FAMILY LIFE ADVISORY COMMITTEE

STATEMENT OF PURPOSE

To involve the public in the review and evaluation of the family life instructional materials, the Board of Education has created a standing Board of Education advisory committee known as the Family Life Advisory Committee. The Committee shall be comprised of representative parents, businesspersons, community leaders, and staff members who are interested in the content of the family life instructional materials. The Family Life Advisory Committee serves as an advisory committee to the Board of Education.

THE CHARGE TO THE FAMILY LIFE ADVISORY COMMITTEE

In compliance with Code of Maryland Administrative Regulations (“COMAR”) 13A.04.18.01, the advisory committee will:

1. Consult with staff in the development, implementation, and evaluation of the family life programs.
2. Review available instructional materials and recommend to the Board of Education the selection of materials to be included in the family life program.

MEMBERSHIP SPECIFICATIONS

The members of the Family Life Advisory Committee shall be appointed by the Board of Education. Membership on the Family Life Advisory Committee shall be limited to no more than 15 members of the staff and community. Three (3) of the voting members shall be representatives from the Washington County Public Schools staff, as designated by the Superintendent. The membership will also include two (2) ex-officio non-voting members who are to be teachers of the traveling team of the family life program. The Board of Education shall consider groups such as parents/guardians, students, legislators, members of community organizations, clergy, physicians, and members of professional and civic organizations when making appointments to the Committee.

OPERATIONS SPECIFICATIONS

1. The committee will report to the Board of Education at least at the following times:
   a. When making recommendations.
   b. As requested of the Board of Education.
2. Reports to the Board of Education shall focus on the following criteria of review:
   a. The addition or deletion of instructional materials.
   b. Changes in COMAR regulations.
   c. Assessment data.
   d. Age or grade-level appropriateness.