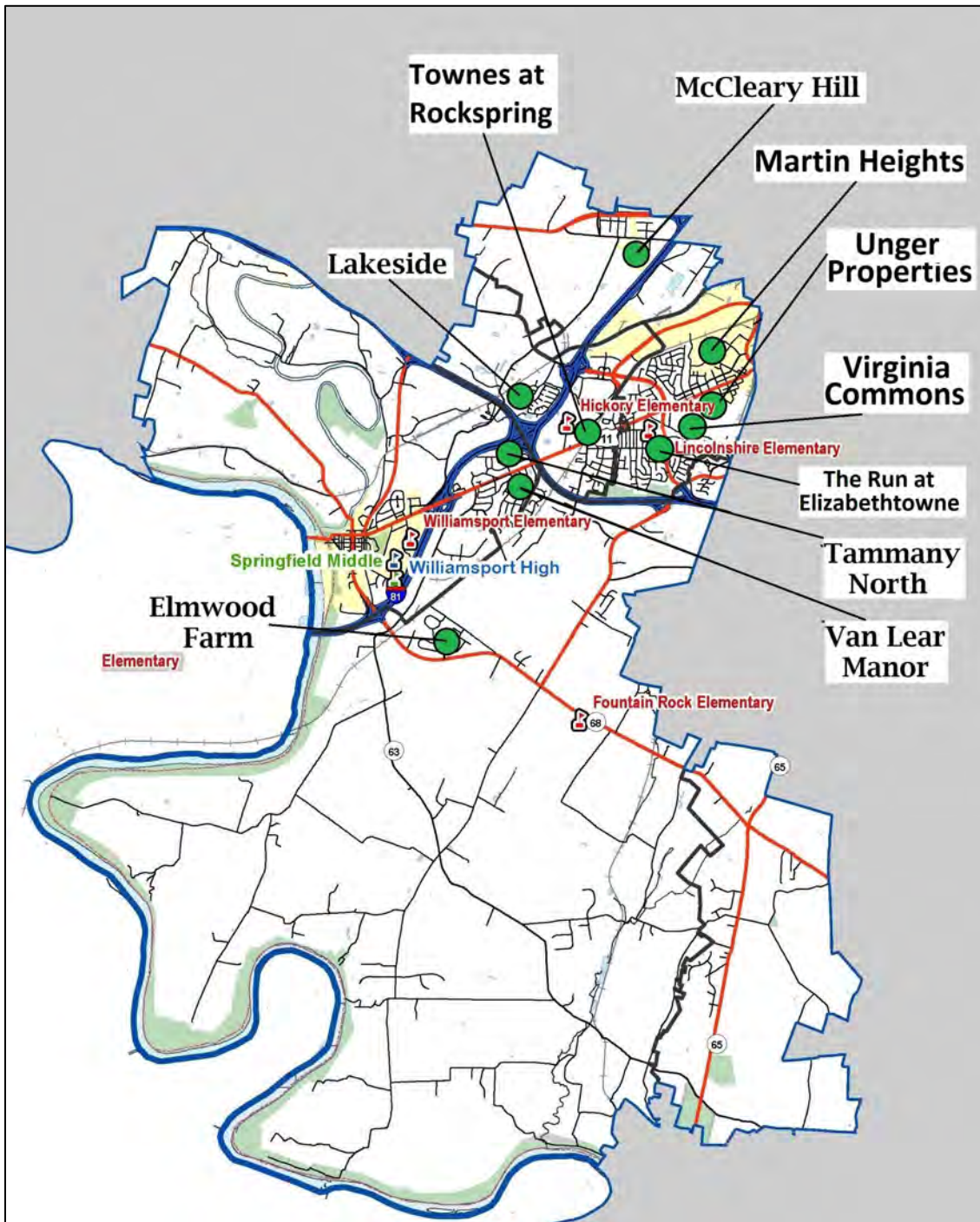


Figure 2.27 Developments in the Williamsport High School Educational Service Area

Figure 2.28 Subdivisions in the Williamsport High School Educational Service Area

Williamsport High School Educational Service Area Subdivisions						
Name	Total Possible Units	Units In Concept Phase	Final Plat Approval		2024 Feeder Schools	
			With Permit	Without Permit	Elementary	Middle
Elmwood Farm	195	41	141	13	Fountain Rock	Springfield
Lakeside	189	0	182	7	Hickory	Springfield
Townes at Rockspring	123	123	0	0	Hickory	Springfield
Martin Heights	48	0	0	48	Lincolnshire	Springfield
The Run at Elizabethtowne	72	72	0	0	Lincolnshire	Springfield
Unger Properties (Virginia Commons Phase I)	36	36	0	0	Lincolnshire	Springfield
Virginia Commons (Phase II)	372	372	0	0	Lincolnshire	Springfield
McCleary Hill	165	0	152	13	Jonathan Hager	Springfield
Van Lear Manor	17	0	10	7	Williamsport	Springfield

2023 and is projected to be below SRC in 2024. Enrollments at Williamsport High and Springfield Middle are projected to be below their respective SRCs for the next ten (10) years.

In 2022, five (5) of the six (6) elementary schools had an enrollment which exceeded the school's LRC, with three (3) of those school's enrollments also exceeding SRC. The enrollment at Williamsport Elementary was above LRC in 2023. Williamsport Elementary is a magnet school that allows academically qualified students from other elementary attendance zones to attend and participate. The program only accounts for one (1) additional class in each of the grade 2 through 5 levels. The additional students in each of these classes from other attendance zones can create some year-to-year fluctuations in total enrollment. This facility is projected to be just below SRC in 2024 and then return to enrollment levels above SRC in 2031. Students who attend Williamsport Elementary will matriculate to multiple middle and high schools.

Enrollment at Fountain Rock Elementary was above both its LRC and SRC in 2023. It is projected to remain above its SRC for the next ten (10) years. A few years ago, WCPS installed two (2) portable classrooms at Fountain Rock Elementary to provide additional educational space.

The enrollment at Hickory Elementary exceeded its SRC in 2023. Current projections indicate that Hickory Elementary will remain above its SRC through 2033. Administrators have noted that the available classroom space of this open floor plan facility is limited. WCPS utilizes two (2) portable classroom spaces at Hickory to provide the additional needed educational space.

On June 20, 2023, the WCBOE approved the closure of two (2) of its oldest and most inadequate elementary school facilities, Hickory and Fountain Rock elementary schools upon the opening of a new "Downsville Pike" Elementary. The new "Downsville Pike" Elementary will be constructed on the land surrounding the WCPS Center for Education Services. This school will be constructed to replace these two (2) aging elementary schools (Hickory and Fountain Rock) and will have the potential to increase seat capacity at the elementary school level.

The enrollment at Lincolnshire Elementary was above LRC in 2023 but below SRC. Lincolnshire Elementary is projected to be above LRC again in 2024 and remain there until 2027. The enrollment forecast for Lincolnshire Elementary could change significantly pending the build out/rehabilitation of the existing Noland Village (Martin Heights), and other identified developments currently in concept phase in this attendance area. Students who attend Lincolnshire Elementary will matriculate to multiple middle and high schools.

In 2023, the enrollment at Jonathan Hager Elementary was above both LRC and SRC. It is projected to exceed its SRC in 2024. Students who attend Jonathan Hager Elementary will matriculate to multiple middle and high schools. Jonathan

Hager Elementary is located within the Hager's Crossing Development, which recently completed all construction activities. The enrollment growth projected for this elementary school is based on other new/conceptual developments in its attendance zone. Since all of these developments (beside McCleary Hill) reside in the North Hagerstown High attendance areas, it should have very little future impact on Springfield Middle or Williamsport High.

Rockland Woods Elementary is a five-round school that opened in 2008, in part, due to the large proposed Westfields development. Students who attend Rockland Woods Elementary will matriculate to multiple middle and high schools. In 2023, Rockland Woods Elementary had an enrollment that was just under its LRC. While the Westfields development has approved lots with 752 permits, up to 23 additional lots are pending permit. Prior to the pandemic, this facility's enrollment was increasing annually due to the Westfields development's activity, build out, and pupil generation. The Rockland Woods Elementary attendance area contains several other large developments (both conceptual and in process) and has land that is zoned and is well suited for future development. The collective developments in this area are anticipated to increase enrollment at this facility. Based on current projections, enrollment at Rockland Woods Elementary will surpass its LRC by 2027 and its SRC after 2033. Since all of these developments are located in the South Hagerstown High attendance area, they should have very little future impact on Springfield Middle or Williamsport High.

School Boundary Changes

The Williamsport High School educational service area has not undergone any school boundary changes within the last year.

Considerations

Future planning requests for this high school educational service area must consider the following:

1. Residential development activity and the resultant impact on elementary and high schools needs to be monitored in this planning area. It is imperative that future developments be subject to the tests included in the APFO to ensure that the developer mitigates the impact of the increase in school enrollment caused by the development.
2. The number of developments within the City of Hagerstown being discussed or which are active may significantly increase the enrollment at impacted facilities within this high school service area beyond their capacities with no identified funding to address the capacity issue nor an APFO to seek mitigation from developers. At some point it becomes irresponsible for the City and County to approve these developments without coordination or an adequate capital funding plan in place to address the seat capacity needs that will be created by their construction.
3. Close consultation with the Hagerstown Housing Authority with regards to the Martin Heights/Unger Properties/Virginia Commons subdivisions,

including timing, transportation requirements, and other project specifics that could impact the facilities of this high school educational service area.

4. Current enrollment coupled with projected enrollment growth indicates the following schools will be over SRC as indicated below:
 - Fountain Rock Elementary in 2024
 - Hickory Elementary in 2024
 - Williamsport Elementary in 2031
 - Jonathan Hager Elementary in 2024
5. Due to current and projected enrollment levels, consideration could be given to procuring land in advance of the projected need for a new or replacement facility. Land procured for replacement facilities should allow for the existing facility to remain open with little or no disruption to students during construction.
6. Consideration could be given to attendance zone realignments, which could provide temporary enrollment relief for those facilities that are over capacity until projected enrollment can justify full state funding for new or replacement facilities.
7. Consideration could be given for the addition of portable classrooms to temporarily assist with space requirements.
8. Consideration could be given to facilities improvements to allow increased pre-kindergarten programs at all elementary schools. Additional or expanded pre-kindergarten programs could result in reduced available seat capacity.
9. Consideration should be given to the closing and consolidation of older, smaller schools to lower overall construction costs, lower operating costs, and offer expanded opportunities to students.
10. Consideration should be given to the modernization or replacement of the following schools which have not had a major renovation since the dates shown below:
 - Williamsport High: originally constructed in 1970
 - Fountain Rock Elementary: originally constructed in 1970
 - Hickory Elementary: originally constructed in 1975
 - Springfield Middle: originally constructed in 1977
11. Consideration could be given to providing any needed enrollment relief at the secondary level via the construction of a new, regional Grade 6-12 school to the northwest of this high school service area.

Chapter 3

Inventory and Evaluation

Background

Washington County Public Schools (WCPS) conducts an annual evaluation of its inventory of school facilities. The assessment includes a review of both the physical and functional characteristics of each facility. The process is to determine the continuing condition and usefulness of each school or facility.

Included in the evaluation is the assumption that projects that are planned or under way for completion during 2024 will be completed on schedule and thus reflected in the scoring of various components of the assessment. As a component of the Educational Facilities Master Plan (EFMP), this evaluation is used to determine the short-term and long-term facility needs, and the maintenance resources required to support the schools.

Process

WCPS reviews and updates the assessment of each of its facilities on an annual basis. The evaluation employs a rating system to grade the physical condition and functional adequacy of each school or facility.

- Physical condition assessments are made based on 18 categories, including reviews of site conditions, roofs, doors, windows, flooring, and mechanical, electrical, and plumbing systems, etc.
- Functional adequacy assessments based on 14 categories, including reviews of instructional areas (classrooms, special education, small group, technology education, art, music etc.), core spaces (food service, gym, assembly, media center, health suite, administration, etc.).

Each of the 18 physical categories are evaluated and given a score based on the average life cycles for equipment (see Figure 3.1) and defined assessment criteria (see Figure 3.2). Each score is then multiplied by a “weighting” factor that indicates the impact that a failed or deficient component within the category could have on life, safety, or health issues in the facility:

Weighting Factors and Descriptions for Physical Condition categories are:

3 - A serious and potentially urgent impact on safety and/or health

2 - A serious but not immediate impact on safety and/or health

1 - Less direct impact on safety and health

Each of the 14 functional adequacy categories are evaluated and given a score based on how well the various educational and operational spaces within the building support the education of students and operation of the school per the assessment criteria defined in Figure 3.3. Each score is then multiplied by a “weighting” factor that indicates the impact that a deficiency within the category could have on the ability to educate students and efficiently operate the facility:

Weighting Factors and Descriptions for Functional Adequacy categories are:

- 3 – Potential to have a serious impact on the education of students or the efficient operation of the school
- 2 – Potential to impact the education of students and the operation of the school
- 1 – Lower potential to impact to the overall education of students

Categories that do not apply to a specific facility (i.e. evaluation of a boiler at a facility that is heated electrically) are indicated as Not Applicable (n/a) and do not factor in that facility's overall rating.

The weighted scores for each category are then summed for a total "raw" score. This "raw" score is then divided by the total weight factors applicable to each facility to arrive at a numerical grade:

90 – 100	Excellent – green
80 – 89	Above Average - yellow
70 – 79	Average - blue
60 – 69	Below Average - orange
Below 60	Poor

Systems within categories that are rated Below Average or Poor are considered for replacement and inclusion in current and/or future Capital Improvement Plans. Functional attributes can be improved through minor and major renovations, modernizations, or replacement of facilities, depending on the extent of each deficiency. An entire facility with a rating of Below Average or Poor is considered for major renovations, a complete modernization, or replacement. Figure 3.4 shows the scoring for each category in every facility, as well as overall rating of each facility

Figure 3-1

AVERAGE LIFE CYCLES OF THE KEY BUILDING SYSTEMS

Component	Life Cycle Age
Roofing	20 – 50*
Heating – Central Plant/Boilers	30
Air Conditioning – Central Plant/Chillers and Cooling Towers	20 – 30*
Air Handling Equipment	20 – 35*
Electrical Distribution Equipment	30
Plumbing – Fixtures	25
Plumbing/Piping – Supply/Waste/Vent	40
Life Safety Systems (Fire/Sprinkler/security)	25
Driveways & Parking Lots	20
Concrete Sidewalks	15 – 25
Flooring	15 – 60*
Lighting / Ceiling	20
Painting	5 – 10
Exterior Doors	25
Windows	25

*Dependent on type of system installed.

Figure 3-2

**CRITERIA FOR THE ASSESSMENT OF SCHOOL FACILITIES
PHYSICAL CATEGORIES**

Scoring	Site Conditions – Hard Surfaces
90-100	Walkways, curbing, and macadam are free of cracks, potholes, and uneven joints. All of the signage and pavement markings maintain a like new appearance.
80-89	Walkways, curbing, and macadam have minor cracks and minor uneven joints. No signs of failure or potholes. Eighty percent of the signage and pavement markings maintain a like new appearance.
70-79	Walkways, curbing, and macadam show signs of minor deterioration and require minor repairs. Seventy percent of the signage and pavement markings maintain a like new appearance.
60-69	Walkways, curbing, and macadam show signs of deterioration that are in need of repairs. Sixty percent of the signage and pavement markings maintain a like new appearance.
Below 60	Walkways, curbing, and macadam show signs of serious deterioration that requires immediate repairs. Fifty percent of the signage and pavement markings maintain a like new appearance.

Scoring	Site Conditions – Green Space
90-100	The lawn is well maintained (cut to a uniform length, areas trimmed where a mower can't reach, no weeds...). Shrubs and plants are healthy and trimmed. Trees are healthy and are trimmed to provide clearance around structures. Water runoff devices are maintained per design.
80-89	The lawn maintenance is acceptable (mowed regularly to prevent grass buildup, most of the area has been trimmed, and a few weeds starting to grow). Shrubs and plants are healthy and clear of the structure. Trees are healthy and have minimal clearance around structures. Water runoff devices are maintained but are not per design.
70-79	The lawn is mowed but has clumps or windrows of mowed grass laying on top. Shrubs and plants are healthy but becoming overgrown and starting to encroach on the structures. Trees are healthy but overhanging roof areas, needing trimmed. Water control devices are maintained but signs of weed growth is present.
60-69	The lawn is mowed but has clumps or windrows of dead grass laying on top. Shrubs and plants are healthy but have become overgrown and are encroaching on the structures. Trees are healthy but overhanging roof areas and touching the building, needing trimmed. Water control devices are maintained around the top but are overgrown in the majority of the device.

Below 60 The lawn is overgrown with a heavy infestation of weeds. Shrubs, plants and trees are overgrown and showing signs of fatigue. Water runoff devices are overgrown or have had the control plants mowed level to the ground.

Scoring	Age of School
90-100	0 to 9 years
80-89	10 to 20 years
70-79	20 to 29 years
60-69	30 to 39 years
Below 60	Over 40 years

Scoring	Exterior Conditions (doors and frames)
90-100	10 years old or newer constructed from steel or aluminum with steel or aluminum frames. Hardware is ADA compliant, secure, and direct replacement parts are available. Fit and finish of opening is clean with no signs of water infiltration.
80-89	15 years old or newer constructed from steel or aluminum with steel or aluminum frames. Hardware is ADA compliant, secure, and direct replacement parts are available. Fit and finish of opening is clean with no signs of water infiltration.
70-79	15 years old or newer constructed from metal or aluminum with steel or aluminum frames and no signs of deterioration. Hardware is not ADA compliant, secure, and may be obsolete. Fit and finish of opening show signs of sagging and rust and peeling paint.
60-69	15 years old or older constructed from wood with wood frames and signs of decay. Hardware is not ADA compliant, secure, and may be obsolete. Fit and finish of opening shows signs of age. Paint and sealant is loose, and cracked with signs of excess water infiltration.
Below 60	25 years old or older constructed from wood with wood frames and signs of severe decay. Hardware is not ADA compliant, secure, and obsolete. Fit and finish of opening is poor.

Scoring	Exterior Conditions (windows)
90-100	Commercial grade insulated aluminum frame double pane low emissivity glass with tight fit and good sealant integrity. Operable units have good fit and latching abilities.
80-89	Residential insulated wood, vinyl or metal frame double pane glass with tight fit and sealant.
70-79	Residential insulated wood, vinyl or metal frame single pane glass with no loose or missing glazing and sealant.
60-69	Non-insulated wood or metal frame single pane glass with loose or missing glazing and sealant. Signs of deterioration and air and water infiltration.

Below 60	25 years or older single pane with signs of severe deteriorated sash, frame, and sealant. Signs of excessive damage due to air and water infiltration.
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Scoring	Exterior Conditions (walls)
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90-100	Masonry construction or steel framing and brick veneer with insulation. Insulated metal or architectural panels on 2 nd -story. R-value above R-14. Siding, brick, and mortar joints are tight with good fit and finished with no signs of water infiltration or structural cracks.
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80-89	Masonry construction or steel framing and brick veneer with insulation. Insulated metal or architectural panels on 2 nd -story. R-value above R-11. Siding, brick, and mortar joints are tight with good fit and finished with no signs of water infiltration or structural cracks.
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70-79	Masonry construction with insulation R-value below R-11. Signs of loose mortar and brick with signs of minor structural cracks and water infiltration.
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60-69	Structural materials have low insulation R-values. Structure has loose panels, mortar, and brick with obvious signs of structural cracks and water infiltration.
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Below 60	Structural materials are crumbling and deteriorating showing signs of severe water infiltration and loss of structural integrity.
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Scoring	Interior Conditions (walls, ceiling, etc.)
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90-100	Structural materials are masonry construction with glazed block or steel framing with drywall and ceramic tile in corridors. Mortar joints are tight with good fit and finish with no signs of structural cracks. Overall appearance is excellent with a clean and bright finish with no signs of damage. There are no stained, broken, or missing ceiling tiles and grid. Lockers are in excellent condition. Interior has been painted in the last 7 years.
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80-89	Structural materials are masonry construction or steel framing with drywall and ceramic tile in corridors. Mortar joints are tight with good fit and finish with no signs structural of cracks. Overall appearance is good with a clean finish with no signs of damage. There are a few stained, broken, and missing ceiling tiles and grid. Lockers are in good condition. Interior has been painted in the last 11 years.
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70-79	Structural materials are masonry construction or steel framing with drywall and painted finish in corridors. Signs of loose mortar and drywall joints with signs of minor structural cracks and damage. Interior is clean but has scuff marks and paint finish is dull. There are various areas with stained, broken, and missing ceiling tiles and grid. Lockers are slightly damaged and dented. Interior has been painted in the last 15 years.
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60-69	Structural materials have been worn and the paint finish is dull and dated. Structure has loose mortar and brick with obvious signs of structural cracks and damage. The ceiling has many stained, broken, and missing ceiling tiles and dull grid. Lockers are damaged and dented. Interior has not been painted in the last 15 years.
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Below 60	Structural materials have been worn and damaged; the paint finish is dull and dated and is in need of refinishing. Structure has obvious signs of structural cracks and damage. The ceiling has many stained, broken, and missing ceiling tiles and dull grid. Lockers are damaged and dented. Interior has not been painted in the last 20 years.
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Scoring	Roof Conditions
90-100	10 years old or newer built up insulated flat roof, insulated standing seam metal or 50 year shingle. 7 years or newer single-ply TPO or EPDM. Annual roof inspection score above 3.2. Water tight with no signs of blisters, punctures, or leaking.
80-89	15 years old or newer built up insulated flat roof, or 50-year shingled roof. 12 years or newer EPDM or TPO roofing system. 30-year-old standing metal seam roofing system. Annual roof inspection score above 2.8. No signs of immediate failure.
70-79	20 years old or older built up insulated flat roof or 50-year shingled roof. 17-year-old EPDM, TPO, or 35-year-old standing metal seam roof. Annual roof inspection score above 1.8. Some signs of blisters, cracking, seams splitting, and some minor leaks. Evidence roof will fail in the next five years.
60-69	30 years old or older standing metal seam, 50-year shingled roof. 25-year-old EPDM or TPO roofing system. Annual roof inspection score below 1.8. Evidence roof is in danger of imminent failure with signs of leaking and major degradation of roofing system.
Below 60	30 years old or older of all roof system types. Annual roof inspection indicates major leaks and failure of roof system. Roof needs replacement as soon as possible.

Scoring	Flooring (tile, carpet, etc.)
90-100	Flooring is clean and in excellent condition. Floor is free of loose tiles, cracks, tears, and exposed seams. Floor material is commercial grade, sustainable, and relatively new. Finish shines.
80-89	Flooring is clean and in good condition. Floor has some minor blemishes but is free of loose tiles, cracks, tears, and exposed seams. Floor material is commercial grade, sustainable, and does not show signs of wear. Finish is good.
70-79	Flooring condition shows signs of wear with blemishes, but is clean. There are loose tiles, cracks, tears, or exposed seams. Floor material shows its age and is ready for replacement and there are no tripping hazards. Finish is dull with build-up.
60-69	Flooring condition is worn with major blemishes and does not appear clean. There are loose tiles, exposed seams, tripping hazards, rips, tears, and asbestos containing materials Floor should be replaced.

Below 60 Flooring is in poor condition, with many loose tiles, exposed seams, tripping hazards, rips, tears, and asbestos containing materials. Flooring cannot be cleaned properly and should be replaced.

Scoring Air Conditioning Systems (Central Plant)

90-100 10 years old or newer high efficiency chilled water system with DDC controls and optimal control sequences. Piping and insulation are tight. System is part of a four-pipe system with heat exchanger tube inside building with remote condenser or cooling tower. Refrigerant is CFC free. Chiller has frequency drive or staging capabilities for optimal energy efficiency. All associated components are in excellent shape

80-89 15 years old or newer high efficiency chilled water system with DDC controls and optimal control sequences. Piping and insulation are tight. System is part of a four-pipe system with heat exchanger tube inside building with remote condenser or cooling tower. Refrigerant is CFC free. Chiller has frequency drive or staging capabilities for optimal energy efficiency. All associated components are in good shape

70-79 20 years old or older equipment with minor failures due to age of equipment. Piping and insulation are intact with signs of minor damage. Parts are available for procurement. Chiller does not have frequency drive but does have staging capabilities or variable speed pumping. System is a four-pipe system but must be drained during heating season due to the location of heat exchanger.

60-69 30 years old or older equipment with frequent failures due to age of equipment. Piping is past life expectancy and insulation is degrading. Parts are very difficult to procure due to age of equipment. Chiller does not have frequency drive staging capabilities or variable speed pumping. Compressor is inefficient and uses too much energy. System is part of a two-pipe system or must be drained during heating season. Tube bundles have thin walls of tubing.

Below 60 30 years old or older equipment with multiple failures due to age of equipment. Chiller does not have frequency drive, staging capabilities or variable speed pumping. Piping insulation is inadequate and shows signs of condensation leaks. System is part of two pipe system or must be drained during heating season. Piping is past life expectancy and has various leaks. Refrigerant used is obsolete. Equipment is obsolete and past its life expectancy. Tubing has thin walls.

Scoring	Air Handling Equipment
90-100	10 years old or newer equipment with required fresh air ventilation and DDC controls with economizer cycle. Central station variable air volume, heat pump, dedicated outside air units, energy recovery, variable refrigerant flow, or geothermal units. Insulation is tight and more than adequate.
80-89	20 years old or newer equipment with required fresh air ventilation and DDC controls with economizer cycle. Central station variable air volume, heat pump, dedicated outside air units, energy recovery, variable refrigerant flow, or geothermal units. Insulation is tight.
70-79	20 years old or older equipment with minimum fresh air ventilation and DDC controls. Cabinet unit ventilators, packaged roof top units with electric or hot water heat. Units show signs of rust and deterioration and have duct leaks. Insulation is tight.
60-69	30 years old or older equipment with minimum fresh air ventilation or DDC controls. Cabinet unit ventilators, packaged roof top units with electric reheat. Units show signs of severe rust and duct leaks. Insulation is missing. Equipment needs replaced.
Below 60	30 years old or older equipment with no fresh air ventilation or DDC controls. Cabinet unit ventilators, ductless units, packaged roof top units with electric reheat. Units show signs of severe rust and duct leaks. Equipment is obsolete. Equipment needs replaced.

Scoring	Electrical Distribution (Outlets, Power)
90-100	15 years old or newer with main feeder in conduit. Switchgear and load centers are dependable with spare circuits and load capacity. Spare parts are available for repairs and expansion. Breaker panels are located in locked electrical rooms with locked covers. Ground fault outlets and breakers at wet locations. Emergency generator with lighting and mechanical systems connected
80-89	20 years old or newer with main feeder in conduit. No signs of insulation breakdown. Switchgear and load centers have spare circuits and load capacity for expansion. Spare parts are available for repairs and expansion. Ground fault outlets and breakers at wet locations. Breaker panels are located in hallways with locked covers. Emergency generator with lighting and mechanical systems connected.
70-79	20 years old or older with main feeder direct buried or in conduit. Switch gear and load centers are at capacity with few spares for expansion. Spare parts are not difficult to procure. Breaker panels are located in hallways, open areas, or classrooms. Ground fault circuits were retrofitted at wet location. Emergency generator power is unavailable.

60-69	30 years old or older with main feeder direct buried or in conduit. Signs of insulation break-down with system failures. Switchgear and load centers are at full capacity with no room for expansion. Spare parts are unavailable or remanufactured. Breaker panels are located in hallways, open areas, or classrooms. Circuits are not clearly marked. Emergency generator power is unavailable. Electrical system needs replaced
Below 60	30 years old or older with main feeder direct buried or in conduit. Signs of insulation break-down with frequent system failures and outages. Switchgear and load centers are at full capacity with no room for expansion. Spare parts are unavailable do to obsolescence. Breaker panels are located in hallways, open areas, or classrooms. Circuits are not clearly marked. Emergency generator power is unavailable. Electrical system needs replaced.

Scoring	Energy Management Systems
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90-100	Entire mechanical system has DDC controls, with CO2 control for outside air and overall energy efficiency. Efficient systems include geothermal, heat recovery, VAV and variable flow refrigerant systems.
80-89	Entire mechanical system has DDC controls, with CO2 control for outside air and overall energy efficiency. Efficient systems include, heat recovery, VAV and high efficiency fuel burners.
70-79	Adequate controls on off and set point control, economizer control, DDC and pneumatic, CO2 control for outside air and overall energy efficiency.
60-69	On off control, set point control, economizer control, DDC with mostly pneumatic controls. Basic programming. Energy audit shows excess energy usage.
Below 60	On off control, set point control, economizer control, DDC with mostly pneumatic controls. Basic programming. Energy audit shows excess energy usage

Scoring	Fire and Life Safety (sprinkler, alarm)
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90-100	10 years old or newer. Building is fully sprinklered, fire extinguishers are sufficient. Fire alarm is reliable and state of the art. Fire and smoke barriers are intact. Exit signs are located properly and evacuation routes are posted at proper height and location. Fire alarm pull stations and audio-visual devices are accessible. Sprinkler heads are clean and not blocked by excessive storage.
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80-89	15 years old or newer. Building is fully sprinklered, fire extinguishers are sufficient. Fire alarm is reliable and state of the art. Fire and smoke barriers are intact. Exit signs are located properly and evacuation routes are posted at proper height and location. Fire alarm pull stations and audio-visual devices are accessible. Sprinkler heads are clean and not blocked by excessive storage.
70-79	20 years old or older. Building is partially sprinklered, fire extinguishers are sufficient. Fire alarm is reliable but may not be an addressable system. Fire and smoke barriers are intact. Exit signs are located properly and evacuation routes are posted at proper height and location. Fire alarm pull stations and audio-visual devices are accessible. Sprinkler heads are clean and not blocked.
60-69	25 years old or older. Building is non-sprinklered or partially sprinklered. Fire extinguishers are sufficient. Fire alarm is reliable, but past the life expectancy. Fire and smoke barriers are intact. Exit signs are located properly and evacuation routes are posted at proper height and location. Fire alarm pull stations and audio-visual devices are accessible. Sprinkler heads are clean and not blocked.
Below 60	25 years old or older. Building is non-sprinklered, fire extinguishers are sufficient. Fire alarm is reliable, but past the life expectancy. Fire and smoke barriers are intact. Exit signs are located properly and evacuation routes are posted at proper height and location. Fire alarm pull stations and audio-visual devices are accessible.

Scoring	Heating Systems – Central Plant
90-100	15 years old or newer. Proven technology energy efficient boilers with dependable components and DDC controls and programming to reduce energy use. Four pipe system. Piping and insulation are sealed with no leaks or signs of air or water infiltration. Building is a high-performance building. Excess capacity is only for designed expansion.
80-89	20 years old or newer. Proven technology energy efficient boilers with dependable components and DDC controls and programming to reduce energy use. Four pipe system. Piping and insulation are sealed with no leaks or signs of air or water infiltration Building is a high-performance building. Excess capacity is only for designed expansion.
70-79	20 years old or older. Older technology with large oil burning or dual fuel hot water or steam boilers. Electric reheat with conventional controls. Two pipe system. Piping has less than one inch of insulation and system shows signs of minor leaks. Boilers are sized for 80% of load or total redundancy. Control sequence does not take advantage of outside temperatures. System needs updated to more energy efficient alternative. Equipment is dependable.

