

# 2023-2024 READY TO READ ACT

All WCPS primary grade students are screened at least annually to identify potential risks to reading achievement. In addition, increasingly intensive interventions and support are provided per grade-as listed below.

Upon enrollment, a Home Language Survey is conducted to determine whether a student needs English Language Support Services.

READING					
GRADE	SCREENER	<u>FALL</u> At Risk & Require Supplemental Instruction	<u>WINTER</u> At Risk & Require Supplemental Instruction	<u>SPRING</u> At Risk & Require Supplemental Instruction	RECOMMENDED SUPPLEMENTAL INSTRUCTION
<b>K</b>	DIBELS 8	Below Composite 280	Below Composite 356	Below Composite 406	<ul style="list-style-type: none"> <li>• Stepping Stones</li> <li>• Sound Partners</li> <li>• Lexia Core 5</li> <li>• CKLA Skills Units</li> </ul>
<b>1</b>	DIBELS 8	Below Composite 321	Below Composite 377	Below Composite 427	<ul style="list-style-type: none"> <li>• Sound Partners</li> <li>• Benchmark Phonics Intervention</li> <li>• Lexia Core 5</li> <li>• CKLA Skills Units</li> </ul>
<b>2</b>	DIBELS 8	Below Composite 316	Below Composite 373	Below Composite 421	<ul style="list-style-type: none"> <li>• Sound Partners</li> <li>• Benchmark Phonics Intervention</li> <li>• Lexia Core 5</li> <li>• Read Naturally</li> <li>• Wilson</li> <li>• CKLA Skills Units</li> </ul>
<b>3</b>	DIBELS 8	Below Composite 314	Below Composite 377	Below Composite 424	<ul style="list-style-type: none"> <li>• Sound Partners</li> <li>• Benchmark Phonics Intervention</li> <li>• Lexia Core 5</li> <li>• Read Naturally</li> <li>• Wilson</li> <li>• CKLA Skills Units</li> </ul>

SUPPLEMENTAL READING INSTRUCTION	GRADE LEVEL	DESCRIPTION
<b>STEPPING STONES</b>	<b>K-1</b>	Stepping Stones to Literacy (25 lessons) is an effective, research-based program for early learners who have been identified as at risk for reading failure.
<b>SOUND PARTNERS</b>	<b>K-2</b>	Sound Partners is a phonics-based tutoring program that provides individual explicit instruction in early reading skills to students who need it most.
<b>FUNDATIONS</b>	<b>K-3</b>	Foundations® is a multi-sensory and systematic phonics, spelling, and handwriting program.
<b>WILSON</b>	<b>2-12</b>	An intensive Tier 3 program for students with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multi-sensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia.
<b>LEXIA CORE 5</b>	<b>K-5</b>	Lexia® Core5® Reading is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn.
<b>BENCHMARK PHONICS INTERVENTION</b>	<b>1-5</b>	<p>This intensive phonics intervention program is designed for students two or more years below grade level expectations. Lessons are designed to be delivered one-on-one or in small groups by an intervention specialist or resource teacher.</p> <p>It is built on the Science of Reading research and aligns to the tenets of Structured Literacy, shown to be beneficial for students with dyslexia.</p>
<b>CKLA SKILLS UNITS</b>	<b>K-5</b>	The skills strand of CKLA follows a developmental progression for foundational skills in the areas of phonics, fluency and comprehension, and early writing. Students who struggle to master earlier skills will build adequate mastery of previous unit objectives.