



Kindergarten Readiness Checklist

Self Help Skills

Can use the bathroom independently and complete accompanying hygiene tasks

Able to dress self (puts on coat, fastens snaps, buttons, and zippers)

States full name and age

Social/Emotional Skills

Separates from caregivers without excessive upset

Plays/shares with other children & waits turn

Attends to an adult-directed task for at least 5 minutes

Recognizes and responds to other people's feelings

Uses "please" and "thank you"

Language Skills (Expressive and Receptive)

Expresses needs and wants verbally

Speaks in complete sentences (5 to 6 words)

Is generally understood by adults

Uses words, not physical action, to express emotions such as anger or disappointment

Understands and follows two-step directions

Understands positional vocabulary (i.e. on top of, below, next to)

Fine Motor Skills

Holds pencil/crayon in a non-fisted grip

Able to control scissors to complete an intentional task

Traces lines and basic shapes

Copies basic figures as a circle, square, and straight line

Gross Motor Skills

Runs and skips

Jumps with feet together and hops while balancing on one foot

Climbs stairs with alternating feet

Walks backwards

Bounces a kickball

Attempts a two-handed catch of a kickball

Math Skills

Counts from 1 to 20

Recognizes/points to/identifies basic shapes (circle, square, triangle, rectangle)

Recognizes/points to/identifies 3d shapes (cube, cone, sphere, cylinder)

Counts with one-to-one correspondence

Understands more/less/equal

Can sort items by one or more attributes

Understands/models addition & subtraction concepts

Uses math vocabulary when measuring

Literacy/Phonemic Awareness Skills

Enjoys being read to/listening to stories & shows appropriate comprehension skills

Can ask and answer questions

Knows how to handle and identify parts of a book

Identifies some letters and sounds

Recognizes own name in print & writes name

Able to identify rhyming words & count syllables

Communicates through writing by using letters to represent sounds

Can draw a picture to express an idea