60-69	30 years old or older. Older technology with large oil burning or dual fuel hot water or steam boilers. Electric reheat with conventional controls. Two pipe system. Piping has less than one inch of insulation and system shows signs of minor leaks. Boilers are sized for 80% of load or total redundancy. Controls do not take advantage of energy saving techniques. System needs updated to more energy efficient alternative. Equipment is not dependable.
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Below 60	30 years old or older. Inefficient system with high energy usage. System has missing insulation and many leaks. Two pipe system. Equipment shows signs of probable future failure. Piping is old and in need of replacement. Pumps and components are past the useful life expectancy. Failures occur frequently and parts are obsolete. System requires replacement and upgrade in the immediate future.
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Scoring	Communications Systems (phone, intercom)
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90-100	10 years or newer commercial state of the art intercom and PA system. VOIP phone and data on fiber optic.
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80-89	15 years old or newer commercial state of the art intercom and PA system. VOIP phone and data on fiber optic.
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70-79	20 years old or newer commercial intercom and PA system. VOIP phone and data on copper or microwave.
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60-69	25 years old or older commercial intercom and PA system. VOIP phone and data on copper.
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Below 60	25 years old or older commercial intercom and PA system. VOIP phone and data on copper. System needs replaced.
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Scoring	Potable Water
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90-100	Municipal water. Low turbidity and good water pressure. Domestic water mains less than 30 years old.
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80-89	Municipal water or well water with conditioning system. Low turbidity and adequate pressure. Domestic water mains less than 40 years old.
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70-79	Well water with water conditioning system. Meets safe guidelines for consumption.
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60-69	Well water with water conditioning system. Suitable to drink, but bottled water is still provided.
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Below 60	Well water with water conditioning system. Unsuitable to drink and bottled water must be provided.
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Scoring	Lavatories
90-100	10 years old or newer fixtures that are ADA compliant and water conservation devices. Number of fixtures meets or exceeds code requirements. Age appropriate sized fixtures. Partitions are clean, bright, and solid materials. For elementary schools, single occupant toilet rooms are to be associated with each classroom in the primary grades.
80-89	15 years old or newer fixtures that are ADA compliant and water conservation devices. Number of fixtures meets current code requirements. Age appropriate sized fixtures. Partitions are clean and bright with no blemishes. For elementary schools, single occupant toilet rooms are to be associated with each classroom in the primary grades.
70-79	15 years old or newer fixtures that are ADA compliant and water conservation devices. Number of fixtures meets current code requirements. Age appropriate sized fixtures. Partitions are clean and bright with no blemishes. For elementary schools, single occupant toilet rooms are to be associated with each classroom in the primary grades.
60-69	20 years old or older fixtures that do not meet current water conservation measures and meet the minimum ADA code. Numbers of fixtures meet code at time of construction. Partitions are clean with minor blemishes.
Below 60	30 years old or older fixtures that do not meet current water conservation measures and meet the minimum ADA code. Numbers of fixtures meet code at time of construction. Partitions are rusted with major blemishes and need repaired.

Scoring	Playgrounds, Athletic Fields
90-100	10 years old or newer. Playground equipment and surface meets or exceeds current safety standards. Playfields are large, level, and easily accessible. Competition fields are well manicured with accessible seating. Practice fields are abundant and well cared for with excellent stand of grass. Track is level with 8 lanes.
80-89	15 years old or newer. Playground equipment and surface meets or exceeds current safety standards. Playfields are large, level, and easily accessible. Competition fields are well manicured with accessible seating. Practice fields are adequate and well cared for with a good stand of grass. Track is level with 7 lanes.
70-79	15 years old or newer. Playground equipment is dated and meets current safety standards. Playfields are level but not easily accessible. Competition fields are manicured with accessible seating. Practice fields are adequate and well cared for with a good stand of grass. Track is level with 6 lanes. Track needs to be resurfaced.

60-69	15 years old or older. Playground equipment is old and does not meet current safety standards. Playfields are level but not easily accessible. Competition fields are manicured with accessible seating. Practice fields are small with a good stand of grass. Track is level with 6 lanes. Track and/or playground needs to be replaced.
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Below 60	15 years old or older. Playground equipment is old and does not meet current safety standards. Playfields are level but not easily accessible. Competition fields are manicured without accessible seating. Practice fields are small with a stand of grass. Track is level with 6 lanes. Track and/or playground needs to be replaced. Fields need upgraded.
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Scoring	Lighting
90-100	10 years old or newer fixtures with lighting controls that use variable light levels, occupancy sensors, high efficiency lamps, and ballasts. Foot candles of light measured at desk height is above 45.
80-89	20 years old or newer fixtures with lighting controls that use variable light levels, occupancy sensors, high efficiency lamps, and ballasts. Foot candles of light measured at desk height is above 45.
70-79	20 years old or older fixtures with lighting controls that use variable light levels, occupancy sensors, high efficiency lamps, and ballasts. Foot candles of light measured at desk height is above 35.
60-69	30 years old or older fixtures with no lighting controls that use variable light levels, occupancy sensors, high efficiency lamps, and ballasts. Foot candles of light measured at desk height is below 30.

Figure 3-3

CRITERIA FOR THE ASSESSMENT OF SCHOOL FACILITIES FUNCTIONAL CATEGORIES

Size, Layout, and Amenities

For each site, does the usable acreage accommodate and/or does the site design include:

- Separate bus and student drop-off locations?
- Ample accessible walkways and parking for handicapped individuals?
- Adequate parking areas for staff, students, and visitors?
- Adequate play and practice fields?
- Adequate competitions fields and stadiums in proximity to the school building?
- Hardcourt surfaces (playgrounds, basketball and tennis courts)?
- Playground equipment (elementary schools)?
- Sidewalks and/or paved pathways to/from walkable communities?
- Effective storm water management?
- Access to public sewer and water utilities?

Open School Characteristics

Schools evaluated with regard to:

- Are classrooms fully walled and self-contained?
- Are classrooms open to a corridor, with full height dividing walls?
- Are classrooms in fully open areas with partial height permanent walls?
- Are some or all classrooms in fully open areas with no walls?
- Are some core areas not fully walled (media centers, cafeterias, small group instruction etc.)?

{Higher scores for schools with enclosed classrooms, lower scores for schools with open areas.}

Classrooms and Core Facilities

For Elementary School Classrooms:

900 square feet area optimal

Toilets:

Primary Grades (PK-2) – directly adjacent to classroom

Elementary Grades (3-5) – direct adjacency preferred, group toilets allowed

- Sink in classroom, including bubbler
- Built-in storage cabinets, bookshelves
- Cubbies for Primary Grades, Lockers for Elementary Grades

For Middle and High School Classrooms:

- 850 square feet in area optimal
- Built-in storage cabinets, bookshelves
- Teacher wardrobe/storage

All Classrooms:

- Natural Light available
- Multiple lighting levels achievable
- Latest classroom technology

Core Facilities:

- Wide corridors
- Centrally located assembly area
- Faculty workrooms
- Sufficient toilets in academic and public (after hours/event) areas
- Sufficient academic storage
- Sufficient custodial storage and work areas

Handicapped Accessibility (ADA)

For all schools, the degree to which all areas are made accessible to handicapped individuals:

- All toilet rooms
- All doors and hardware
- Elevators in multilevel schools
- Accessible stage
- Small grade changes via ramps instead of steps
- All ramps sloped no greater than 1:12
- All classrooms accessible
- Accessible casework and/or work stations
- Event seating (stadiums/gyms)
- Life Safety Devices (fire alarm, security)
- Signage includes Braille

Administration Areas

Schools evaluated with regard to:

- Adjacency to building secure entrance, including “bank window” for material drop-off
- Principal office with direct connection to a separate conference room
- Assistant Principal (if assigned) office with waiting/meeting area
- Resource Officer office (if assigned)
- Reception area to include Administrative Assistant desks and waiting area
- Separate Work/Mail Room adjacent to reception
- Adjacency to Health Suite
- Staff toilet(s)
- Adjacency to Guidance Suite
- Adjacency to Records Storage
- Command Center

Security Features

Security systems evaluated with regard to:

- Secure vestibule/entrance with “bank window” and direct access to office
- No exterior doors in classrooms
- Adequate camera coverage (number, hi-resolution, interior/exterior)
- Access control (proximity card, remote release)
- Well-equipped command center in safe location
- Monitors and cameras at portable classrooms (as applicable)
- Site design that allows monitoring of perimeter area around school
- Up-to-date and well-functioning alarm system with dial-out
- Classrooms meet or exceed safe classroom for school standards

Health Services

Health Suites evaluated with regard to:

- Appropriate size for school population per MSDE guidelines
- Private handicapped accessible toilet with shower
- Office and exam room(s) for private consultations as needed
- Secure storage for medical supplies
- Adjacency to main office and main corridor
- Open sight lines for patient management, including vision panels as needed
- Variable lighting and privacy curtains at cot areas

Special Education

Special Education needs evaluated with regard to:

Self-contained classrooms, cubbies and lockers as needed. Classroom should minimally be 800 ft² for 10 students

Private oversized handicapped accessible toilet with changing table

Separate, secure time-out room as required

Life skills equipment as required by program

Instructional Resource Rooms

Small group instructional needs evaluated with regard to:

Number of small (300 ft² - 500 ft²) rooms for small group, specialized instruction appropriate to the student capacity of the school

Rooms to have full suite of education technology (projectors, monitors, data drops and Wi-Fi, electric receptacles)

Natural light if possible

Space for teacher's desk, files

Science Education

Science instructional space evaluated with regard to:

Secondary

Science labs to include lab stations and separate lecture area for 28 students

Inclusion of handicapped accessible lab station

Inclusion of all necessary utilities – gas, hot/cold water, electrical outlets, data

Durable phenolic resin countertops

Base and wall hung casework for storage

Fume hoods in chemistry and biology labs

Prep rooms with appropriate chemical storage/dishwasher/refrigerator/sink

Rooms to have full suite of education technology (projectors, monitors, data drops and Wi-Fi, electric receptacles)

Natural light if possible

Space for teacher's desk, files, wardrobe

Elementary

Perimeter base and wall cabinetry

Phenolic resin countertops

Desks/tables with phenolic tops

Storage room

All teaching technology, including projectors, monitors, Wi-Fi, data, power

Shared space used as needed by teachers

Natural light if possible

Art and Music Areas

Performing and visual arts spaces evaluated with regard to:

Art

Adequate space for various arts activities

Natural light

Pottery and kiln equipment

Material storage

Project storage

Various furniture and equipment to meet the needs of all artistic pursuits

Display areas and cases

Ample, deep sinks for cleanup

Ample casework (base and wall mounted)

Appropriate instruction technology and displays for projection of work

Music

Elementary

Separate instrumental and general music classrooms

Instrument storage

Acoustic treatments

Deep sink for instrument cleaning and repair

Sound system

Toilet facility

Generous music storage cabinets

Natural light

Adjacency to stage / performance space

Furniture specific to instrumental music

Secondary

Separate Band/Orchestra rehearsal room and Choral Arts rehearsal room

Acoustic treatments

Practice rooms for individuals and small ensembles

Generous music storage

Career and Technology Education

Career and Technology instructional space evaluated with regard to:

Secondary

Appropriate space(s) for career and technology educational activities being offered at each school

Adjacency to exterior, material loading door as needed

Appropriate infrastructure / equipment to deliver intended curriculum

Food Service Areas

Food service facilities evaluated with regard to:

Kitchen space and serving lines designed to meet the needs of the enrollment capacity of the school

Kitchen equipment to allow the preparation of food on site.

Walk-in coolers and freezers

Exhaust hoods and fire protection to meet the needs of the installed cooking equipment

Dry storage room

Commercial dishwashing facility

Dietician office

Adjacency to loading dock/receiving area for deliveries

Cafeteria sized to seat one-third of the enrollment capacity of the school.

Circuits for refrigeration equipment connected to the emergency generator

Assembly Areas and Physical Education Areas

School Assembly and Physical Education facilities evaluated with regard to:

Elementary

Self-contained gymnasium (not a multipurpose room)

Adjacent to cafeteria, preferably separated by a folding partition that can be opened to allow larger assemblies.

Larger “community” gym when funding allows

Designed to allow community access afterhours while isolating public from the main school building

Group toilets accessible from hallway and gym – lockable to limit afterhours access to school

Wood floor

Striping for basketball, volleyball, other activities as required

Inserts for volleyball standards

Large equipment storage room

Instructor’s office

Drop-net divider to allow space to be divided for multiple classes/activities
Natural light using opaque windows to reduce/eliminate glare

Cafetorium

Sized for daily food service needs
Includes performance stage
Commercial sound system to allow wired and wireless microphones, auxiliary inputs
Stage lighting
Acoustic treatments
Stage to be handicapped accessible from within the room
Stage to have adjacency to music classroom(s)
Natural light with blackout blinds
Chair storage
Toilet rooms
After school care office if funded
Projector / television inputs in recessed floor box

Middle Schools

Gymnasium

Wood competition floor for basketball and volleyball, including inserts for volleyball standards
Small set of bleachers
Sound system to allow wired and wireless microphones, auxiliary inputs
Natural light using opaque windows to reduce/eliminate glare
Adjacency to locker rooms and outdoor sports fields
 Boys and Girls locker rooms
 Appropriate number of lockers for proposed class sizes
 Showers
Instructor's offices and showers
Large equipment storage room
Drop-net divider to allow space to be divided for multiple classes/activities
Natural light using opaque windows to reduce/eliminate glare

Auditorium

Minimally sized to seat 33% of the enrollment capacity of the school – seats are not to be fixed
Stage
 Up-to-date theatrical lighting, sound, and curtain systems
 Hardwood floors

Attention to acoustics

Handicapped accessible seats available

Handicapped access to the stage from within the house without the use of a lift

Direct adjacency to performing arts classrooms and storage

Large projection screen, appropriate projection equipment

NOTE: School cafeteria or gym can double as auditorium

High Schools

Gymnasium(s)

Wood competition floor for basketball and volleyball, including inserts for volleyball standards

Floor sized to allow two full basketball/volleyball courts for practice

Bleachers sized to accommodate 100% of the enrollment capacity of the school

Multifunction programmable scoreboard

Commercial sound system to allow wired and wireless microphones, auxiliary inputs

Natural light using opaque windows to reduce/eliminate glare

Adjacency to locker rooms and outdoor sports fields

Boys and Girls locker rooms

Appropriate number of lockers for proposed class sizes and/or multiple teams

Team Rooms sized for sport with greatest number of participants

Showers

Instructor's offices and showers

Large equipment storage room

Drop-net divider to allow space to be divided for multiple classes/activities

Concession stand and lobby with public toilet rooms

Weightlifting room

Auxiliary gymnasium for practice and smaller competitions

Full size basketball and volleyball courts

Drop-net divider to allow space to be divided for multiple classes/activities

Auditorium

Minimally sized to seat 40%-50% of the enrollment capacity of the school

Projection booth

Up-to-date theatrical lighting, sound, and curtain systems

Replaceable stage floor

Attention to acoustics

Back-of-the house communication and video systems to allow crew communications during performances

Lobby sized appropriately to the capacity of the auditorium

Handicapped accessible seats available in several locations

Handicapped access to the stage from within the house without the use of a lift

Direct adjacency to performing arts classrooms and storage

Large, tall doors to exterior to allow loading and unloading of props and acts

Large projection screen, appropriate projection equipment

2024 FACILITIES ASSESSMENT RANKING

Category	Score	Elementary School	Adjusted Age
Below Average	60	Hickory Elementary	49
	62	Hancock Elementary	47
	63	Greenbrier Elementary	53
	64	Fountain Rock Elementary	47
	65	Old Forge Elementary	51
	68	Cascade Elementary	70
	69	Potomac Heights Elementary	52
Average	70	Emma K. Doub Elementary	54
	71	Fountaindale Elementary	69
	74	Pleasant Valley Elementary	34
	79	Boonsboro Elementary	33
Above Average	80	Lincolnshire Elementary	27
	81	Eastern Elementary	32
	82	Paramount Elementary	30
	82	Clear Spring Elementary	24
	82	Williamsport Elementary	21
	84	Smithsburg Elementary	27
	86	Salem Avenue Elementary	19
Excellent	90	Pangborn Elementary	16
	91	Maugansville Elementary	16
	91	Rockland Woods Elementary	16
	94	Ruth Ann Monroe Primary	13
	94	Bester Elementary	10
	96	Jonathan Hager Elementary	8
	98	Sharpsburg Elementary	4

Overall Scoring Scale

Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor 59 or less

2024 FACILITIES ASSESSMENT SCORE

Category	Score	Middle School	Adjusted Age
Below Average	67	Smithsburg Middle	48
	69	Western Heights Middle	39
Average	70	Springfield Middle	47
	70	Boonsboro Middle	48
	72	Clear Spring Middle	45
	72	Northern Middle	44
	74	E. Russell Hicks Middle	57

Category	Score	High School	Adjusted Age
Average	71	Williamsport High	51
	72	Clear Spring High	47
	73	Hancock Middle/High	58
	74	Boonsboro High	47
	78	Smithsburg High	49
Above Average	80	North Hagerstown High	32
	83	South Hagerstown High	25
Excellent	91	Barbara Ingram School for the Arts	8

Category	Score	Other Facilities	Adjusted Age
Below Average	66	Claud E. Kitchens Outdoor School at Fairview	45
Average	74	Funkstown Elementary	57
	74	Marshall Street Center	48
	76	Children's Village	37
	79	Boyd J. Michael, III Technical High	47
Above Average	81	Public Service Academy	19
Excellent	90	Antietam Academy	13

Overall Scoring Scale:

Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor 59 or less

2024 Facilities Assessment

SCHOOL NAME	PHYSICAL																		
	Site Conditions - Hard Surfaces	Site Conditions - Green Space	Age of School	Exterior Conditions (Structure Envelope)	Interior Conditions (Walls, Ceiling, Etc.)	Roof	Flooring (Tile, Carpet, Etc.)	Air Conditioning Systems (Central Plant)	Air Handling Equipment	Electrical Distribution (Outlets, Power)	Energy Management Systems	Fire Life and Safety (Sprinkler, Alarm)	Heating Systems (Central Plant)	Communications Systems (Phone Intercom)	Potable Water	Lavatories	Playgrounds, Athletic Fields	Lighting	Sub-Total - Physical Assessment
Weight Factor	1	1	3	3	2	3	2	2	3	3	2	3	3	1	2	1	1	2	
Bester Elementary	95	90	88	95	93	94	93	93	94	95	94	95	80	95	95	95	92	93	92
Boonsboro Elementary	65	82	68	68	78	97	80	93	85	81	80	81	85	75	78	70	70	98	81
Cascade Elementary	55	80	36	75	60	91	70	n/a	90	75	70	68	81	71	70	63	77	83	72
Clear Spring Elementary	70	85	75	82	85	96	88	81	82	85	75	85	80	82	85	85	84	82	83
Eastern Elementary	83	80	67	80	80	90	80	78	78	82	75	83	81	75	81	82	80	78	80
Emma K. Doub Elementary	75	60	48	82	68	65	75	87	91	68	70	68	93	70	70	70	75	75	73
Fountain Rock Elementary	55	60	50	65	55	91	75	n/a	89	72	74	65	n/a	70	55	60	72	70	69
Fountaindale Elementary	65	60	33	80	55	90	70	90	92	75	75	68	90	72	65	60	68	70	73
Greenbrier Elementary	60	70	49	65	55	83	75	n/a	85	68	53	68	n/a	70	55	65	71	75	67
Hancock Elementary	62	64	52	67	55	95	75	87	50	60	58	68	n/a	65	70	68	71	65	66
Hickory Elementary	55	70	51	65	52	60	72	75	53	70	65	68	n/a	70	70	60	78	60	63
Jonathan Hager Elementary	96	85	92	96	96	96	95	n/a	96	96	95	96	n/a	96	96	96	95	95	95
Lincolnshire Elementary	85	72	72	75	80	73	83	78	80	84	80	83	82	83	85	75	80	77	79
Maugansville Elementary	88	82	85	90	90	87	88	87	88	92	88	92	90	95	91	95	88	92	89
Old Forge Elementary	60	62	50	63	65	58	75	n/a	88	82	77	65	n/a	70	55	65	70	75	68
Pangborn Elementary	92	80	85	90	80	87	90	75	88	94	88	91	85	94	90	94	87	90	88
Paramount Elementary	80	79	69	82	80	90	85	n/a	75	80	78	84	82	85	87	85	77	75	81
Pleasant Valley Elementary	75	80	65	75	77	81	83	88	75	84	80	85	90	75	68	70	65	98	79
Potomac Heights Elementary	65	75	48	75	70	75	65	n/a	75	70	70	78	n/a	75	70	65	85	75	71
Rockland Woods Elementary	90	80	85	88	90	83	91	90	89	92	88	94	88	94	94	91	92	90	89
Ruth Ann Monroe Primary	93	88	87	95	94	86	94	n/a	95	95	95	95	93	95	96	96	90	90	93
Salem Ave. Elementary	83	65	82	89	90	83	87	82	84	89	82	90	75	85	90	90	90	90	85
Sharpsburg Elementary	95	95	96	99	99	99	99	n/a	99	99	99	99	n/a	99	99	99	99	99	98
Smithsburg Elementary	80	80	73	83	84	86	75	78	84	85	85	85	92	84	85	85	85	98	84
Williamsport Elementary	85	85	78	85	88	65	85	78	80	87	85	88	65	84	90	89	75	70	80

Overall Scoring Scale Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor Below 60

2024 Facilities Assessment

SCHOOL NAME	FUNCTIONAL															Sub-Total - Functional Assessment	2024 Overall Score
	Site Layout and Amenities	Classrooms and Core Facilities	Open School Characteristics	Special Education	Handicap Accessibility (ADA)	Instructional Resource Rooms	Security Features	Media Centers	Art, Music Areas	Health Services	Food Service Areas	Assembly / Phys Ed. Areas	Administration Areas	Science and Technology Education Areas			
Weight Factor	2	3	3	2	2	1	2	1	1	2	1	2	1	2			
Bester Elementary	88	95	98	95	98	95	95	95	95	95	95	97	95	95	95	94	
Boonsboro Elementary	65	80	95	81	75	75	75	75	80	52	80	75	77	n/a	76	79	
Cascade Elementary	62	60	65	68	60	65	70	63	57	55	63	60	60	n/a	62	68	
Clear Spring Elementary	68	85	95	75	90	70	75	85	82	70	81	80	80	n/a	81	82	
Eastern Elementary	83	85	95	83	90	80	75	85	82	65	84	83	82	n/a	83	81	
Emma K. Doub Elementary	65	65	70	68	65	60	75	62	62	55	72	50	70	n/a	65	70	
Fountain Rock Elementary	60	55	45	65	60	55	65	52	50	50	80	65	60	n/a	58	64	
Fountaindale Elementary	65	65	85	70	60	60	75	62	70	60	61	73	65	n/a	68	71	
Greenbrier Elementary	60	50	45	70	55	60	65	52	55	58	50	62	70	n/a	57	63	
Hancock Elementary	60	50	50	70	50	60	65	52	55	52	50	62	62	n/a	56	62	
Hickory Elementary	60	50	45	68	50	65	55	52	55	50	50	62	63	n/a	55	60	
Jonathan Hager Elementary	95	98	97	98	98	98	96	95	97	97	96	97	95	95	97	96	
Lincolnshire Elementary	70	85	93	75	91	78	80	85	73	75	73	75	77	n/a	81	80	
Maugansville Elementary	95	94	97	93	98	92	87	93	85	95	94	95	94	93	94	91	
Old Forge Elementary	65	58	60	70	65	65	70	62	55	52	55	60	62	n/a	62	65	
Pangborn Elementary	93	93	97	93	98	93	93	92	92	95	93	95	94	93	94	90	
Paramount Elementary	72	86	97	80	88	80	88	85	85	75	86	83	82	n/a	84	82	
Pleasant Valley Elementary	75	65	65	70	65	60	70	75	60	65	60	60	70	n/a	66	74	
Potomac Heights Elementary	65	55	60	65	60	60	87	50	60	85	65	62	80	n/a	66	69	
Rockland Woods Elementary	87	93	97	98	98	91	94	94	93	95	93	95	95	93	94	91	
Ruth Ann Monroe Primary	93	96	98	96	98	95	95	95	96	96	95	96	95	94	96	94	
Salem Ave. Elementary	85	90	97	92	91	88	83	89	87	82	78	81	88	n/a	88	86	
Sharpsburg Elementary	90	95	98	99	99	99	99	99	97	99	99	99	99	95	97	98	
Smithsburg Elementary	78	83	95	85	91	75	83	84	80	73	80	78	80	n/a	83	84	
Williamsport Elementary	83	88	97	80	90	82	83	85	75	75	80	83	80	n/a	85	82	

Overall Scoring Scale Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor Below 60

2024 Facilities Assessment

SCHOOL NAME	PHYSICAL																		
Weight Factor	Site Conditions - Hard Surfaces	Site Conditions - Green Space	Age of School	Exterior Conditions (Structure Envelope)	Interior Conditions (Walls, Ceiling, Etc.)	Roof	Flooring (Tile, Carpet, Etc.)	Air Conditioning Systems (Central Plant)	Air Handling Equipment	Electrical Distribution (Outlets, Power)	Energy Management Systems	Fire Life and Safety (Sprinkler, Alarm)	Heating Systems (Central Plant)	Communications Systems (Phone Intercom)	Potable Water	Lavatories	Playgrounds, Athletic Fields	Lighting	Sub-Total - Physical Assessment
	1	1	3	3	2	3	2	2	3	3	2	3	3	1	2	1	1	2	
Boonsboro Middle	75	85	52	80	68	82	55	n/a	82	67	77	73	n/a	72	70	70	77	95	73
Clear Spring Middle	68	85	53	72	65	93	70	n/a	85	75	75	69	n/a	71	70	70	72	77	73
E. Russell Hicks Middle	65	75	45	75	64	68	79	61	88	90	80	80	82	70	70	65	70	85	74
Northern Middle	65	72	60	80	70	75	70	80	65	82	85	75	80	75	90	68	68	80	75
Smithsburg Middle	65	72	55	60	65	70	59	85	60	65	70	90	n/a	72	90	60	60	80	69
Springfield Middle	75	85	56	85	70	70	60	72	57	70	74	75	n/a	75	75	65	80	65	70
Western Heights Middle	85	77	55	57	59	90	58	73	58	70	70	75	n/a	75	70	68	80	65	68
Barbara Ingram School for the Arts	85	95	93	85	95	92	94	n/a	94	94	88	95	90	95	94	96	n/a	95	92
Boonsboro High	68	75	52	85	68	89	73	n/a	78	60	70	75	83	75	65	65	72	82	73
Clear Spring High	72	80	58	58	65	94	80	n/a	89	65	70	78	n/a	75	68	65	85	70	73
Hancock Middle/High	68	70	48	85	60	90	65	84	87	70	80	65	57	75	75	60	75	83	72
North Hagerstown High	80	73	70	65	83	68	75	92	77	80	75	85	65	84	80	85	90	84	77
Smithsburg High	60	75	52	85	70	90	80	90	95	72	92	71	90	80	70	70	90	70	79
South Hagerstown High	80	70	79	82	80	94	85	79	84	88	70	74	80	85	85	80	78	83	82
Williamsport High	77	75	52	84	65	62	82	78	51	65	70	75	65	68	85	62	77	70	69
Antietam Academy	90	75	87	90	90	90	90	n/a	93	93	93	94	85	93	95	92	90	90	90
Boyd J. Michael, III Technical High	70	80	75	85	75	85	77	n/a	92	78	72	88	n/a	75	70	82	90	80	80
Public Service Academy	64	90	90	80	84	84	80	n/a	85	82	85	90	n/a	75	80	85	n/a	85	84
Children's Village	85	80	66	72	75	75	83	n/a	70	75	75	75	n/a	75	80	80	n/a	90	76
Claud E. Kitchens Outdoor School at Fairview	75	60	58	60	65	62	60	n/a	65	65	n/a	78	n/a	70	68	60	n/a	65	65
Funkstown Elementary	60	77	49	86	72	92	75	n/a	90	60	85	90	n/a	65	65	65	68	82	76
Marshall Street Center	80	65	57	60	80	75	70	95	95	65	75	80	95	75	67	65	65	72	75

Overall Scoring Scale Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor Below 60

2024 Facilities Assessment

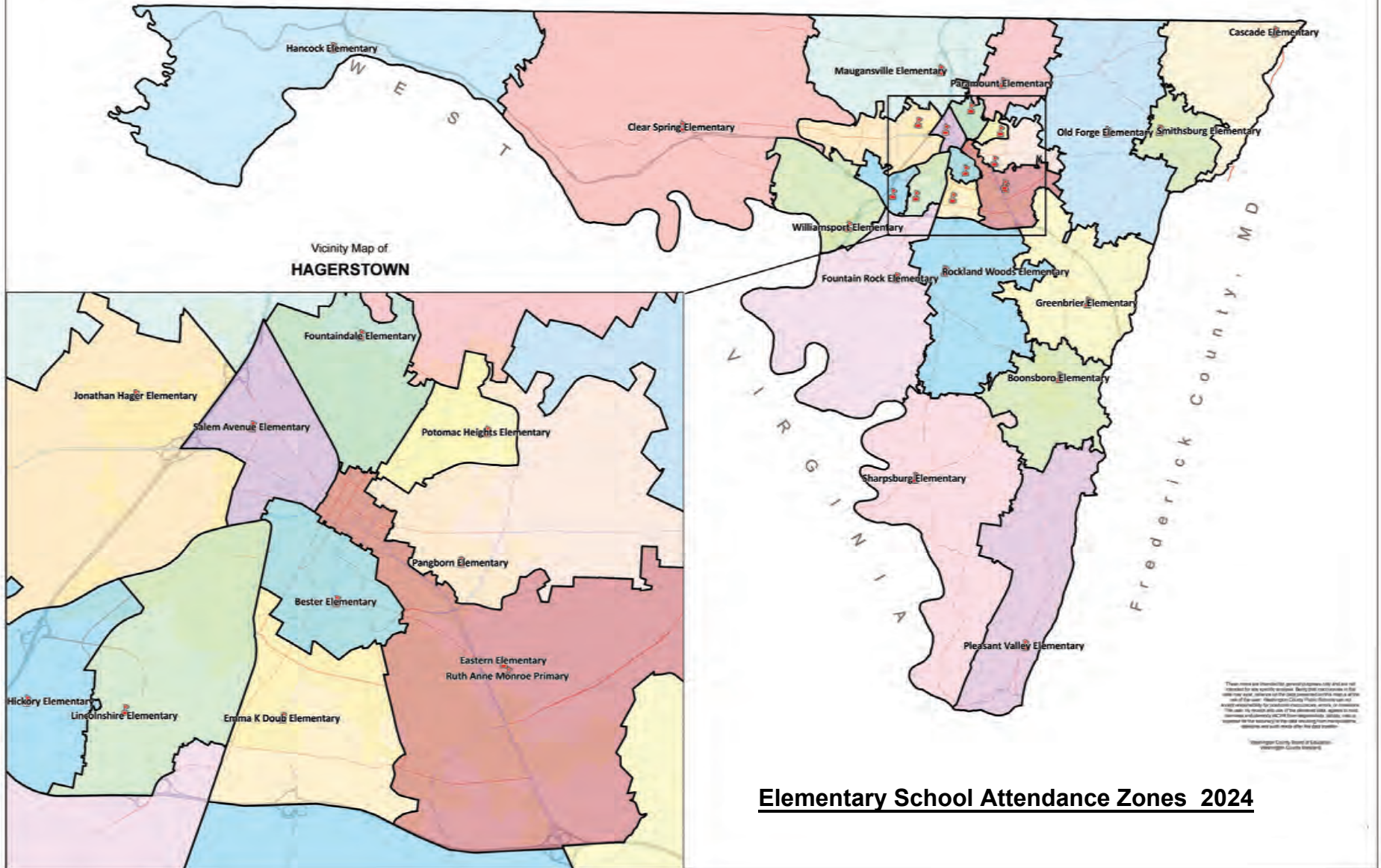
SCHOOL NAME	FUNCTIONAL															Sub-Total - Functional Assessment	2024 Overall Score
	Site Layout and Amenities	Classrooms and Core Facilities	Open School Characteristics	Special Education	Handicap Accessibility (ADA)	Instructional Resource Rooms	Security Features	Media Centers	Art, Music Areas	Health Services	Food Service Areas	Assembly / Phys Ed. Areas	Administration Areas	Science and Technology Education Areas			
Weight Factor	2	3	3	2	2	1	2	1	1	2	1	2	1	2			
Boonsboro Middle	71	58	60	68	68	68	75	66	65	58	69	72	62	63	65	70	
Clear Spring Middle	74	58	60	68	60	68	91	66	61	90	77	68	90	65	70	72	
E. Russell Hicks Middle	72	68	90	70	62	65	85	72	60	90	80	63	65	65	73	74	
Northern Middle	68	62	72	75	60	72	88	71	72	60	73	63	63	68	69	72	
Smithsburg Middle	68	58	60	72	55	65	85	66	62	62	62	63	63	64	64	67	
Springfield Middle	73	65	73	71	55	68	83	66	62	78	68	75	62	64	70	70	
Western Heights Middle	80	60	70	71	60	72	75	66	72	85	66	75	67	64	70	69	
Barbara Ingram School for the Arts	75	90	95	n/a	95	n/a	95	n/a	99	70	90	n/a	90	92	89	91	
Boonsboro High	72	72	80	75	58	70	87	72	75	83	65	95	67	75	76	74	
Clear Spring High	75	65	60	70	65	73	88	58	65	90	68	78	66	69	71	72	
Hancock Middle/High	75	65	90	70	65	60	90	65	65	55	65	85	80	78	73	73	
North Hagerstown High	80	83	95	75	90	75	92	85	85	90	85	82	78	75	84	80	
Smithsburg High	70	75	95	75	75	72	93	82	70	60	70	70	70	75	76	78	
South Hagerstown High	75	87	95	85	85	85	93	85	85	90	78	80	82	84	86	83	
Williamsport High	72	70	95	70	58	65	85	65	68	75	73	83	68	75	75	71	
Antietam Academy	80	93	95	93	95	95	92	85	92	93	89	80	85	85	90	90	
Boyd J. Michael, III Technical High	80	80	80	n/a	70	n/a	88	62	n/a	63	70	n/a	70	90	77	79	
Public Service Academy	70	75	70	n/a	90	n/a	85	n/a	n/a	n/a	70	70	70	n/a	75	81	
Children's Village	70	80	80	n/a	80	n/a	n/a	n/a	n/a	n/a	n/a	n/a	70	80	78	76	
Claud E. Kitchens Outdoor School at Fairview	75	65	n/a	n/a	65	n/a	n/a	n/a	n/a	65	65	n/a	65	80	69	66	
Funkstown Elementary	65	65	65	n/a	70	65	90	50	n/a	n/a	n/a	n/a	85	n/a	69	74	
Marshall Street Center	60	62	n/a	85	80	n/a	90	n/a	70	85	65	65	65	70	71	74	

Overall Scoring Scale Excellent 90 - 100 | Above Average 80 - 89 | Average 70 - 79 | Below Average 60 - 69 | Poor Below 60

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P E N N S Y L V A N I A



Elementary School Attendance Zones 2024

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FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Bester Elementary 385 Mill Street Hagerstown, MD 21740	PK-5	628	461	73%	12.8	2014 - O Total	72,951 72,951	Excellent	

System	Description
Electric Service	2014 - 2000 Amp
HVAC System	2014 - (2) Boilers - gas fired - condensing - [Aerco] 2014 - (44) Water source heat pumps 2014 - (5) RTUs 2014 - (4) ERVs 2014 - (1) Cooling Tower - closed cell -[Baltimore Aircoil]
Fuel Storage Tank Data	2014 - 250 gallon - AST for generator - diesel
Roof	2014 - Shingled 2014 - TPO
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2014 - EST
Sprinkler System	2014 - Fully sprinklered
Emergency Generator	2014 - 180 KW 480/277 3-phase - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6329
		Longitude	-77.719

Facility Student Capacity	
Instructional Areas	
Pre-K	3
Kindergarten	4
Grades 1-5	20
Special Education	2
Total Instructional Areas	29

Stated Rated Capacity	628
Local Rated Capacity 90%	565

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Boonsboro Elementary 5 Campus Avenue Boonsboro, MD 21713	PK-5	499	503	101%	11.01	1950 - O 1991 - A 1991 - R Total	Adj. 0 19,438 43,278 62,716	Above Average	

System	Description
Electric Service	2011 - 800 Amp 2011 - New primary feeder
HVAC System	2018 - (4) RTUs - VAV 2011 - (3) Boilers - Oil fired - 1.7 MBTUH - [H.B.Smith] 2011 - (1) Chiller - air cooled - 175 ton - [York]
Fuel Storage Tank Data	2007 - 10,000 gallon - AST - heating oil
Roof	2019 - TPO - 58,727 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2018 - 4007ES - [Simplex] 1991 - Devices
Sprinkler System	1991 - General Sprinkler 1991 - Fire Pump -500 gpm - 21.65 psi - [Peerless Firetrol control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6329
		Longitude	-77.719

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	4
Grades 1-5	17
Special Education	0
Total Instructional Areas	22

Stated Rated Capacity	499
Local Rated Capacity 90%	449

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Cascade Elementary 14519 Pennersville Road Cascade, MD 21719	PK-5	278	144	52%	9.72	1924 - O 1965 - A 1969 - R Total	Adj. 14,760 34,246 5,640 54,646	Average	

System	Description
Electric Service	2009 - 800 Amp
HVAC System	2011 - (1) AHU - DX cooling - (multi-purpose room) - [York] 2009 - (20) Classroom heat pumps -[Trane] 2009 - (2) RTUs - DX cooling 2008 - (1) Boiler - Oil fired - 1.4 MBTU - [H.B.Smith] 1964 - (1) Boiler - Oil fired - 2.3 MBTU - [H.B.Smith] (new burner installed 2009)
Fuel Storage Tank Data	2024 - 5,000 gallon AST - heating oil
Roof	2016 - TPO 2011 - BUR [corridor ramp area] 2006 - BUR / shingled [1924 bldg]
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2009 - Simplex
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.7142
		Longitude	-77.492

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	2
Grades 1-5	8
Special Education	1
Total Instructional Areas	13

Stated Rated Capacity	278
Local Rated Capacity 90%	250

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Clear Spring Elementary 12627 Broadfording Road Clear Spring, MD 21722	PK-5	386	378	98%	9	1954 - O 2000 - A 2000 - R Total	Adj. 0 5,136 38,257 43,393	Above Average	

System	Description
Electric Service	2000 - 800 Amp
HVAC System	2000 - (4) RTUs - DX cooling 2000 - (26) CUVs (11) FCUs (1) Chiller - air cooled - 110 ton - [Trane] 1987 - (2) Boilers - oil fired - [H.B. Smith] (new burners installed 2010)
Fuel Storage Tank Data	1989 - 10,000 gallon (steel) - UST - heating oil
Roof	2018 - TPO - 36,071 sf 2018 - Metal, standing seam - 10,576 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	1996 - 4100 - [Simplex]
Sprinkler System	2000 - Fire Pump - 400 gpm - 21.65 psi - [Aurora Josyln Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	1	Latitude	39.657
		Longitude	-77.934

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	2
Grades 1-5	14
Special Education	0
Total Instructional Areas	17

Stated Rated Capacity	386
Local Rated Capacity 90%	347

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Eastern Elementary 1320 Yale Drive Hagerstown, MD 21742	3-5	572	440	77%	20.11	1992 - O Total	58,280 58,280	Above Average	

System	Description
Electric Service	1992 - 1200 Amp
HVAC System	1992 - (31) CUVs 1992 - (1) Chiller - air cooled - 145 ton 1992 - (6) AHUs 1992 - (2) Boilers - gas fired - 1.8 MBTU - [H.B.Smith]
Fuel Storage Tank Data	1992 - 100 gallon - AST - generator - diesel
Roof	2023 - TPO - 18,269 sf 1992 - Metal, standing seam
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2001 - 4100 - [Simplex]
Sprinkler System	1992 - Fully sprinklered - [Interstate General Auto Sprinkler]
Emergency Generator	1992 - 30 KW - diesel -[Kohler]

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.6248
		Longitude	-77.693

Facility Student Capacity		
Instructional Areas		
Pre-K	0	Stated Rated Capacity 572
Kindergarten	0	
Grades 1-5	24	
Special Education	2	
Total Instructional Areas	26	
		Local Rated Capacity 90%

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/24/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Emma K. Doub Elementary 1221 South Potomac Street Hagerstown, MD 21740	PK-5	297	370	125%	10	1967 - O 1995 - A 2000 - A Total	31,639 3,220 617 35,476	Average	

System	Description
Electric Service	1967 - 800 Amp
HVAC System	2011 - (7) AHUs 2010 - (3) Boilers - gas fired - 1.7 MBTU - [H.B. Smith] 2005 - (1) Chiller - 108 ton - [Trane] 2003 - (1) Cooling Tower - [Evapco]
Fuel Storage Tank Data	None
Roof	2000 - BUR - 600 sf 1995 - EPDM - 3,000 sf 1994 - BUR - 32,400 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2011 - 4100ES - [Simplex]
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6167
		Longitude	-77.731

Facility Student Capacity	
Instructional Areas	
Pre-K	0
Kindergarten	2
Grades 1-5	11
Special Education	0
Total Instructional Areas	13

Stated Rated Capacity	297
Local Rated Capacity 90%	267

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Fountain Rock Elementary 17145 Lappans Road Hagerstown, MD 21740	PK-5	271	302	111%	16.6	1970 - O 2009 - R 2009 - A Total	Adj. 28,701 996 5,621 35,318	Below Average	School is serviced by an onsite water supply well and septic system.

System	Description
Electric Service	1970 - 1600 Amp
HVAC System	2009 - (11) RTUs /AHUs - [York] DX cooling with electric heat
Fuel Storage Tank Data	2009 - 200 gallon - AST for generator - diesel
Roof	2017 - Shingled - 780 sf [pavillion] 2016 - TPO - 32,900 sf 2009 - TPO - 4,127 sf [cafeteria]
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2006 - 4010 - [Simplex]
Sprinkler System	1970 - Partially sprinklered - stage - [General Auto Sprinkler]
Emergency Generator	2009 - SD040 - 40 KW - diesel - [Generac]

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.5707
		Longitude	-77.773

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	2
Grades 1-5	9
Special Education	0
Total Instructional Areas	12

Stated Rated Capacity	271
Local Rated Capacity 90%	244

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Fountaindale Elementary 901 Northern Avenue Hagerstown, MD 21742	PK-5	365	414	113%	13.1	1949 - O 1954 - A 1968 - A Total	25,309 14,688 13,409 53,406	Average	Pre-K Program located at North Hagerstown.

System	Description
Electric Service	2018 - 1200 Amp
HVAC System	2018 - (4) DX RTUs 2018 - (5) DX DOAUs 2018 - (16) CUVs 2013 - (3) Boilers- gas fired - condensing - [Fulton] 2013 - (1) Chiller - air cooled - 80 ton - [Carrier]
Fuel Storage Tank Data	None
Roof	2013 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2011 - 4100U - [Simplex]
Sprinkler System	None
Emergency Generator	2018 - 40 KW - natural gas -[Generac]

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6689
		Longitude	-77.718

Facility Student Capacity	
Instructional Areas	
Pre-K	0
Kindergarten	3
Grades 1-5	13
Special Education	0
Total Instructional Areas	16

Stated Rated Capacity	365
Local Rated Capacity 90%	329

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Greenbrier Elementary 21222 San Mar Road Boonsboro, MD 21713	PK-5	274	250	91%	9.05	1971 - O Total	36,835 36,835	Below Average	School is serviced by an onsite water supply well and septic system.

System	Description
Electric Service	1971 - 1200 Amp
HVAC System	2009 - (5) AHUs - Multi zone with DX cooling and electric heat 1971 - (4) Electric baseboard heat zones
Fuel Storage Tank Data	None
Roof	2009 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2009 - 4006 - [Simplex]
Sprinkler System	None
Emergency Generator	2016 - Docking Station

Additional Site Information			
Relocatable Classrooms	3	Latitude	39.5562
		Longitude	-77.6298

Facility Student Capacity	
Instructional Areas	
Pre-K	0
Kindergarten	2
Grades 1-5	10
Special Education	0
Total Instructional Areas	12

Stated Rated Capacity	274
Local Rated Capacity 90%	247

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Hancock Elementary 290 West Main Street Hancock, MD 21750	PK-5	295	197	67%	16.95	1977 - O Total	37,441 37,441	Below Average	

System	Description
Electric Service	1977 - 2000 Amp
HVAC System	2010 - (2) Chillers - 120 ton 1977 - (6) AHUs with electric heat - [Trane]
Fuel Storage Tank Data	None
Roof	2023 - TPO - 39,571 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2000 - 4010 - [Simplex]
Sprinkler System	Partially sprinklered
Emergency Generator	1977 - 12.5 KW - propane - [Onan]

Additional Site Information			
Relocatable Classrooms	1	Latitude	39.7
		Longitude	-78.191

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	1
Grades 1-5	11
Special Education	0
Total Instructional Areas	13

Stated Rated Capacity	295
Local Rated Capacity 90%	266

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Hickory Elementary 11101 Hickory School Road Williamsport, MD 21795	PK-5	268	334	125%	10.23	1975 - O Total	39,571 39,571	Below Average	

System	Description
Electric Service	1975 - 1600 Amp
HVAC System	2012 - (1) Chiller - air cooled - 90 ton - [York] 2007 - (1) RTU DX cooling with electric heat 1975 - (7) AHUs - electric heat
Fuel Storage Tank Data	None
Roof	2012 - BUR- 5,600 sq. ft. 1992 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2009 - 4010 - [Simplex]
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.619
		Longitude	-77.776

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	2
Grades 1-5	8
Special Education	0
Total Instructional Areas	12

Stated Rated Capacity	268
Local Rated Capacity 90%	241

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Jonathan Hager Elementary 12615 Sedgwick Drive Hagerstown, MD 21740	PK-5	471	490	104%	16.52	2016 - O Total	65,433 65,433	Excellent	

System	Description
Electric Service	2016 - 2000 Amp
HVAC System	2016 - (44) FCUs - VRF split system - [Mitsubishi] 2016 - (5) Condensing units - [Mitsubishi] 2016 - (2) RTUs 2016 - (1) DX DOAU ERV with gas heat 2016 - (1) MAU 2016 - (3) Mini Splits cooling only
Fuel Storage Tank Data	2016 - 209 gallon - AST for generator - diesel
Roof	2016 - BUR 2016 - Asphalt shingled
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2016 - EST
Sprinkler System	2016 - Fully sprinklered
Emergency Generator	2016 - 100 KW - 480/277 3-phase - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6606
		Longitude	-77.758

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	3
Grades 1-5	15
Special Education	2
Total Instructional Areas	22

Stated Rated Capacity	471
Local Rated Capacity 90%	424

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Lincolnshire Elementary 17545 Lincolnshire Road Hagerstown, MD 21740	PK-5	545	500	92%	13.65	1954 - O 1964 - A 1997 - A 1997 - R Total	Adj. 0 Adj. 0 11,615 53,176 64,791	Average	

System	Description
Electric Service	1997 - 1200 Amp
HVAC System	2015 - (3) Boilers - gas fired -condensing - 1.9 MBTU - [Thermal Solutions] 1997 - (32) CUVs 1997 - (3) AHUs 1997 - (1) Chiller - air cooled - 140 ton 1997 - (13) FCUs 1997 - (1) RTUs
Fuel Storage Tank Data	None
Roof	2007 - 4 ply built-up (main building) 1997 - Asphalt shingled (addition)
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2017 - EST
Sprinkler System	1997 - General Auto Sprinkler 1997 - Fire Pump - 300 gpm - 34.65 psi -[ITT Joslyn Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	3	Latitude	39.61797
		Longitude	-77.75905

Facility Student Capacity	
Instructional Areas	
Pre-K	4
Kindergarten	5
Grades 1-5	15
Special Education	1
Total Instructional Areas	25

Stated Rated Capacity	545
Local Rated Capacity 90%	491

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Maugansville Elementary 18023 Maugans Avenue Maugansville, MD 21767	PK-5	755	705	93%	28.51	2008 - O Total	91,586 91,586	Above Average	

System	Description
Electric Service	2008 - 2500 Amp 480/277
HVAC System	2008 - (8) AHUs - [York] 2008 - (1) Chiller - air cooled - [York] 2008 - (3) Boilers - gas fired - 1.17 MBTU - [Weil McClain]
Fuel Storage Tank Data	2008 - 8,000 gallon - AST (out of service) 474 gallon AST (for generator) - diesel
Roof	2008 - Metal, standing seam - 55,960 sq. ft. 2008 - BUR - 9,060 sq. ft.
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2008 - EST-2
Sprinkler System	2008 - Fully sprinklered 2008 - Fire Pump - 400 gpm - 21.65 psi - [Peerless Master control]
Emergency Generator	2008 - 275 KW - 480/277 3-phase - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6904
		Longitude	-77.741

Facility Student Capacity	
Instructional Areas	
Pre-K	3
Kindergarten	5
Grades 1-5	25
Special Education	1
Total Instructional Areas	34

Stated Rated Capacity	755
Local Rated Capacity 90%	680

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Old Forge Elementary 21615 Old Forge Road Hagerstown, MD 21742	PK-5	366	353	96%	15	1970 - O 1995 - A Total	35,782 4,995 40,777	Below Average	School is serviced by an onsite water supply well and septic system.

System	Description
Electric Service	2016 - 1600 Amp
HVAC System	2011 - (24) City Multi FCU's - [Mitsubishi] 2011 - (7) Condensing Units - [Mitsubishi] 2011 - (2) AHU heat pumps 1995 - (6) Self contained unit/vent DX
Fuel Storage Tank Data	None
Roof	1996 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2009 - EST
Sprinkler System	None
Emergency Generator	2016 - Docking Station

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.6559
		Longitude	-77.616

Facility Student Capacity	
Instructional Areas	
Pre-K	0
Kindergarten	2
Grades 1-5	14
Special Education	0
Total Instructional Areas	16

Stated Rated Capacity	366
Local Rated Capacity 90%	329

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Pangborn Blvd. Elementary 195 Pangborn Blvd. Hagerstown, MD 21740	PK-5	745	711	95%	18.43	2008 - O Total	88,116 88,116	Above Average	

System	Description
Electric Service	2008 - 2000 Amp
HVAC System	2008 - (2) ERVs 2008 - (6) RTUs 2008 - (2) Boilers - gas fired - 5 MBTU -[H.B.Smith Power Flame] 2008 - (1) Chiller - air cooled - [York]
Fuel Storage Tank Data	2008 - 10,000 gallon - AST for generator - diesel
Roof	2008 - Metal, standing seam 2008 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2008 - Notifier
Sprinkler System	2008 - Fully sprinklered
Emergency Generator	2008 - 250 KW - 277/480 V - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	3	Latitude	39.637
		Longitude	-77.701

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	5
Grades 1-5	25
Special Education	2
Total Instructional Areas	34

Stated Rated Capacity	745
Local Rated Capacity 90%	671

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Paramount Elementary 19410 Longmeadow Road Hagerstown, MD 21742	PK-5	408	416	102%	10.25	1994 - O Total	47,923 47,923	Above Average	

System	Description
Electric Service	1994 - 1200 Amp
HVAC System	1994 - (6) RTUs - DX cooling - [Trane] 1994 - (2) Boilers - gas fired - 2.3 MBTU - [H.B.Smith] 2021 - (1) RTU - DX cooling
Fuel Storage Tank Data	None
Roof	2023 - TPO - 47,092 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	1994 - 4100 - [Simplex]
Sprinkler System	1994 - General Auto Sprinkler 1994 - Fire Pump - 250 gpm - 28.15 psi - [ITT A-C Joslyn Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.684
		Longitude	-77.694

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	3
Grades 1-5	14
Special Education	0
Total Instructional Areas	18

Stated Rated Capacity	408
Local Rated Capacity 90%	367

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Pleasant Valley Elementary 1707 Rohrersville Road Knoxville, MD 21758	PK-5	225	207	92%	11.7	1960 - O	Adj. 0	Average	School serviced by public water and septic system w/tank and drainfield.
						1990 - A	8,757		
						1990 - R	19,793		
						Total	28,550		

System	Description
Electric Service	1990 - 1200 Amp 2018 - 1200 Amp [outside by generator]
HVAC System	2012 - (2) Boilers - oil fired - [H.B. Smith] 2009 - (1) Chiller - air cooled - 94 ton - [Trane] 1990 - (1) AHU 1990 - (25) CUVs 1990 - (15) FCUs
Fuel Storage Tank Data	1988 - 10,000 gallon (steel) - UST - heating oil 416 gallon - AST - generator - diesel
Roof	2011 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile

System	Description
Fire Alarm System	2018 - 4007ES - [Simplex]
Sprinkler System	1990 - General Auto Sprinkler
Emergency Generator	2018 - 200 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	1	Latitude	39.3593
		Longitude	-77.675

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	2
Grades 1-5	7
Special Education	0
Total Instructional Areas	10

Stated Rated Capacity	225
Local Rated Capacity 90%	203

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Potomac Heights Elementary 301 East Magnolia Avenue Hagerstown, MD 21742	PK-5	294	336	114%	9.69	1970 - O Total	37,347 37,347	Average	

System	Description
Electric Service	1970 - 2000 Amp
HVAC System	2000 - (3) RTUs - DX cooling & electric heat VAV system - [Trane] 2000 - (2) AHUs - DX cooling & electric heat VAV system - [Trane] 2000 - (1) H & V - electric heat
Fuel Storage Tank Data	None
Roof	2008 - Metal, standing seam - 31,790 sf 2008 - BUR - 9,960 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	1996 - 4020 - [Simplex]
Sprinkler System	1970 - General Auto Sprinkler
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	3	Latitude	39.6559
		Longitude	-77.696

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	2
Grades 1-5	10
Special Education	0
Total Instructional Areas	13

Stated Rated Capacity	294
Local Rated Capacity 90%	265

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Rockland Woods Elementary 18201 Rockland Drive Hagerstown, MD 21740	PK-5	751	643	86%	13.6	2008 - O Total	85,277 85,277	Above Average	

System	Description
Electric Service	2008 - 2000 Amp
HVAC System	2015 - (1) RTU - music area 2008 - (4) RTUs 2008 - (2) VAV/ERVs - AHU Single Zone Packaged Units - [Inovent] 2008 - (2) Boilers - gas fired - 2.2 MBTU - [H.B. Smith] 2008 - (1) Chiller - [Trane]
Fuel Storage Tank Data	2008 - 10,000 gallon - AST (out of service) 2008 - 898 gallon - AST for generator - diesel
Roof	2008 - BUR - 10,096 sf 2008 - Metal, standing seam - 56,350 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2008 - MXL IQ - [Siemens]
Sprinkler System	2008 - Fully sprinklered
Emergency Generator	2008 - 450 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.5747
		Longitude	-77.737

Facility Student Capacity	
Instructional Areas	
Pre-K	0
Kindergarten	5
Grades 1-5	27
Special Education	2
Total Instructional Areas	34

Stated Rated Capacity	751
Local Rated Capacity 90%	676

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Ruth Ann Monroe Primary 1311 Yale Drive Hagerstown, MD 21742	PK-2	692	584	84%	19.68	2011 - O Total	80,816 80,816	Excellent	

System	Description
Electric Service	2011 - 2000 Amp 480/277 Volt 1,000 KVA
HVAC System	2011 - (83) Geothermal water source heat pumps - [Water-Furnance] 2011 - (7) AHU/ERVs 2011 - (4) Water to water heat pumps 2011 - (2) Boilers - gas fired - condensing - [Cleaver Brooks]
Fuel Storage Tank Data	254 gallon - AST for generator - diesel
Roof	2011 - Metal, standing seam 2011 - BUR - (gym)
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2011 - Notifier
Sprinkler System	2011 - Viking
Emergency Generator	2011 - 150 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6228
		Longitude	-77.691

Facility Student Capacity	
Instructional Areas	
Pre-K	3
Kindergarten	9
Grades 1-5	18
Special Education	2
Total Instructional Areas	32

Stated Rated Capacity	692
Local Rated Capacity 90%	623

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Salem Avenue Elementary 1323 Salem Avenue Ext. Hagerstown, MD 21740	PK-5	722	705	98%	13.24	1951 - O 1995 - A 2005 - A 2005 - R 2006 - A Total	Adj. 0 Adj. 0 25,613 44,296 9,175 79,084	Above Average	

System	Description
Electric Service	2005 - 1200 Amp
HVAC System	2005 - (6) AHUs 2005 - (41) CUVs 2005 - (9) FCUs 2005 - (1) H & V 2005 - (1) Chiller - air cooled - 100 ton - [Trane] 2005 - (2) Boilers - gas fired - 3.844 MBTU - [H.B. Smith]
Fuel Storage Tank Data	None
Roof	2005 - Standing, metal seam 2005 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2005 - EST-2
Sprinkler System	2005 - Fully sprinklered 2005 - Fire Pump - 500 gpm - 47.65 psi - [Aurora Josyln Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6566
		Longitude	-77.737

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	5
Grades 1-5	24
Special Education	2
Total Instructional Areas	33

Stated Rated Capacity	722
Local Rated Capacity 90%	650

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Sharpsburg Elementary 17525 Shepherdstown Pike Sharpsburg, MD 21782	PK-5	471	367	78%	11.6	2020 O Total	60,054 60,054	Excellent	

System	Description
Electric Service	2020 - GE 2000 Amp
HVAC System	2020 (5) AHUs/DOAS - [Mitsubishi] 2020 (63) FCUs - [Mitsubishi] 2020 (9) Condensing units - VRF- air cooled - [Mitsubishi] 2020 (2) Condensing units - AHU - air cooled - [Mitsubishi] 2020 (6) Electric unit heaters - [Qmark] 2020 (11) Cabinet unit heaters - electric 2020 (4) Electric unit heaters -[Mitsubishi] 2020 (4) Mini split systems 2020 (11) Exhaust fans 2020 (2) Electric baseboard radiators
Fuel Storage Tank Data	2020 - 250 gallon - AST for generator - diesel
Roof	2020 - TPO 2020 - Metal
Flooring	Carpet 2,529 sf Ceramic Tile 3,630 sf Concrete 2,102 sf Tile 40,390 sf Wood 5,297 sf

System	Description
Fire Alarm System	2020 - 4100 ES - [Simplex]
Sprinkler System	2020 - General auto sprinkler
Emergency Generator	2020 - 125 KW & Docking Station - diesel - [Cummins]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.45537
		Longitude	-77.75777

Facility Student Capacity	
Instructional Areas	
Pre-K	2
Kindergarten	3
Grades 1-5	15
Special Education	2
Total Instructional Areas	22

Stated Rated Capacity	471
Local Rated Capacity 90%	424

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Smithsburg Elementary 67 North Main Street Smithsburg, MD 21783	PK-5	431	367	85%	11.13	1953 - O 1997 - A 1997 - R Total	Adj. 0 14,769 33,818 48,587	Above Average	

System	Description
Electric Service	1997 - 200 Amp
HVAC System	2015 - (2) Boilers - oil fired - 1.96 MBTU -[Burnham KV110H-WOP] 1997 - (31) CUVs 1997 - (1) Chiller - air cooled - 160 ton - [Trane] 1997 - (2) AHUs 1997 - (1) RTU
Fuel Storage Tank Data	1988 - 10,000 gallon - UST (steel) - heating
Roof	2011 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	1997 - Pyrotronics Cerebus
Sprinkler System	1997 - General Auto Sprinkler electric fire pump 1997 - Fire Pump - 300 gpm - 33 psi - [ITT Joslyn Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	2	Latitude	39.657
		Longitude	-77.577

Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	3
Grades 1-5	15
Special Education	0
Total Instructional Areas	19

Stated Rated Capacity	431
Local Rated Capacity 90%	388

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Williamsport Elementary 1 South Clifton Drive Williamsport, MD 21795	PK-5	568	549	97%	20	1959 - O 1965 - A 2003 - A 2003 - R Total	Adj. 0 Adj. 0 23,606 40,506 64,112	Above Average	

System	Description
Electric Service	2003 - 1600 Amp
HVAC System	2003 - (1) Chiller - air cooled - 120 ton 2003 - (40) CUVs 2003 - (18) FCUs 2003 - (1) H & V 1980 - (2) Boilers - gas fired - 2.5 MBTU - [H.B. Smith] (new gas burners installed 2020)
Fuel Storage Tank Data	None
Roof	2003 - EPDM / metal, standing seam 1992 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2003 - 4100U - [Simplex]
Sprinkler System	2003 - General automatic with electric fire pump 2003 - Fire Pump - 300 gpm - 32 psi - [Aurora Joslyn Clark control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	1	Latitude	39.6
		Longitude	-77.809

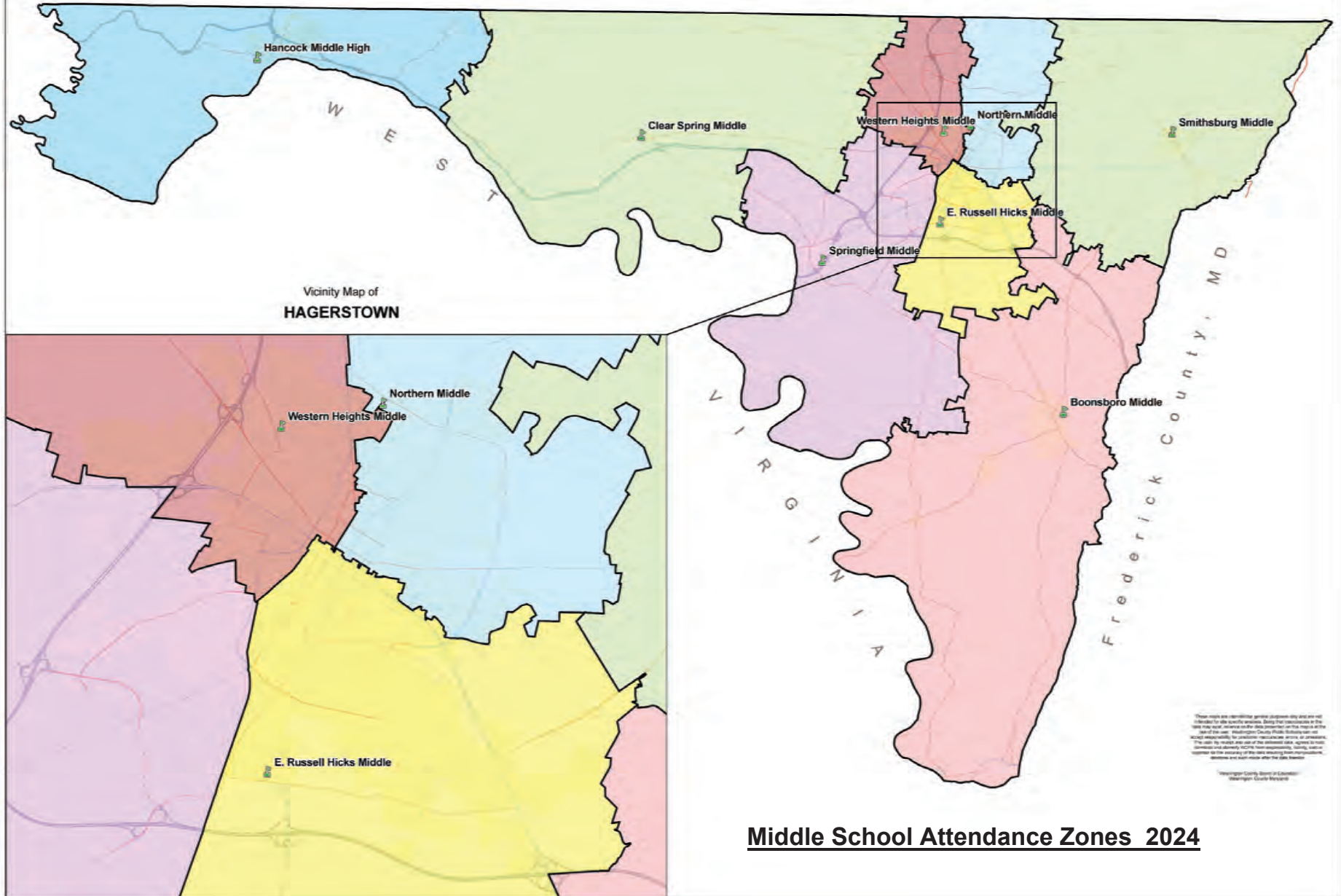
Facility Student Capacity	
Instructional Areas	
Pre-K	1
Kindergarten	4
Grades 1-5	20
Special Education	0
Total Instructional Areas	25

Stated Rated Capacity	568
Local Rated Capacity 90%	511

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P E N N S Y L V A N I A



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Washington County Board of Education
Washington County Schools

Middle School Attendance Zones 2024

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FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Boonsboro Middle 1 J-H Wade Drive Boonsboro, MD 21713	6-8	870	661	76%	22.15	1976 - O Total	105,590 105,590	Average	

System	Description
Electric Service	2011 - New primary feeder 1976 - 4000 Amp
HVAC System	2011 - (9) RTUs - DX cooling - electric heat VAV
Fuel Storage Tank Data	None
Roof	2016 - BUR - 103,800 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2005 - 4005/4010 - [Simplex]
Sprinkler System	1976 - General Auto Sprinkler
Emergency Generator	1976 - 12.5 KW - propane - [Onan]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.5145
		Longitude	-77.65

Facility Student Capacity	
Instructional Areas	
Grades 6-8	38
Gym	2
Career Tech	0
Alternative	0
Special Education	2
Total Instructional Areas	42

Stated Rated Capacity 870

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Clear Spring Middle 12628 Broadfording Road Clear Spring, MD 21722	6-8	605	329	54%	34.17	1979 - O Total	66,122 66,122	Average	

System	Description
Electric Service	2004 - Electrical demand control installed 1979 - 3700 Amp
HVAC System	2008 - (10) RTUs - DX cooling - electric heat - [York]
Fuel Storage Tank Data	None
Roof	2014 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2007 - 4020 DD - [Simplex]
Sprinkler System	1979 - General Auto Sprinkler
Emergency Generator	1979 - 45 KW - propane - [Onan]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6584
		Longitude	-77.936

Facility Student Capacity	
Instructional Areas	
Grades 6-8	26
Gym	2
Career Tech	0
Alternative	0
Special Education	1
Total Instructional Areas	29

Stated Rated Capacity 605

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
E. Russell Hicks Middle 1321 South Potomac Street Hagerstown, MD 21740	6-8	841	827	98%	34.44	1967 - O Total	103,131 103,131	Average	

System	Description
Electric Service	2013 - 2500 Amp Square D
HVAC System	2022 - (1) RTU for health suite 2019 - (2) RTUs for locker rooms 2019 - (1) AHU for gym 2016 - (1) RTU DX for kitchen 2014 - (17) AHUs / RTUs (34) FCUs (25) Blower coil units 2006 - (4) Boilers - gas fired - 4.0 MBTU - [Weil McClain] 1998 - (2) Chillers - water cooled - (125 ton & 215 ton) 1991 - (1) Cooling Tower - [Baltimore Aircoil]
Fuel Storage Tank Data	333 gallon - AST for generator - diesel
Roof	2004 - BUR - 39,600 sf 2002 - BUR - 64,000 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2019 - 4100 ES - [Simplex]
Sprinkler System	1967 - General Auto Sprinkler
Emergency Generator	2013 - 150 KW - diesel - [Generac]

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6146
		Longitude	-77.733

Facility Student Capacity	
Instructional Areas	
Grades 6-8	36
Gym	2
Career Tech	0
Alternative	1
Special Education	2
Total Instructional Areas	41

Stated Rated Capacity

841

FACILITIES INVENTORY

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Northern Middle 701 Northern Avenue Hagerstown, MD 21742	6-8	913	822	90%	16.62	1980 - O Total	102,782 102,782	Average	

System	Description
Electric Service	2018 - 3200 Amp
HVAC System	2007 - (1) Chiller - 250 ton - [Trane] 2007 - (1) Cooling Tower - [Evapco] 2004 - (2) Boilers - gas fired - 3.175 MBTU - [H.B. Smith] 1980 - (1) RTU 1980 - (6) AHUs
Fuel Storage Tank Data	None
Roof	2005 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2003 - 4100 - [Simplex]
Sprinkler System	1980 - Allied Auto Sprinkler
Emergency Generator	1980 - 30 KW - natural gas - [Onan]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6654
		Longitude	-77.714

Facility Student Capacity	
Instructional Areas	
Grades 6-8	40
Gym	2
Career Tech	0
Alternative	0
Special Education	2
Total Instructional Areas	44

Stated Rated Capacity 913

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Smithsburg Middle 68 North Main Street Smithsburg, MD 21783	6-8	839	533	64%	30	1976 - O Total	108,975 108,975	Below Avenge	

System	Description
Electric Service	1976 - 4000 Amp
HVAC System	2009 - (3) AHUs - electric heat - [Trane] 2009 - (1) Split system heat pump - [York] 2007 - (1) Chiller - air cooled rotary - [Trane] 1976 - (10) AHUs - electric heat 1976 - (4) RTUs - electric heat
Fuel Storage Tank Data	280 gallon - AST for generator - diesel
Roof	1998 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2021 - 4100 ES - [Simplex]
Sprinkler System	1976 - General Auto Sprinkler
Emergency Generator	1976 - 45 KW - diesel - [Onan]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.66211
		Longitude	-77.574

Facility Student Capacity	
Instructional Areas	
Grades 6-8	37
Gym	2
Career Tech	0
Alternative	0
Special Education	1
Total Instructional Areas	40

Stated Rated Capacity 839

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Springfield Middle 334 Sunset Avenue Williamsport, MD 21795	6-8	1,096	755	69%	40	1977 - O Total	134,755 134,755	Average	

System	Description
Electric Service	1977 - 2500 Amp
HVAC System	2001 - (1) Chiller - 350 ton - [Carrier] 2001 - (1) Cooling Tower - [Evapco] 1977 - (8) AHU VAV system - electric heat
Fuel Storage Tank Data	350 gallon - AST for generator - diesel
Roof	2003 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2009 - 4010 - [Simplex]
Sprinkler System	1977 - General Auto Sprinkler
Emergency Generator	2024 - 150 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.5934
		Longitude	-77.812

Facility Student Capacity	
Instructional Areas	
Grades 6-8	48
Gym	2
Career Tech	0
Alternative	1
Special Education	2
Total Instructional Areas	53

Stated Rated Capacity 1,096

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Western Heights Middle 1300 Marshall Street Hagerstown, MD 21740	6-8	998	887	89%	24.96	1976 - O 2013 - R Total	Adj. 95,184 32,131 127,315	Below Average	

System	Description
Electric Service	1976 - 2000 Amp
HVAC System	2003 - (1) Chiller - water cooled - rotary - 275 ton - [Trane] 2003 - (1) Cooling Tower - [Evapco] 1976 - (7) AHUs - electric heat
Fuel Storage Tank Data	None
Roof	2023 - TPO - 90,541 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2021 - 4100 ES -[Simplex]
Sprinkler System	1976 - General Auto Sprinkler
Emergency Generator	1976 - 15 KW - propane -[Onan]

Additional Site Information			
Relocatable Classrooms	4	Latitude	39.6602
		Longitude	-77.729

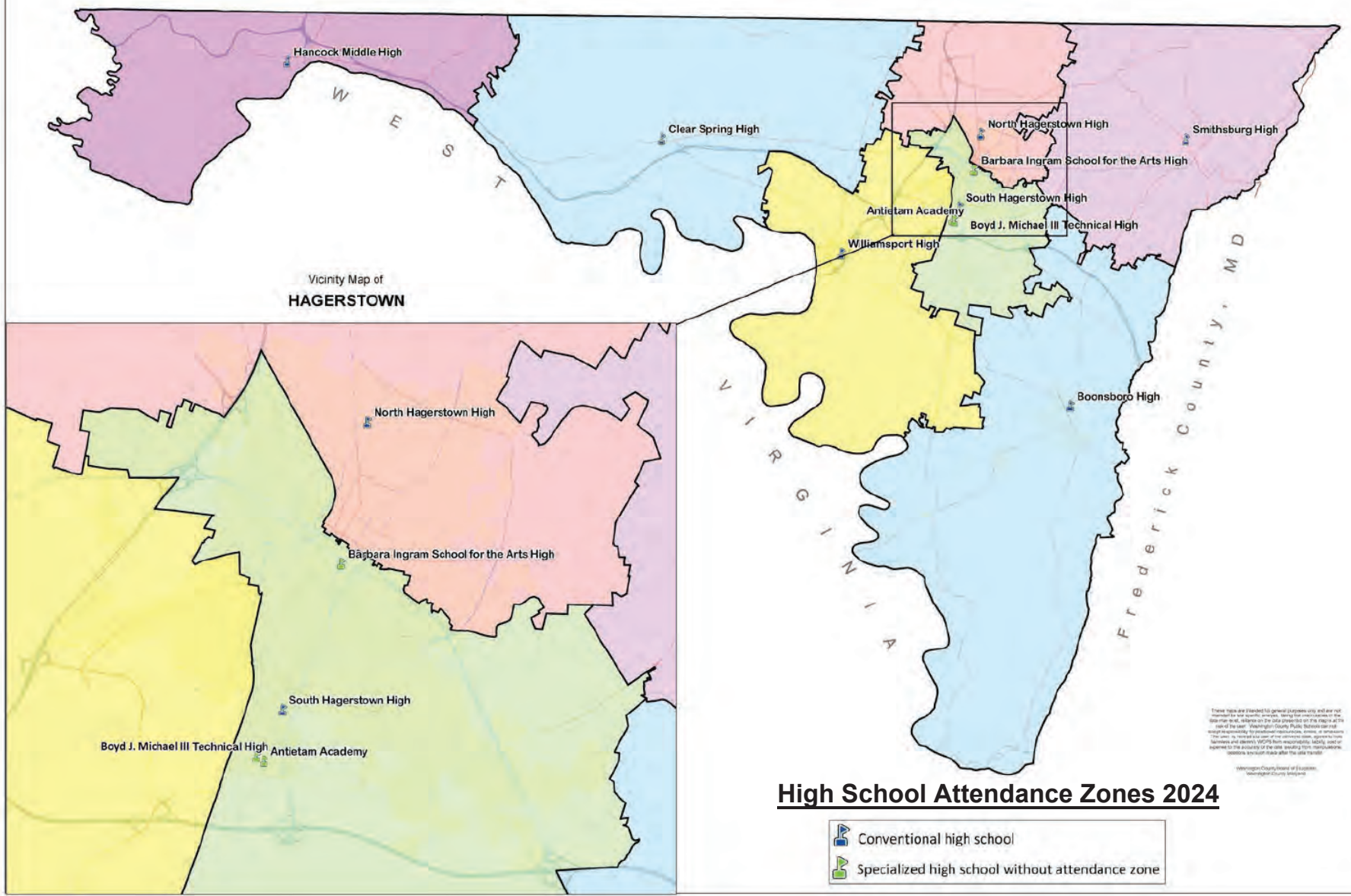
Facility Student Capacity	
Instructional Areas	
Grades 6-8	44
Gym	2
Career Tech	0
Alternative	0
Special Education	2
Total Instructional Areas	48

Stated Rated Capacity 998

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P E N N S Y L V A N I A



High School Attendance Zones 2024

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FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Barbara Ingram School of Fine Arts 7-11 South Potomac Street Hagerstown, MD 21740	9-12	553	330	60%	0.27	2009 - O 2020 - A Total	27,500 53,995 81,495	Excellent	

System	Description
Electric Service	2020 - 2009 - 2000 Amp
HVAC System	2020 - Split VRF System 2020 - (52) VRV units 2020 - (1) MUA (kitchen) 2020 - (4) VRFs outside units 2020 - (1) DOAS with DX cooling gas heat 2009 - (2) RTUs 2009 - (25) Fan powered VAVs DX cooling 2009 - (1) 3 stage gas fired boiler - [Lochivar]
Fuel Storage Tank Data	None
Roof	2020 - TPO single ply - 9,000 sf - (VRGAC) 2009 - BUR - 5,500 sf - (BISFA)
Flooring	Carpet Ceramic Tile Concrete Tile Wood Other

System	Description
Fire Alarm System	2020 - EST3X 2009 - EST-2
Sprinkler System	2020 - 2009 - Fire Pump - 750 gpm - 115 psi - electric
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6418
		Longitude	-77.721

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	26
Gym	0
Career Tech	0
Alternative	0
Special Education	0
Total Instructional Areas	26

Stated Rated Capacity 553

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Boonsboro High 10 Campus Avenue Boonsboro, MD 21713	9-12	1,098	836	76%	59.55	1958 - O 1975 - A 1975 - R 1997 -SR 2021 - A Total	Adj. 0 53,108 76,738 10,640 1,833 142,319	Average	2 - Greenhouses

System	Description
Electric Service	2011 - New primary feeder 2009 - 2500 Amp
HVAC System	2021 - (2) RTUs (1) VRF 2011 - (1) DX RTU (Wellness Center) (2) Boilers - oil fired -3.5 MBH - BFC 2009 - (17) CUVs (9) RTUs (5) Rooftop condensing units 1999 - (1) Boiler - oil fired - 5.25 MBTU - [H.B.Smith] 1997 - (7) RTUs - DX (science wing) 1975 - (4) H & V (6) AHUs
Fuel Storage Tank Data	2009 - 10,000 gallon - AST - heating oil
Roof	2021 - TPO - (Lobby expansion & storage room) 2012 - BUR 1958 - Metal - (old gym)
Flooring	Carpet Ceramic Tile Concrete Terrazzo Vinyl Wood

System	Description
Fire Alarm System	4100 ES - [Simplex]
Sprinkler System	1975 - General Auto Sprinkler - partial
Emergency Generator	1975 - 15 KW - propane - [Onan]

Additional Site Information			
Relocatable Classrooms	3	Latitude	39.5145
		Longitude	-77.65

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	40
Gym	4
Career Tech	9
Alternative	0
Special Education	1
Total Instructional Areas	54

Stated Rated Capacity 1,098

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Clear Spring High 12630 Broadfording Road Clear Spring, MD 21722	9-12	656	468	71%	60	1974 - O 1989 - A 1998 - SR Total	Adj. 88,576 5,698 7,388 101,662	Average	1 - Greenhouse 1 - Barn

System	Description
Electric Service	1974 - 6000 Amp
HVAC System	2008 - (18) RTUs 2008 - (4) H & Vs 2008 - (6) AHUs
Fuel Storage Tank Data	None
Roof	2017 - 4 ply built-up 2016 - Barn Roof - 40 year warranty
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2000 - 4100 - [Simplex]
Sprinkler System	1974 - General Auto Sprinkler - partially sprinklered
Emergency Generator	1974 - 45 KW - propane - [Onan]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6575
		Longitude	-77.937

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	22
Gym	2
Career Tech	8
Alternative	0
Special Education	1
Total Instructional Areas	33

Stated Rated Capacity 656

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Hancock Middle-Senior High 289 West Main Street Hancock, MD 21750	6-12	591	255	43%	51.07	1956 - O 1968 - A 1995 - SR 2000 - A Total	43,903 41,141 6,815 4,950 96,809	Average	1 -Greenhouse

System	Description
Electric Service	2009 - 2500 Amp 2007 - New feeder
HVAC System	2017 - (6) RTUs 2017 - (13) CUVs 2015 - (2) RTUs - Auditorium 2013 - (1) VRF HP system (8) ceiling cassettes 2008 - (1) Chiller - air cooled - 180 ton -[York] 2008 - (1) RTU 1990 - (1) Boiler - gas fired - 6.6 MBTU - [H.B.Smith] 1973 - (1) Boiler - gas fired - 5.0 MBTU - [H.B.Smith]
Fuel Storage Tank Data	None
Roof	2010 - BUR - 94,930 sf 2000 - BUR - 4,950 sf - (Community gym)
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2020 - 4100 ES - [Simplex]
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6971
		Longitude	-78.197

Facility Student Capacity	
Instructional Areas	
Grades 6-8	21
Gym	2
Career Tech	6
Alternative	0
Special Education	0
Total Instructional Areas	29

Stated Rated Capacity 591

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
North Hagerstown High 1200 Pennsylvania Avenue Hagerstown, MD 21742	9-12	1,423	1,558	109%	68.76	1956 - O 1992 - A 1992 - R Total	Adj. 0 105,944 62,806 168,750	Average	

System	Description
Electric Service	1992 - 5000 Amp 2007 - 600 Amp - Stadium
HVAC System	2021 - (1) Chiller - 400 ton - [Daikin] 2021 - (1) Chiller - 100 ton - [Daikin] 2021 - (1) Cooling Tower - [Evapco] 1992 - (8) RTUs 1992 - (41) CUVs 1992 - (3) AHUs - [Trane] 1988 - (2) Boilers - gas fired - 8.9 MBTU - [H.B.Smith]
Fuel Storage Tank Data	2,000 gallon AST for generator - diesel
Roof	1992 - BUR
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	1999 - 4100 - [Simplex]
Sprinkler System	1992 - General Auto Sprinkler 1992 - Fire Pump - 400 gpm - 23.52 psi - [Peerless Firetrol control] 2007 - Fire Pump - at stadium
Emergency Generator	1992 - 350 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	5	Latitude	39.6621
		Longitude	-77.16

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	55
Gym	4
Career Tech	7
Alternative	0
Special Education	5
Total Instructional Areas	71

Stated Rated Capacity 1,423

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Smithsburg High 66 North Main Street Smithsburg, MD 21783	9-12	897	776	87%	39.25	1965 - O 1994 - A 1996 - SR 2006 - R 2006 - A Total	85,852 22,457 17,892 2,695 564 129,460	Average	1 - Greenhouse

System	Description
Electric Service	2011 - 2000 Amp
HVAC System	2022 - (3) RTU DOAS units (ventilation) 2022 - (11) RTU (DX Cooling, Hydronic Heat) VRF System 2022 - (95) FCUs 2022 - (20) Condensing Units 2022 - (4) Ductless Splits 2011 - (2) Boilers - oil fired - 3.7 MBTU - [Weil McClain] 2006 - (3) Boilers - oil fired - [Weil McClain]
Fuel Storage Tank Data	1990 - 10,000 gallon - UST (steel) - heating oil - 10,000 gallon - AST - heating oil
Roof	2023 - TPO - 93,743 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2018 - 4010 ES - [Simplex]
Sprinkler System	1994 - General Auto Sprinkler electric fire pump underground tank 1994 - Fire Pump - 300 gpm - 47.05 psi - [Peerless Hubbell control]
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	1	Latitude	39.6598
		Longitude	-77.575

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	34
Gym	2
Career Tech	6
Alternative	0
Special Education	3
Total Instructional Areas	45

Stated Rated Capacity 897

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
South Hagerstown High 1101 South Potomac Street Hagerstown, MD 21740	9-12	1,240	1,645	133%	63.29	1956 - O 1989 - R 1999 - A 1999 - R 2001 - A 2001 - R 2022 - A Total	Adj. 0 18,410 19,839 57,295 16,678 51,737 3.125 167,084	Above Average	

System	Description
Electric Service	1999 - 3000 Amp
HVAC System	2022 - (1) AHU - cafeteria addition 1999 - (2) Chillers - centrifugal - 245 ton - [Carrier] 1999 - (2) Cooling Towers - [BAC] 1999 - (9) RTUs 1999 - (14) AHUs 1999 - (1) H & V 1999 - (2) 7.7 MBTU - gas fired boilers - [H.B.Smith]
Fuel Storage Tank Data	545 gallon - AST for generator - diesel
Roof	2022 - TPO - 3,125 sf - (cafeteria addition) 2020 - TPO - 84,411 sf 2017 - TPO - 67,292 sf 2016 - BUR - 6,279 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile Wood

System	Description
Fire Alarm System	2002 - EST-2
Sprinkler System	1999 - Fully sprinkled 1999 - Fire Pump - 500 gpm 51.97 psi - [ITT Joslyn Clark control]
Emergency Generator	2017 - 300 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	3 buildings / 17 classrooms	Latitude	39.6204
		Longitude	-77.732

Facility Student Capacity		
Instructional Areas		
Grades 9 - 12	49	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Stated Rated Capacity 1,240 </div>
Gym	2	
Career Tech	8	
Alternative	0	
Special Education	2	
Total Instructional Areas	61	

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Williamsport High 5 South Clifton Drive Williamsport, MD 21795	9-12	1,094	1,053	96%	53.67	1970 - O 1995 - SR 2015 - A Total	138,369 11,770 3,707 153,846	Below Average	

System	Description
Electric Service	2016 - 2000 Amp
HVAC System	2015 - (1) RTU (w/propane backup) 1999 - (1) Chiller - 2 stage - 300 ton - [Trane] 1999 - (1) Cooling Tower - 350 ton - [Evapco] 1989 - (2) Boilers - gas fired - 7.5 MBTU - [H.B. Smith] (new gas burners 2020) 1970 - (10) H & V 1970 - (13) AHUs
Fuel Storage Tank Data	1,135 gallon - AST - for generator - diesel
Roof	2015 - BUR - 4,000 sf - (Multipurpose room) 1994 - BUR - 98,879 sf
Flooring	Carpet Ceramic Tile Concrete Tile Wood

System	Description
Fire Alarm System	2019 - 4100 ES - [Simplex]
Sprinkler System	1970 - General Auto Sprinkler
Emergency Generator	2016 - 350 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	5	Latitude	39.597
		Longitude	-77.81

Facility Student Capacity	
Instructional Areas	
Grades 9 - 12	40
Gym	4
Career Tech	7
Alternative	0
Special Education	4
Total Instructional Areas	55

Stated Rated Capacity 1,094

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Antietam Academy 40 West Oak Ridge Drive Hagerstown, MD 21740	6-12	200			12	2011 - O	45,000	Excellent	

System	Description
Electric Service	2011 - 2000 Amp
HVAC System	2011 - (69) Geothermal Heat Pumps - [McQuay] 2011 - (4) AHUs 2011 - (4) ERVs 2011 - (1) Boiler - gas - condensing - [Cleaver Brooks]
Fuel Storage Tank Data	400 gallon - AST for generator - diesel
Roof	2011 - Metal, standing seam
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile

System	Description
Fire Alarm System	2011 - 4100 - [Simplex]
Sprinkler System	2011- Fire Pump - 500 gpm - 45 psi
Emergency Generator	2011 - 180 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6143
		Longitude	-77.73433

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Boyd J. Michael, III Technical High 50 West Oak Ridge Drive Hagerstown, MD 21740	10-12	642			18.11	1972 - O 1996 - R 2006 - A 2006 - R 2022 - A Total	Adj. 87,305 16,105 2,962 2,963 7,421 116,756	Above Average	1 -Greenhouse

System	Description
Electric Service	2023 - 5,000 amp
HVAC System	2022 - (4) DOAS units (2) AHUs (10) VRF - FCUs (11) Exhaust Fans (1) Electric Unit Heater (11) Gas Fired Unit Heaters 2020 - (1) RTU 2015 - (18) RTUs w/VAV 2011 - (1) OAU 2007 - (4) AHUs (3) RTUs
Fuel Storage Tank Data	None
Roof	2022 - Metal - 7,421 sf - (Diesel Building) 2012 - BUR and metal
Flooring	Carpet Ceramic Tile Concrete Tile Wood Other

System	Description
Fire Alarm System	2022 - 4100 ES - [Simplex] - (Diesel Building) 2018 - 4100 ES - [Simplex] - (Original Building)
Sprinkler System	2022 - Diesel Building 1972 - Original Building - [General Auto Sprinkler]
Emergency Generator	2024 - 180 KW - natural gas - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6129
		Longitude	-77.7359

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Public Service Academy 701 Frederick Street Hagerstown, MD 21740	11-12				2.02	1957 - O 2009 - R 2015 - R Total	Adj. 2,369 5,009 9,684 17,062	Above Average	This location houses programs that are part of curriculum provided at Boyd J Michael III Technical High.

System	Description
Electric Service	2010 - 800 Amp
HVAC System	1990 - (6) RTUs - DX - gas fired 2014 - (1) DOAS
Fuel Storage Tank Data	None
Roof	2009 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile

System	Description
Fire Alarm System	2009 - 4010 - [Simplex]
Sprinkler System	Fully sprinklered
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6286
		Longitude	-77.716

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Children's Village 1546 Mt. Aetna Road Hagerstown, MD 21742	PK-2				3.1	1987 - O	11,747	Average	

System	Description
Electric Service	1987 - 200 Amp
HVAC System	1987 - (4) Split System Heat Pumps
Fuel Storage Tank Data	None
Roof	1987 - Asphalt shingled
Flooring	Carpet Ceramic Tile Concrete Tile

System	Description
Fire Alarm System	Sentrol ESL - [GE]
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6194
		Longitude	-77.687

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Claud Kitchens Outdoor School at Fairview 12808 Draper Road Clear Spring, MD 21722	N/A	120			92	1978 - O 1979 - A 1979 - A Total	4,711 15,816 553 21,080	Below Average	

System	Description
Electric Service	2008 - New Service 1979 - 400 Amp
HVAC System	2006 - (2) Sanyo 3.5 ton split units in Round House Electric radiators @ cabins Thru-wall A/C @ cabins
Fuel Storage Tank Data	None
Roof	1990 - Asphalt shingled
Flooring	Carpet Concrete Tile

System	Description
Fire Alarm System	2021 - new panel at RoundHouse 2017 - new panels at bunk house - dining hall 4007 ES - [Simplex]
Sprinkler System	None
Emergency Generator	None

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.664
		Longitude	-77.942

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Funkstown Elementary School 23 Funkstown Road Hagerstown, MD 21740		180			11.96	1967 - O Total	24,197 24,197	Average	

System	Description
Electric Service	2023 - 600 Amp
HVAC System	2013 - (20) City Multi VRFs - [Mitsubishi] 2013 - (4) AHUs - DX Heat Pump 2013 - (3) DX - DOAU
Fuel Storage Tank Data	
Roof	2017 - TPO - 23,186 sf
Flooring	Carpet Ceramic Tile Concrete Terrazzo Tile

System	Description
Fire Alarm System	2009 - i064 - [EST]
Sprinkler System	None
Emergency Generator	2024 - 400 KW - natural gas - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6102
		Longitude	-77.698

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

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SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Marshall St. Education Center 1350 Marshall Street Hagerstown, MD 21740	Sp-Ed	150	88	59%	2	1976 - O Total	49,945 49,945	Average	1 - Greenhouse

System	Description
Electric Service	1976 - 800 Amp
HVAC System	2023 - (108) VRF FCUs - [LG] 2023 - (6) VRF Air Cooled Condensing Units - [LG] 2023 - (1) Air Cooled 56 ton Chiller - [York] 2023 - (2) AHU/DOAS - [AAON] 2014 - (3) Boilers - gas fired - condensing - [Fulton]
Fuel Storage Tank Data	369 gallon - AST for generator - diesel
Roof	2002 - BUR
Flooring	Carpet Ceramic Tile Concrete Tile

System	Description		
Fire Alarm System	2013 - 4010 - [Simplex]		
Sprinkler System	1976 - General Auto Sprinkler		
Emergency Generator	2006 - 125 KW - diesel - [Generac] relocated from 820 Commonwealth in 2015		
Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6614
		Longitude	-77.731

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Center for Education Services 10435 Downsville Pike Hagerstown, MD 21740	N/A				44.88	1967 - O 2014 - R Total	Adj.0 143,500 143,500		

System	Description
Electric Service	1967 - 3000 Amp dual service
HVAC System	2014 - (2) Chillers - [Trane] 2014 - (1) Cooling Tower 2014 - (1) OAU 1989 - Electric reheat 1967 - (10) AHUs 1967 - Electric baseboard perimeter heat
Fuel Storage Tank Data	2019 - 1,000 gallon - AST for generator - diesel
Roof	2013 - EPDM direct glued over BUR
Flooring	Carpet Ceramic Tile Concrete Tile

System	Description
Fire Alarm System	2014 - Honeywell Notifier
Sprinkler System	2014 - Fully sprinklered
Emergency Generator	2019 - 400 KW - diesel - [Kohler]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.5977
		Longitude	-77.764

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: WASHINGTON COUNTY PUBLIC SCHOOLS

DATE: 4/23/2024

SCHOOL NAME ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTILIZATION	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS
						DATE	SQ. FT.		
Transportation Administration Center 820 Commonwealth Ave. Hagerstown, MD 21740	N/A				11.12	1946 - O 1969 - A 1990 - A 2010 - A 2014 - R Total	0 Adj. 0 11,350 6,130 15,063 32,543		44,665 sq.ft. Demolished in 2015 Location of Brish Planetarium

System	Description
Electric Service	1965, 1969, 1990 Various services
HVAC System	2018 - Improvements to units in Auditorium & Planetarium 2010 - (1) RTU heat pump 1990 - (21) PTACs 1966 - (7) AHUs - DX cooling Various through wall heating units
Fuel Storage Tank Data	2019 - 500 gallon - AST - for generator - diesel 2021 - 14,000 gallon - AST - diesel 2021 - 1,000 gallon - AST - DEF
Roof	1996 - Auditorium roof 1984 - Elastomeric Hi Tuff
Flooring	Carpet Ceramic Tile Concrete Tile

System	Description
Fire Alarm System	2019 - 4010 - [Simplex] - (main building) 2020 - 4007 ES - [Simplex] - (garage)
Sprinkler System	None
Emergency Generator	2006 - 125 KW - diesel - [Generac]

Additional Site Information			
Relocatable Classrooms	0	Latitude	39.6269
		Longitude	-77.739

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Chapter 4

Enrollment Data

INTRODUCTION

The forecasting of school enrollment in Washington County requires the analysis of multiple data sources including birth rates, local and regional housing trends, educational program changes, boundary changes, the local economy, and an understanding of the individual communities within the county. School population projections are most reliable when the enrollment is projected for large geographic areas for one or two years in the future. System-wide projections for near years have a higher degree of certainty than the estimates for later years. Additionally, the accuracy of the projections diminishes as the geographic area becomes smaller. In 2020, the world was impacted by the COVID-19 pandemic. This unprecedented event had a major impact on the recorded enrollment in Washington County as many families chose private school or home school options in lieu of virtual school offerings from (Washington County Public Schools) WCPS. This resulted in an unanticipated decrease in enrollment from 2019. Over the next three (3) school years, 2021 through 2023, the enrollment levels have increased from each prior year, however they have not yet returned to pre-pandemic levels. WCPS saw an increase in pre-kindergarten through grade 12 enrollment in 2023 by 252 students from 2022. The enrollment projections prepared for 2024-2033 are modest, and anticipate continued steady growth that will see student enrollment surpass pre-pandemic levels by 2030.

OVERVIEW

Residential growth trends experienced by Washington County were strong in the first half of the 2000's but slowed substantially over the last decade and a half. This current slow growth trend is expected to continue into the near future as the economy and housing market continually readjust to ever changing market conditions. While housing prices/demand increased in 2021/2022, rising interest rates cooled off the market in 2022/2023. Discussions of lowering interest rates as inflation rates normalize have occurred, but the exact timeframe and resulting impact on housing remains to be seen.

The "work from home model" or "telecommuting" option has become popular with many employers during, and since the pandemic. Based in part due to the fight against inflation/rising interest rates, some employers have started reducing staff (both virtual and onsite). Despite the varying media reports on the status of the economy and potential workforce, many businesses claim to be short staffed and are actively attempting to hire employees (both onsite and virtual). Based on many factors, this could result in an increase in population in rural areas that have a lower cost of living like Washington County. Conversely, with escalating oil/gas/transportation costs, this could deter some individuals that work onsite in other areas from relocating to Washington County due to travel costs. With limited housing inventory, higher interest rates, and a steady, but not growing job market it could also slow down the potential increase in population. The duration and impact of the current economic climate on the population migration to this area remains to be seen, and is assumed to be relatively flat for the next few years.

Birth Year	Births in Washington County	School Year	Kindergarteners Enrolled
2008	1,846	2013-2014	1,678
2009	1,753	2014-2015	1,565
2010	1,763	2015-2016	1,577
2011	1,737	2016-2017	1,614
2012	1,736	2017-2018	1,583
2013	1,710	2018-2019	1,595
2014	1,779	2019-2020	1,615
2015	1,716	2020-2021	1,428*
2016	1,722	2021-2022	1,508
2017	1,647	2022-2023	1,488
2018	1,657	2023-2024	1,565
2019	1,704	2024-2025	
2020	1,668	2025-2026	
2021	1,591	2026-2027	
2022	1,624	2027-2028	
2023	1,700**	2028-2029	
2024	1,750**	2029-2030	

Source: State of Maryland Department of Planning

*Recorded enrollment impacted by COVID-19 Pandemic
 **Projected value from Maryland Department of Planning

Figure 4.1 Births in Washington County

In addition, the annual number of births recorded in Washington County has not been above 1,800 since 2008, as shown in Figure 4.1. As these children become kindergarten students five (5) years after birth, the resultant kindergarten classes are conversely related to the birth rates. Between 2008 and 2016, births in Washington County were recorded above 1,700 annually. Despite a growing total County population, as shown in Figure 4.2 (also shown in Chapter 2 as Figure 2.5), between 2017 and 2022 the number of annual births recorded in Washington County were less than those recorded in the prior nine (9) years. The 2023 and 2024 recorded births for Washington County are estimated by the Maryland Department of Planning (MDP) to increase back to the 1,700 range.

Estimated Population by the U.S. Census Bureau		
	2010	2020
Washington County	147,430	154,075

Source: <https://www.census.gov/en.html>

Figure 4.2 Historical Estimated Populations

It remains to be seen what the actual 2023 and 2024 birth rates will be. Over the last 30 years, the birth rate (or births per 1000 people) in the United States has been trending downward, as shown in Figure 4.3. That said, the last three (3) years has seen an annual increase in this metric nationwide, so the projections from MDP could be valid. What is known is that without an increase in Washington County births, or additional in-migration of future kindergarten students, future kindergarten total enrollment will likely continue to remain at similar levels. As these predicted

kindergarten enrollments migrate through the system, in conjunction with the in-migration or out-migration of students at various grade levels, the overall school system total enrollment is impacted, with the subsequent future enrollment projections potentially fluctuating.

United States - Historical Birth Rate Data		
Year	Birth Rate (Births per 1000 people)	Growth Rate
2023	12.023	0.09%
2022	12.012	0.09%
2021	12.001	0.09%
2020	11.99	0.09%
2019	11.979	0.09%
2018	11.968	-0.95%
2017	12.083	-0.94%
2016	12.198	-0.94%
2015	12.314	-0.93%
2014	12.429	-0.92%
2013	12.544	-1.98%
2012	12.798	-1.94%
2011	13.051	-1.91%
2010	13.305	-1.87%
2009	13.558	-1.84%
2008	13.812	-0.32%
2007	13.856	-0.32%
2006	13.9	-0.32%
2005	13.945	-0.31%
2004	13.989	-0.31%
2003	14.033	-0.36%
2002	14.083	-0.35%
2001	14.133	-0.35%
2000	14.182	-0.35%
1999	14.232	-0.35%
1998	14.282	-1.61%
1997	14.516	-1.59%
1996	14.75	-1.56%
1995	14.983	-1.54%
1994	15.217	-1.51%
1993	15.451	-0.26%
Source: https://www.macrotrends.net/global-metrics/countries/USA/united-states/birth-rate		

Figure 4.3 Historical United States Birth Rate

Washington County Public Schools (WCPS) enrollment experienced a 192 student increase in grades K through 12 in 2023 as compared to 2022. Typical slow but steady growth trends in development and overall population, and the number of births recorded five (5) to seven (7) years prior, WCPS's enrollment can typically be considered stable or static with modest increases/decreases. Based on the addition of several pre-kindergarten programs, the total full-time equivalent (FTE) student population in 2019 was the largest WCPS had recorded in the last 30 years, at 22,993. In 2023, WCPS still feeling some of the effects/impact of the pandemic, had an FTE enrollment of 22,549, approximately 450 less students. The Maryland Department of Planning (MDP) and Maryland State Department of Education (MSDE) look primarily at K-12 enrollment for enrollment projections and compensatory funding calculations. Based on the anticipation of in-migration into new and existing inventories of housing, and recent birth trends over the past several years, it is projected that the K-12 student enrollment will increase for the 2024-2025 school year. Over the next 10 years, it is anticipated that the K-12 enrollment will continue a modest annual growth. The most difficult question to ascertain is: where/what educational service areas will experience student population increases, decreases, or static conditions? The unknown lasting effects from the pandemic and the current economic climate, (impacting birth rates, real estate, employment opportunities, migration, etc.) may result in significant changes (increases or decreases) to enrollment projections in future Educational Facilities Master Plans (EFMPs).

In 2023, the pre-kindergarten enrollment at WCPS was 1,113 students. In 2023, pre-kindergarten enrollment is anticipated to increase by 27 students. Based on the anticipated pre-kindergarten students and the number of K-12 students based on last year's enrollment, the number of FTE students is projected to increase by approximately 130 students in 2024. The total FTE enrollment in WCPS is anticipated to slowly increase over the next 10 years, eventually surpassing 23,500 students. The rate, degree, and duration of this future growth will be driven by the economy and new employment opportunities, housing market trends, birth rates, and the interpretation and implementation of the Adequate Public Facilities Ordinances (APFOs) currently adopted by Washington County and other local municipal governments. In addition, new educational programs or revisions to existing educational programs could result in changes to future enrollment. Currently, WCPS offers pre-kindergarten programs primarily for 4-year-old students. As the Blueprint for Maryland's Future program's requirements for both 3- and 4-year old pre-kindergarten programs take shape in future years, and necessary funding determined, student enrollment projections may be impacted.

In accordance with MDP guidelines, WCPS is required to annually prepare or update student enrollment forecasts. Projections for WCPS are prepared using current enrollment information. A history of each school's grade-by-grade enrollment is compiled and analyzed. This history reveals patterns in the "aging" or progression (less out-migration factors) of students from one grade to the next. This ratio is then applied to future years. These patterns are then extrapolated to develop a school's projected enrollment. This approach, termed the Cohort-Survivorship Method, is the most widely applied forecasting method for schools and was used by Public Pathways, Inc. in the

preparation of enrollment projections for WCPS. However, the data yielded from the basic survivorship model is only the foundation for the enrollment projections. The model data must then be compared to projected county population growth associated with new housing starts and county in-migration rates.

The most difficult segment of the K-12 population to predict is each year's kindergarten class. In order to project the kindergarten population for each year, statistical profiles of residential birth data are gathered, then matched to anticipated growth patterns and applied to individual schools. Another difficult component to project, on a school-by-school basis, is grade 2. WCPS has four (4) magnet schools that allow academically qualified students from other elementary attendance zones to attend and participate at the magnet school. The program only accounts for one (1) additional class in each of the magnet school's grade 2 through 5 levels. The varying number of additional students in each of these classes, from other attendance zones, can create some year to year fluctuations in the specific school enrollments. This is specifically prevalent in grade 2 where projections are created before magnet students are identified. Additionally, special permission students are allowed to attend a different school than where the student is physically assigned based on their geographic residence and associated attendance zone. Special permissions are administratively granted to students for a variety of reasons or situations. While these situations have no impact on the system-wide forecast, the school specific projections are anticipated to experience some minor fluctuations and adjustments over the next several years and could result in the need to move staff or other infrastructure to meet enrollment needs.

Finally, the system-wide forecast is compared to the MDP student enrollment forecast to ensure that the WCPS-generated projections correlate with the state's predictions. Local projections developed for WCPS by Public Pathways, Inc. for this Educational Facilities Master Plan (EFMP) are within $\pm 5.0\%$ of the projections provided by the MDP and have been approved by the state. The MDP enrollment forecast approval letter is included as Appendix 7.

Recognizing the uncertainty that surrounds long-term forecasts, and to a lesser extent short-term projections, WCPS annually reviews and adjusts the enrollment projections. Demographic shifts can be expected in growth areas and annual changes in school programs could possibly generate near term facility needs. WCPS' staff works closely with local government planners to exchange information and collaborate on proactive planning rather than reactive problem solving.

Figure 4.4 illustrates the total FTE student enrollment for 2023 as reported to the MSDE on September 29, 2023, along with projected enrollment through 2030. This data is segmented by elementary, middle, and high schools and does not include the 88 FTE students counted at the Marshall Street /Job Development Center facility in 2023. The chart also shows the difference between the state-rated capacity (SRC) and the enrollment (actual and projected) as a deficit or surplus in seating capacity. The EFMP reflects the 2023 SRCs as approved by MDP. Future EFMPs and future SRC's may be subject to revisions or changes pending updated reviews of existing facilities, new facilities, renovations, additions or school closings. Potential changes to future SRC's shown below will be specifically discussed in the relevant elementary, middle and high

school enrollment capacity analysis in this Chapter 4. Please note that these potential changes are shown for planning purposes, and are subject to revision/approval by the WCBOE and other governmental agencies.

Elementary Schools	Actual 2023	2024	2025	2026	2027	2028	2029	2030
State-rated capacity	11,577	11,577	11,577	11,577	11,726	11,726	11,755	11,755
Enrollment totals	10,726	10,802	10,845	10,895	10,913	10,975	10,983	11,034
Projected seat surplus/deficit	851	775	732	682	813	751	772	721
Percent of SRC	93%	93%	94%	94%	93%	94%	93%	94%
Net annual change	233	76	43	50	18	62	8	51
Percent of projected growth	2.2%	0.7%	0.4%	0.5%	0.2%	0.6%	0.1%	0.5%
Middle Schools	Actual 2023	2024	2025	2026	2027	2028	2029	2030
State-rated capacity	6,396	6,396	6,396	6,396	6,396	6,396	6,396	6,396
Enrollment totals	4,918	5,003	5,012	5,075	5,078	5,096	5,150	5,144
Projected seat surplus/deficit	1,478	1,393	1,384	1,321	1,318	1,300	1,246	1,252
Percent of SRC	77%	78%	78%	79%	79%	80%	81%	80%
Net annual change	24	85	9	63	3	18	54	-6
Percent of projected growth	0.5%	1.7%	0.2%	1.2%	0.1%	0.4%	1.0%	-0.1%
High Schools	Actual 2023	2024	2025	2026	2027	2028	2029	2030
State-rated capacity	7,318	7,318	7,318	7,318	7,318	7,318	7,318	7,318
Enrollment totals	6,817	6,791	6,638	6,577	6,648	6,706	6,691	6,815
Projected seat surplus/deficit	501	527	680	741	670	612	627	503
Percent of SRC	93%	93%	91%	90%	91%	92%	91%	93%
Net annual change	7	-26	-153	-61	71	58	-15	124
Percent of projected growth	0.1%	-0.4%	-2.3%	-0.9%	1.1%	0.9%	-0.2%	1.8%

Figure 4.4 State-Rated Capacity and Surplus/Deficit of Seats

CAPACITY ANALYSIS

The enrollment capacity for each WCPS facility is determined through the use of state-mandated formulas as described in COMAR 14.39.02.04 to derive the “State-Rated Capacity” (SRC), and in accordance with Washington County Adequate Public Facilities Ordinance (APFO) to determine the derivative “Local-Rated Capacity” (LRC). The SRC is defined in the COMAR reference as “...the number of students that the Interagency Committee on School Construction (IAC) or its designee determines that an individual school has the capacity to enroll.” The formulas differ for elementary and secondary schools, as well as technical schools and special and alternative education facilities.

Elementary School Capacity (Pre-Kindergarten through Grade 5): The SRC for an elementary school is determined by multiplying the number of classrooms for each grade by the state approved classroom capacities for each grade and summing the products. State approved classroom capacities for elementary schools are as follows:

Pre-Kindergarten classroom	20 students
Kindergarten classroom	22 students
Grades 1 – 5 classroom	23 students
Special Education classroom	10 students

School rooms that are less than 550 square feet in area are excluded from these calculations, as are specialty classrooms such as art, music, science, gymnasiums, computer labs, etc.

The LRC for elementary schools is defined as 90% of the SRC in accordance with the APFO. The LRC is used within the APFO to determine whether an elementary school has adequate seat capacity.

Secondary School Capacity (Grades 6 through 12): The SRC for a secondary school is determined by multiplying the number of assignable teaching stations which are larger in area than 500 square feet by 25 students per regular classroom (or 20 students per career and technology classroom), then multiplying that product by a factor of 0.85. The number of special education classrooms is multiplied by 10 students per classroom. The two products are then added to arrive at the school's SRC. In secondary schools, in contrast to elementary schools, the formula calls for inclusion in the count, every assignable teaching station, including art, music, science, physical education, etc. For secondary schools, the WCPS' LRC is equal to 100% of the calculated SRC.

This SRC calculation assumes that the educational delivery of all secondary school grades results in flexible schedules, where classrooms are in use for 85% of the instructional day. In Washington County, the typical educational delivery of grades 6 through 8 uses a team approach to scheduling, where core classes and encore classes are typically scheduled by grade, which results in classrooms being utilized approximately 75% of the instructional day. As a result, the functional or useable capacity of a middle school is lower, sometimes substantially, than the prescribed SRC that is currently recognized by the MSDE or the MDP. Because this functional capacity is not recognized or utilized in the calculation for state construction funding, middle school enrollment must far exceed the functional capacity before full state funding of an expansion project would be approved. This can result in capacity issues at middle schools even when enrollment less than SRCs indicate otherwise. The concern regarding how SRCs are calculated for middle schools has been shared with appropriate state staff members and is not unique to WCPS. WCPS has previously completed an informational review of the functional capacity of its middle school facilities and found that on average the total functional capacity is 9% less than the total SRC. Staff utilizes this information to make recommendations for attendance zone realignments, additional portable classrooms, modernizations, and renovations. Because functional capacity is not recognized by MSDE or MDP for middle school facilities, this information is not eligible for determination of state funding via the maximum gross area allowance calculations.

WCPS uses the above criteria as the baseline for an analysis of the adequacy of the seat capacity at each school facility. Careful consideration is given to schools with greater needs, where WCPS often further reduces class sizes below that indicated by both the SRC and the LRC, as stated in Chapter 1. Likewise, there are situations where the available resources at a facility may allow for the consideration of housing a student population greater than the calculated capacity for a period of time while still being able to deliver a robust educational program.

WCPS continuously evaluates the SRC of each facility. As educational programs change over time, the intended use of classroom spaces can also change, which dictates the need to re-evaluate a school's seat capacity. All SRC calculations are reviewed and approved by the MDP and/or the IAC before being used when evaluating the capacity of the schools.

SPACE AVAILABLE OR NEEDED

Washington County has been able to alleviate enrollment stress and replace aging facilities over the past 16 years through the opening of seven (7) new or replacement elementary schools. In August of 2020, the new Sharpsburg Elementary opened and replaced the existing, smaller facility that was originally constructed in 1936. Prior to this project, Jonathan Hager Elementary opened in August of 2016 and replaced two (2) smaller, aging facilities. The Vincent Rauth Groh Academic Center also opened in August 2020 and is now providing much needed high school seat capacity to the central Washington County/City of Hagerstown area.

On June 20, 2023, the WCBOE approved the closure of two (2) of its oldest and most inadequate elementary schools: Hickory and Fountain Rock elementary schools upon the opening of the new "Downsville Pike" Elementary. In addition to increasing elementary enrollment capacity, this plan replaces two (2) older facilities currently in operation to reduce deferred maintenance costs. The new "Downsville Pike" Elementary will be constructed on the land surrounding the WCPS Center for Education Services. This plan is projected to save almost \$28,000,000 in construction and operations costs over the next ten (10) years as compared to the cost of replacing and operating the two (2) existing schools.

While the capital improvement program has, and hopefully will continue to increase the available capacity, many pockets of enrollment stress still exist due to changing housing conditions. Where applicable, portable classrooms are utilized to address immediate capacity needs in the educational service areas that have a seat deficit or justifiable need. For long-term enrollment or capacity needs, WCPS has adjusted attendance zones in an attempt to balance enrollment at its facilities. In the past 16 years, the WCBOE has issued four (4) separate charges to review and consider multiple boundary realignments, and one (1) charge to consider the use of facilities with current or projected low enrollment. Based on any number of factors (changing demographics, housing, educational programs, socioeconomic conditions, opening a new school, etc.) a charge to review enrollment conditions is typically issued every three (3) to four (4) years.

ELEMENTARY SCHOOL ENROLLMENT

Figure 4.5 illustrates the historical FTE enrollment at the elementary school level between 2019 and 2023, and a projected increase to student enrollment for the next seven (7) years. In 2019, the overall FTE and total student enrollment in Washington County reached the highest level recorded in the last 30 years. In 2023, the elementary and overall enrollment increased from 2022, but did not fully return to 2019 levels. Based on the anticipated slow recovery from the pandemic and current economic conditions, the number of FTE students, which includes pre-kindergarten enrollment, is projected to increase by approximately 308 students by 2030. Elementary enrollment is projected to return to 2019 levels by 2027. In 2023, 17 of the 25 conventional elementary schools met or exceeded LRC with eight (8) of those meeting or exceeding SRC. Withstanding attendance boundary realignments, the number of elementary schools exceeding both local- and state-rated capacity has been slightly higher, and remained relatively consistent in past years.

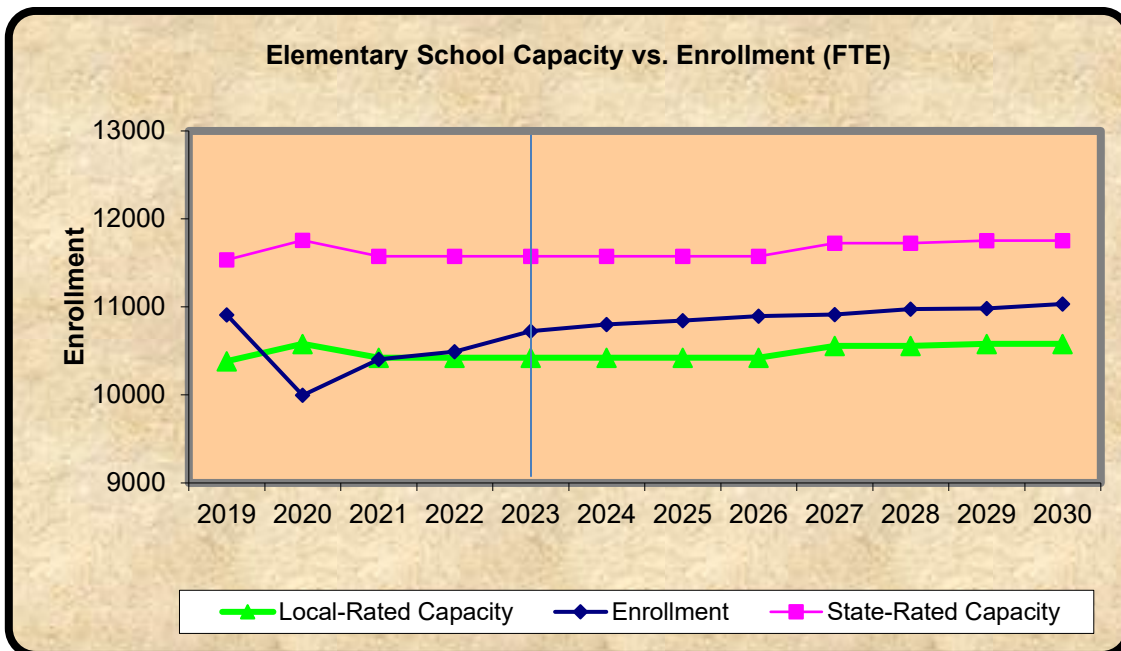


Figure 4.5 Elementary School Capacity vs. Enrollment

As shown in Figure 4.5 above, in 2020, the enrollment at the elementary level was significantly impacted by the COVID-19 pandemic. Elementary enrollment recorded in 2022 was the first since 2020 that exceeded the overall LRC at the elementary level. As indicated in Figure 4.4, elementary enrollment is expected to continue to rebound in 2024 and beyond based on the anticipated recovery. The overall SRC still exceeded the recorded enrollment from 2023, and is projected to exceed anticipated elementary enrollment through 2030. The perceived total available elementary school seat capacity in Washington County is misleading in that many of the “available” seats are located in more remote educational service areas. This is apparent based on the number of elementary facilities over LRC and SRC. Due to the geographic layout of the county and the locations of the schools, it is not practical to solve the enrollment stresses of certain schools solely by attendance zone realignment. Responsible

redistricting efforts made by the WCBOE in the past were a balance of providing necessary enrollment relief and limiting impact and change on families within a community. Additionally, where capacity was created at various elementary facilities through redistricting efforts, over time pre-kindergarten programs were added to utilize that capacity and offer more educational services to the community.

While development activity and planning has not progressed to a point that would justify the seat capacity generated by a complete new facility, additional elementary school seat capacity in strategic areas of Washington County could help relieve enrollment pressures at several schools. For example, a future addition at the Jonathan Hager Elementary School facility could significantly aid several northern elementary school facilities if funding can be allocated to support this project. These projects, if coupled with replacing older/aging facilities, would also offer more educational opportunities to students, reduce deferred maintenance, and lower future operating/maintenance costs to the tax payers. The aforementioned construction of a new “Downsville Pike” Elementary to replace Fountain Rock and Hickory elementary schools may also help provide needed enrollment relief for other schools, and/or other educational program opportunities, such as 3-year-old pre-kindergarten programs. A similar replacement elementary school for Fountaindale and Potomac Heights elementary schools would offer similar opportunities.

Full-time equivalent (FTE) pre-kindergarten through grade 5 elementary school enrollment as reported in September 2022 was 10,493 students (not including Marshall Street/JDC). In 2023, that enrollment was recorded as 10,726 (not including Marshall Street/JDC). Figure 4.5 shows that in 2019, the total elementary school SRC was 11,535 and the associated LRC was 10,384. Upon completion of the larger Sharpsburg Elementary in 2020, the overall elementary school SRC and LRC were increased to 11,757 and 10,581, respectively. Between 2021 and 2023, the Funkstown Elementary facility housed the administrative staff that supported the online Anytime Learning program for WCPS that is called Academy of Blended Learning Education (ABLE). Starting in 2024, this facility is planned to house Landon’s Project, an initiative to provide immediate service to students who need collaborative medical and educational intervention in a school setting. It is noted that there is no SRC associated with the Funkstown Elementary facility. Based on this, WCPS has temporarily updated the Elementary SRC and LRC respectively to no longer include this capacity. The elementary school SRC and LRC are currently shown as 11,557 and 10,422 respectively, and are anticipated to remain static through 2026. With the anticipated closing of two (2) smaller/aging facilities (Hickory and Fountain Rock), and the opening of a larger replacement elementary school (Downsville Pike) in 2027, Figure 4.5 shows an increase in SRC and LRC to 11,726 and 10,556 respectively. With the passage of the Built to Learn Act by the General Assembly, state school construction funding will be made available to allow this project to come to fruition if local matching funds are forthcoming. In 2029, the tentatively planned closing of Fountaindale and Potomac Heights elementary schools, with the opening of a replacement elementary school shows an increase in SRC and LRC to 11,744 and 10,581 respectively. Depending on funding, and the final approved plan, the overall SRC and LRC for elementary facilities could be revised from what is shown in Figure 4.5.

MIDDLE SCHOOL ENROLLMENT

Figure 4.6 illustrates the higher historical FTE enrollment levels that occurred at the middle school level during 2019 and 2020 due to large class sizes migrating in from the elementary schools. Recorded enrollment in 2021 through 2023 identify the decrease in enrollment as those same class sizes moved on to the high school level. Middle school enrollment as reported in September 2022 was 4,894 students. In 2023, middle school enrollment was recorded at a similar 4,918 students. The projected net middle school enrollment for 2024 is anticipated to be higher lower than 2023 levels, with future enrollment expected to grow to above 5,100 students by 2030. The SRC calculated for Washington County middle schools is 6,396. It is important to recognize that there have been no new spaces added to the existing middle school facilities. Many of these buildings were originally constructed as “open schools” during the 1970s and 1980s. WCPS has closed in various areas within these facilities via permanent and partial partitions. Where applicable, changes to the SRC calculations have been made.

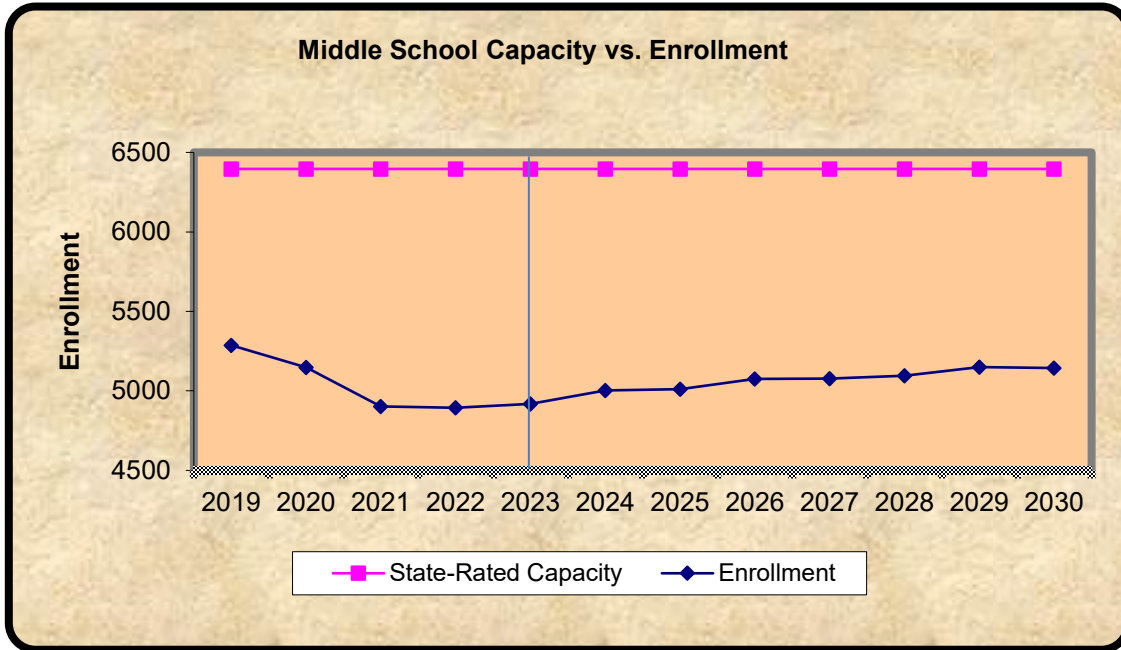


Figure 4.6 Middle School Capacity vs. Enrollment

Current and projected student enrollment numbers compared to the SRC for WCPS middle schools reveal an apparent availability of student classroom seats through 2029 and beyond. However, it is noted that in 2030, approximately 163 of the available middle school seats are anticipated to be located at Hancock Middle, 271 are anticipated to be located at Clear Spring Middle, and approximately 301 are anticipated to be located at Smithsburg Middle. This represents almost 59% of the projected available capacity. Because this capacity is located in more remote areas of the county, it cannot easily offer enrollment relief to facilities which are over capacity. This remote capacity, along with the previously discussed functional capacities, must be considered when looking at the total available capacity at the middle school level.

Future revisions to the overall middle school SRC may occur as facilities are studied, reviewed, and submitted to MDP for consideration of SRC adjustment. Potential changes or increases in the existing capacity may allow for consideration of future attendance zone realignments to offer additional capacity relief at the middle school level.

HIGH SCHOOL ENROLLMENT

In the middle school enrollment section, Figure 4.6 displayed the large class sizes (an increase in overall enrollment) migrating through the past two (2) years. Figure 4.7 illustrates a net increase in student enrollment numbers at the high school level until 2024 as these classes move through the high school grades. WCPS reported a total student enrollment at the high school level of 6,721 in September 2020. Despite the lingering effects and slow recovery from the COVID-19 pandemic, the 2021 and 2022 high school enrollments were 6,780 and 6,860 students, respectively. In 2023, high school enrollment was recorded at 6,817. In 2024, the last of the large class sizes are projected to move through the high school level. Between 2025 and 2029, the net high school enrollment is expected to return to slightly lower enrollment levels of 6,600 to 6,700 students, not hitting the 6,800 level again until 2030. The overall high school SRC in 2019 was 7,556. With the opening of the Vincent Rauth Groh Academic Center, the current high school capacity was increased in 2020. This facility added an additional 404 high school seats to the downtown Hagerstown area to provide enrollment relief to the Barbara Ingram School for the Arts and other WCPS comprehensive high schools. The additional capacity is shown in 2020 in Figure 4.7 below.

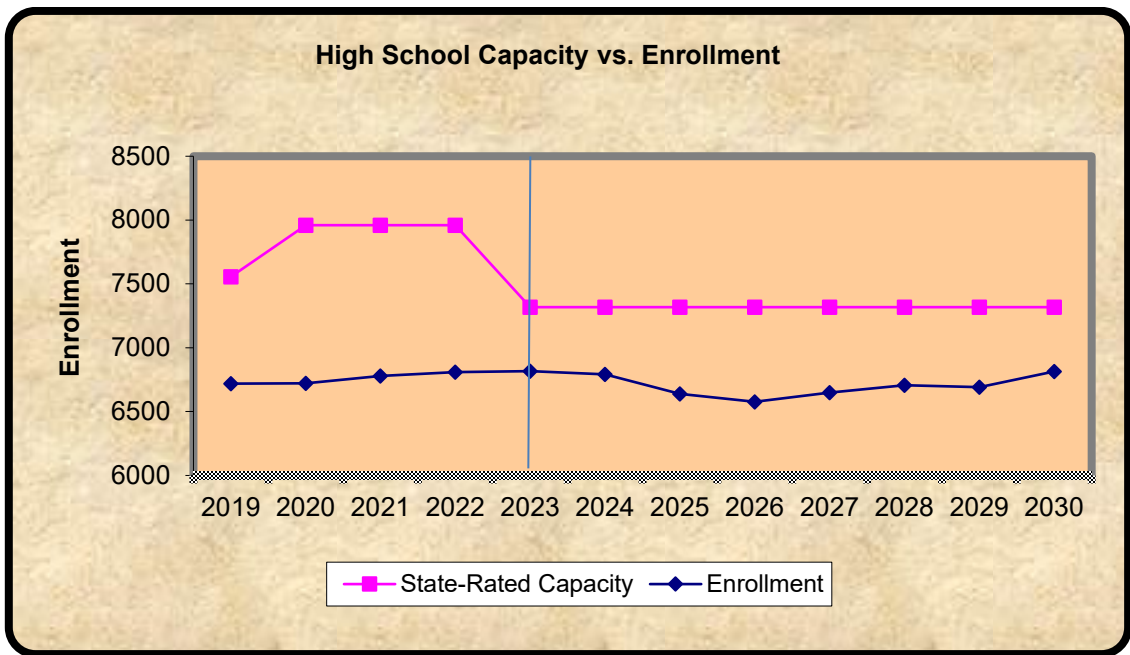


Figure 4.7 High School Capacity vs. Enrollment

In 2023, the Boyd J. Michael, III Technical High School became a program, and was no longer considered a comprehensive high school facility. This program admits tenth, eleventh, and twelfth grade students that are accepted based on an application

process, and while they physically attend classes at this facility, they return to their home high school to participate in athletics and other extracurricular activities. Figure 4.7 shows the reduction of SRC from 7,960 to 7,318 to reflect this change as Boyd J. Michael, III Technical High School no longer has an associated SRC.

With an overall adjusted high school SRC of 7,318 seats, it gives the appearance of a 501 seat surplus in 2023. Similar to the middle schools, in 2030 it is anticipated that approximately 220 of the available high school seats will be located at Hancock High, 229 will be located at Clear Spring High, and approximately 165 will be located at Smithsburg High. The combined available capacity of 614 seats at these three (3) facilities is greater than the overall projected surplus of seats for all high schools (503 seats) shown in Figure 4.4. Because this capacity is located in more remote areas of the county, it cannot easily offer enrollment relief to overcapacity high school facilities. The remoteness of this capacity must be considered when looking at the total available capacity at the high school level.

Based on limited enrollment growth opportunities, stable to declining enrollment, and limited educational and athletic programs at these more rural Washington County secondary facilities, consideration could be given to reviewing the potential of combined Grade 6-12 secondary facilities in these areas. Larger, regionalized facilities could offer expanded educational opportunities and more extracurricular programs at a lower operating cost. These regional facilities could also offer enrollment relief to schools in the more densely populated center of the county. Pending future enrollment growth, additional seat capacity and/or attendance zone realignments may also be considered. South Hagerstown High continues to exceed its SRC. It had previously operated with 12 portable classrooms. In 2022, 11 of the 12 portable classrooms were replaced with two modular buildings that contained 8 classrooms each, bringing the total number of temporary classrooms to 17. The 11 portable classrooms that were removed from South Hagerstown High were re-appropriated to several schools throughout the county. North Hagerstown High exceeded its SRC in 2023 and is expected to remain above this level for the next 10 years. It utilizes five (5) portable classrooms to help address this capacity issue.

SUMMARY

The purpose of the preceding information is to present a comprehensive picture of current student enrollment and projected student enrollment compared with state- and local-rated capacities. While overall enrollment is currently projected to increase for the next several years, some WCPS facilities may experience a decline in enrollment. It is anticipated that some schools will continue to see increases, while others will see decreases in their respective enrollment due in part to the geographic location and socio-economic factors of each associated attendance area. For example, increases in the number of families identified as homeless have recently caused shifts in student populations that are difficult to predict. Localized enrollment stress has been, and will continue to be, mitigated by attendance zone realignment decisions. The timing, magnitude, and locations where enrollment increases and decreases are experienced is greatly influenced by housing growth, migration, birth trends, and overall economic conditions. Historic enrollment and previous projections are proof that enrollment can

significantly differ from projections in a short period of time due to a large number of contributing factors. Additionally, the true short-term and long-term impact from the COVID-19 pandemic remains unknown, with these enrollment projections serving as logical predictions.

The following enrollment data, as reported on IAC/PSCP Form 101.2, offers a school by school analysis of projected enrollment changes. WCPS employs the services of Public Pathways, Inc., to assist with its ten-year enrollment projections.

FTE Enrollment Projections By Grade

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

TOTAL SYSTEM ENROLLMENT

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	1113	1140	1140	1140	1140	1140	1140	1140	1140
K	1563	1562	1562	1548	1568	1593	1587	1602	1620
1	1541	1613	1604	1610	1597	1606	1639	1630	1647
2	1616	1569	1635	1631	1634	1624	1633	1667	1704
3	1596	1646	1605	1659	1661	1654	1644	1656	1712
4	1637	1618	1665	1624	1674	1671	1665	1670	1722
5	1667	1654	1634	1683	1639	1687	1675	1669	1728
6	1600	1693	1671	1667	1710	1682	1722	1712	1744
7	1672	1615	1707	1681	1677	1723	1691	1726	1762
8	1646	1695	1634	1727	1691	1691	1737	1706	1765
9	1805	1777	1817	1760	1841	1823	1820	1862	1893
10	1785	1727	1686	1745	1707	1761	1743	1739	1761
11	1763	1698	1634	1591	1657	1616	1668	1690	1688
12	1464	1589	1501	1481	1443	1506	1460	1524	1537
SP ED*	81	83	83	83	83	83	83	83	83
TOTAL	22549	22679	22578	22630	22722	22860	22907	23076	23506

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year.

The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year. The tenth year is optional for individual school projections.

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Elementary Schools

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Bester ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	49	50	50	50	50	50	50	50	50
K	62	67	65	65	66	65	68	70	70
1	69	70	70	68	65	65	68	70	72
2	61	61	61	61	60	55	57	60	70
3	77	58	58	58	58	57	52	55	68
4	82	73	55	55	55	55	54	50	64
5	61	78	71	54	54	54	54	53	57
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	461	457	430	411	408	401	403	408	451

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Boonsboro ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	51	50	50	50	50	50	50	50	50
K	72	72	72	74	75	77	76	78	85
1	53	70	70	70	72	73	75	75	85
2	83	77	79	80	80	80	81	83	85
3	85	83	78	80	81	82	82	83	87
4	83	85	84	78	80	81	82	82	87
5	76	82	85	85	78	80	81	82	84
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	503	519	518	517	516	523	527	533	563

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Cascade ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	11	15	15	15	15	15	15	15	15
K	20	22	21	20	20	21	20	20	21
1	21	21	23	22	21	21	22	21	22
2	19	20	20	22	21	21	20	21	21
3	23	20	20	20	22	21	21	20	20
4	20	24	21	21	21	23	22	22	20
5	30	20	24	21	21	21	23	22	21
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	144	142	144	141	141	143	143	141	140

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Clear Spring ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	40	40	40	40	40	40	40	40	40
K	63	57	57	53	52	52	50	50	49
1	58	62	56	56	52	51	51	49	50
2	53	57	61	55	55	51	50	50	53
3	48	54	58	62	56	56	52	52	58
4	61	50	56	60	64	58	58	56	58
5	55	62	51	57	61	65	59	59	58
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	378	382	379	383	380	373	360	356	366

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Eastern ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3	137	152	155	160	170	170	170	170	180
4	149	136	153	154	158	168	168	170	180
5	154	152	138	152	153	157	160	160	175
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	440	440	446	466	481	495	498	500	535

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Emma K. Doub ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	26	30	30	30	30	30	30	30	30
K	43	42	42	42	43	40	39	41	40
1	45	45	44	44	44	45	42	41	40
2	65	66	65	65	65	65	66	63	63
3	65	65	65	65	65	65	64	65	65
4	60	68	66	66	66	66	66	65	65
5	66	61	67	66	65	65	66	66	66
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	370	377	379	378	378	376	373	371	369

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

The "Little Eagles" pre-kindergarten program is counted at Emma K Doub ES but is physically located at Boyd J. Michael, III Technical HS. In the 2023 Actual enrollment, this accounted for 19 pre-kindergarten students.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Fountain Rock ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	33	35	35	35	35	35	35	35	35
K	52	46	44	42	45	44	44	45	45
1	36	51	45	43	42	41	43	43	44
2	49	34	49	43	42	40	41	42	44
3	46	50	36	50	45	42	41	41	42
4	51	49	51	37	51	45	43	42	43
5	35	54	51	54	40	54	48	46	43
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	302	319	311	304	300	301	295	294	296

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

On June 20, 2023 the Washington County Board of Education approved the closure of Fountain Rock Elementary upon the opening of the new "Downsville Pike" Elementary School. The construction of "Downsville Pike" Elementary School is tentatively scheduled to be complete for the 2027-2028 school year. Enrollment projections for this school will continue until the "Downsville Pike" Elementary School is opened.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Fountaindale ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	35	35	35	35	35	35	35	35	35
K	46	47	51	47	48	46	45	46	46
1	61	47	48	52	50	50	50	48	49
2	72	75	69	69	71	70	70	70	70
3	68	72	80	68	69	70	69	69	68
4	68	66	71	79	68	68	69	68	67
5	64	67	65	70	78	67	67	68	67
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	414	409	419	420	419	406	405	404	402

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

The "Little Hubs" pre-kindergarten program is counted at Fountaindale ES but is physically located at North Hagerstown HS. In the 2023 Actual enrollment, this accounted for 19 pre-kindergarten students.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Greenbrier ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	36	40	40	40	40	40	40	40	40
K	34	33	34	35	36	36	33	32	36
1	43	37	36	37	38	39	39	36	34
2	37	42	36	35	36	37	38	38	35
3	35	40	45	39	38	39	41	42	38
4	36	38	42	47	41	40	41	43	40
5	29	39	39	44	49	43	42	43	46
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	250	269	272	277	278	274	274	274	269

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Hancock ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	14	15	15	15	15	15	15	15	15
K	20	24	22	25	25	25	24	24	24
1	26	21	25	23	26	26	26	25	23
2	27	25	20	24	22	25	25	25	22
3	37	26	24	20	23	21	24	24	22
4	40	37	26	24	21	23	21	24	22
5	33	41	38	27	25	22	24	22	22
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	197	189	170	158	157	157	159	159	150

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Hickory ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	30	30	30	30	30	30	30	30	30
K	42	45	45	45	46	48	48	46	47
1	51	46	49	49	47	48	50	50	50
2	45	53	48	51	51	49	50	51	50
3	54	45	53	48	51	51	49	50	48
4	48	55	46	54	49	52	50	48	50
5	64	48	55	46	54	49	52	50	50
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	334	322	326	323	328	327	329	325	325

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

On June 20, 2023 the Washington County Board of Education approved the closure of Hickory Elementary upon the opening of the new "Downsville Pike" Elementary School. The construction of "Downsville Pike" Elementary School is tentatively scheduled to be complete for the 2027-2028 school year. Enrollment projections for this school will continue until the "Downsville Pike" Elementary School is opened.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Jonathan Hager ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	50	50	50	50	50	50	50	50	50
K	72	76	78	78	80	81	81	82	90
1	73	77	79	81	81	83	84	84	91
2	77	74	78	80	81	81	83	84	90
3	71	80	77	81	83	84	84	85	88
4	73	79	84	81	83	85	85	85	87
5	74	74	77	85	82	84	85	85	86
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	490	510	523	536	540	548	552	555	582

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Lincolnshire ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	55	55	55	55	55	55	55	55	55
K	87	79	76	75	75	78	78	80	80
1	60	88	80	77	76	76	79	79	79
2	80	55	81	73	70	69	69	72	75
3	78	81	56	80	72	69	69	68	76
4	64	76	80	55	78	70	67	68	75
5	76	64	75	78	53	75	66	61	75
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	500	498	503	493	479	492	483	483	515

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Maugansville ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	81	80	80	80	80	80	80	80	80
K	107	110	111	113	114	115	115	115	116
1	111	111	114	116	117	116	116	116	117
2	95	107	107	110	112	114	113	115	117
3	106	100	110	110	113	115	115	115	118
4	104	104	100	110	110	113	115	115	119
5	101	104	104	100	110	110	113	115	117
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	705	716	726	739	756	763	767	771	784

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Old Forge ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	37	35	35	35	35	35	35	35	35
K	45	46	48	47	47	50	49	50	50
1	51	46	47	49	48	48	51	50	52
2	49	48	43	44	46	45	45	48	52
3	53	52	51	46	47	49	48	48	55
4	58	53	54	53	48	49	51	51	55
5	60	56	55	56	55	50	51	53	58
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	353	336	333	330	326	326	330	335	357

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Pangborn ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	71	70	70	70	70	70	70	70	70
K	101	105	106	106	108	110	110	109	106
1	111	102	105	107	107	107	111	111	105
2	115	106	100	100	102	102	102	106	105
3	104	115	106	100	100	102	100	102	103
4	105	103	114	105	99	99	100	100	105
5	104	104	102	113	104	98	98	99	104
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	711	705	703	701	690	688	691	697	698

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Paramount ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	42	40	40	40	40	40	40	40	40
K	62	61	62	61	61	62	62	62	60
1	53	63	62	63	62	62	63	63	61
2	64	48	58	57	58	57	57	58	61
3	57	67	50	60	59	60	59	60	62
4	65	61	71	54	64	63	64	64	63
5	73	67	63	73	56	66	65	66	62
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	416	407	406	408	400	410	410	413	409

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Pleasant Valley ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	20	20	20	20	20	20	20	20	20
K	30	32	33	32	32	34	34	34	32
1	32	29	31	32	31	31	33	33	33
2	33	28	25	27	28	27	27	29	34
3	29	34	29	26	28	29	28	29	35
4	25	27	33	28	25	27	28	27	33
5	38	26	29	35	29	26	28	29	31
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	207	196	200	200	193	194	198	201	218

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Potomac Heights ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	40	40	40	40	40	40	40	40	40
K	47	52	52	51	51	52	50	50	50
1	55	46	51	51	50	50	51	49	49
2	42	50	41	46	46	45	45	46	48
3	56	45	53	44	49	49	48	50	48
4	45	57	46	54	45	50	50	51	48
5	51	47	59	48	56	47	52	52	52
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	336	337	342	334	337	333	336	338	335

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Rockland Woods ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	84	75	75	75	75	75	75	75	75
K	99	100	99	97	100	103	105	108	110
1	97	105	105	103	102	105	108	110	111
2	81	95	103	103	101	101	104	107	111
3	90	83	96	102	104	101	102	104	112
4	89	94	85	98	104	106	103	104	112
5	103	96	99	90	100	106	106	104	113
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	643	648	662	668	686	697	703	712	744

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Ruth Ann Monroe PS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	126	125	125	125	125	125	125	125	125
K	147	150	150	150	153	160	160	165	165
1	156	159	163	168	170	173	178	178	180
2	155	152	158	165	168	170	173	179	180
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	584	586	596	608	616	628	636	647	650

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Salem Ave. ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	69	80	80	80	80	80	80	80	80
K	108	110	112	112	112	114	115	116	118
1	108	111	113	115	115	115	117	118	117
2	119	107	110	112	114	116	114	116	116
3	99	123	108	111	115	115	117	114	118
4	99	103	124	111	114	118	118	120	120
5	103	99	102	123	113	115	119	119	121
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	705	733	749	764	763	773	780	783	790

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Sharpsburg ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	38	40	40	40	40	40	40	40	40
K	63	56	56	54	54	55	55	53	55
1	55	65	58	58	56	56	57	55	56
2	57	56	67	60	60	60	59	60	57
3	44	63	62	69	62	62	65	66	60
4	52	47	64	64	69	62	62	66	60
5	58	53	48	65	65	70	63	64	68
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	367	380	395	410	406	405	401	404	396

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Smithsburg ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	26	40	40	40	40	40	40	40	40
K	69	59	56	54	54	54	55	55	55
1	46	68	58	55	54	53	53	54	54
2	52	44	66	56	53	52	51	51	56
3	55	54	46	68	58	55	54	53	53
4	62	55	56	48	70	60	57	57	55
5	57	62	57	56	48	70	61	58	56
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	367	382	379	377	377	384	371	368	369

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Williamsport ES

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	42	50	50	50	50	50	50	50	50
K	72	71	70	70	71	71	71	71	70
1	70	73	72	71	71	72	72	72	73
2	86	89	90	93	92	92	93	93	89
3	79	84	89	92	93	90	90	91	88
4	98	78	83	88	91	90	91	92	94
5	102	98	80	85	90	93	92	93	96
6									
7									
8									
9									
10									
11									
12									
SP ED*									
TOTAL	549	543	534	549	558	558	559	562	560

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

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Middle Schools

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Boonsboro MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	238	215	205	205	223	229	230	225	240
7	207	238	214	204	204	225	228	228	242
8	216	209	240	216	205	206	224	229	232
9									
10									
11									
12									
SP ED*									
TOTAL	661	662	659	625	632	660	682	682	714

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Clear Spring MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	106	95	100	94	100	107	112	108	113
7	112	109	98	105	95	101	108	113	114
8	111	117	113	103	108	100	106	113	117
9									
10									
11									
12									
SP ED*									
TOTAL	329	321	311	302	303	308	326	334	344

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: E. Russell Hicks MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	266	301	291	302	303	300	300	300	318
7	271	269	303	292	304	305	303	303	318
8	290	276	271	305	294	305	305	305	315
9									
10									
11									
12									
SP ED*									
TOTAL	827	846	865	899	901	910	908	908	951

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Hancock MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	39	34	42	39	28	26	26	25	29
7	28	39	33	41	39	28	26	22	30
8	37	27	38	32	40	38	27	24	31
9									
10									
11									
12									
SP ED*									
TOTAL	104	100	113	112	107	92	79	71	90

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Northern MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	259	280	285	289	295	282	271	279	278
7	289	259	287	284	289	295	282	270	282
8	274	291	261	289	285	290	296	281	281
9									
10									
11									
12									
SP ED*									
TOTAL	822	830	833	862	869	867	849	830	841

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Smithsburg MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	176	188	180	173	172	162	179	175	173
7	193	184	193	188	181	180	170	187	179
8	164	199	190	199	194	187	186	176	179
9									
10									
11									
12									
SP ED*									
TOTAL	533	571	563	560	547	529	535	538	531

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Springfield MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	251	290	280	277	270	250	279	268	265
7	260	254	292	282	280	272	250	281	276
8	244	264	258	296	280	280	276	254	277
9									
10									
11									
12									
SP ED*									
TOTAL	755	808	830	855	830	802	805	803	818

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Western Heights MS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6	265	290	288	288	319	326	325	332	328
7	312	263	287	285	285	317	324	322	321
8	310	312	263	287	285	285	317	324	333
9									
10									
11									
12									
SP ED*									
TOTAL	887	865	838	860	889	928	966	978	982

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

High Schools

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Barbara Ingram -VRGAC HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	89	93	93	95	95	95	95	95	95
10	93	86	92	90	90	90	90	90	90
11	85	87	82	85	86	86	86	86	86
12	63	75	75	74	77	77	77	77	80
SP ED*									
TOTAL	330	341	342	344	348	348	348	348	351

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Boonsboro HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	196	215	205	225	207	196	197	220	240
10	186	197	208	201	227	208	197	198	234
11	246	195	208	214	203	228	214	204	233
12	208	237	181	189	199	189	210	199	209
SP ED*									
TOTAL	836	844	802	829	836	821	818	821	916

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Clear Spring HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	123	112	120	119	109	114	106	112	110
10	109	125	113	121	121	111	116	108	113
11	118	108	118	112	118	118	108	113	113
12	118	106	90	106	100	106	106	94	100
SP ED*									
TOTAL	468	451	441	458	448	449	436	427	436

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Hancock HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	34	38	29	35	34	42	37	34	35
10	38	32	37	27	34	32	40	36	27
11	38	33	27	32	25	33	27	35	21
12	41	42	38	32	37	31	38	32	29
SP ED*									
TOTAL	151	145	131	126	130	138	142	137	112

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: North Hagerstown HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	394	400	439	375	415	419	420	436	460
10	410	390	396	434	370	410	414	414	438
11	419	386	368	376	413	349	389	393	393
12	335	386	353	335	347	380	316	357	371
SP ED*									
TOTAL	1558	1562	1556	1520	1545	1558	1539	1600	1662

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Smithsburg HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	197	165	203	194	200	194	191	190	185
10	186	192	163	198	189	196	190	186	178
11	210	176	179	147	182	173	182	177	166
12	183	207	170	173	144	179	170	179	170
SP ED*									
TOTAL	776	740	715	712	715	742	733	732	699

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: South Hagerstown HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	482	497	465	460	491	483	494	500	500
10	485	426	435	422	417	434	426	437	428
11	376	439	376	386	381	376	386	407	407
12	302	306	360	336	340	335	330	353	348
SP ED*									
TOTAL	1645	1668	1636	1604	1629	1628	1636	1697	1683

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Williamsport HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	290	257	263	257	290	280	280	275	268
10	278	279	242	252	259	280	270	270	253
11	271	274	276	239	249	253	276	275	269
12	214	230	234	236	199	209	213	233	230
SP ED*									
TOTAL	1053	1040	1015	984	997	1022	1039	1053	1020

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Actual enrollment includes students that are enrolled in the Boyd J. Michael, III Technical High School program. Projected enrollments include students that may attend the Boyd J. Michael, III Technical High School program.

Washington County Learning Centers And Programs

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Antietam Academy

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0
SP ED*									
TOTAL	0	0	0	0	0	0	0	0	0

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Both Actual and Projected students that attend, or may attend, the Antietam Academy program are enrolled and counted at their respective home high school.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Marshall Street EC

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
SP ED*	32	50	50	50	50	50	50	50	50
TOTAL	32	50	50	50	50	50	50	50	50

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Boyd J. Michael III Technical HS

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0
SP ED*									
TOTAL	0	0	0	0	0	0	0	0	0

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Both Actual and Projected students that attend, or may attend, the Boyd J. Michael, III Technical High School program are enrolled and counted at their respective home high school.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Washington County Public Schools

DATE: June 4, 2024

School: Job Development Center

	ENROLLMENT AS OF SEPTEMBER 30								
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 10
PK	7								
K									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
SP ED*	46	33	33	33	33	33	33	33	33
TOTAL	53	33	33	33	33	33	33	33	33

* If not Included above.

This form should be used for county-wide and/or individual school projections by grade by year. The "Actual" column is for the actual enrollments for the previous Fall. The remaining columns are the projected enrollments for the next seven years and the tenth year.

Chapter 5

Facilities Needs Analysis

The purpose of the Educational Facilities Master Plan (EFMP) is to identify the current and future facility needs of Washington County Public Schools (WCPS). The preceding chapters laid the foundation for this analysis and prioritization of facility needs so that students in Washington County are provided with:

- Adequate seat capacity.
- A vibrant learning environment that meets the needs of today's instructional programs.
- Building systems that are reliable and in excellent condition backed by a robust maintenance program.
- New schools, complete modernizations, or partial renovations to upgrade or replace aging, inadequate buildings.

Over half (24 of 47) of the schools and instructional centers in the Washington County Public Schools' (WCPSs) building inventory that were constructed in the 1970's or earlier have not had the benefit of a full renovation or modernization since that time. These buildings are in need of replacement or modernization both from the standpoint of failing, inefficient systems due to age, and to keep pace with current educational standards through the elimination of "open" schools designed around educational philosophies of the era in which they were built. These and other schools in the facility inventory need critical systems replaced to ensure their continued operation without a failure that would cause a school closure, and to maintain a superior educational environment.

The plan for capital projects presented in this EFMP identifies WCPSs needs for new school construction to replace aging facilities and the most critical system replacement projects. Within the 10-year plan are recommendations for six (6) major capital projects to address facility replacement and student seat capacity needs, and fifteen (15) projects that address deferred maintenance and life cycle replacement of various building systems. The major capital projects are listed in priority order and represent a plan for the replacement and consolidation of aging facility stock, with a new or replacement school opening every two (2) to three (3) years. Constructing and opening one (1) replacement or fully renovated facility at the rate of a school every two (2) years would result in an approximate 80-year replacement cycle. This schedule would result in having all schools built from 1980 and prior being replaced by the 2060's. It would also potentially reduce the overall number of facilities by up to six (6) buildings through targeted consolidation. These new schools, along with the targeted consolidations, will increase available programs and services to students while lowering the overall cost to operate and maintain WCPS facilities. The initial projects identified in this plan include consolidating some of WCPSs smaller, inefficient elementary schools, and replacing some middle and high schools with combined, regional

grade 6-12 schools, where core spaces (gyms, kitchen, auditorium, administration, health etc.) and site amenities (parking, play fields) can be shared. This approach would reduce both the cost to construct and operate these buildings. These projects are being recommended to achieve the greatest impact on educational opportunities and cost reductions at the very beginning of this program of school renewals, and to maximize the amount of time these educational resources and cost savings will positively impact the school communities. Further, these new schools are planned for areas that are aligned with where population growth is most likely to occur, which will allow the schools to be designed with additional seat capacity when needed. The initial schools constructed could become “prototypes” with designs that are used for future projects, which could result in lower design and construction cost reductions if the proposed pace of construction is maintained. While a replacement cycle that will take approximately 40 years to replace just the oldest twenty-five (25) WCPSs school buildings is not optimal, with the “youngest” of these schools being 80 years old at the time of replacement or renovation, it is a starting point that brings the task before community into sharp focus.

Other highlights of this plan include:

- Elimination of up to eight (8) “open or semi-open concept” schools, and three (3) schools that do not have access to public water and sewer systems, enhancing the safety and health of Washington County students and staff.
- Enhancement of educational opportunities, including expanded pre-kindergarten space and the full-time staffing of programs that are staffed part-time at the current schools.
- Construction of increased seat capacity within less building area than what is currently in service.
- Lowering of the acreage of school grounds that require care.
- Reduction of the overall number of facilities and building systems to maintain in the future.
- Elimination of the need for at least 17 portable classrooms.

In addition to these new/replacement schools, the plan includes an addition to add seat capacity at Jonathan Hager Elementary School that will be needed based on recent residential development activity and planning.

The priority order presented in this EFMP will serve as the model for the creation of the WCPS Capital Improvement Program funding requests for Fiscal Year (FY)2025-FY2033 and are summarized on a PSCP/IAC Form 103.3 for each fiscal year at the end of this chapter.

Large capital projects are described in detail and priority order below, and are also shown on a Large Capital Project Calendar which follows this narrative:

1. Project Name: “Downsville Pike” Elementary School
Project Type: Replacement and Capacity School

This new four-round facility will provide the seat capacity to allow the closing of two (2) aging, inadequate school facilities: Hickory and Fountain Rock elementary schools. These two (2) schools are rated to be in “below average” condition in the Chapter 3 facilities assessment and are in need of replacement, both in terms of each school’s physical and functional attributes. These facilities are “open concept” schools and collectively require the use of four (4) portable classrooms. Fountain Rock Elementary is not served by public water and sewer systems. The new school will accommodate 688 full day pre-kindergarten through fifth grade and special education students. Community use spaces will be included, including a full-size gymnasium for student and community recreational purposes. This first of many elementary schools could serve as a prototype model for the elementary schools that follow in this plan. To save on land costs, it is proposed that the school be constructed on surplus land at the Center for Education Services, land that is already being maintained by WCPS. State planning approval and initial construction funding will be sought in FY2026, with the balance of construction funding requests occurring in FY2027-FY2028. State funding sources will be from Washington County’s share of funding from the Built-to-Learn Act and the annual Capital Improvement Program. The school will open for students and staff for the 2027-2028 school year.

2. Project Name: Elementary Schools #2 & #3
Project Type: Replacement and Capacity School

These new four-round or five-round facilities will provide the seat capacity to allow the closing of four (4) aging, inadequate school facilities: Fountaindale, Potomac Heights, Old Forge, and Greenbrier elementary schools. Three (3) of these schools (Greenbrier, Old Forge, Potomac Heights) are rated to be in “below average” condition with Fountaindale rated as “average” in the Chapter 3 facilities assessment. All are in need of replacement, both in terms of each school’s physical and functional attributes. Three (3) of these facilities are “open or semi-open concept” schools and collectively require the use of twelve (12) portable classrooms. Two (2) of these schools are not served by public water and sewer systems. The new replacement schools will accommodate 688-865 full day pre-kindergarten through fifth grade and special education students. Community use spaces will be included, including a full-size gymnasium for student and community recreational purposes. These follow-on elementary school projects could benefit from the lessons learned in constructing the new “Downsville Pike” Elementary school if they were to employ that school’s design as a prototype, which could lower costs and minimize change orders. Staff will work with the County

to identify appropriate sites for these schools, including ensuring that public utilities will be made available. State planning approval and initial construction funding will be sought as shown in the Large Capital Project – FY2025-FY2034 calendar in this chapter. The schools are planned to be open for students and staff for the 2029-2030 and 2032-2033 school years.

3. Project Name: Jonathan Hager Elementary School Expansion
Project Type: Capacity Project

Due to current and planned development within or adjacent to the Jonathan Hager Elementary attendance zone, additional seat capacity is anticipated to be needed. This 3-round, 471 seat capacity school was designed to be able to accept a 2-round classroom addition, which would bring the total capacity up to 865 student seats, including space for expanded 3- and 4-year-old Pre-Kindergarten programs. Core spaces and amenities (cafeteria/kitchen, instructional resource center, gymnasium, parking) were all designed larger during the initial construction in anticipation of the need for an addition in the future. In addition to classroom spaces, the addition will include several small group instruction areas and staff office and planning areas. State planning approval and initial construction funding is currently planned to be sought in FY2031, with the balance of construction funding requests occurring in FY2032-FY2033. The addition is planned to open for students and staff for the 2032-2033 school year. If residential development accelerates beyond current estimates, the need for this additional capacity may be sooner than currently projected.

4. Project Name: Middle-High School #1 & #2
Project Type: Replacement and Capacity School

These projects will provide seat capacity to allow the closing of four (4) aging, inadequate school facilities: Clear Spring and Smithsburg middle and high schools. The schools would be located and sized to also offer enrollment relief to schools in the center of the County. Three (3) of these schools (Smithsburg High, Clear Spring High, and Clear Spring Middle) are rated as being in “average” condition in the Chapter 3 facilities assessment, while Smithsburg Middle is rated as being in “below average” condition. All four (4) schools are in need of replacement, both in terms of each school’s physical and functional attributes. Three (3) of the four (4) facilities are “open or semi-open concept” schools, and currently require use of one (1) portable classroom. The new schools will accommodate approximately 1,500 sixth through twelfth grade and special education students each. Community use spaces will be included, most likely for recreation and spaces for community events, such as an expanded

auditorium or a community gymnasium. The first of two (2) middle-high schools in this plan could serve as a prototype model for the second school. Staff will work with the County to identify appropriate sites for these schools, including ensuring that appropriate public utilities will be made available. State planning approval and initial construction funding will be sought as shown in the Large Capital Project – FY2025-FY2034 calendar in this chapter. The schools are planned to open for students and staff for the 2035-2036 and 2038-2039 school years.

This 2024 EFMP recommends focusing WCPS requests for funding that will be available in the FY2026 CIP on the replacement of critical building systems at five (5) schools which have been identified by Facilities staff as being in need of replacement as soon as possible:

- Replacement of Lincolnshire Elementary School's chiller system. This equipment is 26 years old and has been identified by staff for replacement based on ongoing operating and repair issues.
- Replacement of Smithsburg Elementary School's chiller system. This equipment is 26 years old and has been identified by staff for replacement based on ongoing operating and repair issues.
- Replacement of Boonsboro Elementary School's windows and exterior doors. These assemblies are 34 years old and are in need of constant care to repair moisture and air leaks.
- Replacement of Marshall Street Center's electrical distribution system. Most of the distribution equipment is original to the construction of this facility in 1976. Some replacement parts for this equipment are no longer manufactured and difficult to procure.
- Replacement of Hancock Elementary School's HVAC systems. The systems in this school are 47 years old, are original to the construction of the school in 1977 and have exceeded their normal service life.

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**2024 Educational Facilities Master Plan Calendar
Large Capital Projects - FY 2025-2034**

DRAFT FOR CONSIDERATION

PROJECT	COMPLETION DATE	FISCAL YEAR										COMMENTS
		'25	'26	'27	'28	'29	'30	'31	'32	'33	'34	
Downsville Pike Elementary School	Aug - 2027		P/C	C	O							In Local FY25 CIP
School 2 - Elementary School #2	Aug - 2029		FA	P	C	C	O					In Local FY25 CIP to Start FY28
School 3 - Elementary School #3	Aug - 2032					FA	P	C	C	O		Not in Local FY25 CIP
Jonathan Hager Elementary - Phase II	Aug - 2032							P	C	O		Not in Local FY25 CIP
School 4 - Middle/High School #1	Aug - 2035							FA	P	C	C	Not in Local FY25 CIP
School 5 - Middle/High School #2	Aug - 2038										FA	Not in Local FY25 CIP

FA=FACILITY ANALYSIS P=PLANNING C=CONSTRUCTION O=OPEN

All projects in Planning beyond FY 2026 are subject to future adjustments based on enrollment capacity, and educational or program needs.

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: WASHINGTON COUNTY

DATE: FY 2026

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.		
				2023	2028		
BOONSBORO ELEMENTARY	SYSTEMIC	PK-5	499	503	523	WINDOW/DOOR REPLACEMENT	2026
HANCOCK ELEMENTARY	SYSTEMIC	PK-5	295	197	157	AHU CUV REPLACEMENT	2026
LINCOLNSHIRE ELEMENTARY	SYSTEMIC	PK-5	545	500	492	CHILLER REPLACEMENT	2026
MARSHALL ST. ED. CENTER	SYSTEMIC	SP-ED	150	88	83	ELEC. DISTRIBUTION REPLACEMENT	2026
SMITHSBURG ELEMENTARY	SYSTEMIC	PK-5	431	367	384	CHILLER REPLACEMENT	2026

STUDENT TRANSPORTATION

I. Purpose

The Board of Education will provide transportation to students as set forth in this policy and as required by law.

II. Background

The student transportation program shall be operated and administered in accordance with the Code of Maryland Administrative Regulations (“COMAR”), which govern student transportation services.

III. Definitions

Within the context of this policy, the following definitions apply:

- A. Alternative School Vehicle: A vehicle that is used to transport students from home to school or school to home as well as to and from school-related activities that is neither a Type I nor a Type II school vehicle as defined in the Annotated Code of Maryland, Transportation Article §11-154.
- B. Non-transported Area:
 - 1. An area for middle and high school students that is within one and one-half (1 ½) mile from the designated student entrance to the school nearest to where the property line of the student’s residence meets the roadway as designated by the Director of Transportation or their designee.
 - 2. An area for elementary students, including prekindergarten and kindergarten students, that is within one (1) mile from the designated student entrance to the school nearest to where the property line of the student’s residence meets the roadway as designated by the Director of Transportation or their designee.
- C. Transported Area:
 - 1. An area for middle and high school students who reside one and one-half (1 ½) mile or more from school.
 - 2. An area for elementary students, including prekindergarten and kindergarten students, who live one (1) mile or more from school.

IV. Policy Statement/Procedures

- A. The Board of Education shall provide transportation for eligible Washington County Public Schools (“WCPS”) students who reside in a transported area from established school vehicle stops to the appropriate public school and return from school to the established school vehicle stops. Students attending Washington County schools that have a county-wide attendance zone may be eligible for transportation in accordance with the procedures set forth in the accompanying administrative regulation.

- B. The Board of Education shall provide transportation for eligible students with disabilities, as documented in the student's Individualized Education Plan ("IEP") or Section 504 Plan, in accordance with that plan and federal, state, and local laws.

The need for transportation shall be determined by the student's IEP team or Section 504 team and reviewed by the Transportation Department.

- C. The Board of Education may permit a student who has been granted special permission to attend a school outside of their designated attendance area access to an existing bus stop inside the attendance area of the special permission school zone, to get to and from school in accordance with the procedures set forth in the accompanying administrative regulation.
- D. Requests for transportation due to unsafe walking conditions will be reviewed in accordance with procedures set forth in the accompanying administrative regulation by the Assistant Transportation Supervisor responsible for the area of concern.
- E. The Board of Education believes that the safety and security of students are top priorities. The Board authorizes the installation and use of audio and video surveillance cameras on public school buses used for the operation of transporting WCPS students to and from any school or school-related event.

Staff and students will be informed of the presence of audio and video surveillance cameras on the school bus in the annual WCPS Handbook and Guide.

- F. When an emergency occurs causing exceptional conditions as determined by the Superintendent or their designee, the Board of Education authorizes the Superintendent to make exceptions to this policy and grant temporary emergency transportation service when:
 - 1. Compliance with this policy may endanger the life and physical wellbeing of students; or
 - 2. Compliance with this policy may make the operation of student transportation impossible or unsafe due to an Act of God, strike, rebellion, or other unforeseen disturbance.

The Superintendent will notify the Board of Education of action taken pursuant to this section. The notification should include information on the expected duration of the action and whether action by the Board is required.

- G. The Superintendent is authorized to promulgate an administrative regulation to implement this policy.

Legal Reference: Transportation Article, §11-154, Annotated Code of Maryland
Code of Maryland Administrative Regulations 13A.06.07

See also: Policy EEBA and Administrative Regulation EEBA-R – “Use of School Owned Vehicles (Other than School Buses)”
Policy JC – and Administrative Regulation JC-R - “Permission to Attend School Out of Home School Attendance Area”

Policy adopted: July 21, 1981 Revised: May 20, 2008 Revised: November 18, 2008. Amended: June 2, 2009. Revised: February 20, 2024
Board of Education of Washington County

PUPIL TRANSPORTATION

FILE: EEA-R

I. ELIGIBILITY

The Washington County Board of Education (WCPS) is committed to providing transportation for pupils who are eligible.

- A. *Transported Areas.* Policy EEA contains criteria that identify pupils who are eligible for WCPS transportation services.
- B. *Non-transported Areas.* Non-transported areas apply to public middle and high school pupils residing within one and one-half (1 ½) miles, elementary, including kindergarten pupils, residing within one (1) mile from the designated pupil entrance to the school to where the property line of the pupil's resident meets the roadway as designated by the Supervisor of Transportation or his/her designee.
- C. *Exceptional Conditions for the Provision of Service within a Non-transported Area.*
 1. When pupils are required to walk across a roadway involving an unusual hazard as determined by the Supervisor of Transportation or his/her designee.
 2. When pupils are required to walk more than ¼ mile along a road having a posted speed limit of 45 miles per hour or more.
 3. When pupils are required to walk across an at-grade high speed railroad crossing, bridge or overpass, or through a tunnel having inadequate walkways as determined by the Supervisor of Transportation or his/her designee.
 4. When pupils residing within a non-transported area do not have a suitable walkway between their homes and their assigned school. A suitable walkway is defined as either a sidewalk, pathway, road shoulder or surface over which pupils may walk without walking in the travel lanes of the roadway. This provision does not apply when the residential community is adjacent to the school grounds or has little or no transient traffic, or when the volume of traffic as determined by the Supervisor of Transportation or his/her designee is non-hazardous during the time pupils walk to and from school.
- D. *Provision of Service to and From School.*
 1. Pupils must ride the bus to which they have been assigned.
 2. To promote safety, consistency and accountability, WCPS will allow, within the pupil's assigned school zone, for two consistent AM stop location and two consistent PM stop location per pupil for the school year. Exceptions will be made only in case of an emergency, as determined by the Supervisor of Transportation or designee or relocation of the custodial parent from the existing residence to a new location.
 3. Parents must complete the Transportation Location Change Request Form (See Exhibit EEA-E) for transportation to and/or from any location other than home. Any such requests are subject to the approval of the Supervisor of Transportation or designee.
 4. At the conclusion of school year 2008-2009, school system officials designated by the Superintendent are to review this section of the transportation regulations and are to report their findings to the Board of Education at a public business meeting.

II. ROUTING AND SCHEDULING

- A. Pupils are expected to be at their designated bus stop 5 minutes prior to the scheduled time.

- B. The walking distance to a bus stop may be up to but not to exceed the distance that pupils are required to walk to and from school; however, the Transportation Department will endeavor to route buses so as to minimize the walking distance to a bus stop. This is exclusive of private driveways and roadways.
- C. School buses shall be routed so that all pupils are seated and loads do not exceed the rated capacity. If extenuating circumstances create an overload, i.e. unanticipated ridership at the beginning of the school year or an emergency, a corrective plan will be immediately identified and remedied as soon as possible but no later than five (5) student days after notification of the overload condition.
- D. The Transportation Department does not use taxi cabs to transport pupils to and/or from school.

III. PARENTAL RESPONSIBILITIES

Riding the school bus is a privilege. Pupil behavior directly affects the safety of all passengers. School buses are an extension of the school campus and all school rules and regulations apply accordingly. Parents or guardians must ensure that their child(ren) understand the rules and regulations for riding the bus.

- A. Parents should notify their child's school immediately of a change of address or a requested change in transportation.
- B. It is the responsibility of the parent or guardian to provide supervision for their child(ren) while walking to, from, or waiting at the designated bus stop, or while walking to and from school if they reside in the designated non-transported area. Parents are responsible for identifying the appropriate walk route from home to school or the bus stop.
- C. Parents are expected to have children at the assigned bus five (5) minutes before the scheduled arrival time of the bus in the morning. Traffic volume or accidents, beyond the control of the Transportation Department, may affect the bus schedule. Please allow a window of time for the bus to arrive.
- D. Parents or guardians are liable for damage caused by their child(ren) to the property of others, including the school bus.
- E. Parents are expected to check local radio stations and television broadcasts, as well as the WCPS web page for announcements of a delayed opening, closing or early dismissal of schools.

IV. SCHOOL BUS RIDERS RULES AND REGULATIONS

The school bus is an extension of the school day. Conduct should be the same as in the classroom. The driver is authorized to assign seats to all students.

- A. *While on the bus*
 1. Keep all body parts inside the bus at all times after entering and until leaving the bus.
 2. Assist in keeping the bus safe and sanitary at all times. **NO EATING OR DRINKING ON THE BUS.**
 3. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
 4. Treat bus equipment as you would valuable furniture in your own home. Damage to seats, etc., must be paid for by the offender.

5. Never tamper with the bus or any of its equipment.
6. Remember to take all books, lunches or other belongings with you upon exiting the bus.
7. The aisle must remain clear at all times.
8. Do not throw anything out of the bus window.
9. Remain seated at all times until your destination is reached.
10. Horseplay is not permitted around or on the school bus.
11. Bus riders are expected to be courteous and respectful to fellow pupils, the bus driver, and the driver's assistant.
12. Maintain absolute quiet when approaching and crossing a railroad track.
13. In case of a road emergency, follow directions from the driver.
14. The school bus is a drug, alcohol and tobacco free zone.
15. Use of cell/camera phones by pupils is prohibited.
16. Objects too large to fit in seat, animals of any kind, skateboards, scooters and liquids are not allowed on the bus.

B. After leaving the bus

1. The driver will not discharge riders at places other than the regular bus stop at the home or at school unless by proper authorization from the school principal.
2. When it is necessary to cross the road, always walk at least ten feet in front of the bus, looking to make sure that no traffic is approaching from either direction.
3. Always go straight home when you get off the school bus.

C. Extracurricular Trips

1. The above rules and regulations apply to any trip under school sponsorship.
2. Pupils shall respect the directions of a competent chaperone appointed by the school.
3. Cell phone use is only permitted for emergency reasons.

V. STUDENT BUS DISCIPLINE

Discipline problems on the school bus distract the driver's attention from driving, which potentially could lead to an accident. To minimize that type of situation from occurring, the following guidelines have been established. Also, to help create consistency among schools when dealing with discipline on the school bus, the following step-by-step plan was created. Severe offenses, such as weapons, drugs, fighting, etc., will escalate the steps of consequences and possibly the loss of bus riding privileges at all school levels. If a student loses his/her bus riding privileges, it is for all Washington County School Buses. The following has been created:

A. *ELEMENTARY SCHOOLS:*

1. **FIRST REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent.
2. **SECOND REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for one school day.
3. **THIRD REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for up to three school days.
4. **FOURTH REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for up to five school days.
5. **FIFTH REFERRAL:**
Student, parent conference, with school administrator and transportation Assistant Supervisor. Form letter sent home to parent. Student will lose bus riding privileges for up to ten school days.
6. **SIXTH REFERRAL:**
Student will lose ALL BUS RIDING PRIVILEGES for the remainder of the school year.

Drivers may be present at student conferences during any level of the referral process.

The school administrator may skip steps in the referral process should particular situations arise which, in the opinion of the administrator, are extremely unsafe.

B. *MIDDLE AND HIGH SCHOOLS:*

1. **FIRST REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent.
2. **SECOND REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for up to three school days.
3. **THIRD REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for up to five school days.
4. **FOURTH REFERRAL:**
Student conference with school administrator, phone call and/or form letter sent home to parent. Student will lose bus riding privileges for up to ten school days.

5. FIFTH REFERRAL:

Student will lose ALL BUS RIDING PRIVILEGES for the remainder of the school year.

Drivers may be present at student conferences during any level of the referral process.

The school administrator may skip steps in the referral process should particular situations arise which, in the opinion of the administrator, are extremely unsafe.

VI. EXCEPTIONS

The Superintendent of Schools may make exceptions to the Board Policy or Administrative Regulation under emergency conditions, when:

- A. Compliance with the Board Policy or Administrative Regulation may endanger the life and physical well being of pupils; or when
- B. Compliance with the Board Policy or Administrative Regulation may make the operation of pupil transportation impossible or unsafe due to an Act of God, strike, rebellion, or other unforeseen disturbance.

These exceptions shall remain in effect only until the next regular meeting of the Washington County Board of Education.

Administrative Regulation adopted: July 21, 1981. Amended: May 20, 2008. Amended: November 18, 2008. Amended: December 9, 2008
Board of Education of Washington County

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I. Purpose

The purpose of Policy FA is to set forth the process to be followed to address enrollment patterns and provide for school facility improvements and replacements necessary to sustain a high quality learning environment for all students.

II. Background

School facilities are major expenditures for the Board of Education and its local and state partners. Safe schools that are functionally aligned with instruction are critical to the success of Washington County Public Schools' students and employees. Ensuring that the public is fully informed as to the entire facility development process, and how to access all available source documentation, holds the Board accountable for the effective and efficient use of available funding from all sources.

The process for the planning and development of school facilities and improvements, which meet the needs of the school system and the community, is in accordance with COMAR 23.03.02 – "Administration of the Public School Construction Program."

III. Definitions

Within the context of this policy, the following definitions apply:

- A. Capital Improvement Program (CIP): A prioritized request for funding of capital improvements needed for the next 5 years based upon the analysis performed in the EFMP.
- B. Comprehensive Maintenance Plan (CMP): A written plan that describes a strategy for the maintenance of school facilities.
- C. Educational Facilities Master Plan (EFMP): A written analysis of facility needs for the next 10 years based upon educational goals, community planning, evaluations of existing facilities, and enrollment projections.
- D. Educational Specifications: A document that describes the proposed educational activities and performance expectations for a proposed new facility or renovation.
- E. Enrollment Projections: An analysis of enrollment trends and projections for the next 10 years based on birth rates and survivorship trends.

IV. Policy Statement/Procedures

The annual development of the EFMP is based on priorities established by the Board of Education, and serves as the cornerstone for facilities planning. The yearly review cycle, and subsequent approval by the Board, allows the facility plan to be flexible in order to meet changing educational facility needs throughout the school system. Pursuant to the Board's approval of the EFMP each year, state and local government CIP funding requests and the CMP are developed to reflect the approved EFMP and presented to the Board for approval. Prior to each plan's approval, the Board will discuss these plans in public sessions and seek input from the community. Upon approval, each plan is submitted to appropriate governmental agencies.

Enrollment projections will be submitted annually to the Maryland State Department of Planning for approval, and reported to the Board of Education.

On a project by project basis, the Board of Education will approve Educational Specifications and the designs of new schools and major renovations. The Board will describe and discuss these plans in public meetings and seek input from the community.

Legal Reference: Annotated Code of Maryland, Education Article, Section 4-109 – 2001.
COMAR 23.03.02: “Administration of the Public School Construction Program”

URL Reference: List of reports available in PDF.

Policy adopted: June 27, 1978. Amended: December 4, 1990. Amended: November 7, 2002. Revised: November 4, 2014.
Board of Education of Washington County

I. Purpose

Policy JCA states the Board of Education's basis for determining the geographical attendance area for public schools.

II. Background

The Annotated Code of Maryland gives the Board of Education authority to determine the geographical attendance area for each public school. The Board of Education is responsible for maintaining throughout Washington County a system of public schools that is designed to provide educational opportunities for all children.

The Board of Education is authorized to establish public schools and their geographical attendance areas, subject to the bylaws, rules, and regulations of the Maryland State Board of Education. Upon approval by the State Superintendent of Schools, any elementary, middle, or senior high school, or any school or combination of grades thereof, so established, shall become a part of the State program of public education.

III. Policy Statement/Procedures

- A. The Board of Education will determine the geographical attendance area and its boundaries for each public school. The Superintendent shall keep records of such attendance areas.
- B. In determining geographical attendance areas and their boundaries, the Board of Education may request the Facilities and Enrollment Advisory Committee (FEAC) to provide recommendations to the Board for consideration. The Board will forward any recommendations made by the FEAC to the Superintendent for study in accordance with the procedures outlined in the accompanying administrative regulation.
- C. In the event administrative adjustments to school attendance areas are necessary, the Board of Education authorizes the Superintendent to formulate recommendations for the Board's review and approval in accordance with the procedures outlined in the accompany administrative regulation.
- D. The Board of Education is committed to the use of long-range planning techniques to minimize the necessity for frequent boundary changes.
- E. Considerations guiding the establishment or change of school attendance areas include:
 - 1. the educational opportunity afforded to students in each school involved;
 - 2. the long-range enrollment projections including consideration of anticipated future residential development/construction;
 - 3. the state and local rated capacity of schools;
 - 4. the geographic location of each school in relationship to the surrounding population areas;
 - 5. the current and projected student travel time and student transportation needs;
 - 6. the continuation of the feeder school patterns;
 - 7. the opening of a new school or the necessity to close a school;
 - 8. the need to maintain racial balance in a school and/or the school system;
 - 9. the socio-economic composition of schools;
 - 10. the cost associated with the various options.

All of the above factors will be considered, however, reconciling each and every boundary line alternative with each and every factor may not be possible.

- F. The Superintendent is authorized to promulgate an administrative regulation that will set forth the processes to be followed for the creation of recommendations for the establishment of, or administrative adjustments to, school attendance areas for consideration by the Board of Education.

Legal Reference: Annotated Code of Maryland, Education Article, Sections 4-108, 4-109, and 4-120

Policy adopted: December 17, 1974. Amended: February 4, 2003. Revised: October 3, 2006. Revised: August 2, 2022.

Board of Education of Washington County

ESTABLISHMENT OF SCHOOL ATTENDANCE AREAS REGULATION

I. Purpose

The purpose of Administrative Regulation JCA-R is to set forth the process and procedures to be followed to establish school attendance areas and to administratively adjust school attendance areas.

II. Background

The Board of Education is responsible for determining the geographical attendance area for each public school by dividing the county into appropriate school attendance areas. The Board will determine the attendance areas with advice and recommendations from the Superintendent, school system staff, the Facilities and Enrollment Advisory Committee, and/or consultants.

The Board of Education shall establish a Facilities and Enrollment Advisory Committee (FEAC), in accordance with Exhibit BDF-E(6), to study and recommend proposed resolutions to enrollment issues. The Board may also seek the advice of the Superintendent, school system staff, or consultants on the establishment of school attendance areas.

III. Policy Statement/Procedures

A. FEAC Process to Review and/or Change School Attendance Areas

1. FEAC Attendance Area Study and Recommendation(s)

- a. When the Board of Education deems it is necessary to review school attendance areas, it may charge FEAC with providing a recommendation(s) for the Board to consider. The charge will set forth the nature and scope of FEAC's assignment.
- b. Facilities Planning and Development (FP&D) Department staff will provide FEAC with all necessary data (e.g., enrollment, seat capacity, geographical) for its review as determined in the charge set forth in paragraph a above, to assist it with making its recommendation.
- c. The Superintendent may utilize the support of consultants to assist the FP&D staff with compiling the data needed for FEAC's review.
- d. After reviewing the above-referenced data provided and with the assistance of FP&D staff, FEAC will create a report outlining its recommendation(s) and present the report to the Board of Education at a public business meeting.

2. Superintendent's Review of FEAC Recommendation(s)

- a. After the presentation of FEAC's report to the Board of Education, the Board will forward FEAC's report to the Superintendent for review.
- b. The Superintendent may concur with FEAC's report as presented to the Board of Education or offer an alternative recommendation(s) for the Board to consider based on advice of staff, the FEAC report, or feedback received from the community.
- c. The Superintendent's recommendation(s) will be disseminated to the schools affected by the change of attendance area(s) proposal for distribution to parents/legal

guardians and students affected by the proposed changes and to members of the Board of Education.

- d. The Superintendent will present their recommendation(s) to the Board of Education at a public business meeting.

3. Board of Education's Review and Acceptance of Superintendent's Recommendation(s)

- a. The Board of Education will hold a public hearing to receive comments from parents/legal guardians and residents on the Superintendent's recommendation(s). The public hearing will be advertised and parents/legal guardians and residents will be notified in accordance with the Board's policy on conducting public hearings. A transcript of the public hearing will be taken. If the Board no longer wishes to review or change school attendance area, than a public hearing is not required and a notice will be placed on the school system's website.
- b. The Board of Education may vote to accept a modification or an alternative plan containing elements that substantially differ, as determined by the Board, from those on which parents/legal guardians and residents had an opportunity to comment at the public hearing. In the event the Board accepts a modification or an alternative plan, the Board will receive written comments for a period of ten (10) days following the Board's vote on such an acceptance. The Board will also encourage parents/legal guardians and residents to offer comments on the modification or alternative plan at the next scheduled Board business meeting.
- c. The change in attendance area(s) plan will be acted upon by the Board of Education within sixty (60) days of the public hearing unless the Board votes at a public business meeting to solicit further input or to conduct additional public hearings relative to the proposed attendance area change(s). If the Board holds additional public hearings, it will act on the proposed attendance area change(s) within sixty (60) days of the last additional public hearing.
- d. The Board of Education's vote for any change in attendance area(s) shall be made and announced at least ninety (90) days prior to the effective date of implementation (except in emergency or extenuating or other unforeseen circumstances), but not later than April 30th of the year preceding the proposed change(s). The Board reserves the authority to adjust the April 30th timeline.

B. Process for Administrative Adjustments to School Attendance Areas

1. When the placement of houses in new developments and/or the establishment of new roads, public or private, and/or the creation of a new school require interpretation and administrative adjustment to existing school attendance areas, the Superintendent, in consultation with appropriate staff or consultants, may formulate recommendations on administrative adjustments to the existing school attendance areas.
2. A public meeting will be scheduled by the Superintendent in order to provide an opportunity for parents/legal guardians and residents to be informed of and to offer comments on proposed administrative adjustments to existing school attendance areas.
3. The Superintendent or their designee, after consideration of the comments received, shall present their recommendation(s) for administrative adjustment to the Board of Education for review and approval at a public business meeting.

C. Appeal Process

1. Within five (5) business days from the date the Board of Education votes to accept a recommendation regarding a change in attendance area(s), any interested parent/legal guardian may appeal, in writing, to the President of the Board.
2. The parent/legal guardian shall state in writing specific objections to the Board of Education's decision and the basis for such objections.
3. The Board of Education shall acknowledge in writing to the parent/legal guardian within five (5) business days its receipt of the written objection. The response will set forth the timeline in which the Board will consider the objection.
4. The Board of Education will consider and rule on a written objection at a public business meeting.
5. Any further right to appeal the Board of Education's decision will be to the State Board of Education as provided by §4-205(c) of the Education Article, Annotated Code of Maryland.

See also: Policy KD

Approved by:



Dr. David T. Savine, Superintendent
Date: May 22, 2023

Regulation adopted: July 6, 1993. Amended: February 4, 2003. Revised: October 3, 2006. Revised: May 22, 2023
Washington County Public Schools

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STUDENT ENROLLMENT

I. Purpose

The purpose of Policy JFA is to set forth the Board of Education's policy on student enrollment.

II. Background

The State of Maryland requires that local boards of education admit free of charge all individuals who are 5 years old or older and under 21 to their public schools.

III. Policy Statement/Procedures

A. Resident Students

1. In accordance with §7-101 of the Education Article of the *Annotated Code of Maryland*, the Board of Education will permit any child who is domiciled with the child's custodial parent(s) or court-appointed legal guardian(s) (hereinafter "guardian") in Washington County to attend school in their designated attendance area.
2. The process to establish a student's domicile is set forth in Administrative Regulation JFA-R promulgated pursuant to this policy.

B. Nonresident Student

1. A nonresident student (including out-of-state) is a child who is domiciled with his or her custodial parent(s) or court-appointed legal guardian(s) outside of Washington County.
2. In accordance with §7-101(b)(2) of the Education Article, the Board of Education may allow a nonresident student to attend Washington County Public Schools even if the child is not domiciled in Washington County with the child's custodial parent(s) or court-appointed legal guardian(s) subject to compliance with the administrative regulation promulgated pursuant to this policy.

- C. The Superintendent is authorized to promulgate an administrative regulation to implement this policy.

Legal Reference: §7-101 of the Education Article of the Annotated Code of Maryland
§4-121 of the Education Article of the Annotated Code of Maryland
§4-122 of the Education Article of the Annotate Code of Maryland

Policy Adopted: June 19, 2007. Updated: October 5, 2021.
Board of Education of Washington County

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STUDENT ENROLLMENT

File: JFA-R

I. Purpose

The purpose of Administrative Regulation JFA-R is to set forth the procedures for enrolling a child in Washington County Public Schools (WCPS).

II. Background

In accordance with §7-1 01 of the Education Article of the *Annotated Code of Maryland*, any child five (5) years old or older and under twenty-one (21) years of age and who is domiciled with the child's custodial parent(s)/guardian(s) in Washington County, shall be admitted to WCPS without the payment of tuition and shall attend his or her assigned home school unless a special transfer has been approved in accordance with Board of Education Policy JC - *Permission to Attend School Out of Home School Attendance Area*.

III. Definitions

Within the context of this policy, the following definitions apply:

- A. Child: An individual not currently enrolled in WCPS.
- B. Fraudulent Enrollment: Intentional misrepresentation of material fact regarding domicile or the failure to notify WCPS of a change in domicile within thirty (30) days.
- C. Guardian: A legal guardian of a child or of a student who is appointed by a court.
- D. Multi-Family Household: A living arrangement when a family is living with another family and is not the legal primary residents of the dwelling unit.
- E. Residential Dwelling Unit: One or more rooms in a residential building or structure, such as a house, apartment, condominium, or trailer that is used for living purposes.
- F. School of Origin: The school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- G. Student: An individual currently enrolled in WCPS.
- H. Informal Kinship Care: A living arrangement in which a relative of a child, who is not in the care, custody, or guardianship of the local department of social services, provides for the care and custody of a child due to a serious family hardship as defined in §7-101 of the Education Article of the *Annotated Code of Maryland* and if the custodial parent(s)/guardian(s) and child were domiciled outside Washington County, but inside the State of Maryland prior to the kinship care arrangement.
- I. Relative: For the purpose of determining informal kinship care, relative means an adult related to the child by blood or marriage within the fifth degree of consanguinity.

IV. Policy Statement/Procedures

Enrollment of a child in WCPS will be in accordance with the following procedures.

A. Resident Students

1. When registering a child for enrollment in WCPS or re-enrolling a child in WCPS, the school principal or their designee will require proof of the following from the child's custodial parent(s)/guardian(s), one of whom must be present at the time of enrollment:
 - a. identity of the adult registering the child,
 - b. residency,
 - c. appropriate school-age immunizations or evidence of an appointment within 20 calendar days of enrollment to receive the needed immunizations (note, while the immunization requirement cannot be an enrollment barrier for students who are homeless or in foster care, school staff are required to work with these students/families to ensure the student obtains the required immunizations as soon as possible),
 - d. age of the child, and
 - e. legal custody of the student. Legal custody, not physical custody, must be determined at the time of enrollment. Biological parents are presumed to be the legal custodians of their children and are jointly responsible for support, care, nurturing, welfare, and education of their children. However, if a court grants custody of the student to one of their parents or another person, the domicile of the custodial parent(s)/guardian(s) or other person is a determining factor as to whether the student will be classified as a resident student. Any legal documentation pertaining to the custody of the student must be provided and maintained in the student's cumulative file.
2. Verification of Residency
 - a. Students new to WCPS and students re-enrolling in the system must provide the required residency documentation, which is verified and placed in the student's cumulative folder. The custodial parent(s)/guardian(s) must provide proof of residency, current within three (3) months of enrollment date, including applicant's name, address, and date. Proof of residency needs to be provided for each change of address- even within the county.
 - b. When concerns arise, it is the responsibility of the school principal to validate the student's residency. The custodial parent(s)/guardian(s) is required to provide proof of residency, if requested. Domicile is determined on a case-by-case basis, and the burden of establishing the child's domicile with the custodial parent(s)/guardian(s) is on the custodial parent(s)/guardian(s).
 - c. The following documents may be used as proof of residency, subject to verification by a WCPS administrator or their designee and must be current within three (3) months of enrollment or actual change in student's residency:
 - (1) Deed, title, or settlement sheet with signature(s) establishing ownership of a residential dwelling unit in Washington County in which the student is domiciled with the student's custodial parent(s)/guardian(s).
 - (2) Real estate tax bill/statement or receipt for residential dwelling unit in which the student and custodial parent(s)/guardian(s) are domiciled. If any portion of the residential dwelling unit, either owned or rented, lies within Washington County,

as determined by the real estate bill, the student may attend the designated WCPS school.

(3) Lease executed by the custodial parent(s)/guardian(s) (within the previous three (3) months) or mortgage bill/statement for a residential dwelling unit located in Washington County in which the student and custodial parent(s)/guardian(s) are domiciled. Lease must include name of the custodial parent(s)/guardian(s).

(4) A current local utility bill (water, sewer, gas, electric, oil).

d. The following documents may NOT be used as proof of residency:

- (1) Driver's license
- (2) Credit card bill or phone bill (landline or cell)
- (3) Paycheck stub
- (4) Envelope with an address
- (5) Cable bill

e. If the domicile of the student and/or custodial parent(s)/guardian(s) changes at any time, the custodial parent(s)/guardian(s) is responsible for notifying the student's school principal or their designee, in writing, within thirty (30) days. If the new domicile is located in another school attendance area within Washington County, the custodial parent(s)/guardian(s) must verify the new domicile.

f. Multi-Family Household/Shared Domicile Arrangement

The custodial parent(s)/guardian(s) may prove residency through a shared domicile arrangement. If the custodial parent(s)/guardian(s) states that the child is domiciled with the custodial parent(s)/guardian(s) in a residential dwelling unit located in Washington County with another person or persons, the custodial parent(s)/guardian(s) is required to complete the multi-family disclosure form and submit it to the school administrator or designee.

The process for establishing a multi-family/shared domicile arrangement is as follows:

- (1) The custodial parent(s)/guardian(s) must complete and sign the Parent Residency/Multi-Family Disclosure Form.
- (2) The Parent Residency/Multi-Family Disclosure Form must be notarized.
- (3) The owner or leaseholder of the residential dwelling unit in which the student and custodial parent(s)/guardian(s) are domiciled must produce the documentation set forth above in paragraph IV.A.2.c to establish the ownership or leaseholder interest.
- (4) The owner or leaseholder of the residential dwelling unit must sign and have notarized the Parent Residency/Multi-Family Disclosure Form.
- (5) If approved, enrollment by multi-family/shared domicile arrangement is for the current school year only. To be considered for enrollment in any subsequent year, the custodial parent(s)/guardian(s) must complete and resubmit proper documentation to the school yearly no later than June 30.

B. Homeless Students

The McKinney-Vento Homeless Assistance Act ensures that each homeless student has equal access to the same free appropriate public education as other students and requires that any barriers to the enrollment, attendance, retention, or success of these students are eliminated.

In accordance with the McKinney-Vento Act, WCPS will either continue the student's education in the school of origin (school in which student was last enrolled) or immediately enroll the student, even if the student lacks the records required for enrollment, in the school in the attendance area where the student is currently living, depending on the needs and best interest of the student.

1. To the extent feasible, a school must educate a homeless student in their school of origin, unless doing so is contrary to the wishes of the custodial parent(s)/guardian(s). A homeless student's right to attend the school of origin extends for the duration of the homelessness.
2. The placement determination should be student-centered and consider the age of the student, the distance of the commute, and the impact it may have on the student's education, personal safety issues, a student's need for special instruction, the length of anticipated stay in a temporary location, location of possible future housing, and the time remaining in the school year.
3. If a homeless student becomes permanently housed during the academic year, the student is entitled to stay in the school of origin for the remainder of the academic year. The school must obtain a proof of residency (POR) from the custodial parent(s)/guardian(s).
4. Students who are homeless in between academic years are entitled to attend their school of origin for the following academic year.
5. In the case of an "unaccompanied youth," the school, in collaboration with the WCPS Homeless Coordinator, must assist in placement/enrollment decisions and consider the youth's wishes in determining the school that is in the student's best interest.
6. A decision regarding school assignment must be made regardless of whether the student resides with the homeless custodial parent(s)/guardian(s) or has been temporarily placed elsewhere.
7. A homeless student may attend their school of origin or school of residence. The custodial parent(s)/guardian(s) or unaccompanied youth has the right to dispute the assigned school by submitting a written appeal to the WCPS Homeless Coordinator.

C. Nonresident Students

1. A child may attend WCPS as a nonresident student even if the child is not domiciled in Washington County with their custodial parent(s)/guardian(s) ONLY upon the specific written authority from the Director of Student Services. School principals are not authorized to approve enrollment of nonresident children without such written authorization.
2. The payment of tuition is required by Policy JFA and this administrative regulation. Annual tuition rates may be obtained from the Department of Student Services.

In accordance with §7-101(b)(2) of the Education Article of the *Annotated Code of Maryland*, the Superintendent may allow a child to attend WCPS even if the child is not domiciled in Washington County with the child's custodial parent(s)/guardian(s) for the following reasons:

a. Placement in a Foster Home and/or Residential Institution

The child is placed in a Washington County foster home and/or residential institution as a child in an out-of-county or out-of-state living arrangement as defined in §4-122 of the Education Article of the *Annotated Code of Maryland*. Financial responsibility for children in out-of-county or out-of-state living arrangements will be assessed in accordance with §4-122 of the Education Article of the *Annotated Code of Maryland*.

b. Informal Kinship Care

(1) One or more of the following shall be considered as a serious family hardship for purposes of enrollment under the informal kinship care provision:

- (a) Death of parent(s)/guardian(s);
- (b) Serious illness of parent(s)/guardian(s);
- (c) Drug addiction of parent(s)/ guardian(s);
- (d) Incarceration of parent(s)/guardian(s);
- (e) Abandonment by parent(s)/guardian(s); and/or
- (f) Assignment of parent(s)/guardian(s) to active military duty.

The following are not to be considered serious family hardships:

- (a) Presence in Washington County primarily for improved quality of education;
- (b) Presence in Washington County primarily because of adverse conditions or dissatisfaction with the child's prior school system; and
- (c) Parent(s)/guardian(s) placing the child with the caretaker for childcare purposes.

(2) The person completing the informal kinship care form must be an adult related to the child by blood or marriage within the fifth degree of consanguinity and, on behalf of the child and/or custodial parent(s)/guardian(s), must establish through documentation in accordance with §7-101 of the Education Article of the *Annotated Code of Maryland* that the child is residing with the applicant as a result of a serious family hardship(s).

(3) If the custodial parent(s)/guardian(s) is previously domiciled within the state of Maryland, the school shall permit the child to be enrolled upon receipt of a completed Affidavit of Informal Kinship Care and required supporting documentation of the serious family hardship(s).

(4) Tuition shall be assessed in accordance with §7-101 of the Education Article of the *Annotated Code of Maryland*.

(5) All documentation for informal kinship care must be referred to the pupil personnel worker for investigation and processing. Enrollment for informal kinship care is approved for the current school year only. A new affidavit with updated supporting documentation must be submitted to the pupil personnel worker at least two (2) weeks prior to the beginning of the school year each year for consideration of enrollment in the subsequent school year(s).

3. Foreign Students - J-1 Visas

The assignment of a foreign student to a school is subject to the approval of the school principal in consultation with the Director of Student Services. The school principal has the authority to deny admission to foreign exchange students, especially if the school is near, at, or over capacity. A student fluent in English on a J-1 visa sponsored by a school exchange program approved by WCPS may attend WCPS for one year only in accordance with federal immigration laws. Tuition shall be paid unless the exchange program is an approved WCPS exchange program.

4. Intent to Move to Washington County by Out-of-State or Out-of-County Resident

- a. The custodial parent(s)/guardian(s) must complete a Nonresident Student Enrollment form available from the school through their assigned pupil personnel worker.
- b. The custodial parent(s)/guardian(s) must provide documentation, such as a contract agreement/lease/etc., of their intent to move into Washington County by September 30 if they are out-of-state residents or within sixty (60) calendar days if they are out-of-county residents in order for the student to attend WCPS without payment of tuition.
- c. The school will notify the custodial parent(s)/guardian(s) that they must provide documentation updating the status of the move to the Director of Student Services if the intended move does not occur by September 30 for out-of-state residents or within sixty (60) calendar days for out-of-county residents. Tuition may be applicable.
- d. WCPS may apply pro-rated tuition to out-of-state students moving into the county after September 30.

5. Custodial Parent(s)/Guardian(s) Move from Washington County During the School Year

- a. If a student's family moves from Washington County during the school year, the student may make a written request to the Director of Student Services to complete that semester in their current WCPS school as a nonresident student. The Director of Student Services, in consultation with the school's administrative team, will render a decision.
- b. Pro-rated tuition shall be paid in full within thirty (30) days by the student's parent(s)/guardian(s) for the remainder of the semester.

6. Custodial Parent(s)/Guardian(s) Move from Washington County During Child's 12th Grade Year

- a. If a student has completed grade 11 in WCPS and has begun grade 12 in a WCPS high school and the custodial parent(s)/guardian(s) moves from Washington County, that child may make a written request to the Director of Student Services to complete grade 12 in their current WCPS school. The Director of Student Services, in consultation with the school's administrative team, will render a decision.
- b. A student in grade 11 who has applied for Early Graduation status whose custodial parent(s)/guardian(s) moves from Washington County, may request to complete their final year in WCPS. The request requires approval from the Executive Director of Secondary Education.
- c. The student will be permitted to remain as a student on the condition that the student complies with all educational standards and the WCPS Code of Conduct.

d. Tuition will not be charged.

7. Isolated Geographic Location

A child domiciled with the custodial parent(s)/guardian(s) in an adjoining Maryland school system that is in an unusually isolated geographic location adjoining Washington County may, upon request of the superintendent of that school system and with the approval of the Superintendent of WCPS, enroll in WCPS. Tuition shall be paid by the sending school system. (See §4-121 of the Education Article of the **Annotated Code of Maryland.**)

D. Extenuating Enrollment Circumstances/Conditional Enrollment

1. Other extenuating enrollment circumstances involving extreme hardship and/or inability to obtain appropriate residency documentation may be reviewed by the Department of Student Services and considered for conditional enrollment. These situations will be considered on a case-by-case basis and will involve an investigation and the completion and submission of interim enrollment documentation that may be required by WCPS. School enrollment and placement will require the conditional approval of the Director of Student Services.
2. The custodial parent(s)/guardian(s) or person requesting conditional enrollment has an affirmative obligation to submit appropriate residency or custody documentation to the Director of Student Services for approval by a date specified by the Director of Student Services.
3. In the event the documentation is not submitted by the due date, or such documentation is not appropriate to allow the child to be enrolled, the custodial parent(s)/guardian(s) or person requesting conditional enrollment must pay tuition from the date conditional enrollment was granted. Absent such payment and/or the submission of the required documentation, the child is to be immediately withdrawn from WCPS. The custodial parent(s)/guardian(s) or person requesting conditional enrollment is financially responsible for the payment of tuition from the date conditional enrollment was granted.

E. Tuition Categories/Process

1. Tuition shall be collected for the following:
 - a. Students residing in isolated geographic locations who are residents of other counties and who are attending WCPS at the request of other county boards of education.
 - b. Nonresident students attending WCPS with the permission of the Board of Education at the request of their custodial parent or legal guardian.
 - c. Special Education students who have been approved for placement in public special education programs.
 - d. Students granted conditional enrollment that do not comply with the requirements set forth in paragraph IV.D.
2. Tuition Rates
 - a. Tuition rates for students falling in category IV. E.1. a above are established by the Maryland State Department of Education and no direct payment by the custodial parent(s)/guardian(s) is involved.

- b. Tuition rates for students falling in category IV. E.1. b above are established by the Board of Education each year.
- c. Tuition rates for students in category IV.E.1.c above are based on the average cost of educating a special education student in Washington County.
- d. Tuition rates for students falling in category IV. E.1.d are established by the Board of Education each year.

3. Tuition Collection

- a. The Department of Student Services is responsible for issuing invoices for tuition and for collecting tuition that is due.
- b. In all cases where tuition is required, the student's nonresident enrollment privilege will be rescinded if tuition is not paid within thirty (30) days of the submission of an invoice by the Director of Student Services to the custodial parent(s)/guardian(s) or other responsible person or party.

F. Fraudulent Enrollment

1. If it is determined that a student fraudulently enrolls in WCPS, the student will not be permitted to attend and the student is to be transferred to the appropriate school system within ten (10) calendar days upon written notice from the school principal. The notice period may be extended for an additional ten (10) days at the discretion of the school principal. The custodial parent(s)/guardian(s) shall be financially liable for tuition for the entire time of the fraudulent enrollment or attendance.
2. In the case of a student in informal kinship care, any person who willfully makes a material misrepresentation in the affidavit shall be subject to a penalty payable to WCPS for three times the pro-rated share of tuition for the time the student fraudulently attends any WCPS school.

G. Appeal Process

If the child's parent(s)/guardian(s) or the informal kinship care provider disputes whether the child meets WCPS' enrollment requirements, then they may appeal the decision not to enroll or the decision to withdraw.

1. To initiate an appeal, the custodial parent(s)/guardian(s) or the informal kinship care provider must file a written notice of appeal to the Director of Student Services within ten (10) calendar days of the date of the withdrawal notice or within ten (10) calendar days of the notice of denial of a request of enrollment.
2. If the appeal is denied, the matter may be further appealed by filing a written notice of appeal to the Superintendent or their designee within ten (10) calendar days of the date of the decision of the Director of Student Services.
3. If the Superintendent or Superintendent's designee denies the appeal, a further appeal may be taken to the Board of Education in accordance with Board Administrative Regulation BEE-R(3) -*Rules of Procedures in Appeals and Hearings - Section 4-205(C)(3)*, by filing a written notice of appeal with the Board within thirty (30) calendar days of the date of the decision of the Superintendent or Superintendent's designee.
4. If the student is enrolled in and currently is attending a public school in Washington County at the time that the custodial parent(s)/guardian(s) or the informal kinship care

provider filed the initial appeal, the student may remain in that school until the earlier of (a) a decision by the Board of Education, or (b) the exhaustion of all appeals.

Legal Reference: 42 U.S.C. §11431, *et seq.* (McKinney-Vento Homeless Education Assistance Improvement Act)
§7-101 of the Education Article of the *Annotated Code of Maryland*
§4-122 of the Education Article of the *Annotated Code of Maryland*
§5-201 of the Education Article of the *Annotate Code of Maryland*

Approved:

Superintendent of Schools
David T. Savine, Ed.D.
Date: July 13, 2022

Administrative Regulation Adopted: June 19, 2007. Revised: September 3, 2015. Revised: July 13, 2022.
Washington County Public Schools

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ADVISORY COMMITTEES TO THE BOARD OF EDUCATION

I. Purpose

The purpose of Policy BDF is to establish advisory committees to the Board of Education.

II. Background

Advisory committees to the Board of Education exist for the purpose of providing community input and rendering advice on a variety of topics that impact students and the school system. The Board reviews the committees' findings, explores options on the issues and action requests submitted by the committees, and assures compliance with state laws and regulations while basing its decisions on what is in the best interest of students and the mission of the school system.

III. Policy Statement/Procedures

A. Advisory Committees to the Board of Education

1. Advisory committees have only the authority vested in them through a given charge provided by the Board of Education, or as may otherwise be provided by State law. They report only to the authority which established them and serve at the pleasure of this authority, within the limits of their specific charge.
2. Advisory committees, depending on their generic purpose, can be either major (i.e., county-wide in scope) or minor (i.e., localized in scope), and, as such, take one of two forms:
 - a. Ad hoc—short-term in nature and ceasing when their specific purpose is accomplished; or
 - b. Standing—having an on-going status in accordance with the charge provided by the Board of Education.
3. Committee members are Board of Education appointed based upon information provided by interested parties on the "Application for Advisory Committees to the Board of Education" which is available on the Washington County Public Schools website.
4. The term of office may vary by type of committee and/or specific topic.
 - a. Individuals may be appointed to a term of office of between one (1) and five (5) years.
 - b. The terms of office may be staggered to allow for the rotation of up to half (½) of the membership of an advisory committee every five (5) years.
 - c. All appointments and re-appointments to all advisory committees are to be made by the Board of Education. Input may be sought from the Superintendent or appropriate staff members.
5. A charge will be given that is appropriate to the advisory committee's purpose and will include:
 - a. a statement that the committee is advisory only;

- b. a statement of the specific purpose, goals, and objectives;
- c. a statement establishing a schedule for interim and/or final reports; and
- d. other related information as relevant.

B. Compliance with Maryland's Open Meetings Act ("Act")

1. Open Meetings

- a. All meetings of an advisory committee are to be open to the public unless the chair of the committee receives prior approval from the President and Vice President of the Board of Education and counsel to the Board to conduct a closed meeting.
- b. If a closed meeting is authorized, the chair of the advisory committee is responsible for making certain all provisions of the Act are followed.

2. Public Notice of the Meeting and the Agenda of the Meeting

- a. Before an advisory committee conducts a meeting, the staff liaison is to provide reasonable advance public notice of the meeting.
- b. The notice is to be in writing; include the date, time, and place of the meeting; and if appropriate, include a statement that a part or all of a meeting may be conducted in closed session.
- c. The notice is to be delivered electronically to representatives of the news media who regularly report on meetings of the Board of Education and by posting the notice on the website(s) ordinarily used by the Board of Education to provide information to the public.
- d. A notice shall be kept for at least five (5) years.
- e. The staff liaison is responsible for making the agenda of the meeting available at the same time as notice of the meeting is provided.

3. Agenda Preparation

- a. The staff liaison, in consultation with the chair of the advisory committee, is to prepare the agenda for an advisory committee meeting.
- b. The agenda is to contain known items of business or topics to be discussed at the meeting.

C. Advisory Committee Meeting Minutes

- a. The staff liaison is to prepare the minutes as soon as practicable after the advisory committee meeting.
- b. The minutes shall reflect each item that the advisory committee considered; the action that the advisory committee took on each item; and each vote that was recorded.
- c. The staff liaison shall electronically circulate the draft meeting minutes to the members of the advisory committee and provide the committee members a time period in which to

offer comments. The minutes will be considered approved after the time period passes and will then be issued by the staff liaison.

- d. The approved minutes are to be forwarded promptly by the staff liaison to the Board of Education, Superintendent, and the members of the advisory committee.
 - e. The staff liaison will arrange to have the advisory committee's approved minutes posted on BoardDocs.
 - f. The staff liaison shall keep a copy of the minutes of each meeting for at least five (5) years after the date of the meeting.
- D. Standing Advisory Committees to the Board of Education

The following committees are designated as standing advisory committees to the Board of Education:

- 1. Washington County Board of Education Budget Advocacy and Review Advisory Committee
 - 2. Washington County Board of Education Calendar Advisory Committee
 - 3. Washington County Board of Education County Citizens' Advisory Council
 - 4. Washington County Board of Education District Technology Planning Advisory Committee
 - 5. Washington County Board of Education Ethics Advisory Panel
 - 6. Washington County Board of Education Facilities and Enrollment Advisory Committee
 - 7. Washington County Board of Education Family Life Advisory Committee
 - 8. Washington County Board of Education Finance and Audit Review Advisory Committee
 - 9. Washington County Board of Education Safe Schools Advisory Committee
- E. An administrative regulations will be developed to serve as general guidelines for all advisory committees to the Board of Education.

Legal Reference: Annotated Code of Maryland, General Provisions Article, Title 3, Open Meetings Act

Policy adopted: July 6, 1999. Revised: November 21, 2006. Amended: January 3, 2012. Amended: December 4, 2013. Revised: June 4, 2019.
Board of Education of Washington County

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ADVISORY COMMITTEES TO THE BOARD OF EDUCATION

- I. Purpose of Advisory Committees to the Board of Education
 - A. An advisory committee is a duly established body composed of representative membership, which is charged with the execution of specific educational tasks for the purpose of rendering advice and recommendations to the Board of Education based upon what is in the best overall interest of students and the mission of the school system.
 - B. At the time of its establishment, and as the need arises, an advisory committee will be given a specific written charge stating its purpose, authority, duration, and other conditions governing its function.
- II. Appointment to Advisory Committee and Selection of Chairperson
 - A. The Board of Education will announce openings on advisory committees to the Board of Education and utilize internal and external communications in an effort to seek candidates for such openings.
 - B. Interested candidates must complete applications to be considered for an appointment to an advisory committee.
 - C. The Superintendent will recommend to the Board of Education qualified candidates for appointment to an advisory committee.
 - D. Candidates are selected for appointment to an advisory committee by the Board of Education.
 - E. The Board of Education shall, at its discretion, select the chairperson; in the absence of such selection, the advisory committee shall select the chairperson from among its members. In the event of a vacancy in the position of chairperson, the appointment will be made by the Board of Education.
- III. Composition of Advisory Committee to the Board of Education
 - A. The composition of an advisory committee shall vary according to its charge. Potential members should possess three minimum characteristics:
 1. Be knowledgeable about the issue under consideration by virtue of training or experience;
 2. Possess the time and the interest necessary for regular participation throughout the assignment; and
 3. Typify a significant aspect or point-of-view on the issue.
 - B. Advisory committees created for general matters should have predominantly lay representation; advisory bodies established for technical matters may have predominantly professional representatives.
 - C. The broader the charge, the broader should be the representations of the advisory body.
 - D. The size of the advisory committee should be commensurate with the charge.
- IV. Term of Office - Standing Advisory Committee and Ad Hoc Advisory Committee
 - A. Standing Advisory Committee - In the case of standing advisory committees, the terms of office of individual members end on the date specified when they are appointed; the life of the advisory committee itself continues until the appointing authority determines that its charge is accomplished.

- B. Ad Hoc Committee to the Board - The term of office of the ad hoc advisory committee should be clearly delineated in the charge, allowing adequate time for the orderly execution of the charge. Normally, the term of office of the ad hoc advisory committee expires with the acceptance of the report by the Board of Education unless duly extended.
- C. In the event a member of a standing advisory committee or an ad hoc committee files for elective office, the Ethics Advisory Panel will be requested to review the matter to determine whether the member's continuation on the committee constitutes a conflict of interest.

V. Functions of Advisory Committee

The three functions that are common to all advisory committees, which are to be exercised in accordance with the committee's charge, are as follows:

- A. Finding facts
- B. Deriving conclusions
- C. Presenting recommendations

VI. General Operating Procedures

- A. Each advisory committee shall meet within 30 days of formal establishment. The time, place, and manner of such meetings shall be determined by the rules of the advisory body or by the committee chairperson in accordance with the charge.
- B. Meetings shall be open to the public except when confidentiality is required and are to be held in Washington County Public Schools facilities or other public institutions.
- C. If a committee member misses any two of the most recent three committee meetings, his/her membership is subject to automatic termination. The Board of Education may, upon a showing of good cause, waive the automatic termination of such committee member.
- D. Each advisory committee shall be provided with a school system staff member who will serve as liaison to the committee. Subject to prior written approval of the Superintendent, the committee liaison may authorize the services of such professional, technical, and clerical personnel as are necessary to carry out the committee's charge.
- E. The Board of Education policy on advisory committees to the Board of Education and these Administrative Regulations shall be provided to each advisory committee member appointed by the Board of Education.

Approved*:



Clayton M. Wilcox, Ed.D.
Superintendent
Date: November 15, 2013

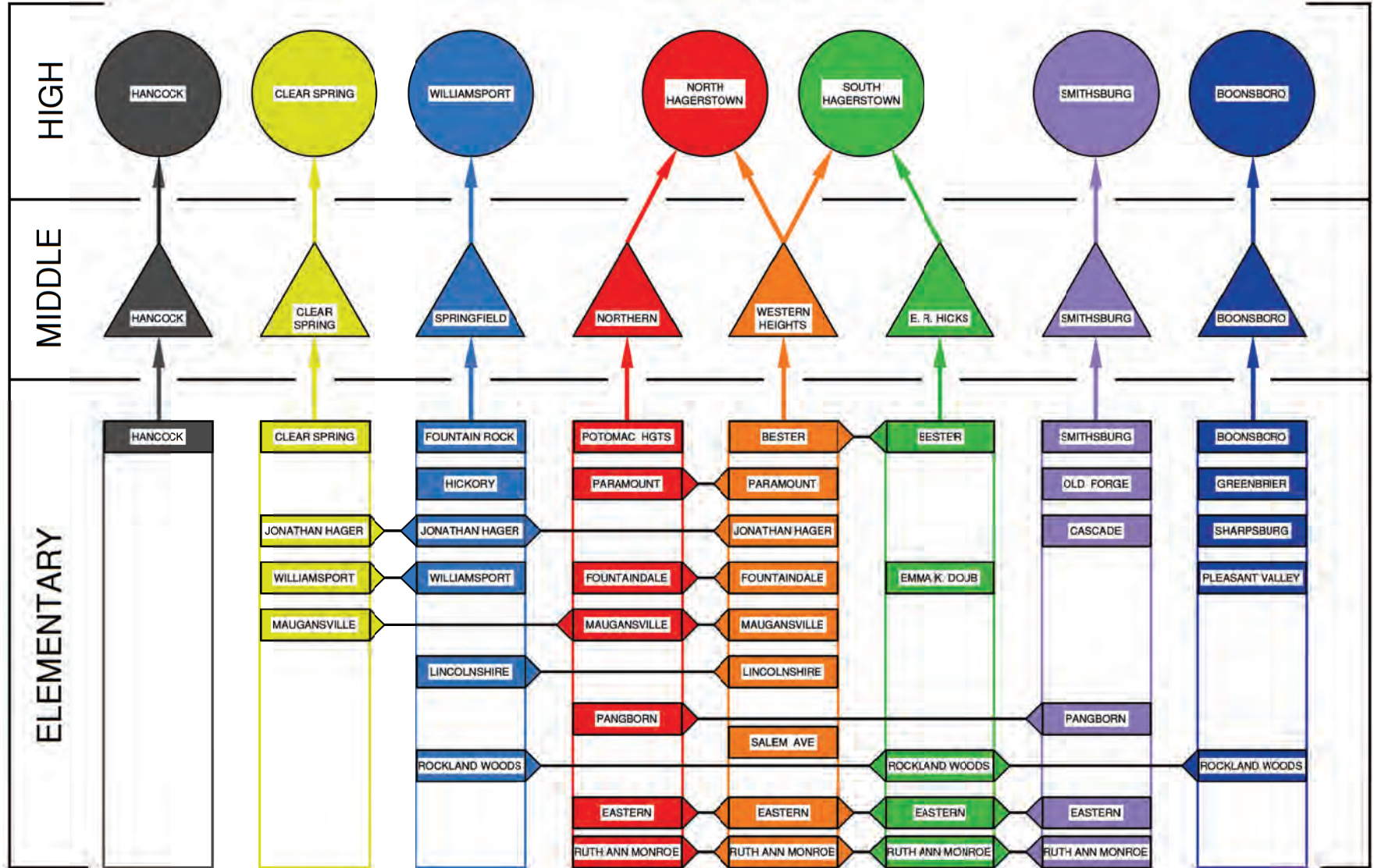
*The approval of this administrative regulation also includes the approval of Exhibits BDF-E(1) - (9), which are a part of this administrative regulation.

Regulation adopted: November 21, 2006. Revised: February 6, 2007. Revised: March 20, 2012. Amended: November 15, 2013.

Washington County Board of Education

Washington County Public Schools

School Feeder Pattern



REVISED 2/24/16

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I. Purpose

The purpose of Policy ECBA is to establish an energy program for Washington County Public Schools.

II. Background

The Board of Education believes that all staff and students are responsible for the efficient use and conservation of energy in order to increase the use of renewable energy and reduce greenhouse gas emissions. These responsibilities can best be carried out through practice of conservation measures and the continuous development of awareness through education for staff and students.

III. Policy Statement/Procedures

- A. An energy program that addresses the purchasing, conservation, and efficiency of energy for the school district as further detailed in the accompanying administrative regulation shall be in place.
- B. The program shall provide for the monitoring and reporting of:
 - a. The amount of energy used from renewable energy sources;
 - b. The percentage of the school district’s annual electricity use that is from renewable energy sources;
 - c. The school district’s overall electricity use by source and square foot; and
 - d. The current and historical data on the school district’s energy use by square foot.
- C. The Board of Education will review and update, as needed, this policy every three (3) years.
- D. The Board of Education encourages the Superintendent to set targets in the administrative regulation to increase the school system’s use of renewable energy and to reduce the school system’s greenhouse gas emissions.
- E. The Superintendent is authorized to promulgate an administrative regulation to carry out this policy. The Superintendent will review and update the administrative regulation every three (3) years.

Legal Reference: Section 5-312.1 of the Education Article, Annotated Code of Maryland

Policy adopted: February 27, 1979. Revised: May 4, 2010. Revised: December 13, 2022.
Board of Education of Washington County

The Maintenance and Operations Department ("Department") administers the energy conservation plan providing staff and students with strategies to reduce the use of energy and other natural resources. It is imperative that all school-based administrators inform their school personnel of these procedures and supervise the enforcement of them.

The Department in collaboration with other stakeholders, develops strategies for implementing energy conservation awareness at all Washington County Public School System ("WCPS") facilities. The energy conservation awareness education provided to students, faculty, and administrators improves the overall cooperation and acceptance of temperature set points and compliance with this regulation enabling WCPS to become a better steward of energy resources.

Energy audits are conducted at all WCPS schools and facilities for the purpose of recommending strategies to reduce natural resource consumption. The Department also seeks to reduce energy when specifying the replacement of energy using equipment and building systems. During the planning of new construction, renovation, or systemic replacement, the following are considered: energy conservation, resource conservation, sustainable design, and new technologies.

The following operational procedures are to be implemented at all WCPS facilities in order to implement the Board of Education's policy ECBA, *Maintenance and Operations - Energy Conservation*.

A ELECTRICITY

1. When natural light is sufficient, turn off all unnecessary lights in classrooms.
2. Keep all lights off in unoccupied sections of the buildings except as needed for safety and security.
3. Custodial staff will only use lighting in the immediate areas they are cleaning,
4. Reduce or eliminate the use of electrical appliances such as coffee pots, refrigerators, microwaves, portable electric heaters, etc.
5. Turn off stadium, gymnasium, and auditorium lighting as soon as possible after an event
6. Except as needed for safety and security, restrict the use of exterior lighting.

B. WATER

1. Report all water leaks.
2. Instruct staff to supervise the use of showers to reduce the consumption of hot water.
3. Instruct all building personnel, including students, to reduce the use of water in lavatories.
4. Eliminate non-essential use of water.
5. Watering of athletic fields and other outside areas should be limited as much as possible and should not be done without the expressed approval of the Maintenance and Operations Department

C, HEATING VENTILATION AND AIR CONDITIONING

1. Heating - During the instructional day, temperature settings are to be maintained as follows:
 - a. The temperature is set to maintain 70° F at desk level for middle and high schools.
 - b. The temperature is set to maintain 72° F at desk level for elementary schools.
2. Cooling - During the instructional day, temperature settings are to be maintained as follows:
 - a. The temperature setting for cooling is 76° F.
 - b. The temperature setting for gymnasiums and athletic rooms is 78° F at facilities with mechanical cooling.
 - c. Restrooms and corridors are to be maintained at 78° F.
 - d. Communication closet temperature to be maintained at the highest temperature setting allowed by equipment manufacturer.
3. Temperature Setback - The following measures will be taken when building is unoccupied:
 - a. Unoccupied temperature setback will be controlled by the master schedule of the centralized building control system and managed by the Department
 - b. During summer months, maintain air conditioning in administrative areas only.

- c. A Facilities Use Form must be submitted for temperature setback override consideration.
- d. Night temperature settings are to be maintained at 55° F in heating mode and 85° F in cooling mode.
- e. Night set back is to occur approximately one-half hour before dismissal of students.
- f. start-up begins one hour before staff arrives to assure proper temperature before students arrive and or adjusted to meet extreme weather conditions.

D. GENERAL BUILDING REQUIREMENTS TO REDUCE ENERGY USE

1. Keep windows and exterior doors closed.
2. Do not block heating units and air conditioning units.
3. Heat unoccupied and storage areas only when necessary to prevent freezing of piping, etc.
4. Consolidate summer school, after-school activities, and workshops when practical.
5. Personal, portable electric heaters are not permitted unless approved and installed by the Department.
6. Replace broken window glass immediately.
7. Report leaking windows, doors, or exterior building envelop systems.


E. MAINTENANCE

1. Clean unit heaters and fin tube radiation per established preventive maintenance schedule.
2. Clean flues and tubes of all boilers per established preventive maintenance schedules.
3. Air filters are to be checked, removed, cleaned, or replaced per preventive maintenance schedule **or as necessary.**
4. Mechanical equipment will be maintained according to manufacturers recommended specifications.

F. FOOD SERVICES

1. Turn on booster heaters at the start of shift.
2. Turn off booster heaters at the end of shift.
3. Turn off garbage disposal and dishwasher when not in use.

Approved:


Elizabeth M. Morgan, Ph.D.
Superintendent
Date: 10/20/10

Administrative Regulations adopted: February 27, 1979. Amended: October 20, 2010
Washington County Public School System

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Wes Moore, Governor
Aruna Miller, Lt. Governor



Rebecca L. Flora, AICP, LEED ND / BD+C, Secretary
Kristin R. Fleckenstein, Deputy Secretary

Maryland DEPARTMENT OF PLANNING

5/6/2024

Dr. David T. Sovine
Superintendent
Washington County Public Schools
10435 Downsville Pike
Hagerstown, MD 21740

Dear Dr. Sovine:

Thank you for submitting the Washington County Public Schools enrollment projections for 2024-2033, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2024-2033. Therefore, your projections can be used to prepare your 2024 Educational Facilities Master Plan (EFMP) and 2025 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2023 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2023/2024 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at chuck.boyd@maryland.gov or (410) 767-1401.

Sincerely,

A handwritten signature in blue ink that reads "Charles W. Boyd".

Charles W. Boyd, AICP
Assistant Secretary of Planning Services

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Alfred Sundara, AICP, Manager, Projections and State Data Center

Maryland Department of Planning • 301 West Preston Street, Suite 1101 • Baltimore • Maryland • 21201

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Comparison of School Enrollment Projections

Jurisdiction	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Washington	21,436	21,539	21,438	21,490	21,582	21,720	21,767	21,936	22,091	22,197	22,366
MDP	21,436	21,590	21,580	21,590	21,690	21,870	22,030	22,230	22,380	22,580	22,770
Diff	0	-51	-142	-100	-108	-150	-263	-294	-289	-383	-404
% Diff	0.00%	-0.24%	-0.66%	-0.46%	-0.50%	-0.69%	-1.19%	-1.32%	-1.29%	-1.70%	-1.77%